

School Safety and Security Specialists Training #1

Organizing an After Action Debrief

October 29, 2025 | 2:30 - 3:30 p.m.





Welcome!

Housekeeping:

- Throughout our training please use the Q&A feature to ask questions.
- Melissa will facilitate all questions in the Q&A feature.
- Check your SPAM folder for emails from schoolsafetyprograms@schools.utah.gov.

The Utah School Safety Center



Ashley Pistello School Safety Center Specialist



Levi Grisenti School Safety & Security Specialist



Willie Chen School Safety Data Analyst



Michelle Knight
Threat & Crisis Response
Support Specialist



Scott Eyre
OSUMH Liaison –
School Based Mental Health Specialist



Lt. Jeremy Barnes
Department of Public Safety –
School Safety Liaison



Marie Steffensen
Charter School Liaison
Utah State Board of Education

The Utah School Safety Center Leadership and Support



Shauntelle Cota
Director of School Safety &
Student Services



Melissa Muhlestein Executive Secretary for the School Safety Center



Rhett Larsen School Safety Center Coordinator



Agenda

- Welcome!
- Organizing an After Action Debrief Training
- LEA Spotlight | Tooele School District
- Wrap-up
- Professional Learning Opportunities
- Q&A



Welcome

Welcome Back!

- School Safety and Security Specialist's (SSSS) Onboarding training has been sent to all FY26 Specialists.
 - Required for new Specialists Good refresher for veteran Specialists.
- SSSS have been added to FY26 SSSS email listsery.
- SSSS have been invited to the FY26 SSSS Canvas course. Be on the lookout for a course invitation via email from notifications@instructure.com.
- Check your SPAM or JUNK folders for emails from schoolsafetyprograms@schools.utah.gov.
- Updates on Bleed Control Kits and First Aid Kits.



An After Action Debrief (1)

What it is:

- A meeting for Incident Command System (ICS) team members to share/clarify information within the team itself.
- A time to examine response efforts and use data to improve ICS team functioning.
- A way to capture key-takeaways after an event.
- A meeting to discuss strengths and areas of improvement for future crisis events.

What it is not:

- Not an all staff-meeting
- Not a report of an event, as a result of a thorough investigation
- Not a time to place blame or assign responsibility for event
- Not a recovery or grief support group



An After Action Debrief (2)

A perfect crisis response does not exist;

there is always room to learn and grow as a team.

-Gen. Stanley McChrystal



Organizing an After Action Debrief (1)

Why: Per <u>Utah Code Section 53G-8-701.6</u>, "a School Safety and Security Specialist shall:

• following an event where security of the school has been significantly compromised, organize a debriefing with the individuals listed in Subsection (3)(c)...regarding strengthening school safety and security practices, policies, procedures, and protocols."

Who: "The principal, school staff, the Armed School Personnel (School Resource Officer (SRO), the Armed School Security Officer, or the School Guardian), local law enforcement, the County Security Chief, the LEA School Safety and Security Director, Other LEA Administration, and school-based behavioral and mental health professionals"



Organizing an After Action Debrief (2)

When: Ideally 24 - 48 hours after the event*

Best Practice: Even if there are delayed reactions to stressful events, a debrief should still occur within a few days to weeks or even months later, depending on the situation.*

Consideration: Individuals experiencing significant impact by the event may need to be excused from formally participating in the after action debrief.

*Recommendation from the National Association of School Psychologists (NASP).



