



PUBLIC EDUCATION SUMMARY

2014 General Session of the Utah Legislature



2014 © mjohnson/iStock/Thinkstock

Table of Contents

Foreword.....	i
Legislative Session Fiscal Highlights.....	1
Budget Detail Table.....	3
Bills Passed.....	7
Bills Not Passed.....	39
Interim Study List.....	41

Foreword

This publication represents the combined effort of staff members at the Utah State Office of Education (USOE). It is intended to be a single-source review of education-related legislation from the 2014 Legislative Session. This publication is written for state school board members, local education agency (LEA) board members, superintendents, charter school administrators, and school business administrators. It may also be useful to other public education-related organizations and to state legislators.

The main body of the publication reviews each education-related bill that was passed and identifies action that might be taken by the Utah State Board of Education (USBE) and local district and charter school boards to implement the requirements of the legislation. The publication also contains summary information on funding and bills not passed.

This publication is a service of the Utah State Office of Education, but is not intended to convey any specific direction or assignments for action by the local education agencies. Such requirements, if needed, will come directly from the Office of the State Superintendent of Public Instruction. This publication is also not intended as a formal legal opinion or interpretation of legislative action.

Comments concerning this publication or suggestions for improvement should be directed to Brenda Hales at brenda.hales@schools.utah.gov or 801-538-7515.

2014 Legislative General Session Fiscal Highlights

Total Public Education Budget: \$3,996,948,800 (30 percent of the total State of Utah budget)

The total FY 2015 public education budget is \$3,996,948,800. Total funding in the Minimum School Program for FY 2015 is \$3,349,101,600. This represents a 4.7% increase from FY 2014.

Growth and Weighted Pupil Unit (WPU)

The Utah State Board of Education requested funding of actual growth to be added to the base budget and an increase of 2.7% in the value of the WPU. Growth was funded for MSP programs traditionally funded by the Legislature and the value of the WPU was increased by 2.5%

1. Enrollment Growth: **\$61,200,000 ongoing and \$2,900,000 one-time**
Enrollment growth was fully funded for an estimated increase of 10,300 students next year.
2. The value of the WPU increased by **2.5%, \$62,500,000.**

	FY 2014	FY 2015	Increase
Regular WPU Value	\$2,899	\$2,972	\$73
Add-On WPU Value	\$2,659	\$2,726	\$67

3. The guarantee for the Voted and Board Local Levy Programs increased from \$27.36 to \$27.92 per .0001 of tax rate.

Other Utah State Board of Education Priorities: \$38,850,000

December 2013 Priority List	Requested	Funded
Ongoing		
Middle and High School Math Initiative	\$5,000,000	\$5,000,000 Ongoing \$15,000,000 One-time (STEM – HB 150*)
Early Intervention Initiatives	\$20,000,000	\$3,000,000 (UPSTART) \$3,000,000 (HB 96*)
USOE /State Board Staffing/Program Needs	\$2,100,000	\$0
Graduation Initiative	\$8,000,000	\$0
School Climate and Student Support	\$2,000,000	\$0
Targeted Professional Learning	\$5,000,000	\$100,000 (HB 320)
Concurrent Enrollment Initiative	\$1,500,000	\$1,300,000 (SB 38)
High Cost Special Education Students	\$1,500,000	\$0
	\$45,100,000	
One-time		
School Improvement Initiative	\$10,000,000	\$1,000,000 (SB 43)
1 to 1 Device Initiative	\$50,000,000	\$0
Educator Evaluation Implementation	\$450,000	\$450,000**
Innovative Transportation	\$20,000,000	\$0
Beverly Taylor Sorenson Arts	\$5,000,000	\$2,000,000 Ongoing \$3,000,000 One-time
Teacher Supplies	\$5,000,000	\$5,000,000
	\$90,450,000	
Total Request:	\$135,550,000	\$38,850,000

* General Fund to GOMB **Out of USOE Fund Balances

Total Board of Education Priorities Funded: \$165,450,000

New Funding for Current Education Programs: \$3,481,000

Dual Immersion - \$300,000
Suicide Prevention Education (HB 329) - \$159,000 Ongoing
ProStart - \$40,000 Ongoing
Peer Assistance - \$300,000 One-time
POPS Fine Arts Outreach - \$200,000 One-time
State-wide Online Education Program - \$500,000 Ongoing / \$150,000 One-time
Core Academy - \$500,000 ongoing
Charter School Board Staff - \$354,000 ongoing
USDB Teachers - \$400,000 ongoing
School and Institutional Trust Fund Office (HB 168) - \$578,000 Ongoing

Legislative Initiatives: \$2,857,000

Financial Literacy (SB 40) - \$ 150,000 One-time and \$300,000 Ongoing
IT Academy - \$300,000 One-time
School Construction (HB 116) - \$258,000 One-time
School Trust Section (HB 168 and HB 221) - \$69,000 Ongoing
USDB Building Planning Costs - \$1,500,000 One-time
CPR and AED Instruction Program Funding - \$200,000 Ongoing
Teacher Salary Adjustment Program - \$80,000 Ongoing

Other Related Programs: \$7,236,200

Statewide Data Alliance - \$1,500,000 Ongoing (USBE/UEN/UCAT/Board of Regents/U of U)
Utah History Day (HB 64) - \$74,000 Ongoing - General Fund to Dept. of Heritage and Arts
Snow College Concurrent Enrollment (SB38) - \$1,300,000 to Snow College
Improvement of Reading Instruction (SB104) – \$100,000 to U of U
Education Task Force Reauthorization (SB 150) - \$64,000 General Fund to Legislature
Electronic Elementary Reading Tool - \$800,000 Ongoing
UEN Elementary Connectivity - \$248,200 Ongoing
UEN Elementary Connectivity Growth - \$150,000 Ongoing
UEN Capital Equipment Replacement - \$3,000,000 One-time

DRAFT* Minimum School Program & School Building Program - Budget Detail Tables *DRAFT
2014 General Session
FY 2014 Revised Appropriated | FY 2015 Appropriated

A	B	C	D	E
	Fiscal Year 2014 Revised Appropriated		Fiscal Year 2015 Appropriated	

Section 1: Total Minimum School Program Revenue

Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$2,530,152,000		\$2,621,355,200
a. Education Fund, One-time		52,380,400		(13,900,000)
2. Uniform School Fund		21,000,000		30,000,000
a. Uniform School Fund, One-time		0		22,000,000
3. USF Restricted - Interest & Dividends Account		28,710,000		37,580,700
B. Transfers to Education Fund, One-time		0		(58,902,600)
C. Beginning Nonlapsing Balances		19,233,500		65,152,500
D. Closing Nonlapsing Balances		(53,136,100)		(6,249,900)
Subtotal State Revenue:	\$0	\$2,598,339,800	\$0	\$2,697,035,900
D. Local Property Tax Revenue				
1. Basic Levy		\$294,092,000		\$296,709,700
2. Voted Local Levy		220,946,200		258,867,000
3. Board Local Levy		69,578,100		81,489,000
4. Board Local Levy - Reading Levy		15,000,000		15,000,000
Subtotal Local Revenue:	\$0	\$599,616,300	\$0	\$652,065,700
Total Revenue:	\$0	\$3,197,956,100	\$0	\$3,349,101,600

Section 2: Revenue & Expenditure Details by Program

Part A: Basic School Program (Weighted Pupil Unit Programs)

<i>Primary WPU Value :</i>		\$2,899		\$2,972
<i>Add-on WPU Value :</i>		\$2,659		\$2,726
<i>Basic Tax Rate:</i>		0.001535		0.001477
Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$1,988,021,000		\$2,076,971,300
a. Education Fund, One-time		29,504,000		(22,000,000)
2. Uniform School Fund		21,000,000		30,000,000
a. Uniform School Fund, One-time		0		22,000,000
B. Local Property Tax Revenue - Basic Levy		294,092,000		296,709,700
C. Transfers to Education Fund, One-time				(54,504,000)
D. Beginning Nonlapsing Balances		12,398,900		54,504,000
E. Closing Nonlapsing Balances		(41,902,900)		0
Total Revenue:	\$0	\$2,303,113,000	\$0	\$2,403,681,000
Expenditures by Program	WPU	Amount	WPU	Amount
A. Regular Basic School Program				
1. Kindergarten	28,018	\$81,224,200	29,215	\$86,827,000
2. Grades 1-12	545,838	1,582,384,400	555,130	1,649,846,400
3. Necessarily Existent Small Schools	9,357	27,125,900	9,357	27,809,000
4. Professional Staff	52,623	152,554,000	53,041	157,637,800
5. Administrative Costs	1,500	4,348,500	1,505	4,472,900
Subtotal:	637,336	\$1,847,637,000	648,248	\$1,926,593,100
B. Restricted Basic School Program				
1. Special Education - Regular - Add-on WPU	70,704	\$188,001,900	72,991	\$198,973,400
2. Special Education - Regular - Self-contained	14,209	41,191,900	14,285	42,455,000
3. Special Education - Preschool	9,590	27,801,400	9,753	28,985,900
4. Special Education - Extended Year Program	423	1,226,300	429	1,275,000
5. Special Education - State Programs	2,871	8,323,000	2,907	8,639,600
Subtotal:	97,797	\$266,544,500	100,365	\$280,328,900
6. Career & Technical Education - District Add-on	29,289	\$77,879,500	29,705	\$80,975,800
7. Class Size Reduction	38,307	\$111,052,000	38,958	\$115,783,200
Subtotal:	165,393	\$455,476,000	169,028	\$477,087,900
Total Expenditures:	802,729	\$2,303,113,000	817,276	\$2,403,681,000

DRAFT* Minimum School Program & School Building Program - Budget Detail Tables *DRAFT

