## FEBRUARY 2024 FACT SHEET

# MULTILINGUAL LEARNERS & MIDDLE GRADE MATHEMATICS



#### Language Learners in Utah

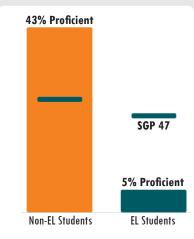
As of October 2023, there were more than 70,000 K-12 students in Utah with English Learner designation, which comprised more than 10% of the total K-12 student population. English Learners have lower achievement and growth scores on

average for each RISE assessment subject test (English Language Arts, Math, and Science) compared to non-English Learners.

Nationally, math is the subject area in which the lowest percentage of students is proficient (NAEP, 2022). In Utah, Math is the RISE subject area in which both EL and non-EL have the lowest proficiency.







On the 2023 8th grade Math RISE assessment, the percentage of non-EL students who were proficient was 43%, while the percentage of EL students who were proficient was 5%. Additionally, the average student growth percentile (SGP) of non-EL students was 50, while the average SGP of EL students was 47.



ULEAD

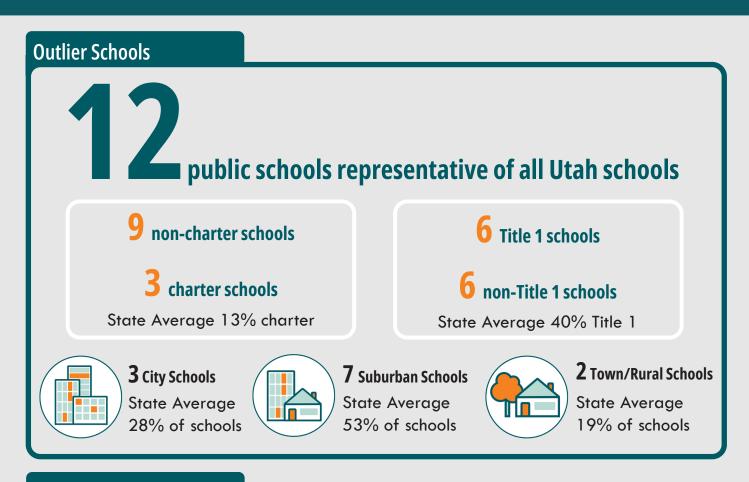
EDUCATION

### **Outliers in Language Learner Achievement & Growth**

ULEAD has identified more than ten representative schools that demonstrated EL student achievement (measured using scale score) and growth (SGP) above the 75th percentile on the RISE Math assessment for each of the past three years for at least one grade level of grades 5-8.



Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education seeks research partners interested in qualitatively exploring why these schools have experienced success with language learners. Contact ulead@schools.utah.gov to learn more!



#### **Criteria for Outliers**

Math: Math is the subject area in which the lowest percentage of Utah students are proficient.

**Grades 5-8:** In Utah, only 45% of EL students who were proficient in 5th grade on the RISE Math assessment remained proficient in 8th grade. Any school experiencing consistent achievement and growth in this student group for these grades is notable.

**RISE Assessment:** The RISE Assessment is the only standardized math assessment in Utah administered to grades 5-8.

**Scale score as the measure of achievement:** Unlike proficiency levels that only offer categorical metrics, scale scores are measured on a continuous scale and allow for greater precision in assessing student achievement.

**Student growth percentile (SGP) as the measure of growth:** SGPs are percentile rankings from 1 to 99 that explain a student's academic progress compared to their peers who had the same score on the prior year's assessment.

A sample of size of at least 10 English Learner student: Utah defines a minimum number of students of 10 in accountability calculations to ensure maximum student group visibility while protecting student privacy and maintaining reliability.

**3 years of achievement and growth scores, covering 2021 to 2023:** Using multiple years of achievement and growth increases confidence that the data is meaningful and not an aberration. Because of the COVID-19 pandemic in 2020 and its effect on test administration and classroom instruction, 2021 is the earliest year included in this analysis.

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	Outlier Grad Level(s)	e Title 1 Status	Locale	% Racial Minority	% Low Income	% Limited English	% Students with Disabilities
School School District	8		Suburban - Large	21%	26%	8%	10%
School School District	7		Suburban - Large	23%	12%	4%	8%
School School District	7	~	Town - Remote	85%	- 57%	41%	9%
School School District	7 & 8	<b>~</b>	City - Midsize	84%	78%	25%	13%
Academy	5 & 8	✓	Suburban - Large	76%	56%	34%	15%
School School District	8		Town - Remote	52%	>90%	29%	17%
School School District	5 & 6		Suburban - Large	57%	62%	27%	19%
School School District	5	<b>~</b>	City - Midsize	45%	48%	23%	13%
School School District	6	<b>~</b>	City - Midsize	65%	64%	44%	18%
Academy	6		Suburban - Large	61%	18%	23%	11%
School School District	6	✓	Suburban - Large	33%	45%	12%	16%
School School District	5		Suburban - Large	42%	52%	16%	17%

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