Organizing an After Action Debrief - Template

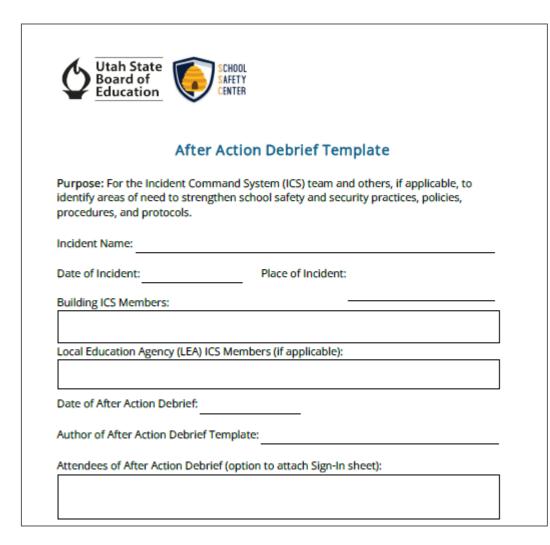
| After Action Debrief Template Purpose: For the Incident Command System (ICS) team and others, if applicable, to identify areas of need to strengthen school safety and security practices, policies, procedures, and protocols. Incident Name: Date of Incident: Place of Incident: Building ICS Members: Local Education Agency (LEA) ICS Members (if applicable): Date of After Action Debrief: Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: Utah School Safety Center: After Action Debrief Template (2025) 1 | Utah State Board of Education SCHOOL SAFETY CENTER | |
|---|---|-----------------|
| identify areas of need to strengthen school safety and security practices, policies, procedures, and protocols. Incident Name: Date of Incident: Building ICS Members: Local Education Agency (LEA) ICS Members (if applicable): Date of After Action Debrief: Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | After Action Debrief Template | |
| Date of Incident: Building ICS Members: Local Education Agency (LEA) ICS Members (if applicable): Date of After Action Debrief: Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | identify areas of need to strengthen school safety and security practices, polici | |
| Building ICS Members: Local Education Agency (LEA) ICS Members (if applicable): Date of After Action Debrief: Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | Incident Name: | |
| Local Education Agency (LEA) ICS Members (if applicable): Date of After Action Debrief: Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | Date of Incident: Place of Incident: | |
| Date of After Action Debrief: Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | Building ICS Members: | |
| Author of After Action Debrief Template: Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | Local Education Agency (LEA) ICS Members (if applicable): | |
| Attendees of After Action Debrief (option to attach Sign-In sheet): Incident Description: | Date of After Action Debrief: | |
| Incident Description: | Author of After Action Debrief Template: | |
| | Attendees of After Action Debrief (option to attach Sign-In sheet): | |
| | | |
| Litab School Safety Center, After Action Debriof Town-Inn (2005), 1-1 | Incident Description: | |
| Litah School Safety Center, After Action Debriof Tomol von (2005), 1-1 | | |
| Htsh School Safety Center, After Action Debriof Tomol von (2005), 1-1 | | |
| Litah School Safety Center, After Action Debrief Tomol von (2005), 1-1 | | |
| Litah School Safaby Cantor: After Action Debrief Tomplate (2005), L1 | | |
| | Litah School Safatu Cantari After Action Debrief Town | late (2025) 1 |

| 1 | |
|---------------|--|
| | |
| | |
| | |
| Incident Resp | ponse Strengths: |
| | |
| | |
| | |
| | |
| Incident Resp | ponse Areas in Need of Improvement: |
| | |
| | |
| | |
| | |
| | |
| A d dist 1 F- | Mary on New day of the day of a record to the state of th |
| | ollow-up Needed (Include areas to strengthen school safety and security olicies, procedures, and protocols.): |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |





Organizing an After Action Debrief - Purpose



Key Points:

- Area of focus
- Note any people excused or not able to attend



Organizing an After Action Debrief - Incident Description

| Incident Description: | | |
|-----------------------|--|-----|
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | Utah School Safety Center: After Action Debrief Template (2025) | 1 1 |
| | otali School Salety Center. After Action Debrief Template (2025) | |

- List only the facts
- Note why the incident met the threshold as "significant"
- Include high-level details



Organizing an After Action Debrief - Actions of Emergency Response Plan

| ctions of Emergency Response Plan (ERP) (Include steps of the ERP taken during the cident.): | e |
|--|---|
| | |
| | |
| | |

- Note events in chronological order.
- Outline actions that were taken during the incident.
- Notice any gaps in plan.