**2014 General Session
FY 2014 Revised Appropriated | FY 2015 Appropriated**

A	B	C	D	E
	Fiscal Year 2014 Revised Appropriated		Fiscal Year 2015 Appropriated	

Part B: Related to Basic School Program

Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$442,540,300		\$467,888,100
a. Education Fund, One-time		22,876,400		8,100,000
2. USF Restricted - Interest & Dividends Account		28,710,000		37,580,700
B. Transfers to Education Fund, One-time				(4,398,600)
B. Beginning Nonlapsing Balances		6,834,600		10,648,500
D. Closing Nonlapsing Balances		(11,233,200)		(6,249,900)
Total Revenue:	\$0	\$489,728,100	\$0	\$513,568,800
Expenditures by Program	Changes	Funding	Changes	Amount
A. Related to Basic Programs				
1. To and From School Pupil Transportation		69,048,600	2,929,400	71,978,000
2. Guarantee Transportation Levy		500,000		500,000
3. Flexible Allocation - WPU Distribution		23,106,600		23,106,600
Subtotal:	\$0	\$92,655,200	\$2,929,400	\$95,584,600
B. Special Populations				
1. Enhancement for At-risk Students		23,384,300	992,100	24,376,400
2. Youth-in-Custody		19,098,700	810,300	19,909,000
3. Adult Education		9,382,000	398,000	9,780,000
4. Enhancement for Accelerated Students		4,148,700	276,000	4,424,700
5. Concurrent Enrollment		8,893,300	377,300	9,270,600
6. Title I Schools in Improvement - Paraeducators		300,000		300,000
Subtotal:	\$0	\$65,207,000	\$2,853,700	\$68,060,700
C. Other Programs				
1. School LAND Trust Program		28,710,000	8,870,700	37,580,700
2. Charter School Local Replacement		84,755,000	13,531,600	98,286,600
3. Charter School Administrative Costs		5,692,700	965,100	6,657,800
4. K-3 Reading Improvement Program		15,000,000		15,000,000
5. Educator Salary Adjustments	2,868,000	159,951,000	2,868,000	159,951,000
6. Teacher Salary Supplement Restricted Account		5,000,000		5,000,000
7. Library Books & Electronic Resources		550,000		550,000
8. Matching Fund for School Nurses		882,000		882,000
9. Critical Languages & Dual Immersion		2,015,400	300,000	2,315,400
10. Year-round Math & Science (USTAR Centers)		6,200,000		6,200,000
11. Early Intervention		7,500,000		7,500,000
12. Beverley Taylor Sorenson Arts Learning Program				2,000,000
Subtotal:	\$2,868,000	\$316,256,100	\$26,535,400	\$341,923,500
D. One-time Funding Items				
1. Teacher Supplies & Materials		5,000,000	0	5,000,000
2. Beverley Taylor Sorenson Arts Learning Program		4,000,000	0	3,000,000
3. Early Intervention - Enhanced Kindergarten Prog.		0	0	0
4. State Capitol Field Trips		9,800	0	0
5. Statewide Computer Adaptive Testing Infrastructure		6,600,000	0	0
Subtotal:	\$2,868,000	\$15,609,800	\$0	\$8,000,000
Total Expenditures:	\$5,736,000	\$489,728,100	\$32,318,500	\$513,568,800

DRAFT* Minimum School Program & School Building Program - Budget Detail Tables *DRAFT
2014 General Session
FY 2014 Revised Appropriated | FY 2015 Appropriated

A	B	C	D	E
	Fiscal Year 2014 Revised Appropriated		Fiscal Year 2015 Appropriated	
Part C: Voted & Board Local Levy Programs				
Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$99,590,700	(\$23,094,900)	\$76,495,800
B. Local Property Tax Revenue				
1. Voted Local Levy		220,946,200	37,920,800	258,867,000
2. Board Local Levy		69,578,100	11,910,900	81,489,000
3. Board Local Levy - Reading Improvement Program		15,000,000		15,000,000
C. Beginning Nonlapsing Balances		0		0
D. Closing Nonlapsing Balances		0		0
Total Revenue:		\$405,115,000	\$26,736,800	\$431,851,800
Expenditures by Program	Changes	Amount	Changes	Amount
<i>Guarantee Rate (per 0.0001 Tax Rate per WPU):</i>		\$27.36		\$27.92
A. Voted and Board Local Levy Programs				
1. Voted Local Levy Program		\$299,283,800	\$20,326,200	\$319,610,000
2. Board Local Levy Program		90,831,200	6,410,600	97,241,800
3. Board Local Levy - Reading Improvement Program		15,000,000		15,000,000
Total Expenditures:		\$405,115,000	\$26,736,800	\$431,851,800
Total Minimum School Program Expenditures:		\$3,197,956,100		\$3,349,101,600

Section 3: School Building Programs (Not Included in MSP Totals Above)

Revenue Sources	Changes	Amount	Changes	Amount
A. State Revenue				
1. Education Fund		\$14,499,700		\$14,499,700
Total Revenue:		\$14,499,700		\$14,499,700
Expenditures by Program	Changes	Amount	Changes	Amount
A. Capital Outlay Programs				
1. Foundation		\$12,610,900		\$12,610,900
2. Enrollment Growth		1,888,800		1,888,800
Total Expenditures:		\$14,499,700		\$14,499,700

Office of the Legislative Fiscal Analyst

Date Modified:

3/18/2014
3/18/2014 8:26

BILLS PASSED

HB 1 S2	Public Education Base Budget Amendments
Sponsors	Last, Stephenson
Intent/ Language	This bill supplements or reduces appropriations previously provided for the use and support of public education for the fiscal year beginning July 1, 2013, and ending June 30, 2014, and appropriates funds for the support and operation of public education for the fiscal year beginning July 1, 2014, and ending June 30, 2015.
USOE/USB E Action	Manage funds according to statutory language and administrative rules.
LEA Action	None
Funding	<u>For Fiscal Year 2014:</u> (\$35,113,600) – Education Fund \$35,113,600 – Various Sources <u>For Fiscal Year 2015:</u> \$4,093,800 – General Fund \$21,000,000 – Uniform School Fund \$2,620,820,900 – Education Fund \$1,166,731,200 – Various Sources
Effective Date	May 13, 2014 and July 1, 2014
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 2	New Fiscal Year Supplemental Appropriations Act
Sponsors	Brown, Hillyard
Intent/ Language	This bill supplements or reduces appropriations previously provided for the use and operation of state government for the fiscal year beginning July 1, 2014, and ending June 30, 2015.
USOE/USB E Action	Manage funds according to statutory language and administrative rules.
LEA Action	None
Funding	Lines 1125 through 1158, Item 84, appropriate funds to the State Office of Rehabilitation for Rehabilitation Services and for the Deaf and Hard of Hearing.
Effective Date	July 1, 2014
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 3	Appropriations Amendments
Sponsors	Brown, Hillyard
Intent/ Language	This bill supplements or reduces appropriations previously provided for the use and support of state government for the fiscal years beginning July 1, 2013, and ending June 30, 2014, and beginning July 1, 2014, and ending June 30, 2015.
USOE/USB E Action	Manage funds according to statutory language and administrative rules.
LEA Action	None

Funding	<p>Appropriates \$150,000 of one-time funds to the Statewide Online Education Program to be used for the payment of online courses taken by a private school or home school, except for the online courses taken by a private school or home school student who is participating in the Statewide Online Education Program as a dual enrolled student and is counted in average daily membership.</p> <p>Appropriates the following dollar amounts:</p> <ul style="list-style-type: none"> - An additional \$1 million to the Beverley Taylor Sorenson Elementary Arts Learning Program, for a total of \$2 million in ongoing funds and \$3 million in one-time funds. - \$41,000 to the Board and Administration. - \$500,000 to Business Services ongoing to the Statewide Online Education Program to pay the costs of courses taken by private or homeschool students. - \$258,000 to the Board and Administration to implement the provisions of <i>School Construction Modifications</i> (House Bill 116, 2014 General Session). - \$11,000 to implement the provisions of <i>School and Institutional Trust Lands and Funds Management Provisions</i> (House Bill 168, 2014 General Session). - \$58,000 to implement the provisions of <i>School Community Council Revisions</i> (House Bill 221, 2014 General Session). - \$100,000 to implement the provisions of <i>Educators' Professional Learning</i> (House Bill 320, 2014 General Session). - \$80,000 to implement the provisions of <i>Teacher Salary Supplement Program Amendments</i> (House Bill 337, 2014 General Session). - \$40,000 for the ProStart Culinary Arts Program. - \$800,000 for the Electronic Elementary Reading Tool. - \$300,000 for the Peer Assistance. - \$200,000 for Requests for Proposals. - \$578,000 to implement the provisions of <i>School and Institutional Trust Lands and Funds Management Provisions</i> (House Bill 168, 2014 General Session).
Effective Date	Section 1 of the bill is effective upon approval by the Governor or May 13, 2014. Section 2 of this bill takes effect on July 1, 2014.
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 4	Current School Year Supplemental Public Education Budget Amendments
Sponsors	Brown, Hillyard
Intent/ Language	This bill modifies education funding for school districts, charter schools, and certain state agencies for the fiscal year beginning July 1, 2013, and ending June 30, 2014, and modifies related budgetary provisions.
USOE/USBE Action	Manage funds according to statutory language and administrative rules.
LEA Action	Use funds according to statutory language and administrative rules.
Funding	Lines 39 through 65 (Items 1-6) appropriate the following sums of money:

	<ul style="list-style-type: none"> - \$2,868,000 – Educator Salary Adjustments - \$700,000 – Board and Administration - \$21,000 – State Charter School Board - \$100,000 – Educator Licensing - \$490,000 – Instructional Services
Effective Date	Upon approval by the Governor or May 13, 2014 without the Governor’s signature.
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 23	Suicide Prevention Revisions
--------------	-------------------------------------

Sponsors	Eliason, Stephenson
Intent/Summary	The bill amends UT Code 53A-13-302 to allow school employees, agents, or school resource officer to intervene, under certain circumstances such as: belief that a student is at-risk of attempting suicide, physical self-harm or harm to others. In these circumstances school employees, agents, or school resource officers may ask the student questions regarding the student’s suicidal thoughts, physical or self-harming behavior prior to referring the student to the appropriate prevention service and prior to informing the student’s parent or legal guardian. LEA staff responsible for suicide prevention programs may also ask a student questions related to youth suicide prevention, intervention and postvention issues.
USOE/USBE Action	The USOE must notify districts and charters of the changes. The USOE will monitor the adoption of required LEA policy.
LEA Action	The LEAs must, by September 1, 2014, develop and adopt a policy requiring the minimum degree of intervention for students and to provide professional development for teachers and administrators regarding the changes.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Debi Lewis, 801-538-7828, debra.lewis@schools.utah.gov

HB 36	Charter School Enrollment Amendments
--------------	---

Sponsors	Lifferth, Henderson
Intent/Summary	<p>This bill allows a charter school to give an enrollment preference to:</p> <ul style="list-style-type: none"> (1) a child or grandchild of an individual who actively participated in the development of the charter school; or (2) a child or grandchild of a member of the charter school governing board. <p>The bill also allows a charter school to weight its lottery to give a slightly better chance of admission to educationally disadvantaged students.</p>
USOE/USBE Action	Inform charter schools.
LEA Action	A charter school wishing to allow these enrollment preferences or weight its lottery will need to amend their current charter agreement with its charter authorizer.
Funding	None
Effective Date	May 13, 2014

