

EDUCATIONAL



THE UTAH STATE BOARD OF EDUCATION
Report to Legislative Committee

Concurrent Enrollment

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Concurrent Enrollment

STATUTORY REQUIREMENT

U.C.A. Section 53A-15-1709 requires the State Board of Education to submit an annual report to the Higher Education Appropriations Subcommittee and the Public Education Appropriations Subcommittee on the following:

(1) data on the higher education tuition not charged due to the hours of higher education credit granted through concurrent enrollment;

(2) tuition or fees charged under Section 53A-15-1706;

(3) an accounting of the funds appropriated for concurrent enrollment; and

(4) a justification of the distribution method described in Subsections 53A-15-1707(2)(d) and (3).

EXECUTIVE SUMMARY

The concurrent enrollment program provides students with the opportunity to earn college credits while enrolled in high school. Both the number of students enrolled in concurrent enrollment courses, and the number of college credits completed increased from the 2015-16 school year to the 2016-17 school year. Based on analysis of data provided by the Utah System of Higher Education (USHE), growth in enrollment and credit completion outgrew funding; therefore, payouts were less per credit earned compared to last year. In 2016, the amount funded per credit earned was \$49.94, and in 2017, the amount was \$48.42. Fiscal year 2017 funding was \$11,311,312. Local Education Agencies (LEAs) and institutions of higher education (IHEs) split the allocations, based on which entity bears the cost of delivering instruction as outlined in Appendix B. Due to the reduced tuition costs for students who earn college credits through concurrent enrollment, participating students and their families save hundreds of dollars in college tuition. The estimated savings to students during the last school year is over 41 million dollars (Appendix A, Table 1.6).

BACKGROUND

The purpose of concurrent enrollment is to provide a challenging college-level school experience while students are in high school. Concurrent enrollment courses align with both high school coursework and college level coursework recognized as having potential leading to a degree. This experience provides transition courses that result in credit that can apply to post-secondary requirements.

PERFORMANCE MEASURES

The performance measures for concurrent enrollment are the number of students participating in and earning post-secondary credit. During the 2016-17 school year, credits attempted and credits earned increased by nearly 30,000 (Appendix A, Tables 1.1, 1.2). The increases include general education, career and technical education (CTE), and other academic courses. In addition, due to the increased credits earned, Utah students saved seven million dollars more in tuition during the 2016-17 school year compared to the previous year (Appendix A, Table 1.6).

CONCLUSION

Concurrent enrollment is an opportunity for students to earn college credits while in high school at a reduced cost (Appendix A, Table 1.6). Concurrent enrollment participation supports students in developing a pathway to post-secondary schooling by obtaining college credit prior to enrollment in higher education. Given the increased participation and number of college credits earned, continued growth will require a funding increase to meet the needs of all students.



Utah State Board of Education and
Utah System of Higher Education
2016-17 Concurrent Enrollment Summary Data
23 November 2017

Table 1.1. Participation in concurrent enrollment

Student Participation	15-16	16-17
Number of Students who participated in Concurrent Enrollment (<i>total distinct headcount</i>)	29,758	32,849
Number of Credit Hours attempted	214,040	244,412
Number of Credit Hours earned	204,423	233,626

Table 1.2. Delivery types of concurrent enrollment classes

Type of Delivery (earned credit)	15-16	16-17		15-16	16-17
Credit Hours delivered Face-to-Face	174,719	191,374	Credit Hours taught by USHE faculty	35,256	38,535
Credit Hours delivered via Technology	29,704	42,252	Credit Hours taught by adjunct instructors (teachers)	169,167	195,091

Table 1.3. Types of credit earned.

USHE / Credit Type Earned	15-16		16-17	
	No. Enrollments	Earned Credits	No. Enrollments	Earned Credits
General Education Courses TOTAL	48,973	140,833	53,920	162,340
<i>General Education Courses</i>		126,152		146,110
<i>CTE Courses that fulfill GenEd Requirements</i>		14,681		16,230
Other CTE Courses	20,466	55,903	21,717	59,771
Other Academic Courses	2,629	7,687	5,887	11,515
Total Registrations	72,068	204,423	81,524	233,626

Figure 1.1. Race/Ethnicity of participants.