Organizing an After Action Debrief - Incident Response Strengths

| Incident Response S | Strengths: | | |
|---------------------|------------|--|--|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

- What did we do that went right?
- What practices or policies worked well?
- How do we build upon our positives or successes?



Organizing an After Action Debrief - Incident Response Areas in Need of Improvement

| Incident Response Areas in Need of Improvement: | |
|---|--|
| | |
| | |
| | |
| | |
| | |

- Why was there a difference between strategy and execution?
- What gaps in our policies or practices need to be adjusted?
- How can we refine our strategy for a better outcome?





Organizing an After Action Debrief - Additional Follow-Up Needed

Note: Adapted from the PREPaRE Third Edition Curriculum for Workshop 1, Comprehensive School Safety Planning: Prevention Through Recovery. No other use is permitted unless otherwise expressly permitted by the National Association of School Psychologists (NASP). NASP owns the PREPaRE program including the trademarks.

Utah School Safety Center: After Action Debrief Template (2025) | 2

- List policies/procedures to be revised.
- Examine how to achieve organizational buy-in.
- Assess the need for additional resources, support, training, or connection with community referrals.



LEA Spotlight - Tooele School District



Robert Curfew

Student Safety and Security Director

Tooele School District

Call to Action

By January 21, 2026, School Safety and Security Specialists will:

- 1. Join the FY26 School Safety and Security Specialist Canvas course;
- 2. Initiate a discussion with their building principal regarding After Action Debriefs and select the appropriate form to use; and
- 3. Use the chosen debrief form during an After Action Debrief (may be after an event or a drill).



Exit Ticket #1

- 1. Complete the Viewing Confirmation quiz in Canvas to unlock Exit Ticket #1.
- 2. Take Exit Ticket #1 with at least a score of 4/5 to pass.
 - a. Specialists interested in earning relicensure hours will need to score 5/5.
 - i. All hours will be entered into MIDAS at the **end** of the Canvas course in spring 2026.

Wrap-up

School Safety and Security Specialists Training Dates - (Required)

- Training #2: Wednesday, January 21, 2026 | 2:30 3:30 PM
- Training #3: Wednesday, April 8, 2026 | 2:30 3:30 PM
- Specialists are required to either attend Trainings #1-3 live or watch the recording. When recordings are available, they can be found on either the FY26 SSSS Canvas course or the SSSS YouTube playlist.

Training and Technical Assistance Requests

Use our <u>Training Request Portal!</u>



Professional Learning Opportunities (1)

Standard Response Protocol (SRP) - The "I Love U Guys" Foundation:

- November 20-21, 2025: SRM Reunification Exercise (in-person; Canyons School District)
- January 28, 2026: SRP Train the Trainer (in-person; Alpine Learning Center)
- Register via MIDAS Course ID 66077

Comprehensive School Threat Assessment Guidelines (CSTAG):

- December 9, 2025: 1-Day Workshop (in-person; Nebo School District)
- December 10 11, 2025: Train the Coach (in-person; Nebo School District)
- February 23, 2026: 1-Day Workshop (in-person; USBE)
- February 24 25, 2026: Train the Coach (in-person; USBE)
- Register via MIDAS Course ID 66172



Professional Learning Opportunities (2)

PREPaRE Workshop (WS) 1: Comprehensive School Safety Planning: Prevention Through Recovery*

- November 12, 2025 (virtual)
- December 16, 2025 (in-person; Adobe Center Lehi)
- May 14, 2026 (in-person; Utah State University Extension Brigham City)
- June 25, 2026 (virtual)

*PREPaRE WS 1 is the chosen curriculum by the State Security Chief.



Professional Learning Opportunities (3)

4th Annual Utah School Safety Center Conference

- Wednesday Thursday, June 10-11, 2026
- Location is TBD Let us know if you would like to host!

Questions

Reach the Utah School Safety Center at

schoolsafetyprograms@schools.utah.gov.