

# Annual LEA Determinations

## Entry and Exit Scores

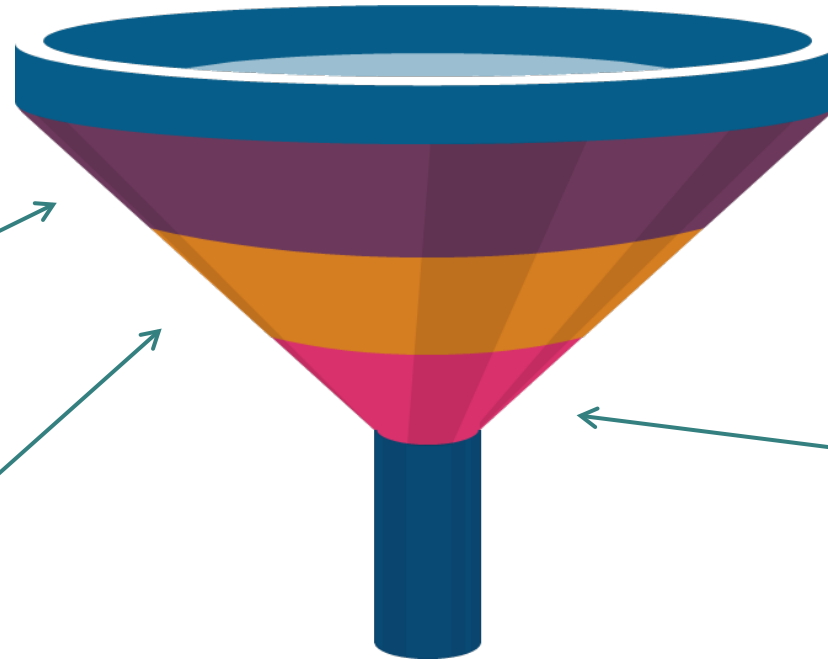
Teachers rate students' skills at entry and exit in the 3 outcome areas, using a 7-point scale. These scores are entered on the UPOD platform:

1. Positive social-emotional skills
2. Acquisition and use of knowledge and skills
3. Use of appropriate behaviors to meet their needs

## Categories

Entry and exit scores, along with whether the student made progress, are used to sort students into categories:

- a. Did not improve functioning
- b. Improved functioning, no change in trajectory
- c. Moved closer to functioning like same-aged peers
- d. Improved functioning to that of same-aged peers
- e. Functioning like same-aged peers



## Annual LEA Determinations

Summary Statement 1 data for all three categories are used in the Annual LEA Determinations. Scores are based on the distance of the LEA data from the state targets.

## Summary Statements

Category scores are input into mathematical formulas to determine each of the 3 outcome areas:

### Summary Statement 1: Growth

Of those students who entered the program below age expectations, the percent who substantially increased their rate of growth by the time they exited the program. The formula is the sum of students in categories c and d, divided by the sum of students in categories a, b, c, and d.

### Summary Statement 2: Proficiency

The percent of students who were functioning within age expectations by the time they exited the program. The formula is the sum of students in categories d and e, divided by the sum of all students (categories a, b, c, d, and e).