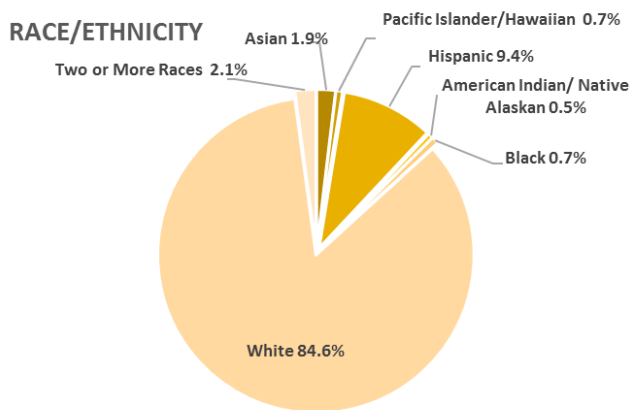


Table 1.4. Ethnicity headcount.

Distinct Headcount by Ethnicity	15-16	16-17
Asian	564	591
Black	197	212
Hispanic	2,802	3,116
American Indian/Native Alaskan	153	200
Pacific Islander/Hawaiian	218	253
White	25,186	27,744
Two or more races	638	733
Distinct Headcount by Gender	15-16	16-17
Female	15,991	17,796
Male	13,767	15,053
Total	29,758	32,849

Table 1.5. USHE program participation counts

Program Participation by USHE Institution	Enrollments 15-16	Credits Earned 15-16	Enrollments 16-17*	Credits Earned 16-17*
University of Utah	372	1,146	543	1,642
Utah State University/USUE	9,079	28,141	9,829	30,204
Weber State University	18,866	51,312	22,080	61,954
Southern Utah University	2,786	7,251	2,874	7,608
Snow College	3,599	10,642	4,833	13,906
Dixie State University	3,477	8,959	4,389	11,131
Utah Valley University	17,692	50,448	20,029	57,672
Salt Lake Community College	16,197	46,524	16,947	49,509
Total*	72,068	204,423	81,524	233,626

*FY1617, 32,849 students enrolled in classes and earned 233,626 semester credit hours.

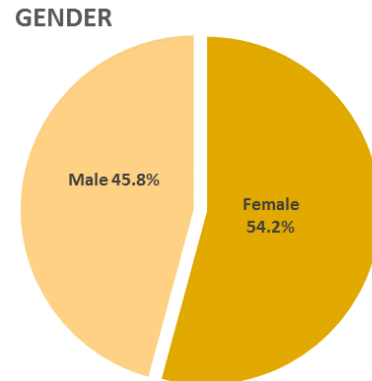
Notes:

- 1) Resident tuition schedule
- 2) Used credit hours from distribution formula
- 3) All USHE institutions charge \$5 per CE credit hour
- 4) One-time application fee (range from \$35-\$50)

Table 1.6. Tuition savings from concurrent enrollment program.

Institution	Earned Credit	Cost per Credit Hour*	Savings**
University of Utah	1,642	\$208	\$341,700
Utah State University	30,204	\$217	\$6,556,382
Weber State University	61,954	\$189	\$11,713,023
Southern Utah University	7,608	\$271	\$2,061,768
Snow College	13,906	\$73	\$1,015,138
Dixie State University	11,130.5	\$171	\$1,903,093
Utah Valley University	57,672	\$186	\$10,726,992
Salt Lake Community College	49,509	\$136	\$6,733,224
Total	233,625.5		\$41,051,320

Figure 1.2 Gender participation



APPENDIX B

Funding Allocation for FY 17: \$ 11,311,312

Utah Code 53A-15-1707 requires that the State Board of Education allocate appropriated money on the following indicators: if an LEA bears the cost of instruction, then 60% of funds funnel to LEA and 40% funnel to the State Board of Regents. If an institution of higher education bears the cost of instruction, then 60% of the funds funnel to the State Board of Regents and 40% funnel to the LEAs.

Distribution of Appropriation: The Utah State Board of Education and the Utah System of Higher Education base the distribution on the match of enrollment data. The match is a two-tier process that uses student data and course code data to determine where allotted funds are distributed.