

## Regulatory Sandbox in Education Innovation Plan

This document includes prompts to address requirements for an innovation plan proposal under the Regulatory Sandbox in Education bill. It is intended to support applicants in compiling all necessary information. This form is *not* required to submit a plan and does not negate reading and understanding the full bill.

Full Text: <https://le.utah.gov/~2022/bills/static/SB0191.html>

Related rule: [R277-919](#)

**What is your school's mission?**

**How will your innovation enhance the schools' ability to achieve the school mission?**

**What is your proposed innovative education program?** *It may be useful to consider using a logic model or other planning template before completing a narrative. Consider:*

- *What is the problem you are trying to solve?*
- *What outcomes (intangible) and outputs (tangible) results do you hope to achieve?*
- *How does your plan result in these outcomes and outputs?*

**List research or scientific studies that support your approach. Provide a short description of each resource or study.**

**What school programs, policies, or operations does your plan impact?** *Specifically consider impacts to the length of the school day, student graduation policies, assessment plans, the school's budget, and the school's staffing plan.*

**What improvement in academic performance is expected as a result of your plan?** *If you had to prove to someone outside of your school how this plan has impacted students academically, what baseline measure would you use? What is a reasonable amount of change expected in that baseline as a result of your proposed innovation?*

**What is the timeline for results?** Note: timeline must be longer than 1 year, but not more than 3 years.

*Considering the achievement you stated in the question above, how long will it take to see the change in achievement? What benchmarks or checkpoints are possible before the final results?*

**What method(s) will you use to measure outcomes and demonstrate results?** *Restate the academic measure(s) from the previous questions and include any other methods for measuring implementation and results. Are there additional academic measures that may show results? What are they and how will you monitor them? Are there non-academic measures that may show impact? What are they and how will you collect baseline and change data?*

**Does your plan save costs? If so, what do you expect those savings to be?**

**Does your plan increase efficiencies? If so, what can be made more efficient by implementing your plan?**

**Do you plan to apply for a waiver of any state board rule in order to implement your plan?** See <https://www.schools.utah.gov/policy> for all Board Rules.

*How does waiving the rule benefit your plan? Are there any other alternatives other than waving the rule? If so, why are they not as advantageous?*

**What is your budget for implementation? Provide a detailed breakdown of anticipated costs and where funding will come from.**

*This bill allows for accepting certain types of funds to support the project, such as private grants, gifts, loans, or endowments. Do you anticipate receiving any of these types of funds? If so, in what amounts? Be sure to note them in your budget.*

*This bill allows for application to the state board for approval to expend up to 35% of restricted funding. Do you plan to apply for this budgetary flexibility measure? If so, how will it affect your budget? Be sure to note this allocation in your budget.*

**What are the major and minor benchmarks in your plan's implementation and when are they expected to occur? Include all important milestones, anticipated outputs (tangible) and outcomes (intangible) progress points. If someone were to check in with you at a given point in time, what could they expect to see complete? Incorporate your assessment plan into this full project timeline.**

**What is your anticipated reporting timeline? What will you report and who will you share your report with? Note: annual updates are to be provided to your local approving body, who will share the annual report with the state board. Consider additional reporting or progress reporting to aid in continual monitoring and reflection. See [Board Rule R277-919](#) for more details on required reporting.**

A majority of administrators, a majority of teachers, and a majority of the public school's council at the school must agree to the proposed innovation plan.

**How will you gain their approval? Once approved, how will you evidence this approval as part of your proposed plan? Consider a signed copy of the proposed innovation, letters of support, or surveys, or signed group documents as options. Other options are possible.**

A statement that demonstrates the level of support for the innovation plan from other members of the school community, including school employees that are not teachers, students, parents, and the surrounding community is required.

**How will you determine their level of support? How will you evidence this support as part of your proposed plan?** *Consider a signed copy of the proposed innovation, letters of support, or surveys, or signed group documents as options. Other options are possible.*

**Your local approving body or the State Board of Education's Superintendent may require additional information.** *What questions do you anticipate from those local to your school community? What questions do you anticipate from those unfamiliar with you or your school community? Can you include any supplemental information or documentation that may preemptively address those questions or concerns?*