# Group Evaluation Summary Report

(USBE Rules II.F.)

District/School: Date of Report:

Student Name: DOB: Grade:

Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the student including information provided by the parent(s) or student who is an adult.

Ensure assessments and other evaluation materials are selected to assess the specific areas of concern identified by the assessment/evaluation group including parent(s) or student who is an adult.

## Assessments, Strategies, and Results

## Information from Parent(s) or Adult Student

## Other