



Utah State Board of Education

Juvenile Gang Prevention Grant for the current year (FY25) and two subsequent years (FY26 & FY27)

Overview:

During the 2024 General Legislative Session, [HB 362 Juvenile Justice Revisions](#) (2024) updated Utah code [53F-2-410](#) Juvenile Gang and Other Violent Crime Prevention and Intervention Grant funding (hereafter referred to as Juvenile Gang Prevention Grant) to incorporate changes to the statute. The statute now requires LEA that is seeking this funding to submit a proposal that (i) describes how the school district or charter school intends to use the funds and (ii) provides data related to the prevalence of crimes committed by minors within the school district in order to receive the funding. In addition, LEA must collaborate with local law enforcement and community prevention to address juvenile gang and other violent crimes. Accordingly, the Utah State Board of Education's (USBE) has updated and approved [Board Rule R277-436](#) on June 6, 2024 meeting (the link to the final document is pending). This grant application has been developed to meet the new statutory requirements, and the grant is being managed by the USBE Prevention Team.

The Prevention Team supports Local Education Agencies (LEAs, meaning districts and charters) in implementing a student-focused, evidence-informed, data-driven approach for all prevention work, in order to promote the knowledge and skills necessary for students to be successful in life and have meaningful engagement with their community. Through a [protective factors framework](#), the Prevention and Student Services Programs provide resources and supports to reduce the risks of absenteeism, bullying, child abuse, gangs, human trafficking, school dropout, substance use, and suicide. In collaboration with community partners and other stakeholders, these supports are built on a foundation of family engagement, trauma-informed care, and restorative practices.

For the Juvenile Gang Prevention grant to be effective, it is highly recommended that LEAs be familiar with the [implementation science model](#), as well as [the protective factor framework](#). LEAs should consider incorporating these frameworks into their programs and work with students, and request technical assistance from the Prevention and Student Services Teams when needed.

Requirement/Qualification

1. The competitive grant is open to all LEAs across the state.
2. As stated in the updated USBE [Administrative Rule R277-436](#) (link to approved Board rule is pending), LEAs will provide the following information in order to apply for the grant funds:
 - a) How the LEA will identify the targeted student population;
 - b) How the prevention and intervention strategies implemented will benefit the target student population;
 - c) What prevention and intervention activities and strategies the LEA will use to address identified issues;
 - d) How the LEA will collaborate with local law enforcement agencies and community prevention providers; and
 - e) How an LEA plans to use the Juvenile Gang Prevention grant funds.
3. Priority will be given to applicants that:
 - a) Demonstrate collaborative efforts with local law enforcement agencies and community prevention providers;
 - b) Use state agency data as defined in Subsections 53F-2-410 (4)(a)(i) and 53F-2-410(3)(a)(i) that demonstrate multiple risk factors for gang involvement;
 - c) Define how the LEA will implement activities funded by the grant to increase protective factors for students at risk of gang involvement; and
 - d) Use data to evaluate that the activities implemented are successful and that gang involvement is reduced from previous years.

Instructions

1. Review Utah code [53F-2-410](#) Juvenile Gang and Other Violent Crime Prevention and Intervention Grant.
2. Review the [Board Rule 277-436](#) (link to the approved Board rule is pending) – Juvenile Gang and other Violent Crime Prevention and Intervention Grant.
3. Review and complete the Juvenile Gang Prevention Grant Application
4. Submit the application by August 30, 2024.

Timeline:	
July 25, 2024	The grant application is made available to LEAs
August 5, 2024 11:00 - 12:00 PM	Webinar to discuss grant application requirements
August 30, 2024 5:00 PM	Applications are due in Utah Grants Note: To be considered, USBE must receive your electronic copy by 5:00 PM on August 30, 2024 in the Utah Grants Management System.
September 27, 2024	LEAs will receive an unofficial email notification of award via email no later than September 27, 2024. The official award letters will come through the Utah Grants Management System at a later date. The award is for use within the specific fiscal year as indicated. This is a three-year grant award cycle, which means once awarded, the recipient will receive funding for two subsequent years. Please note that the award for each subsequent year is dependent on the funding appropriated by the legislature and on LEA's compliance with statute, rule, and the grant terms. The three-year cycle will end on June 30, 2027.
September 2024 – June 30, 2027	Implement the three-year Juvenile Gang Prevention Grant <ul style="list-style-type: none"> ● FY25: Award date through June 30, 2025 ● FY26: Award date through June 30, 2026 ● FY27: Award date through June 30, 2027
October 1st	Submit annual report for previous year's activities as follows: <ul style="list-style-type: none"> ● FY25 Award: October 1, 2025 ● FY26 Award: October 1, 2026 ● FY27 Award: October 1, 2027

For grant program related questions, please contact [Cuong Nguyen](#).

For technical support, contact [Tina Morandy](#).

Section A: LEA Contact Information

Superintendent and Business Administrator contacts are required fields in the Utah Grants Management System. The field below will be collected via Qualtrics Survey and is for grant manager use.

1. LEA Superintendent and Business Administrator Contact information are collected via the Utah Grants Management System

2. Program Specialist/Coordinator (individual assigned to oversee the implementation)

Name		Title	
Telephone		Email Address	

Project Abstract

Utah Grants Management mandatory field

Narrative (Please provide an abstract of the project in 1,000 word or less)

Pre-screening Questions (PsQ)

PsQ1: Did your LEA receive FY24 Gang Prevention Grant funds?

