

Health Education Content

A Pedagogical Evaluation Guide

This rubric is completed by an LEA supervisor or designee to verify an educator's Health Education pedagogical content knowledge for the **Health Education Endorsement** in accordance with [R277-301-5\(10\)\(c\)](#).

Before completing this rubric, collect and review the following sources of evidence:

- An implemented skills-based Health Education unit or **lesson plan**.
- At least one classroom Health Education lesson **observation**.
- An **interview** with the educator about their Health Education pedagogical knowledge

Evaluator Information

Name

Email

LEA

Date

Educator Being Evaluated

Name

Date of Observation

Date of Interview

Evaluation Criteria | Health Education Pedagogy

Review the criteria on the following pages using the collected evidence. For each item, select every applicable source of evidence. If the educator does not demonstrate an item, select "Educator did not demonstrate this criterion."

All criteria must be met to satisfy the endorsement requirements.

1. Evidence demonstrates instruction utilizes a student-centered approach where lecture is strategically minimal or non-existent.

Lesson Plan

Observation

Interview

Not Demonstrated



2. Evidence demonstrates students engaging in [skills-based instructional practice](#) aligned to the [Health Education Core Standards](#).

Lesson Plan	Observation	Interview	Not Demonstrated
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3. Identify which core skills are used during the lesson, mark all that apply. At least one skill must be demonstrated or practiced by students.

Analyze influences that affect health and well-being of self and others.

Access valid and reliable resources to support health and well-being of self and others.

Use interpersonal communication skills to support health and well-being of self and others.

Use a decision-making process to support health and well-being of self and others.

Use a goal-setting process to support health and well-being of self and others.

Demonstrate practices and behaviors to support health and well-being of self and others.

Advocate to promote health and well-being of self and others.

4. Utilize the interconnectedness of physical, mental and emotional, and social health in various contexts referencing the connection between physical, mental and emotional, and social health or the [Health Triangle](#).

Lesson Plan	Observation	Interview	Not Demonstrated
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5. Evidence demonstrates that classroom instruction is driven by students engaging in [skills-based](#) opportunities.

Lesson Plan	Observation	Interview	Not Demonstrated
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6. Evidence demonstrates effective application of disciplinary literacy in health.

Lesson Plan	Observation	Interview	Not Demonstrated
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7. Evidence demonstrates students engaging in evidence-based and medically accurate Health Education practices.

Lesson Plan	Observation	Interview	Not Demonstrated
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