Enclosure B

Example Substitute System Time-and-Effort Certification – Employee with Fixed Schedule

Employee: Jane Doe		
Position: Instructional Assistant		
School: Lincoln Elementary		
<u>School.</u> Emcom Elementary		
Certification Period: 8 / 15 / 2018 to	2/15/2019	
Type of Schedule:		
Daily		
_x_Weekly		
Biweekly		
Other:	_	
Program or Cost Objective		Distribution of Time
Title I, Part A – Improving the Acade	mic Achievement of the	42%
Disadvantaged		
IDEA, Part B – Federal Special Educa	ation	13%
State or Local		45%
	TOTAL	100%
certify that I performed work consisted percentages during the Certification Pe		as distributed in the above
<u>Jane Doe</u> Employee Signature	Date	
certify that I have firsthand knowledgettached schedule and as distributed in	* * *	
Mary Smith		
Supervisor Signature	Date	

ADA Compliant: 7/18/2018

Sample Employee Certification and Schedule

2018–2019 SCHOOL YEAR SCHEDULE

Employee: Jane Doe

<u>Position:</u> Instructional Assistant <u>School:</u> Lincoln Elementary

Monday	Tuesday	Wednesday	Thursday	Friday
8:00-8:30	8:00-8:30	8:00-8:30	8:00-8:30	8:00-8:30
Consult with staff				
regarding Title I				
students/curriculum	students/curriculum	students/curriculum	students/curriculum	students/curriculum
8:30-8:45	8:30-8:45	8:30-8:45	8:30-8:45	8:30-8:45
Break	Break	Break	Break	Break
8:45-9:15	8:45-9:15	8:45-9:15	8:45-9:15	8:45-9:15
Special ed. support				
9:15-10:00	9:15-10:00	9:15-10:00	9:15-10:00	9:15-10:00
Small group reading				
10:00-10:30	10:00-11:00	10:00-10:30	10:00-11:00	10:00-10:30
Small group math	2 nd grade Title I	Small group math	2 nd grade Title I	Small group math
	reading/math		reading/math	
10:30-11:00		10:30-11:00		10:30-11:00
2 nd grade Title I		2 nd grade Title I		2 nd grade Title I
reading/math		reading/math		reading/math
11:00-11:30	11:00-11:30	11:00-11:30	11:00-11:30	11:00-11:30
Lunch Break				
11:30-11:45	11:30-11:45	11:30-11:45	11:30-11:45	11:30-11:45
Individual special				
ed. student catch-up				
11:45-12:35	11:45-12:35	11:45-12:35	11:45-12:35	11:45-12:35
Small group math				
12:35-1:05	12:35-1:05	12:35-1:05	12:35-1:05	12:35-1:05
Small group writing				
1:05-1:20	1:05-1:20	1:05-1:20	1:05-1:20	1:05-1:20
Break	Break	Break	Break	Break
1:20-1:40	1:20-1:40	1:20-1:40	1:20-1:40	1:20-1:40
Title I prep				
1:40-2:30	1:40-2:30	1:40-2:30	1:40-2:30	1:40-2:30
First grade Title I				
reading/math	reading/math	reading/math	reading/math	reading/math
2:30-3:30	2:30-3:00	2:30-3:30	2:30-3:00	2:30-3:30
Title I lesson				
planning and	planning	planning and	planning	planning and
student learning		student learning		student learning
plan follow-up		plan follow-up		plan follow-up
	3:00-3:30		3:00-3:30	
	Bus duty		Bus duty	

ADA Compliant: 7/18/2018