

Example Elementary School Goal

Goal

Students will show growth in mathematics and numeracy skills by the end of the school year. Specifically, 80% or more of the students will reach 80% of higher overall proficiency on Core Math standards as measured by Go Math Unit Assessments.

Academic Area

- Mathematics

Measurements

1. Summative data from grade level Go Math end of unit assessments will be recorded in a shared data file and reviewed regularly in grade level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

Actions Steps

1. Teachers will collaborate with their grade level teams (PLC) to stay on target with the district pacing guide and to determine best practices as well as common assessment dates.
2. Teachers will record, review, and report all student Go Math end of unit assessment data on a shared file with school administration.
3. Interventions, re-teaching, and re-testing instructional plans will be developed during PLC meetings. These plans will be implemented for students scoring below 80% proficiency on end of unit assessments.
4. Teachers will administer the Districtwide mathematics screening assessment three times per year to identify lagging skills and areas for re-teaching and intervention.
5. Teachers will utilize supplemental programs to build students' number and computational fluency as well as the use of model drawing and manipulatives to help in the understanding and visualization of math problems.
6. Online program software licenses will be purchased for use by students in the classroom and at home to strengthen math computational skills
7. Paraprofessional support will be provided to assist classroom teachers in providing targeted instruction and intervention.

Planned Expenditures

Category	Description	Estimated Cost
Salaries and Benefits	Step #7	\$55,000
Books, eBooks, online curriculum	Step #6	\$3,000

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Academic Area

- Mathematics

Goals should be student centered, clearly academic & and 1 -2 sentences long

Measurements

1. Summative data from grade level Go Math end of unit assessments will be recorded in a shared data file and reviewed regularly in grade level team PLC meetings. This data will be used to guide reteaching/re-testing/intervention efforts as well as determining the success of achieving the stated goal.

Action steps are active and, in the future-tense

Actions Steps

1. Pay a portion of our teacher salaries. (\$25,000)
2. Teachers will collaborate with their grade level teams (PLC) to stay on target with the district pacing guide and to determine best practices as well as common assessment dates.
3. Teachers will record, review, and report all student Go Math end of unit assessment data on a shared file with school administration.
4. Interventions, re-teaching, and re-testing instructional plans will be developed during PLC meetings. These plans will be implemented for students scoring below 80% proficiency on end of unit assessments.
5. Teachers will administer the Districtwide mathematics screening assessment three times per year to identify lagging skills and areas for re-teaching and intervention.
6. Teachers will utilize supplemental programs to build students' number and computational fluency as well as the use of model drawing and purchased manipulatives to help in the understanding and visualization of math problems (\$1,000)
7. Online program software licenses will be purchased for use by students in the classroom and at home to strengthen math computational skills (\$2,000)
8. Hire additional instructional aides and have them provide assistance to classroom teachers in providing targeted instruction and intervention. (\$30,000)

If you are spending money on an action step, include the estimated money to be spent in parenthesis

Use the "description" column to indicate which action step each category aligns with

Planned Expenditures

Category	Description	Estimated Cost
Salaries and Benefits	Step #1, #8	\$55,000
Books, eBooks, online curriculum	Step #6, #7	\$3,000

Not all action steps need an expenditure. " " ∞