PsQ1 Answer:

- a) Yes - continue to the following question (PsQ2)
- b) No - move on to Section B

PsQ2: Was there a remaining balance in the FY24 grant award after June 30, 2024? If so, please provide a brief rationale as to why.

PsQ2 Answer:

- a) No, there was no remaining balance (move on the Section B)
- b) Yes; please provide a narrative in PsQ3

PsQ3) Please provide a brief narrative regarding why there were funds remaining at the end of the fiscal year, as well as FY24 grant activities and performance outcomes.

PsQ3 Narrative:

Section B: Proposal

- 1) **Assessment of Needs:** Using state agencies' data as defined in subsection [53F-2-410\(4\)\(a\)\(i\)](#), review and provide narratives related to the following:
- Explain how the LEA will identify the targeted student populations that will be served by the LEA with the Juvenile Gang Prevention Grant funds. Include geographical targeted areas within the LEA and any culture and climate needs that will be addressed. Also include data sources used for the analysis and input from stakeholders.
 - Explain how targeted student populations will benefit from the prevention and intervention strategies to be implemented by the LEA.

Notes:

- Data sources available for LEAs to use includes data from state agencies such as the State Commission on Criminal and Juvenile Justice, the Administrative Office of the Courts, the Department of Corrections, and the Division of Juvenile Justice and Youth Services.
- The LEA's gang-related data that is reported to the state board may also be used. If needed, gang-related data from the LEA is available upon request by emailing [Cuong Nguyen](#).
- LEAs are encouraged to use data related to the prevalence of crimes committed by minors within the boundaries of each municipality where a school is located.

1a. Narrative:

1b. Narrative:

2) **Building Capacity**

Please explain:

- Current resources available to the LEA, and the LEA's readiness to address the identified issues. If the LEA received the Gang Prevention and Intervention Program grant funds in the previous year, please provide a summary of what resources/programs have been developed, how are those being maintained, and what barriers the LEAs have experienced, as well as plans to overcome barriers.

b. What other resources will the LEA need to address gang-related issues?
2a. Narrative
2b. Narrative
<p>3) Strategic Action Plan: What is the LEA’s overarching vision/theory that informs the Juvenile Gang Prevention Grant? What activities will the program carry out to prevent or reduce student gang involvement with the funding? Be sure to include evidence-informed strategies that promote and increase protective factors for students in and outside of the school, and how the LEA plans to adhere to the fidelity to those practices. How does the LEA plan to use this funding? Please be specific.</p> <p>Notes:</p> <ul style="list-style-type: none">• The USBE Prevention team utilizes an Implementation Science Model and the U.S. Department of Health and Human Services Strategic Prevention Framework. The LEA should consider exploring and incorporating information and strategies from these frameworks. In addition, LEAs may use the following as resources: Office of Juvenile Justice and Delinquency Prevention Model Programs Guide, USBE Prevention website, Protective Factor Framework, and Evidence-Based Program Directories to develop the strategic action plan.
Narrative

4) **Implementation:** Please explain the specific steps and strategies for the implementation of the plan. The LEA's implementation should be clearly informed by the assessment of need and incorporate feedback from stakeholders. The narrative should also describe the inputs or resources being contributed to the activities, including staff that will be involved and how the LEA will provide oversight of the activities. Please also include an explanation or hypothesis of how the activities being funded by the grant will influence the defined problem and/or how the strategies will impact risk and protective factors for students (aka theory of change).

Narrative

5) **Performance and Outcome Measures:** What are the specific goals and objectives to reach the vision? LEAs should consider using the SMART format to write goals and objectives (Specific, Measurable, Achievable, Realistic, and Time-based). LEA should plan goals that would likely be accomplished within the grant award period and address identified issues. LEA should limit this to the key 2-4 goals.

Resource:

- [The Office of Juvenile Justice and Delinquency Prevention Data Collection Methods and Logic Models](#) and [template](#).

Narrative:

6) **Evaluation:** Describe how the activities are documented and the methods that will be used to monitor outcomes, including both student-level and system-level outcomes. Describe what data will be collected and how it will be analyzed and reported to demonstrate outcomes for your program (data collection plan), including how stakeholder input will be gathered and incorporated to improve the program. Include how data may be used to inform, improve, and modify the program. LEAs will be required to submit an year-end report listing specific outcome measures based on this proposal.

Narrative

7) **Collaboration:** Identify and describe how the LEA plans to collaborate with local law enforcement agencies and community prevention providers on an ongoing basis to address juvenile gang and other violent crime prevention and interventions. LEAs shall be specific on the collaboration including organization name, contact name (collaborator), and what type of collaborations was used, including the structure and frequency.

Narrative:

Preview

Section C: Budget and Narrative

Utah Grants Management System mandatory field

Unallowable uses for funding include:

1. Food
2. Capital improvements
3. Metal detectors

Section D: Assurances and Signatures

Utah Grants Management System mandatory field

By submitting this application, I attest to the following:

- 1-To the best of my knowledge the information provided is accurate and complete.
- 2- I agree with the terms, conditions, requirements, and assurances associated with this funding and have communicated requirements with responsible internal program and fiscal staff.
- 3-I am aware that any false, fictitious, or fraudulent information, or omission of any material fact, may subject me and/or my organization to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812)

Appendix/Resources -

[Introduction to Protective Factor Framework](#)

[Risk and Protective Factors](#)

[Evidence-Based Program Directories](#)

[2023 School Disciplinary and Law Enforcement Action Report](#)

[Utah Gang and Gang Related Data Report](#)

Contact [Cuong Nguyen](#) if you need your LEA gang-related data that is reported to the state board.