USOE Contact	Marlies Burns, 801-538-7817, marlies.burns@schools.utah.gov
--------------	---

HB 64 S1 Utah History Day	
Sponsors	Draxler, Hillyard
Intent Language	This bill requires the Division of State History to promote, coordinate, and administer the Utah History Day program and Utah History Day at the Capitol, and designates the first Friday after the fourth Monday in January as Utah History Day at the Capitol.
USOE/USBE Action	None
LEA Action	Awareness
Funding	\$74,000 to Heritage & Arts Department
Effective Date	May 13, 2015
USOE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov

HB 92 S1 Utah Education and Telehealth Network Amendments	
Sponsors	Menlove, Christensen
Intent Language	<p>This bill:</p> <ol style="list-style-type: none"> 1. Creates the Utah Education and Telehealth Network (UETN) 2. Establishes the duties of UETN <ul style="list-style-type: none"> • Coordinate and support telecommunication and technology initiatives for public and higher education, public libraries and affiliated entities. • Provide Internet access. • Procure, install and maintain services and equipment. • Develop or implement distance learning and telehealth services. • Apply for state and federal funding. • Explore and encourage the development of telehealth services. 3. Creates and establishes membership for the governing board for UETN. 4. Creates the Utah Education Advisory Council to assist the UETN Board. 5. Creates the Utah Telehealth Advisory Council to assist the UETN Board. 6. Authorizes the board, at its discretion, to merge the advisory councils after July 1, 2015.
USOE/USBE Action	The USBE will appoint four members representing public education for the UETN Board. The State Superintendent will appoint one member representing the USOE for the UETN Board.
LEA Action	None
Funding	None
Effective Date	July 1, 2014
USOE Contact	Judy Park, 801-538-7550, judy.park@schools.utah.gov

HB 95 Applied Technology College Governance Amendments	
Sponsors	Ipson, Urquhart

Intent/Summary	This bill modifies the membership of the Utah College of Applied Technology Board of Trustees and the campus board of directors of certain college campuses.
USOE/USB E Action	None
LEA Action	UCAT campuses will have one local school board member per school district on the board of directors (affects the Washington, Tooele, Davis, Morgan, Weber, and Ogden school districts). UCAT will work with these districts to make changes.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

HB 96	Utah School Readiness Initiative
--------------	---

Sponsors	Hughes, Urquhart
Intent Language	This bill creates the School Readiness Board that will provide grants to certain early childhood education programs, and may enter into certain contracts with private entities to provide funding for early childhood education programs for at-risk students. Provides details for high quality school readiness programs that may be funded through grants.
USOE/USB E Action	<ul style="list-style-type: none"> • Solicit proposals from LEAs and make recommendations to the School Readiness Board to award grants to respondents. • Assign unique student identifier to each eligible student funded including those assigned to private provider programs. • Make rules to effectively administer and monitor the program. • Annually share information received from grant recipients with the School Readiness Board. • Annually share aggregated longitudinal data on eligible students.
LEA Action	Eligible LEAs submit a proposal to State Board of Education for consideration of eligibility for grant. Award recipients will report annually.
Funding	\$3,000,000 to Governor's Office of Management and Budget
Effective Date	May 13, 2014
USOE Contact	Susan Okroy, 801-538-7765, susan.okroy@schools.utah.gov

HB 111	School Building Cost Reporting
---------------	---------------------------------------

Sponsors	Knotwell, Hendersen
Intent/ Summary	<p>This bill requires an LEA to:</p> <ol style="list-style-type: none"> 1. Submit a capital outlay report for publication on the Utah Public Finance Website (including any raw data or electronic formatting prescribed by Division policy) for each new school building project and significant remodel after July 1, 2004, and before May 13, 2014, and then annually each year thereafter; 2. Include certain information in the capital outlay report in a format set forth by the Division of Finance.

USOE/USBE Action	<ol style="list-style-type: none"> 1. Inform LEAs of changes to 53A-20, Administrative Rule R277-471 and the <i>School Construction Resource Manual</i>; 2. Implement language into Administrative Rule R277-471 and the <i>School Construction Resource Manual</i> to reflect language in the bill.
LEA Action	<ol style="list-style-type: none"> 1. Prepare an annual school plant capital outlay report for new school building projects and significant school remodels (upgrades, changes, alterations, refurbishments, modifications, or complete substitutions of an existing school with a cost equal to or in excess of \$2 million) between July 1, 2004, and May 13, 2014, which includes: <ol style="list-style-type: none"> a. Name and location of the project or remodel; b. Construction and design costs, including: <ol style="list-style-type: none"> i. The purchase price or lease terms of any real property acquired or leased for the project or remodel; ii. Facility construction; iii. Facility and landscape design; iv. Applicable impact fees; and v. Furnishings and equipment; c. The gross square footage of the project or remodel; d. The year construction was completed; and e. The final student capacity of the new school building or, for significant school remodels, the increase or decrease in student capacity created by the school remodel; f. For cost fees, or other expenses required to be reported, the LEA shall report the actual, cost, fee or other expense. g. The Division of Finance may require that an LEA provide further itemized data on information outlined. 2. Information must be provided no later than May 15, 2015. 3. Submit the report to the Division of Finance, to be posted on the Utah Public Finance Website, in accordance with 63A-3-402.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

HB 116 S1 School Construction Modifications	
Sponsors	Cunningham, Bramble
Intent/ Language	<p>This bill:</p> <ol style="list-style-type: none"> 1. Requires the State Board of Education to adopt school construction guidelines; 2. Requires a public school to review and take into consideration those guidelines when planning public school construction; 3. Requires the State Board of Education to consult with the Division of Facilities Construction and Management (DFCM) on proposed guidelines before their adoption.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Adopt school construction guidelines, which will entail making adjustments to the current School Construction Resource Manual that

	<p>LEAs are currently required to comply with, in accordance with 53A-20, to include guidelines for the following:</p> <ol style="list-style-type: none"> a. Considerations when planning construction; b. Location factors, including whether a school is in a rural or urban setting; c. Climate factors at the proposed construction location; d. Student population of the facility, including: projected enrollment at opening, projected minimum and maximum occupancies, grades served, accommodations for people with disabilities, year-round use; e. Square footage provided per student relative to the gross and net square footage of the facility; f. Minimum and maximum real property sizes for the intended public school;* g. The type of athletic facilities and fields, playgrounds, and hard surfaces appropriate for the proposed public school;* h. Cost per square foot; i. Minimum and maximum qualities and costs for building materials;* j. Design efficiency;* k. Parking;* l. Furnishings; m. Proof of compliance with applicable building codes;* and n. Safety.* <p>* <i>Items currently required, verified, called for, etc., to some degree in Code, Rule, guidelines, reporting, etc.</i></p> <ol style="list-style-type: none"> 2. Work with LEAs and those involved in various aspects of construction in developing school construction guidelines, may require modifications; 3. Consult with DFCM prior to adopting guidelines.
LEA Action	<ol style="list-style-type: none"> 1. Provide input, as applicable, to the USOE as school construction guidelines are developed. 2. When guidelines are adopted by the USBE, LEAs shall review the guidelines before beginning public school construction, adopting alternative guidelines as needed.
Funding	None
Effective Date	July 1, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

HB 120 S1 Continuing Education on Federalism	
Sponsors	Ivory, Madsen
Intent Language	This bill requires the Commission on Federalism to create a curriculum for a seminar on federalism that will then be required for a designated person from certain agencies, political subdivisions, and offices. Outlines what the curriculum shall entail.
USOE/USBE Action	Appoint a designee to attend the state federalism seminar once every two years.

LEA Action	Appoint a designee to attend the state federalism seminar once every two years.
Funding	None
Effective Date	January 1, 2015
USOE Contact	Robert Austin, 801-538-7575, robert.austin@schools.utah.gov

HB 150 S4 | STEM Amendments

Sponsors	Peterson, Urquhart
Intent/Summary	<p>This bill:</p> <ul style="list-style-type: none"> • Allows the STEM Action Center (SAC) to create a foundation. • Specifies that SAC shall support high quality professional learning for educators grades K-12 related to STEM education. • Expands the scope of services to more students (K-12). • Creates the STEM Education Endorsements and Incentive Program. • Designates technology providers for professional development. • Creates the STEM Education Middle School Applied Science Initiative. • Creates High School STEM Education Initiative.
USOE/USBE Action	Work with SAC to develop and implement STEM endorsements and accompanying incentives (includes rule making for how STEM endorsement will be viewed on salary schedule). Work with technology providers to develop and submit video of highly effective Utah STEM teachers.
LEA Action	<ul style="list-style-type: none"> • Apply for grants to fund high school STEM related certification programs. • Support USOE in identifying highly effective STEM educators for filming. • Promote STEM education endorsements.
Funding	\$20,000,000 to STEM Action Center
Effective Date	July 1, 2014
USOE Contact	Diana Suddreth, 801-538-7794, diana.suddreth@schools.utah.gov

HB 168 S2 | School and Institutional Trust Lands and Funds Management Provisions

Sponsors	Brown, Bramble
Intent Language	Creates the School and Institutional Trust Funds Management Act that establishes a nominating committee that nominates members to a Trust Funds Board of Trustees to oversee the management of the permanent trust funds established in the Utah Enabling Act. The State Treasurer is the chairman of the Board and selects the other four members of the board from a list of two nominees for each position from the nominating committee. The Board sets policy, hires an investment officer, and requires auditing, consulting, and reporting as needed and required by law. The investment officer or director establishes an office and reports to the Board.
USOE/USBE Action	<p>The State Board shall:</p> <ul style="list-style-type: none"> • Appoint two individuals to the School and Institutional Trust Fund Nominating Committee.

