

# Understanding the Statewide Online Education Program

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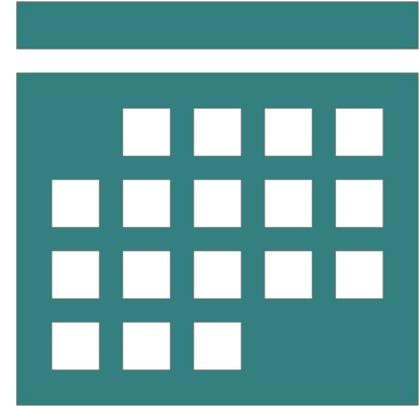
Statewide Online  
Education Program



# Who benefits from SOEP participation?

## **Students who need to:**

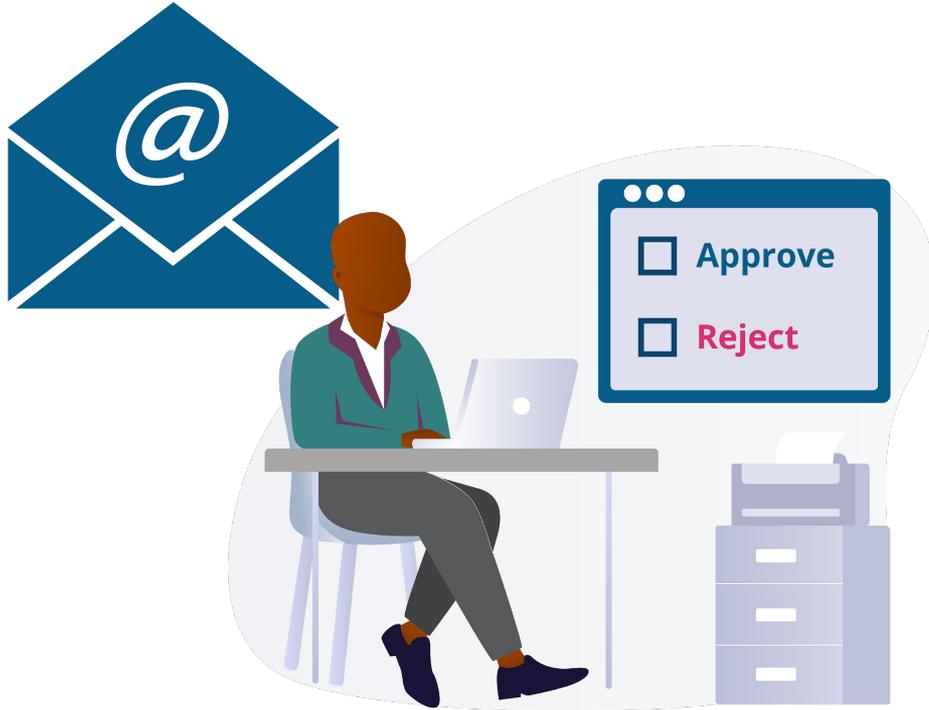
- Graduate early
- Have flexibility for sports/activities
- Take care of siblings/family
- Prioritize medical situations/anxiety
- Take classes not offered in their rural school



# How do students register for SOEP courses?



# How do Counselors approve SOEP courses?



1. Receive an email
2. Approve or Reject

# How do districts approve SOEP courses?

- **District approvers have 3 business days to approve course requests**
- **If no action is taken, the Utah State Board of Education (USBE) will accept it on their behalf**



When do the online schools accept a course?



