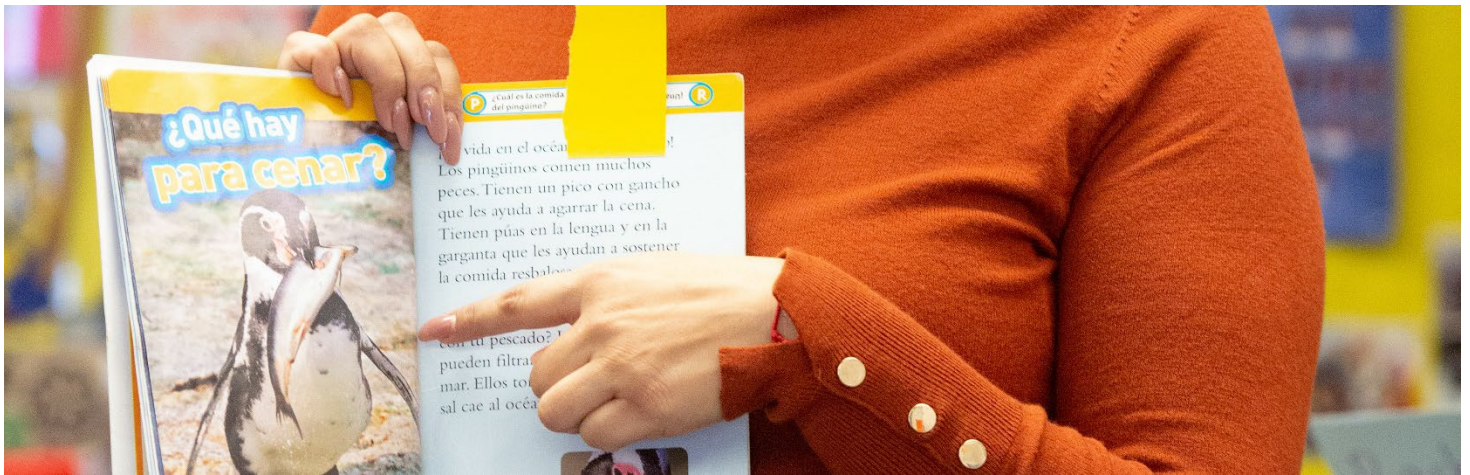


Innovation Proposal: Newcomer Toolkits for Multilingual Students

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Proposed Innovation

The Newcomer Toolkit is not an alternative curriculum, but it is supplemental to the curriculum that we have. Our language learners receive instruction through sheltered immersion instruction, an instructional approach used to make academic instruction in English comprehensible to all students. This will be an additional curriculum support for our students.

Purpose and Potential

The data we have around our EL population shows that we have students struggling to meet their adequate progress targets. We want to improve our support and instruction so that they can show adequate growth. The materials proposed in this grant will help classes become better equipped for welcoming our newcomer EL students.

Courses Include

A small group, in-person classroom setting daily with additional 15 to 30 minute instruction sections called “flex time”.

Student Outcomes

will be measured through formative assessments and annual WIDA data. Growth will also be tracked through RISE and Acadience testing data.

Funding

Grant funding will be used for the purchase of classroom and PD books, dictionaries, language cards, and EL-specific Wonders packs.

Under House Bill 386, Local Education Agencies can approve up to \$5,000 in grant funding for innovation programs. The innovation outlined here is one example that has been approved for implementation. Learn more at schools.utah.gov/ulead