	<ul style="list-style-type: none"> Amend rules related to the involvement of the School Children’s Trust Section and Director in relation to their involvement with the nominating committee, oversight of the Trust Funds Board of Trustees, Investment Officer, and office. Make rules regarding the School Children’s Trust Director’s regular and day-to-day reporting. Approve and submit a School Children’s Trust Section budget to the legislature. <p>School Children’s Trust Section shall:</p> <ul style="list-style-type: none"> Staff the School and Institutional Trust Fund Nominating Committee. <p>School Children’s Trust Director shall:</p> <ul style="list-style-type: none"> Serve as a member of the School and Institutional Trust Fund Nominating Committee. Appoint 2 members from respected national organizations to the School and Institutional Trust Fund Nominating Committee. Request and review reports of the Trust Fund Board of Trustees, Investment Officer and office. Attend meetings of the Trust Fund Board of Trustees. Submit an annual section budget to the State Board of Education for approval.
LEA Action	None
Funding	<p>From Interest and Dividends Account:</p> <ul style="list-style-type: none"> FY2015 \$578,000 to establish the Trust Funds Office FY2016 and ongoing \$865,000 to operate the Trust Funds Office FY2015 \$9,000 to the School Children’s Trust Section <p>From Land Grant Management Fund:</p> <ul style="list-style-type: none"> FY2015 and ongoing \$2,000 to the School Children’s Trust Section
Effective Date	July 1, 2014 and January 25, 2015
USOE Contact	Tim Donaldson, 801-538-7709, timothy.donaldson@schools.utah.gov Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 170	
Sponsors	Stephenson, McCay
Intent Language	The bill makes certain reporting requirements for bond issues and restricts LEAs from deviating from the materials provided to the public during the campaign leading up to a bond election (for sequence or project costs). Deviations require a two-thirds majority of the board for any changes and only one change can be made at each board meeting. All projects and progress and financial reporting are required to be on the LEA website.
USOE/USBE Action	Train LEAs.
LEA Action	Implement the new guidelines. There are provisions for taxpayers to sue and have the LEA pay court and legal costs if the LEA board fails to follow the provisions of the new standard.

Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

HB 213 S1	Criminal Penalties for Sexual Contact with a Student
------------------	---

Sponsors	Christensen, Stephenson
Intent Language	This bill modifies the Utah Criminal Code and HB 257 in that the person in a special position of trust with the victim must have been employed or acting as volunteer at the school where the student was enrolled at the time of the offense for the enhanced penalty to apply to the teacher/volunteer.
USOE/USBE Action	Awareness
LEA Action	Awareness
Funding	None
Effective Date	May 13, 2014
USOE Contact	Assistant Attorney General

HB 221	School Community Council Revisions
---------------	---

Sponsors	Cunningham, Bramble
Intent/Summary	The bill establishes October 20 as a uniform date when names and contact information of the council members for the current school year are posted on the school website (and in the school office) along with the meeting schedule for the year and a summary of the implementation of the School LAND Trust Program for the prior year. Districts will record the amount of program funds allocated to each school on the School LAND Trust website by October 1. The president of the local school board or charter school governing board shall ensure that annual training for the board is provided about the School LAND Trust Program. The bill also authorizes the School Children's Trust at USOE to provide training to local boards, districts, charter schools, and school community councils. The primary responsibility for annual training of school community council members remains with local school boards.
USOE/USBE Action	In cooperation with the superintendent's designee, the School Children's Trust Section shall annually prepare and carry out a plan for training of the various entities described.
LEA Action	District/Charter School Funding Chart on the School LAND Trust website will be entered by October 1. By October 20, schools will post the names and contact information of community council members, council meeting schedule and a summary of the implementation of the prior year plan on the school website and in the school office. The president of the local board of education or charter school board must ensure that board members receive annual training on the program.
Funding	\$58,000 from Uniform School Fund restricted to further implement the annual training plan by the School Children's Trust
Effective Date	May 13, 2014
USOE Contact	Tim Donaldson, 801-538-7709, timothy.donaldson@schools.utah.gov

	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov
--	--

HB 250 Local School Board Amendments	
Sponsors	Draxler, Reid
Intent/Summary	A local school board is a “body corporate.” Notwithstanding, an elected local school board member represents the residents of the member’s district. The member’s service should not be impaired by the member’s board obligations and participation. [Utah Code §53A-3-401]
USOE/USBE Action	None
LEA Action	Recognize the individual board members’ representation of their constituents.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

HB 257 Aggravated Sexual Abuse of a Child	
Sponsors	Wilson, Weiler
Intent /Summary	The bill provides a new, longer list of individuals in “positions of trust.” The list includes adult athletic manager, coach, counselor, teacher, and others who “exercise undue influence over the child.” Under the bill, sexual abuse of a child (a second degree felony) becomes aggravated sexual abuse of a child (first degree felony) if committed by a person in a position of special trust. [Utah Code §76-5-404.1]
USOE/USBE Action	None
LEA Action	Awareness
Funding	None
Effective Date	May 13, 2014
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

HB 260 Local School Board Candidate Reporting	
Sponsors	Powell, Van Tassell
Intent /Summary	The bill requires local school board candidates to comply with campaign financial disclosure requirements in the counties in which they reside. Provides financial reporting requirements and deadlines for both local and state school board members. [Utah Code §17-16-6.5 and §20A-11-101]
USOE/USBE Action	None
LEA Action	Inform local board candidates, if possible, of reporting requirements.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

HB 273 Property Tax Residential Exemption Amendments	
Sponsors	Snow, Urquhart
Intent/ Summary	This bill modifies provisions related to the property tax residential exemption.
USOE/USBE Action	None
LEA Action	Awareness
Funding	None
Effective Date	January 1, 2015
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 283 S3 Nonprofit Entity Receipt of Government Money	
Sponsors	Menlove, Bramble
Intent/Summary	<p>The bill requires state agencies to enter into written agreements with nonprofit corporations when granting funds to these nonprofits. The bill requires that nonprofits who receive at least 50 percent of their funds from federal, state, and local government entities, or who receive \$500,000 or more from state entities, are subject to the audit provisions in 51-2a-201(1). These nonprofits are required to disclose whether they are subject to the audit provisions in 51-2a-201(1) and the state agency is required to notify the State Auditor.</p> <p>The bill establishes 63J-9 defining grants and state money. The bill prohibits a state entity from providing funds to a nonprofit entity unless there is a written agreement requiring the following:</p> <ol style="list-style-type: none"> 1. An annual itemized report of expenditures from state money. 2. Bylaws covering the oversight of state funds, compliance with laws, procedures to designate/dismiss an administrator of state funds. <p>The bill also provides that the nonprofit will return money to the state entity equal to that expended in violation with 63J-9-201.</p>
USOE/USBE Action	The USOE and USOR will establish a monitoring process to ensure that sections awarding funds to nonprofits have appropriate written agreements, and the nonprofits have adequate bylaws and are notified of the compliance and audit requirements of 51-2a-204 and 63J-9-201. The USOE and USOR will establish a reporting process to notify the State Auditor of nonprofits that meet the audit limits in 51-2a-201.
LEA Action	Charter schools that are non-profits may need to amend their bylaws to provide authority to appoint/dismiss an individual to track state funds. The USOE anticipates that charter school that are non-profits will not be required to submit any additional reporting requirements, aside from the required annual reports as established in the various sections of 53A.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 286 S2 Child Sexual Abuse Prevention	
Sponsors	Romero, Adams
Intent/Summary	The bill requires the State Board to partner with the Department of Human Services (DHS) to approve age-appropriate child sexual abuse training materials for all K-12 personnel before July 1, 2015; LEAs are to provide training and instruction on child sex abuse prevention/awareness/reporting protocols to K-12 school personnel beginning in the 2016-17 school year; requires LEAs to provide information to parents on recognizing warning signs of child sexual abuse and appropriate methods for discussing the topic with children. LEAs must notify parents of elementary age students: (1) in advance of the instruction, (2) about the content of the instruction, (3) of parents' right to have student(s) excused from instruction, (4) that a parent may be present when instruction is delivered and (5) that elementary student may be excused upon written request of parent. LEAs may determine the instruction delivery mode.
USOE/USBE Action	Partner with the Department of Human Services (DHS) to approve age-appropriate child sexual abuse training materials for all K-12 personnel before July 1, 2015; report on progress of these responsibilities to the Education Interim Committee by the November 2017 meeting.
LEA Action	LEAs must provide information to parents of elementary age children on recognizing warning signs of child sexual abuse and appropriate methods for discussing the topic with children; must notify parents of elementary age students: (1) in advance of the instruction, (2) about the content of the instruction, (3) of parents' right to have student(s) excused from instruction, (4) that parent(s) may be present when instruction is delivered and (5) that elementary student(s) may be excused upon written request of parent. LEAs may determine the instruction delivery mode. LEAs must provide information to the Board to satisfy the Board's reporting requirements.
Funding	None
Effective Date	May 13, 2014, with later effective dates for development/approval of curriculum and for required training and information to both LEA employees and parents.
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

HB 320 S1 Educators' Professional Learning	
Sponsors	Last, Osmond
Intent Language	The bill codifies standards for professional learning to be used by districts and schools. The standards include the use and integration of technology in classrooms. It directs USOE to contract with a provider to study the current state of professional learning statewide beginning fall 2014.
USOE/USBE Action	Conduct an RFP, award a contract, and work with the contracted provider to analyze data related to professional learning. Revise the Board rules, as needed.
LEA Action	Ensure compliance with professional learning standards, work with the USOE in engaging educators in survey process, and provide requested data for analysis.
Funding	\$100,000 for contract
Effective Date	July 1, 2014
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

HB 329 Programs for Youth Protection	
Sponsors	Eliason, Osmond
Intent/Summary	<p>This bill provides money for schools to implement evidence-based practices and programs, or emerging best practices and programs, for suicide prevention, and imposes requirements regarding a parent seminar on youth protection offered by school districts including:</p> <ul style="list-style-type: none"> • the number of parent seminars to be offered annually; and • the curriculum. <p>Funding will be distributed so that each school that enrolls students in grade seven or higher receives an allocation of at least \$500, or a lesser amount per school if the legislative appropriation is not sufficient to provide at least \$500 per school. Each district is required to annually offer one parent seminar for each 11,000 students enrolled in the school district.</p>
USOE/USBE Action	The USOE will develop a process of disbursement of funding using the criteria in the law.
LEA Action	LEAs will be able to access approximately \$500 per school over grade seven for implementation of suicide prevention. Each district is required to annually offer one parent seminar for each 11,000 students enrolled in the school district.
Funding	\$159,000
Effective Date	May 13, 2014
USOE Contact	Debi Lewis, 801-538-7828, debra.lewis@schools.utah.gov