**Course is approved upon completed application**



# How do we record the classes in our SIS?

## **SOEP ASU Prep Digital, Powered by Juab School District**

Course Code: 25-01-00-00-054

Cactus ID: 769329

## **SOEP Davis Connect**

Course Code: 25-01-00-00-059

Cactus ID: 795093

## **SOEP Washington (Utah Online)**

Course Code: 25-01-00-00-050

Cactus ID: 769325

## **SOEP Canyons District**

Course Code: 25-01-00-00-051

Cactus ID: 769326

## **SOEP Mountain Heights Academy**

Course Code: 25-01-00-00-055

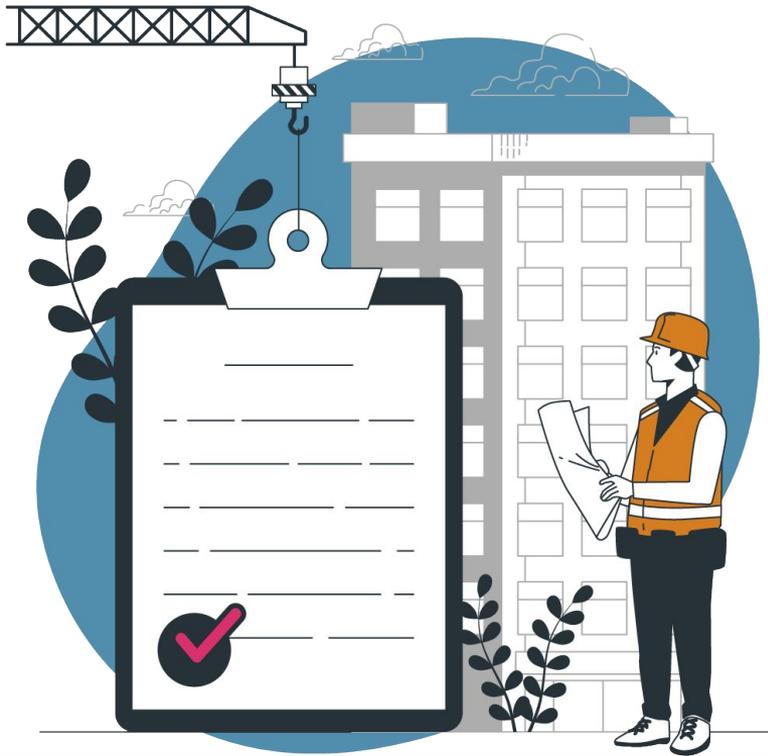
Cactus ID: 769330

## **SOEP Utah Virtual**

Course Code: 25-01-00-00-052

Cactus ID: 769327

# How to check a student's progress



- Counselors should communicate with the online school
- Working closely with online schools regarding seniors is crucial
- Recent legislation is beginning the work on developing a dashboard

# Transcripts

**Online schools have 30 days to send transcripts to the school and the student's family**



# Full Course-Loads

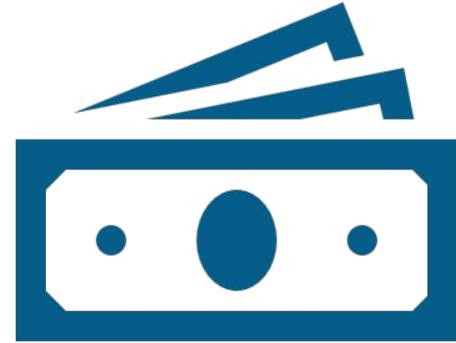
- Summertime courses should be recorded for the fall
- If their fall schedule also is a full load, they will be “over enrolled”
- Account for this by selecting “**Early Graduation**” in SEATS/SIS

The “Early Graduation” tag is just to indicate over-enrollment

# Small Schools Funding



Schools with under **1,000**  
students AND at least  
1 HS Student



SOEP course fees are fully  
funded by the legislature

## Students with an IEP, 504 or ML

- The student's plan must be shared with the online school.
- The online school will provide accommodations for the student.
- If the IEP or 504 plan team is meeting to make any changes, a representative from the online school should be invited.



# H.B. 247: 2024 Legislative Session



- Update from 9 days to 3 days for approval of courses
- Mandated training for school staff
- Dashboard development to track progress
- Refined process for IEPs and 504s
- 2 SOEP Counselors
- Addition of Concurrent Enrollment courses

# Q&A



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# HB 247 (as of 2024)

(g) annual mandatory training for relevant staff at a primary LEA that includes:

(i) program requirements for a primary LEA including reporting requirements and methods;  
Course and teacher generic codes, transcripts, CCAs registration and approval process

(ii) uses of resources and tools to ensure adequate monitoring of an eligible student's progress;  
Statuses?? Dashboard preview?? Counselors should initiate communication with providers to get progress information

(iii) federal and state requirements for accommodating enrollments that involve special education;  
IEP, 504, and ML information

(iv) appropriate circumstances and methodologies for reducing an eligible student's schedule; and  
Early graduation if more than 1.0 FTE, managing a student's schedule, Summer classes need a place in the schedule, so either reduce the student's schedule to fit them in or do early graduation.

(v) other components the state board determines are necessary; and  
Keep a running list: Seniors, athletes, 20 day withdrawal period (look at law) & how to withdraw, attempt to complete after the 20 days.

Grade replacement is higher than a SEATS approval, R277-717, students has to have specific approval BEFORE from their counselor that the core code matches the credit increment.