Background:

This past Fall, the Utah State Board of Education updated its rule requiring council member signatures (R277-477-3). Previously, the form was created and maintained at the state level through the School Land Trust website. Now, districts and charters are required to design and distribute their own signature pages. Signatures may be collected on paper or digitally and copies should be provided to LEA leadership prior to approving the School LAND Trust Plans. This revised rule should allow for greater flexiblilty and a more meaningful, local process for parents to provide LEAs with feedback.

Council Signature Requirements:

The Council Signature Form must be:

- An LEA Prepared Form
- Collected at Council Plan Approval Meeting (or after)
- Provided to approving entity (District School Board or Charter Governing Board) before Board Plan Approval Meeting
- Kept for at least three years

Sample Language for an LEA created form:

Thank you for serving on your School Community Council or Charter Trust Land Council.

Council members are asked to provide feedback to their local school board or charter authorizer by indicating their involvement on the council after the council has approved the School LAND Trust Plan for the upcoming school year. To indicate your involvement, please answer the question, type in your digital signature, and submit.

I am a member of the School Community Council or Charter Trust Land Council for (school name).

I have participated in reviewing the implementation of the current School LAND Trust Plan and have participated in the development of the (year of the upcoming) School LAND Trust Plan.

I participated

I have not participated

Enter your full name here_____

Additional Ideas for Implementation

- Create an online form using a program such as google or qualtrics
- Include additional questions that provide your board with meaningful feedback
- Provide a paper form that principals can print and have parents sign at a council meeting
- Have principals scan and upload signature pages to their plans on the School Land Trust site

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