HB 337 Teacher Salary Supplement Program Amendments	
Sponsors	Stephenson, Last
Intent/ Summary	The bill moves the administration of the Teacher Salary Supplement Program from the Department of Human Resource Management (DHRM) to the USBE.
USOE/USBE Action	Implement an online application system for teachers to apply; continue to verify the eligibility of applicants (to include the administration of an appeal process); create a report of full-time equivalent employees (FTEs) eligible in qualifying assignments by LEA; calculate the amount of teacher salary supplement for qualifying teachers and distribute the money to the LEAs annually or in partial payments throughout the year. The Board may desire to write rules, but the bill does not require it to do so. The USOE may need to coordinate with DHRM as the program is transitioned over.
LEA Action	None
Funding	None
Effective Date	July 1, 2014
USOE Contact	<p>Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov</p> <p>David Roberts, 801-538-7668, david.roberts@schools.utah.gov</p> <p>Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov</p> <p>Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov</p>

HB 341	Federal Land Acquisition Amendments
---------------	--

Sponsors	Noel, Urquhart
Intent /Summary	This bill changes the name of the Red Cliffs Desert Reserve to the National Conservation Area located in Washington County in which the School Trust has land holdings. The name was changed in federal law; this change provides consistency.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 13, 2014
USOE Contact	Tim Donaldson, 801-538-7709, timothy.donaldson@schools.utah.gov Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 342 S2	Powers and Duties of the State Board of Education
------------------	--

Sponsors	Layton, Henderson
Intent Language	This bill requires the State Board of Education to establish a timeline and a standards review committee for the review of core curriculum standards in certain curriculum areas, and consider the recommendations of the designated committee when adopting standards.
USOE/USBE Action	<ul style="list-style-type: none"> • Establish timeline for Core revision in all subjects, giving priority to mathematics. • Invite public comment for at least 90 days and hold three public meetings in different regions of the state. • Establish parent standards review committees as outlined in 53A-1-402.8 at least one year before formal action by the Board. • Take into consideration recommendations of the parent standards review committee. • Report to the Education Interim Committee annually.
LEA Action	None
Funding	None
Effective Date	July 1, 2014
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

HB 379	Transparency of Ballot Propositions
---------------	--

Sponsors	Wilcox, Henderson
Intent/Summary	<p>This bill:</p> <ul style="list-style-type: none"> • Provides for the submission and posting of arguments in favor of and against certain ballot propositions that would raise property taxes including the issuance of bonds. • Requires a governing body of a taxing entity to conduct a public meeting to allow interested parties to present arguments in favor of and against certain ballot propositions that would raise property taxes including bonds, and provide oral testimony regarding the ballot proposition.

	<ul style="list-style-type: none"> Requires a taxing entity to provide a digital audio recording of the public meeting.
USOE/USBE Action	Awareness
LEA Action	Review local policies and practice for compliance with the law.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HB 384 Concussion and Head Injury Amendments	
Sponsors	Ray, Christensen
Intent/Summary	The bill makes technical corrections to the Protection of Athletes with Head Injuries Act. A school nurse is required to undergo training in the evaluation and management of a concussion, as funding allows.
USOE/USBE Action	None
LEA Action	Review policies for consistency with the law.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 399 Truancy Amendments	
Sponsors	Gibson, Bramble
Intent Language	The bill provides that a school board/local charter board may not issue a habitual truancy citation to a student if the student has at least a 3.5 cumulative GPA and if the student is at least 16 years old.
USOE/USBE Action	Review any state model truancy policies for consistency with the law.
LEA Action	Review local truancy policies and practices for consistency with the law.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

HB 419 Charter School Revisions	
Sponsors	Eliason, Stephenson
Intent Language	This bill establishes requirements for charter school applications and agreements; requires authorizers, (the State Charter School Board, a board of trustees of a higher education institution, and a local school board) to establish certain requirements, processes, and standards relating to charter school applications submitted to them; requires a charter school to obtain attorney review of certain documents relating to the charter school's facilities or financing the charter school's facilities; allows another charter school to apply for assumption of operation of a charter school whose charter agreement is terminated; and allows a proposed or authorized charter school to elect to participate in state retirement programs; allows a charter school to weight its

	<p>lottery to give a slightly better chance of admission to educationally disadvantaged students.</p> <p>The bill also allows the principal, teachers, or parents of students at an existing public school to submit an application to the local school board to convert the school or a portion of the school to charter status. If the entire school is applying for charter status, at least two-thirds of the licensed educators employed at the school and at least two-thirds of the parents or guardians of students enrolled at the school must have signed a petition approving the application prior to its submission to the charter school authorizer. If only a portion of the school is applying for charter status, the percentage is reduced to a simple majority.</p>
USOE/USB E Action	Amend Board rule(s) consistent with changes to law; modify charter school application to include areas identified in this law.
LEA Action	Charter schools wishing to amend their charter agreement to include only the items now found in law will need to submit amendment requests and supporting documentation as required by their charter authorizer; school districts and institutions of higher education wishing to allow charter school applications must make public: (a) application requirements; (b) application process, including timelines; and (c) minimum academic, financial, and enrollment standards. It may also require districts and institutions of higher education to modify items found in its charter agreement(s).
Funding	None
Effective Date	May 13, 2014
USOE Contact	Marlies Burns, 801-538-7817, marlies.burns@schools.utah.gov

HCR 4	Concurrent Resolution Recognizing the 20 th Anniversary of the School and Institutional Trust Lands Administration
Sponsors	Brown, Valentine
Intent Language	The resolution recognizing the 20 years of successful leadership, management, and accomplishment by the Utah School and Institutional Trust Lands Administration.
USOE/USB E Action	None
LEA Action	None
Funding	None
Effective Date	May 13, 2014
USOE Contact	Tim Donaldson, 801-538-7709, timothy.donaldson@schools.utah.gov Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HCR 10	Concurrent Resolution of School and Institutional Trust Lands Exchange Act
Sponsors	Brown, Vickers
Intent/Summary	This bill urges the United States Congress to enact legislation that affirms and clarifies that Congress and the federal land management agencies recognize

	their historic role of establishing land grants to the states for the support of education and other public institutions; establishes that the United States has a continuing affirmative obligation to assist the states in fulfilling the purposes of the various grants; that repositioning the scattered land pattern is as important as other land management mandates and are in the public interest; that land exchanges are between coequal sovereign governments; that the federal government should eliminate unnecessary obstacles to land exchanges; and the federal government should give priority to completing exchanges from the feasibility study to completion in two years or less.
USOE/USB E Action	None
LEA Action	None
Funding	None
Effective Date	May 13, 2014
USOE Contact	Tim Donaldson, 801-538-7709, timothy.donaldson@schools.utah.gov Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

HJR 9 Utah Epilepsy Public Education, Outreach and Awareness	
Sponsors	Poulson, Jones
Intent/Summary	This joint resolution urges the Utah Department of Health and the Utah Department of Human Services to collaborate with other state agencies to deliver public epilepsy education, outreach, and awareness campaign materials and messages to individuals and organizations having regular interaction with individuals subject to epilepsy and seizure incidents. This includes teachers, administrators and other school or education personnel.
USOE/USB E Action	Coordinate with other state agencies to deliver epilepsy education materials.
LEA Action	Assist in the distribution of epilepsy education materials to teachers, administrators and other school or education personnel.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

SB 2 Public Education Budget Amendments	
Sponsors	Hillyard, Brown
Intent/ Language	This bill supplements or reduces appropriations previously provided for school districts, charter schools, and certain state education agencies for the fiscal year beginning July 1, 2014, and ending June 30, 2015, and modifies budgetary provisions. This bill establishes the value of the WPU at \$2,726 for the special education and career technology add-on programs and \$2,972 for all other programs.
USOE/USB E Action	Distribute funds according to statutory language and administrative rules.
LEA Action	Use funds according to statutory language and administrative rules.
Funding	\$31,000,000 – Uniform School Fund \$80,916,200 – Education Fund \$123,024 – Various Sources

Effective Date	July 1, 2014
USOE Contact	Bruce Williams, 801-538-7514, bruce.williams@schools.utah.gov

SB 22 S2	Workforce Services Job Listing Amendments
-----------------	--

Sponsors	Knudson, Ray
Intent/ Language	<p>This bill:</p> <ol style="list-style-type: none"> 1. Requires all government entities to advertise job openings on the state’s website, of which school districts are specifically exempted; 2. Adds a provision to the procurement code requiring that language be added into contracts and request for proposals that require the Division of Purchasing to provide employment contact information to the Department of Workforce Services for private contractors that contract with state entities.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Human Resources staff is in the process of working through the details of implementing this program for current position openings. 2. USOE (as identified in 63G-6a as part of an executive branch procurement unit) will need to ensure implementation of posting a website link for all job openings with private contractors on the DWS website. In addition, any RFPs and contracts issued will need to include a clause requiring the issuing procurement unit, for the duration of the contract, to make available contact information of the winning contractor.
LEA Action	None
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

SB 34 S3	Governance of the Utah Education and Workforce Alliance
-----------------	--

Sponsors	Stephenson, Last
Intent Language	<p>This bill:</p> <ol style="list-style-type: none"> 1. Amends provisions related to Utah Futures. 2. Establishes an evaluation panel to evaluate Utah Futures and determine whether any or all components of Utah Futures should be outsourced to a private provider. 3. Requires the evaluation panel to report to State Board of Education, the Executive Appropriations Committee, and the Education Interim Committee. 4. Provides funding for the Utah Data Alliance.
USOE/USBE Action	<ol style="list-style-type: none"> 1. The USBE, in consultation with the Board of Business and Economic Development, may select a technology provider through an RFP to provide technology and support for Utah Futures. 2. The USBE in consultation with the Board of Business and Economic Development shall evaluate the RFP proposals using the criteria in the bill.

