



Utah State  
Board of  
Education

Safe and  
Healthy  
Schools

# PROGRESS MONITORING: WHOLE INTERVAL

A FILLABLE DATASHEET FOR COLLECTING DATA ON STUDENT  
BEHAVIOR

April 2024

# INTRODUCTION

The following datasheet is intended for teachers, paraeducators, counselors, etc. who are engaged in measuring and collecting data on student behavior. It was extracted from the Utah State Board of Education's (USBE) technical assistance manual, [\*Least Restrictive Behavioral Interventions: A School-Based Behavior Guide for Educators, Administrators, and Families\*](#) (LRBI), which can be found on the USBE website on the Safe and Healthy Schools page.

Directions for how and when to use this datasheet can be found in "Chapter 5: Tiered Supports and Problem Solving" of the LRBI in the section "How Do We Measure Behavior?"

The datasheet has been made fillable for digital use but can also be printed and used with a pen or pencil.

## DATASHEET E: PROGRESS MONITORING—WHOLE INTERVAL

Behavior:
Definition:
Directions: Observe the student continuously and score one box every ___ seconds. Mark (+) if the student engaged in the specified behavior <i>for the entire interval</i> ; otherwise, mark (-).

	Date	Time	Observer	Activity	Interval length	Interval type
						Whole
Minute	:00	:10	:20	:30	:40	:50
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Percent of intervals scored (+): \_\_\_\_\_

	Date	Time	Observer	Activity	Interval length	Interval type
						Whole
Minute	:00	:10	:20	:30	:40	:50
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Percent of intervals scored (+): \_\_\_\_\_

## EXAMPLE: WHOLE INTERVAL

Behavior: On-task behavior
Definition: Being appropriately seated and within personal space, quietly attending to the teacher's instruction, raising a hand before speaking, talking with classmates only when permitted, limiting conversations to the assigned task, and engaging in the assigned task as directed by the teacher.
Directions: Observe the student continuously and score one box every 10 seconds. Mark (+) if the student engaged in the specified behavior <i>for the entire interval</i> ; otherwise, mark (-).

	Date	Time	Observer	Activity	Interval length	Interval type
	10/28/22	10:15 a.m.	JK	solar system project	10 seconds	Whole
Minute	:00	:10	:20	:30	:40	:50
1	-	+	-	-	+	+
2	+	-	+	-	-	-
3	-	+	-	+	+	-
4	+	+	+	+	-	-
5	+	+	-	+	-	+
6	+	-	-	-	+	-
7	-	+	-	-	+	-
8	-	+	-	-	-	+
9	-	-	-	+	-	-
10	-	-	+	-	+	+

Percent of intervals scored (+):  $\frac{26}{60} = 43\%$

	Date	Time	Observer	Activity	Interval length	Interval type
						Whole
Minute	:00	:10	:20	:30	:40	:50
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Percent of intervals scored (+): \_\_\_\_\_