

National Board for Professional Teaching Standards (NBPTS) Program

Bonus Program Qualifications

In 2016, the Legislature created a salary-based bonus for Utah teachers who hold certification from the [National Board](#). Then, in 2019 the NBPTS bonus values were increased, the legislative funding was detached from the Teacher Salary Supplement Program (TSSP), and a pre-pay option for educators to obtain and maintain their NBPTS certification was offered.

“Certified Teachers” interested in receiving the NBPTS Bonus are required to create an account in the [TSSP Service Site](#), and confirm their email. Once confirmed, the application will be visible for the current program year. The NBPTS bonus is paid at the **end of the program year**. The NBPTS bonus is independent of the TSSP Bonus, but an educator may be eligible for both the TSSP and NBPTS bonuses. The program does not include other nationally recognized certifications.

Bonus Options:

There are 2 settings to receive the NBPTS Certification Bonus:

Setting One: Teachers who hold a current **NBPTS Certification *and* a classroom assignment** in Utah can receive up to \$1,000.00* each school year.

Setting Two: Teachers who hold a current **NBPTS Certification *and* a classroom assignment** in a **Title 1 School** in Utah can receive up to \$2,000.00* each school year.

NBPTS Assignment Bonus

To meet the current NBPTS program eligibility, teachers must meet **all** the following requirements:

1. **A current Utah Teaching License:** Can include license areas for Associate, Professional, or LEA-Specific License.
2. **NBPTS Certification:** Educator must hold a current NBPTS certification that is reflected in CACTUS before the end of that program year (April 30th).
3. **Qualified Course Assignment:** The NBPTS bonus does not require an assignment in any of the TSSP-Qualified Subject areas, however, the participant must have a **classroom assignment** posted in CACTUS. Assignments that do not qualify include *Administrators, Education Specialist, Counselors, Psychologists, Directors, Speech-Language Technician, Social Worker*, or other support roles not assigned to a classroom. Educators with split assignments (partial classroom and supporting role) may receive a pro-rated bonus percentage based on the classroom assignment.
4. **Satisfactory Performance Rating:** Teachers must classify as a “new” employee or received a satisfactory rating on the teacher's most recent evaluation.
5. **Completion of Contract:** Contract status is verified by the local education agency (LEA) within the program year.

Applications can be reviewed between **October 1st and April 30th each program year**.

Educators are encouraged to **check the status and accuracy of their CACTUS and NBPTS information throughout the program year**, as assignments, percentages, and Full-Time Equivalency (FTE) can change at any time by an LEA. **PLEASE thoroughly review the application!** It is the Educator’s responsibility to confirm that all eligibility criteria have been met before the funding deadline(s).

Approval of the NBPTS certification bonus is subject to employment verification in CACTUS by the LEA and program verification by the Utah State Board of Education’s (USBE) Program Specialist under authority of the State Superintendent.

*In the unlikely event that the legislatively allocated funding balance is insufficient to cover all eligible participants, the NBPTS bonus is subject to a pro-rated value.