	3. On or before September 30, 2014, the USBE shall receive the evaluation report from the evaluation panel.
LEA Action	None
Funding	Funding for the Utah Data Alliance \$345,000 ongoing, Education Fund to UEN \$300,000 one time, Education Fund to UEN \$355,000 ongoing, Education Fund to USOE \$245,000 ongoing, Education Fund to USHE \$245,000 ongoing, Education Fund to UCAT \$310,000 ongoing, Education Fund to University of Utah (UEPC)
Effective Date	May 13, 2014
USOE Contact	Judy Park, 801-538-7550, judy.park@schools.utah.gov

SB 38 S1 Snow College Concurrent Education Program	
Sponsors	Okerlund, McIff
Intent Language	This bill requires Snow College to establish and administer the Snow College Concurrent Education Program through interactive video conferencing and advisory support to secondary school students.
USOE/USBE Action	None
LEA Action	None
Funding	\$1,300,000 to Snow College
Effective Date	May 13, 2014
USOE Contact	Moya Kessig, 801-538-7742, moya.kessig@schools.utah.gov

SB 39 S1 Home School Amendments	
Sponsors	Osmond, Knotwell
Intent/Summary	<p>A local board may excuse a minor student from partial or full school attendance under specific circumstances:</p> <ul style="list-style-type: none"> • The student is 16, or • The minor's parent files a signed, notarized release with the minor's district of resident that the student will attend a home school. Release is effective so long as the minor resides in the district. <p>The LEA must provide notice of the release annually after receipt of the parent's affidavit before August 2 unless the parent notifies the district that the student will no longer attend a home school or that the student's residence has changed.</p> <p>The parent has sole responsibility for education of the student excused for homeschooling, except if the student is dual enrolled.</p> <p>A school must identify, upon parent request, the skills, competencies, and knowledge that a student is recommended to attain by grade level/subject area to assist the parent in the student's college/career readiness.</p>

	<p>When a student transfers from home school to public school, the public school shall place the student in grade level, classes/courses that the parent determines are appropriate based on parent's assessment of student academic performance.</p> <ul style="list-style-type: none"> • After 30 days parent/school can request a conference to consider changing the student's placement. • If the school teacher and parent agree on placement, the school places the student in the agreed-upon grade level, class course. • If teacher and parent do not agree, the school shall evaluate the student's subject matter mastery and determine placement or <ul style="list-style-type: none"> – The parent may have a private entity/individual administer assessments at parent's expense. – After evaluation, the school may change a student's placement. • This does not apply to dual enrollment.
USOE/USBE Action	Revise model homeschool affidavit; provide help to LEAs with recommended student grade level and subject area competencies under Utah Core Standards.
LEA Action	(1) Excuse student for home schooling upon receipt of affidavit from parent; (2) provide certificate annually to excused home school students before August 2, subject to parent notification; (3) place student who comes back to public school from home schooling in parent's choice of grade level, class or course or administer the usual assessment or accept private assessment, then place student according to regular assessment or private assessment; (4) provide notice to parent of recommended student competencies by grade level/subject area upon parent request.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

SB 40 S1 Financial and Economic Literacy Amendments	
Sponsors	Jones, Cunningham
Intent/Summary	This bill provides provisions for an online end-of-course assessment, online curriculum resources, professional development and updated course standards and objectives of the general financial literacy course. Teacher endorsement would include coursework and background in finance, economics and budgeting in order to teach this class.
USOE/USBE Action	An online end-of-course assessment will be developed and implemented. Online curriculum resources will be developed and made available to teachers. Professional development will be provided along with updated course standards and objectives of the general financial literacy course.
LEA Action	Teachers will have opportunities for professional development and online curriculum resources. Students will be given an end-of-course assessment.
Funding	\$175,000 one-time and \$275,000 ongoing
Effective Date	May 13, 2014
USOE Contact	Julie Felshaw, 801-538-7859, julie.felshaw@schools.utah.gov

SB 43 Intergenerational Poverty Interventions in Public Schools	
Sponsors	Reid, Gibson
Intent/Summary	SB 43 provides funding to LEAs through a proposal process to provide additional educational opportunities outside the regular school day for students affected by intergenerational poverty.
USOE/USBE Action	<ol style="list-style-type: none"> 1. Develop an application process through which LEAs may apply for funding. 2. Establish the criteria to be used in awarding grants to LEAs. 3. Award funds to eligible LEAs. 4. Annually report to the Education Interim Committee and the Utah Intergenerational Welfare Reform Commission. 5. Resolve issues related to sharing data across state agencies that deal with intergenerational poverty.
LEA Action	<ol style="list-style-type: none"> 1. Apply for funding; develop a plan of service to include: <ol style="list-style-type: none"> a. LEA strategy to improve academic achievement of children affected by intergenerational poverty; b. LEA strategy for coordinating with the Department of Workforce Services; c. The number of students the LEA plans to serve, by age and intergenerational poverty status; d. The number of students, eligible students, and schools the LEA plans to fund; and e. The estimated cost per student. 2. Participating LEAs must provide information to the USBE necessary to complete annual reporting requirements.
Funding	\$1,000,000
Effective Date	July 1, 2014
USOE Contact	Karl Wilson, 801-538-7509, karl.wilson@schools.utah.gov Lisa Wisham 801-538-7825, lisa.wisham@schools.utah.gov

SB 56 S1 Risk Management Amendments	
Sponsors	Bramble, McCay
Intent/ Language	This bill establishes that the use of school property for civic center purposes is considered a permit for governmental immunity purposes for a governmental entity.
USOE/USBE Action	None
LEA Action	LEAS will be eligible for governmental immunity when school property is used for civic center purposes.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

SB 58 Carbon Monoxide Detection Amendments	
Sponsors	Dabakis, Wiley

Intent Language	This bill requires that certain buildings or structures used for educational purposes for students through grade 12 be equipped with carbon monoxide detection in accordance with the provisions of this bill.
USOE/USBE Action	Implement language into Administrative Rule R277-471 and the <i>School Construction Resource Manual</i> to reflect language in the bill.
LEA Action	<ol style="list-style-type: none"> 1. Ensure carbon monoxide detectors are installed in accordance with NFPA 720, according to the manufacturer's instructions, on the ceiling in the same room as permanently-installed fuel-burning appliances and centrally located on every habitable level and in every HVAC zone of the building, or, installed based on a performance-based design approved by the Utah State Fire Marshal's Office. 2. Ensure each detector receives primary power source from the building, and backup power in case of power interruption from battery.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

SB 93 S2	Internal Audit Amendments
-----------------	----------------------------------

Sponsors	Stephenson, Eliason
Intent Language	<p>This bill requires LEAs to establish an audit committee, made up of specific numbers of board members. LEAs with total enrollment of 10,000 or more are required to establish an internal audit program. These LEAs are required to hire an internal audit director, contract for services, or develop an internal audit programs through other means. The internal audit function is supervised by the audit committee. LEAs may contract with the USBE or the State Auditor's Office.</p> <p>The bill also creates a Governor's Office of Internal Audit for state agencies under the Governor's office that do not have their own internal audit function.</p>
USOE/USBE Action	Modify R277-113; USBE will decide if Board internal audit will provide contracting services.
LEA Action	Establish or reorganize internal audit programs. LEAs must ensure that internal audit activities are independent of LEA management and report to the audit committee.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Natalie Grange, 801-538-7813, natalie.grange@schools.utah.gov

SB 101	Public Education Human Resource Management Amendments
---------------	--

Sponsors	Osmond, Gibson
Intent Language	Modifies the dates by which educator evaluation systems need to be in place, including student growth (2015-2016), and modifies dates for evaluation data impacting administrator salaries (2016-2017). Provides details for administrator evaluation in accordance with Board rule 277-531.

USOE/USB E Action	<ul style="list-style-type: none"> • Revise Board Rules and evaluation timeline as needed. • Require LEAs to comply with this statute.
LEA Action	Ensure all required components of district educator evaluation plan comply with dates amended in bill.
Funding	\$450,000
Effective Date	May 13, 2014
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

SB 103 S1 Local Control of Classroom Time Requirements

Sponsors	Osmond, Bird
Intent Language	The bill allows a local school board or local charter school board to reallocate instructional hours or school days to teacher preparation time or teacher professional development. The local board must vote on the reallocation of up to 32 instructional hours or four school days, in a regularly scheduled meeting. Two-thirds of the members of the quorum present must vote to reallocate the time which becomes part of the school term. LEAs that so allocate the instructional time must notify parents/guardians at least 90 days before the beginning of the school year.
USOE/USB E Action	Revise Board rules to be consistent with the law.
LEA Action	Review and revise local school calendars and parent notification policies to be consistent with the law. [To meet the 90 day requirement, a local board would have to vote in May and send notice to parents by mid-May.]
Funding	None
Effective Date	May 13, 2014
USOE Contact	Brenda Hales, 801-538-7515, brenda.hales@schools.utah.gov

SB 104 Improvement of Reading Instruction

Sponsors	Osmond, Menlove
Intent/Summary	Provides additional funding to expand services at the University of Utah Reading Clinic.
USOE/USB E Action	None
LEA Action	None
Funding	\$100,000 to the University of Utah
Effective Date	July 1, 2014
USOE Contact	Tiffany Hall, 801-538-7893, tiffany.hall@schools.utah.gov

SB 122 S2 Parental Rights in Public Education

Sponsors	Osmond, Cunningham
Intent/Summary	LEAs must “reasonably accommodate” (as defined in the law) many parent/guardian rights, including: notifying parent annually of the parent’s/guardian’s rights in this law; the right to reasonable academic

SB 113 Public Meetings Amendments	
Sponsors	Mayne, J. Anderson
Intent Language	The bill requires “specified bodies” that have three or more members <i>and</i> include one member who is a legislator who is officially appointed to the body by the Senate President, Speaker of the House or Governor to provide 24 hours’ public notice of meetings held at the Capitol Hill complex.
USOE/USB E Action	Be aware of public notice requirements consistent with this law.
LEA Action	Be aware of public notice requirements consistent with this law.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov
	accommodations from a student’s LEA; consideration of these accommodations individually; the right to have a student retained on grade level upon written request; the right to parent’s initial selection of a teacher or request for a change of teacher; the right to parent’s request to visit and observe any class the student attends; the right to excuse the student, upon parent written request, from school attendance for a family event or health care provider visit without health care provider note and without academic consequences for the student; the right to accommodation of parent’s written request for a specialized or advanced class or course; the right for a student to earn course credits towards graduation without course completion, but through testing or demonstrating competency; the parent’s right to meet with a teacher if parent is unable to attend regularly scheduled parent/teacher conferences; the parent’s right to have student excused, upon written request, from a statewide or NAEP test without negative consequences to the school grade or the employee’s evaluation; notifying parent and providing right to respond of a student’s violation of a school’s discipline policy. This section does not include all rights or accommodations available to parents/guardians from the public education system.
USOE/USB E Action	<ul style="list-style-type: none"> Review Board rules and USOE model policies for consistency with the bill. Implement testing practices consistent with the bill.
LEA Action	Review local policies and implement practices consistent with the bill.
Funding	None, but bill includes “efficient allocation of expenditures” within the definition of “reasonably accommodate” in the bill’s definitions.
Effective Date	May 13, 2014
USOE Contact	Carol Lear, 801-538-7835, carol.lear@schools.utah.gov

SB 131 S1 Student Leadership Grant	
Sponsors	Osmond, Briscoe
Intent Language	This bill modifies provisions related to schools receiving grants under the Student Leadership Skills Development Pilot Program including: <ul style="list-style-type: none"> Recipients must set school-wide goals. Requires students to set personal goals. Prohibits awarding of money to schools that do not show improvement in academics and behavior.

