

Education Innovation Program Reflection

Utah Leading through Effective, Actionable, and Dynamic (ULEAD) Education is required to report on the performance of each innovation program. Section <u>53G-10-607</u> states that teachers will monitor student learning and performance and share participating student learning and performance data to ULEAD. ULEAD will develop a report based on this information to share with the LEA. Reflections should be shared within 120 days of the conclusion of the innovation class.

This is an optional guide to support reporting on the innovation class and student outcomes. The following prompts are intended to help grant recipients provide information that will support writing of this report. Not all questions need to be answered, and additional information is welcome.

What was the course or program implemented?

How was this different from what was previously offered or what would be

possible without the innovation program?

What was the time period of the course?

Examples: 1 hour daily for 7 weeks, one semester course during regular class time, 2 hours after school for 40 days over the school year.

Who participated in the course?

Number of students, grade level(s)

How were course participants selected or enrolled in the opportunity?

What were the intended outcomes of the course?

How did you monitor student success (academic, skill attainment, or affect)? What did these measures show?

Examples: student pre- and post- surveys, student pre- and post- tests, anecdotal data, test scores, student work, formal or informal teacher observations, etc.

Do you have any artifacts you can share?

Examples: photos, syllabi, planning resources, data collection, survey results, written work, presentations, recordings, parent feedback, etc.

Is there anything you would do differently or like to incorporate in a future class?

If you would prefer to respond in a 1:1 discussion format versus in writing, please email <u>ulead@utah.schools.gov</u> to set up a time to collaborate.