Utah State Systemic Improvement Plan (SSIP)

THEORY OF ACTION

Utah implements the broad improvement strategies of:

Comprehensive support for youth and families

Equitable access to supports and resources for transition-age youth and their families

Coordination of services

IF

step

Systemic intentional coordination, streamlined referral processes, and active collaboration between agencies

step

Smooth flow of services

Identification of the ideal transition experience including: K–12 education, critical core services, early onset of services, education opportunities, and data sharing to support students across services

THEN UTAH'S STATE-IDENTIFIED MEASURABLE RESULT (SIMR)

> Utah will reduce the percentage of students ages 19–22 exiting a post-high program who report being un-engaged or under-engaged on the Indicator 14 Survey by 20 percentage points over a five-year period.

step