	<ul style="list-style-type: none"> Modifies the grant amount and matching fund requirements.
USOE/USBE Action	Award grants competitively. Monitor and evaluate grants for compliance with the statute and for the appropriate matching funds. Report to the Education Interim Committee beginning in October of 2016.
LEA Action	Apply for a grant with matching funds and implement as directed in the bill. Provide reports to the USBE.
Funding	\$250,000
Effective Date	July 1, 2014
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

SB 140	Advanced Placement Test Funding
---------------	--

Sponsors	Mayne, Menlove
Intent Language	This bill provides funding for Advanced Placement test fees of students who are eligible (based on free and reduced lunch qualification).
USOE/USBE Action	Distribute the funds. Report to Education Interim committee on the use and impact of funding.
LEA Action	Identify eligible students and request funds.
Funding	\$100,000
Effective Date	July 1, 2015
USOE Contact	Moya Kessig, 801-538-7742, moya.kessig@schools.utah.gov

SB 148 S1	UPSTART Program Amendments
------------------	-----------------------------------

Sponsors	Adams, Last
Intent Language	<p>This bill amends provisions related to the UPSTART pilot project. It:</p> <ul style="list-style-type: none"> Modifies the definition of low income (income below 185% of the federal poverty guideline). Prioritizes pre-school children enrollment based on socio-economic and English language learners. Extends repeal date.
USOE/USBE Action	<ul style="list-style-type: none"> Issue an RFP for home-based educational technology program in 2019. Annually post information on website on purchasing a home-based technology program.
LEA Action	None
Funding	\$3,000,000 ongoing for UPSTART in SB 2
Effective Date	July 1, 2014
USOE Contact	Tiffany Hall, 801-538-7893, tiffany.hall@schools.utah.gov

SB 150	Education Task Force Reauthorization
---------------	---

Sponsors	Reid, Gibson
Intent/Summary	This bill creates the Education Task Force; provides for membership of the task force and compensation for members; and specifies duties and responsibilities of the task force.

USOE/USBE Action	Assist as assigned. Monitor the work of the committee.
LEA Action	None
Funding	\$32,000 to the Senate, \$32,000 to the House
Effective Date	May 13, 2014
USOE Contact	Brenda Hales (801) 538-7515 brenda.hales@schools.utah.gov

SB 172	Capital Improvement and Capital Development Project Amendments
---------------	---

Sponsors	Harper, Froerer
Intent Language	<p>This bill:</p> <ol style="list-style-type: none"> 1. Adds infrastructure to the definition of replacement costs of existing state facilities; 2. Adds infrastructure to the prohibition that the Legislature may not fund the design or construction of any new capital development projects until the Legislature has appropriated a certain percentage of the replacement cost of existing state facilities and infrastructure to capital improvements; 3. Prohibits the Legislature from funding the programming, design, and construction of a new building or facility in phases over more than one year unless the Legislature has approved each phase of the funding for the construction of the new building or facility by the affirmative vote of two-thirds of all the members elected to each house.
USOE/USBE Action	None
LEA Action	None
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

SB 179 S3	Procurement Revisions
------------------	------------------------------

Sponsors	Jenkins, Froerer
Intent Language	<p>This bill modifies procurement provisions related to: local entity building improvement and public works projects; the Open and Public Meetings Act relative to the procurement process; exemptions from the Utah Procurement Code; limitations on certain procurement units; outlining requirements between procurement units; enacting language differentiating between an issuing procurement unit and a conducting procurement unit and clarifying the role of each; outlining duties to report unlawful conduct; deadlines for when applicable rulemaking authorities are required to initiate rulemaking proceedings; duties of the chief procurement officer; the prequalification of potential vendors; the public notice of solicitations; the requirements for request for proposals; the requirements of competitive bidding and contracts; the selection committee for architect-engineer services; allowing design build for construction contracting; protests and appeals of protests; supplies and services that one procurement unit may provide to another; cooperative purchasing; outlining criteria for debarment and suspension; and, rewriting unlawful conduct and penalties for unlawful conduct in the context of</p>

	<p>procurement activities and making those provisions applicable to all public entities.</p> <p>New definitions are created for: closed-ended prequalification process; conducting procurements; contract administration professional; cooperative purchasing organization; governing body; open-ended prequalification process; procurement professional; request for statement of qualifications; sole source contract; sole source procurement; solicitation; statement of qualifications; and trial use contract.</p> <p>Modification of existing definitions are made to: architect-engineer services, adding master planning and programming services to this; cooperative procurement, adding a cooperative purchasing organization to this; issuing procurement unit; responsible; responsive; state cooperative contract; family member; contribution; gratuity; hospitality gift; kickback; and vendor.</p>
USOE/USB E Action	USOE will be required to review Administrative Rules, and modify as necessary to be compliant with changes to the procurement code.
LEA Action	LEAs would be required to initiate rulemaking proceedings on or before January 1, 2015 and train employees, including the penalties for violation and/or noncompliance.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

SB 192 Amendments to Automatic AED Restricted Account	
Sponsors	Jenkins, Barlow
Intent Language	This bill allows the director of the Bureau of Emergency Medical Services to distribute Automatic External Defibrillator (AED) Restricted Account funds to a school that offers instruction to grades kindergarten through 6, as opposed to previously only allowing funds to be distributed to schools with grades 7-12.
USOE/USB E Action	None
LEA Action	LEAs will be able to request reimbursement from the Bureau of Emergency Medical Services for the following items, for schools with K-6 grades, which was previously only allowed for grades 7-12: <ol style="list-style-type: none"> 1. An AED; 2. An AED carrying case; 3. A wall-mounted AED cabinet; or 4. An AED sign.
Funding	None in current bill, existing funds from AED Restricted Account.
Effective Date	May 13, 2014
USOE Contact	Bruce Williams, 801-539-7514, bruce.williams@schools.utah.gov

SB 209 School Grading Revisions	
Sponsors	Adams, J. Stuart
Intent/Summary	This bill:

	<ol style="list-style-type: none"> 1. Requires USBE to establish a growth target for a student for each statewide assessment the student takes. 2. Exempts from school grading a school that is designated as an alternative school (as defined by USBE). 3. Requires the USBE to annually evaluate an alternative school in accordance with an accountability plan developed by the USBE. 4. Exempts new schools from school grading for the first year (second year for high schools). 5. Defines a combination school and requires the USBE to assign two school grades to a combination school. 6. Modifies the calculation of graduation rate to exclude students with disabilities who require more than four years to graduate. 7. Defines college and career readiness to be the student's score in each subject area on the ACT, at or above the College Readiness Benchmark as defined by the ACT. 8. Lowers the school grade by one letter grade if participation is less than 95 percent. 9. Allows the USBE to determine the definition of sufficient growth for 2013/14 only; modifies the definition for future years. 10. Allows the USBE to determine how to measure growth for 2013-14 only. 11. Allows USBE to develop recommendations to adjust the percentage of maximum number of points required to earn A through F letter grades for 2013-14 only. Executive Appropriations Committee may recommend adoption, modification or no adjustment of the proposals. 12. Requires public release of school grading on or before December 15, 2014 for 2013-14 only.
USOE/USBE Action	The USBE will make adjustments to the grading system that meet the requirements in the bill.
LEA Action	LEAs shall publish on their website the school report card for alternative schools and the grading schools report card for the 2013-14 school year on or before December 15, 2014.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Judy Park, 801-538-7550, judy.park@schools.utah.gov

SB 215 Public School Comprehensive Emergency Response Plan Amendments	
Sponsors	Osmond, Cunningham
Intent/Summary	This bill modifies requirements for a public school's comprehensive emergency response plan.
USOE/USBE Action	Revise the emergency plan response model to include the requirements below.
LEA Action	Revise the LEA emergency response plan to include procedures to notify a student, to the extent practicable, who is off campus at the time of a school violence emergency because the student is: (A) participating in a school-related activity; or (B) excused from school for a period of time during the regular school day to participate in religious instruction at the request of the student's parent or guardian.

Funding	None
Effective Date	May 13, 2014
USOE Contact	Brenda Hales, (801) 538-7515, brenda.hales@schools.utah.gov

SB 218	Charter School Amendments
---------------	----------------------------------

Sponsors	Stephenson, McCay
Intent Language	<p>This bill requires that when approving an increase in charter school enrollment capacity, the USBE give, subject to a certain exception:</p> <ul style="list-style-type: none"> (1) high priority to approving a charter school located in a high growth area; and (2) low priority to approving a charter school located in an area where student enrollment is stable or declining. <p>The bill also requires that a high priority status charter school approved after May 13, 2014 in a high growth area give enrollment preference to students who reside within a two-mile radius of the charter school.</p>
USOE/USBE Action	Modify charter application to include information specific to high-growth areas and high priority status.
LEA Action	None
Funding	None
Effective Date	May 13, 2014
USOE Contact	Marlies Burns, 801-538-7817, marlies.burns@schools.utah.gov

SB 232 S1	School Safety Tip Line
------------------	-------------------------------

Sponsors	Thatcher, Eliason
Intent/Summary	<p>This bill establishes the School Safety Tip Line Commission within the Office of the Attorney General. The initiative requires the commission to explore the costs and feasibility of setting up a School Safety Tip Line. The purpose of the tip line would be to provide a means for a public school student, parent, school employee, or citizen to make anonymous reports concerning unsafe, violent, or criminal activities, or the threat of such activities. The Commission will report to the Education Interim Committee before November 30, 2014 regarding their responsibilities and future legislation.</p>
USOE/USBE Action	The USBE will appoint two members from public education to serve on the Commission.
LEA Action	None
Funding	None
Effective Date	July 1, 2014
USOE Contact	Mary Shumway, 801-538-7852, mary.shumway@schools.utah.gov

