# Burnout or Resilience: Personal & Organizational Strategies READING & RESOUCES LIST

# Report Link

Direct <a href="https://bit.ly/ULEADPrincipalSurvey">https://bit.ly/ULEADPrincipalSurvey</a>
Additional Resources <a href="https://bit.ly/uleadreports">https://bit.ly/uleadreports</a>

## **Contact Information**

The ULEAD Website <a href="https://www.schools.utah.gov/ulead/">https://www.schools.utah.gov/ulead/</a>

Utah Valley University, Education Leadership <a href="https://www.uvu.edu/med/k-12-ed-leadership.html">https://www.uvu.edu/med/k-12-ed-leadership.html</a>

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## Websites

- MBI-ES/AWS Publisher <a href="https://www.mindgarden.com">https://www.mindgarden.com</a>
- Center for Creative Leadership <a href="https://www.ccl.org/">https://www.ccl.org/</a>

## Research Briefs, Guides & Reports

- Principal Retention and Turnover Policy Brief, University of Washington <a href="https://bit.ly/4cXSO08">https://bit.ly/4cXSO08</a>
- Principal Turnover Research Series, Learning Policy Institute & NASSP <a href="https://bit.ly/3W1gbz7">https://bit.ly/3W1gbz7</a>
- The State of the American Teacher and the American Principal, RAND <a href="https://bit.ly/3S2KgNl">https://bit.ly/3S2KgNl</a>
- WHO Guidelines on Mental Health at Work <a href="https://bit.ly/4618q0l">https://bit.ly/4618q0l</a>

## **Trade Publications**

- Banishing Burnout: Six Strategies for Improving Your Relationship with Work by Maslach & Leiter
- The Burnout Epidemic: The Rise of Chronic Stress and How We Can Fix It by Moss
- Deliberate Calm: How to Learn and Lead in a Volatile World by Brassey, Smet, & Kruyt
- Embrace the Suck: The Navy SEAL Way to an Extraordinary Life by Gleeson
- Flipping the Switch: Unleash the Power of Personal Accountability Using the QBQ! By Miller
- The Happiness Advantage: The Seven Principles of Positive Psychology that Fuel Success and Performance at Work by Achor
- The Performance Curve: Maximize Your Potential at Work While Strengthening Your Well-Being by Watkins & Dietzel
- The Resilience Breakthrough: 27 Tools for Turning Adversity into Action

# **Trade Writing**

- Harbatkin, E. & Henry, G. T. (2019, October 21). The cascading effects of principal turnover on students and schools. Brookings. <a href="https://www.brookings.edu/articles/the-cascading-effects-of-principal-turnover-on-students-and-schools/">https://www.brookings.edu/articles/the-cascading-effects-of-principal-turnover-on-students-and-schools/</a>
- Margolis, J. D., & Stolts, P. (2010). How to bounce back from adversity. *Harvard Business Review*, 88(1-2), 86-92. https://hbr.org/2010/01/how-to-bounce-back-from-adversity

# **Selected Journal Articles**

- Bartanen, B., Grissom, J. A, & Rogers, L. (2019). The impacts of principal turnover. *Educational Evaluation* and *Policy Analysis, 41*(3). <a href="https://www.researchgate.net/publication/333693892\_The">https://www.researchgate.net/publication/333693892\_The</a>
  <a href="mailto:limpacts\_of\_Principal\_Turnover">lmpacts\_of\_Principal\_Turnover</a>
- DeMatthews, D. E., Knight, D. S, & Shin, J. (2021). The principal-teacher churn: Understanding the relationship between leadership turnover and teacher attrition. *Educational Administration Quarterly*, *58*(1). https://doi.org/10.1177/0013161X211051974
- Grissom, J. A. & Bartanen, B. (2019). Principal effectiveness and principal turnover. *Education Finance and Policy*, *14*(3), 355-382. <a href="https://doi.org/10.1162/edfp\_a\_00256">https://doi.org/10.1162/edfp\_a\_00256</a>
- Ning, B., Liu, H., & Cui, Y. (2022). Working conditions influencing junior school principalship as a satisfying profession: A cross-country comparative study. (2022, March 25). *Frontiers in Psychology, 13*(1), Article 834349. <a href="https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8990902/pdf/fpsyg-13-834349.pdf">https://www.ncbi.nlm.nih.gov/pmc/articles/PMC8990902/pdf/fpsyg-13-834349.pdf</a>
- Skaalvik, C. (2020). Self-efficacy for instructional leadership: relations with perceived job demands and job resources, emotional exhaustion, job satisfaction, and motivation to quit. *Social Psychology of Education*, *23*(1), 1343-1366. <a href="https://doi.org/10.1007/s11218-020-09585-9">https://doi.org/10.1007/s11218-020-09585-9</a>
- Wang, F., Pollock, K. E., Hauseman, C. (2018). School principals' job satisfaction: The effects of work intensification. *Canadian Journal of Educational Administration and Policy, 185*(1), 73-90. https://files.eric.ed.gov/fulltext/EJ1179195.pdf
- Yan, R. (2020, February). The influence of working conditions on principal turnover in k-12 public education. *Educational Administration Quarterly*, *56*(1), 89-122. http://dx.doi.org/10.1177/0013161X19840391

For a complete list of references, refer to <a href="https://bit.ly/ULEADPrincipalSurvey">https://bit.ly/ULEADPrincipalSurvey</a> and related materials at <a href="https://bit.ly/uleadreports">https://bit.ly/uleadreports</a>.



