

Provider Newsletter

June 2024 BT

<p>SOEP Team Member</p>	
<p><u>QUINN KELLIS</u> Coordinator Technology Supported Learning (801) 538-7785</p>	
<p><u>CORY KANTH</u> Educational Specialist (801) 538-7660</p>	<p>NCAA and Official Transcripts: Please note that the National Collegiate Athletics Association (NCAA) requires that online courses should be clearly identified as nontraditional on the student's official high school transcript. To facilitate "primary" school and LEA inclusion of this information appropriately, we will be reaching out to LEA Registrars to ensure this is understood. We also ask that, as Providers, you add the attribution "(Online)" to official transcripts. For more information see: NCAA Nontraditional and Online Courses.</p> <p>At their June meeting, the Utah State Board Education revised R277-726 in the following areas:</p> <p>Timely Record Updates: Beginning in the 2024-2025 school year, <u>within five business days following the 20 school day statutory period allowed for student withdrawal, a provider is required to:</u> (a) confirm a student to be in active participation in a course; or (b) record a student's lack of confirmation.</p> <p>Following confirmation of a student's active participation, a provider must routinely update course records to reflect student participation as determined by student credit accruals.</p> <p>Unique Learners - Students with Disabilities: A primary school of LEA of enrollment must ensure the authorized online course provider is included in an eligible student's IEP revision.</p> <p>Unique Learners - Students needing Alternative Language Services under Title III: For a student needing alternative language services, who is multilingual, an immigrant, or a refugee: Providers:</p> <ol style="list-style-type: none"> 1. Must administer a home language survey upon initial student registration. 2. Contact the Title III Coordinator at the student's primary LEA or primary school of enrollment if it is suspected that a student may qualify for alternative language 3. As directed by the primary LEA or primary school of enrollment, a provider will implement an individual learning plan as directed by the primary LEA or primary school of enrollment for a student who is eligible for alternative language services of Title II services. 4. In collaboration with a provide, the primary LEA or primary school of enrollment is responsible for the development of an individual learning plan (ILP) for an eligible student to evaluate data and determine placement options available for the student in a virtual environment in light of a student's current level of ability, goals for future attainment, progress, and exit criteria. <p>Recommendation: Ensure a Standard of Active Participation allows a firm decision criterion allowing you to make a determination as to whether to confirm a student or mark them not confirmed on the "day of census," which is the day following the expiration of the statutory withdrawal period. Ensure that this criterion meets your needs, and those of your students.</p> <p>Certified Online Providers: Eligibility criteria have been amended. These changes do not affect previously-approved providers.</p>
<p><u>KIMBERLY HOWARD</u> SEATS Program Specialist (801) 538-7826</p>	<p>SSID: In SEATS, if the information a student entered is incorrect, the system won't find the number in SSID. This is because the details the student gave in SEATS doesn't match what's in SSID. So, if you find a public school student doesn't have an SSID, let me know.</p>

<p><u>BRITANNI TAYLOR</u> SOEP Licensing Program Specialist (801) 538-7504</p>	<p>Provider Requested Document: SEATS Lock Dates 2024</p> <p>UFA Student Identification: USBE and ACE are working diligently to develop an application to track students enrolled in both SOEP and Utah Fits All. Identified students will be contacted by USBE, and asked to choose the program they wish to continue - one or the other, but not both. USBE will assume responsibility for tracking UFA enrollments.</p> <p>UFA Provider: Providers can become a Utah Fits All Provider, thus allowing students to enroll directly in your program. To be considered an eligible school and be approved as a qualifying provider to accept scholarship funds, you must be a private school or LEA that operates independently, isn't an "agent" of the state, and is approved by the Utah Fits All customer support team.</p> <p>Transcript Clarification R277-726-7(8): Provider issues transcript to student's primary school and parent/guardian 30 days within a student satisfactorily completing an online semester or quarter course, or June 30 whichever is earlier. Example: If a student finishes a course on June 15, an official transcript must be sent by June 30; not 30 days after June 15.</p>
<p><u>WINONA MOSS</u> Financial Analyst Specialist (801) 538-7986</p>	<p>SEATS Locked: Seats will be locked to status changes on Tuesday, June 11 while I complete the accounting process.</p> <p>Close-out Status: Congratulations! School year 2023-2024 is now complete! Please carefully look at each of your students and place them in the correct close-out status. If you have students in a "Confirmed" status or any of the #2 "...earned partial credit, remaining credit in progress" and "Enrollment Complete", please move those statuses appropriately. If you have questions about year end status changes, please feel free to contact me.</p>
<p><u>JILL BALDWIN</u> Educational Specialist (801) 538-7668</p>	
<p><u>KERONG WU</u> Data Specialist (801) 538-7693</p>	