SB 240	Carson Smith Scholarship Amendments
---------------	--

Sponsors	Adams, Hughes
----------	---------------

Intent/Summary	The bill modifies the timelines for parents to submit applications to the LEA to receive a full year scholarship. The bill originally required the application 60 days prior to the first scholarship payment, but revised the timeline to be submitted by parents to LEAs on or before August 15.
USOE/USBE Action	Review internal policies for compliance with the law and update professional development to align with new timeline requirements.
LEA Action	Review local policies for compliance with the law.
Funding	None
Effective Date	May 13, 2014
USOE Contact	Glenna Gallo, 801-538-7757, glenna.gallo@schools.utah.gov

SB 257 Parent Review of Instructional Materials and Curriculum	
Sponsors	Stephenson, Hughes
Intent Language	Expands the duties of a committee of parents/guardians responsible to review computer-adaptive test questions to include the review of a complaint submitted by a parent or guardian of a public school student related to curriculum or instructional materials.
USOE/USBE Action	Requires the USBE to prepare and publish on its website a report containing information about complaints related to curriculum and instructional materials.
LEA Action	Provide information on action taken with respect to a complaint.
Funding	None
Effective Date	July 1, 2015
USOE Contact	Sydnee Dickson, 801-538-7739, sydnee.dickson@schools.utah.gov

SB 258 Educator Licensure Amendments	
Sponsors	Stevenson, Hughes
Intent Language	A teacher employed in a position for which a teacher's license is required pursuant to Board rule, including a position in an online school or a school that uses digital technologies, must be at least a half-time employee in order to qualify for participation in an alternative preparation program (Alternative Routes to Licensure [ARL]).
USOE/USBE Action	Revise Board rule as needed.
LEA Action	Ensure ARL participants are in at least a half-time position.
Funding	None
Effective Date	July 1, 2014
USOE Contact	Travis Rawlings, 801-538-7601, travis.rawlings@schools.utah.gov

Bills Not Passed

NUMBER	BILL NAME	SEN./REP.
House Bills		
HB 41	Clean Fuel School Buses and Infrastructure	Handy
HB 43	Data Collection on Military Children in Public Schools	Hemingway
HB 73	Living Wage Amendments	Hemingway
HB 77	Tax Credit for Home-schooling Parent	Lifferth
HB 81 S1	Parental Review of Statewide Summative Test	Kennedy
HB 84 S1	School District Amendments	Hall
HB 87	Gender Amendments	Kennedy
HB 91 S1	Open and Public Meetings Act	Poulson
HB 104	School Planning and Zoning Compliance	Cunningham
HB 107	Fire Code Amendments	Wiley
HB 109 S2	Public Education Capital Funding Equalization	Ivory
HB 124	Expungement of Administrative Disciplinary Action	Greene
HB 131 S3	Public Education Modernization Act	Gibson
HB 153	Study on Contribution and Credit for Ed. Funding	Christofferson
HB 161	Prohibition on Electronic Data Collection Assistance	Roberts
HB 169	Student Privacy Act	Anderegg
HB 182	Immersion Enrollment Amendments	Hutchings
HB 215 S1	Public School Employee Background Checks	Handy
HB 223	School Board Elections Provisions	Nielson
HB 228 S1	Utah State Board of Education Elections and Reporting Amendments	Greene
HB 234	School District Division Amendments	Bird
HB 236	State School Board Nomination Revisions	Powell
HB 239	Front-line Teachers Data Program	Nielson
HB 241	School Records Amendments	Froerer
HB 242	Fees for Government Records Requests	King
HB 249 S1	Grants for Digital Textbooks	Anderegg
HB 292	School Grading - Calculation of HS Graduation Rate	Menlove
HB 307	Public Education Funding Task Force	Bird
HB 333	Payroll Services Amendments	Spendlove
HB 366 S1	Expungement Amendments	Hutchings
HB 397	Student and Family Privacy Amendments	Layton
HB 403	Amendments Related to Education Funding Failed in Committee	Briscoe
HB 406 S1	School Bus Traffic Safety Amendments	Cosgrove
HB 409	Statewide Education Coordinating Committee	Eliason
HB 417	English Language Arts Instructional Tool	Moss
HB 423	School District Postemployment Health Insurance Benefit Amendments	Eliason
HB 425	State Educational Sovereignty Act	Eliason
HB 431	Educator Tax Credit	Eliason
HCR 6	CR Encouraging Employees to extend Parental Leave to School Activities	Poulson

NUMBER	BILL NAME	SEN./REP.
Senate Bills		
SB 23	School Construction Amendments	Jenkins
SB 37	Statewide Online Education Program Revisions	Thatcher
SB 42	Early Childhood Education	Osmond
SB 49	Parental Permission to Release Student Information	Valentine
SB 74	Career and Technical Education Funding for Charter Schools	Adams
SB 80 S1	State Online Education Amendments	Stephenson
SB 91	School District Modifications	Harper
SB 98	Paraeducator Funding	Mayne
SB 107	Math Literacy - Science, Technology, Engineering, and Mathematics	Urquhart
SB 111 S3	Education Funding Equalization	Osmond
SB 118 S1	School Funding Through Income Tax Revisions	Jones
SB 151	Religious Freedom Instruction Requirements	Reid
SB 157	School-based Budgeting Amendments	Stephenson
SB 163 S1	Employee Meal Periods	Robles
SB 171	Student-centered Learning Pilot	Stephenson
SB 181	Online Course Reporting Requirements	Stephenson
SB 183	Proficiency Levels of Statewide Assessments	Stephenson
SB 202	Charter School Funding Amendments	Stephenson
SB 219	Public Education Utah Professional Practices Advisory Commission	Henderson
SB 262	Student Enrollment Requirements	Henderson
SJR 10	JR Requiring Legislators to Spend time in Classrooms	Dabakis
SJR 12	JR on State Superintendent of Public Instruction	Reid

2014 Interim Study List (S.J.R. 20) – Public Education Issues

1. "Ghost" Student Enrolling - to study "ghost" student enrolling, recruitment, and funding between private companies and local education agencies.
2. Charter School Enrollment Capacity - to study proposals regarding an "at enrollment capacity" charter school using or borrowing the unused enrollment capacity of another charter school.
3. Competency-Based Education - to study issues related to competency-based education.
4. Competency-Based Education Model - to study how to implement an educational approach in which students only advance upon mastery of subject matter.
5. Competency-Based Funding - to study issues related to competency-based funding for higher education.
6. Contribution and Credit for Education Funding - to study setting up a tax deductible fund within the Education Fund that would be credited to the donor's income tax. This would add to the Education Fund but would save 40,000 Utahns \$250 million in Alternative Minimum Taxes (H.B. 153).
7. Education Best Practices - to study and determine the value of establishing an education innovation research and development effort in partnership with the private business sector.
8. Education Funding - to study long-term funding options for public education.
9. Effective Principals and Teachers - to study what makes a principal and a teacher effective.
10. Equalizing Capital Expenditures for School Buildings - to study the disparity for equalization of capital expenditures for school buildings and maintenance and methods for equalizing capital expenditures for school buildings.
11. Guidance Counseling - to study the use of online tools to improve the work of high school guidance counselors.
12. Guidance Counselor Independence - to study requiring guidance counselors to be independent from Local Education Agencies.
13. Licensed Private Childcare and Prekindergarten Providers vs. Unlicensed Government Contracted Providers - to study what is happening in the marketplace when unlicensed providers are contracting with government entities to provide day care or prekindergarten services, such as Local Education Agencies and districts that unfairly compete with licensed private providers.
14. Limited English Proficiency - to study how to provide assistance to English Learning Students with limited English proficiency.
15. Low-Performing Schools - to study incentives for low-performing schools.

16. Moving from STEM to STEAM - to study adding the arts to Utah's Science, Technology, Engineering, and Math initiative (STEM) and funding, and review what it would take to centralize all Utah arts funding under the leadership of the STEM effort and move to a STEAM effort.
17. Development Impact on School Enrollment - to study ways municipalities, counties, land developers, and school officials might coordinate planning to anticipate new housing developments' impact on school enrollment.
18. Objectivity in Delivering Scientific Content in Schools - to study ways to ensure objectivity in delivering scientific content and encouraging student inquiry in public schools. The teaching of biological evolution, the chemical origins of life, global warming, and human cloning can cause controversy. These topics need to be addressed as such in schools, instead of as "fact."
19. Parent Trigger Law - to study allowing parents to petition to change the management of a low-performing school.
20. Parental Leave for School Activities - to study issues related to employers granting parental leave to attend certain school activities (H.C.R. 6).
21. Public Education - to study issues related to public education funding.
22. Public Education Funding Needs - to study the funding needs of public education (H.B. 403).
23. Public School Counselors - to study the adequacy of current funding for public school counselors.
24. Quality Teaching Block Grant Funding - to study the reinstatement of professional development quality teaching block grant funding.
25. Strategic Education Plan - to study a research-based strategic education plan.
26. Student Fee Use - to study the use of student fees for political purposes.
27. Student Privacy - to study issues related to the release of public school student information (H.B. 169).
28. Sustainable Education Funding Model - to study how to get to prerecession levels in education funding and a sustainable model for funding public education.
29. Teacher Colleges - to study standards for teacher colleges.
30. Technology in Schools - to study the use of technology in schools and the benefits and drawbacks, including a cost benefit analysis.
31. Costs of Records Under GRAMA - to study when costs for records under the Government Records Access and Management Act should be waived.

32. Expungement of Administrative Disciplinary Action - to study whether to provide for the expungement of agency records related to an agency licensee under certain circumstances (H.B. 124).
33. State Board of Elections - to study the pros and cons of establishing a State Board of Elections (H.B. 144).
34. Cyber Bullying - to study increased penalties for intentionally or knowingly using the Internet, a cell phone, or other devices to hurt or threaten an individual and endanger the individual's health or safety.
35. Religious Freedom Issues - to study religious freedom for students, businesses, and churches.
36. School Planning and Zoning - to study municipal and county land use provisions related to a school (H.B. 104).
37. Prohibition of Electronic Data Collection Assistance - to study whether to prohibit cooperation between a federal agency that collects electronic data and any political subdivisions of the state (H.B. 161).
38. Postretirement Reemployment - to study the costs associated with postretirement reemployment.
39. Retirement Contribution Rates - to study and receive a presentation on preliminary retirement contribution rates.
40. School Bus Traffic Safety - to study whether to allow school districts to contract for technology that will generate a recorded image of a motor vehicle driver passing a school bus when the red signal light is flashing, and to receive and submit the recorded image to law enforcement for possible investigation (1st Sub. H.B. 406).



250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

Martell Menlove, Ph.D.
State Superintendent of Public Instruction

www.schools.utah.gov