WORLD LANGUAGES ENDORSEMENT SPECIFICATIONS

This endorsement may be attached to a current Professional or Associate Educator License with a Secondary Education area of concentration and is required to be qualified to teach any world language course with a secondary course code.

ENDORSEMENT REQUIREMENT AREAS

☐ Arabic   ☐ Italian   ☐ Samoan
☐ Chinese   ☐ Japanese   ☐ Spanish
☐ Farsi   ☐ Korean   ☐ Tongan
☐ French   ☐ Latin   ☐ Turkish
☐ German   ☐ Portuguese   ☐ Other language:
☐ Hindi   ☐ Russian   _____

Only one demonstration of competency needed per requirement area.
Associate endorsement: Must meet areas 1 and 2

Praxis Exam: Completing the Praxis exam in the below listed languages with the passing score or higher will meet **requirements 1 and 2** for the endorsement.

Educational Testing Service (ETS) Praxis Exams: ETS Praxis Link: www.ets.org/praxis
    Chinese: Passing the *ETS Praxis II 5665 Chinese* – scoring 145 or higher
    French: Passing the *ETS Praxis II 5174 French* – scoring 160 or higher
    German: Passing the *ETS Praxis II 5183 German* – scoring 160 or higher
    Japanese: Passing the *ETS Praxis II 5661 Japanese* – scoring 156 or higher
    Latin: Passing the *ETS Praxis II 5161 Latin* – scoring 152 or higher
    Spanish: Passing the *ETS Praxis II 5195 Spanish* – scoring 168 or higher

1. **Oral Language Proficiency**
    ☐   *Oral Language Competency Exam – See options below.*
    Exam name: _____ Score: _____
    OR
    ☐   *Bachelor's degree (or higher) in the world language or from a university in another country speaking that language.*
    University: _____ Degree: _____

Location: _____ Language: _____ Year: _____

URL for University: _____

OR

☐ *Praxis exam:*

Exam name: _____ Score: _____

<div align="center">ORAL LANGUAGE COMPETENCY EXAMS</div>

ACTFL Oral Proficiency Interview (OPI): Advanced-Low Level or higher

[ACTFL OPI Language Testing International (LTI)](#) Test Preparation Materials:

- [Test Familiarization Manual](#)
- [Examinee Handbook](#)

ACTFL OPI - Computer Based (OPIc): Advanced-Low Level or higher

[ACTFL OPIc Language Testing International (LTI)](#) Test Preparation Materials:

- [Test Familiarization Manual](#)
- [Examinee Handbook](#)

How to register for the OPI or OPIc Competency Based Tests:

- Click on this link: https://www.languagetesting.com/certifications-tests/certifications
- Select the language for your exam.
- Scroll down to find the "I am looking to certify my Speaking, Writing, Listening, or Reading skills" option.
- From the State option, select your State.
- From Teacher Candidate Program option, select "I am not associated with any program."
- You are certifying to become a World Languages Educator (select "Yes").
- From the dropdown menu select "Academic Dual Immersion K-12."
- Read the welcome page, proctor & location information.
- Select the test you want to be certified in (verify the required test to obtain your Utah DLI endorsement).
- Now you can finish the registration process.

2. Written Language Proficiency

☐ *Bachelor's degree (or higher) in the world language or from a university in another country speaking that language.*

University: _____ Year: _____

Degree: _____ Language/Major: _____

OR

☐   *Praxis exam:*

Exam name: _____ Score: _____

3.   World Language Methods

☐ *University Course - World Language Methods*

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: ____

WORLD LANGUAGE METHODS

Institution of Higher Education	Course Code	Course Name: Methods of Teaching a Second Language
Brigham Young University	SPAN 377	Spanish Teaching Methods 1
	SPAN 378	Spanish Teaching Methods 2
University of Utah	WLC 5410	L2 Methodology
Weber State University	WLC 4500	Methods for Teaching Foreign Language Online Course (Undergraduate)
Utah State University	LING 5400	Teaching Modern Languages
Utah Valley University	LANG 4200	Methods of Teaching a Foreign Language
Utah Tech University	SPAN 4700	Teaching Modern Languages

OR

☐ *University Course – Foundations of Dual Language Immersion*

University: _____ Course code: _____

Course name: _____ Semester/Year: _____ Grade: ____

FOUNDATIONS OF DUAL LANGUAGE IMMERSION

Institution of Higher Education	Course Code	Course Name: Foundations of Dual Language Immersion
Brigham Young University	FLANG 300	Foundations of Dual Language and Immersion Education

University of Utah	WLC 5015	Foundations of Dual Language Immersion
Weber State University	EDUC 3375	Foundations of Dual Immersion or Immersion Education
Utah State University	LING 4700	Foundations of Dual Immersion or Immersion Education
Utah Valley University	EDUC 5700	Foundations of Dual Language Immersion Education
Utah Tech University	SPAN 4000	Foundations of Dual Language Immersion Education

OR

Completion of six competency-based microcredential modules: [Foundations of Dual Language Immersion](#)

- *Literacy and Content-Based Instruction for Dual Language Immersion Dual Language Immersion Foundations* - Educators who earn this microcredential will show evidence of their ability to design instruction that integrates language and academic content.
- *Theoretical Foundations of Dual Language Immersion Dual Language Immersion Foundations* - Educators who earn this microcredential will demonstrate understanding of major theories and research supporting dual language and immersion education.
- *Utah DLI Model Familiarity Dual Language Immersion Foundations* - Teachers who earn this microcredential will demonstrate knowledge of Utah's DLI framework and program implementation standards.
- *Language Acquisition and Practice Dual Language Immersion Foundations* - Educators who earn this microcredential will apply first and second language acquisition principles to instruction and classroom design.
- *Dual Language Immersion Models and Program Structures Dual Language Immersion Foundations* - Educators who earn this microcredential will identify and compare immersion models (one-way, two-way, heritage, indigenous, L3, secondary).
- *Dual Language Immersion Challenges, Advocacy, and Equity Dual Language Immersion Foundations* - Educators who earn this microcredential will recognize and address issues for struggling learners and advocate for dual language programming.

OR

☐ *Earned English as a Second Language (ESL) Endorsement.*

Date earned: _____

APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, [Survey Monkey Apply](https://usbelicensing.smapply.us) (https://usbelicensing.smapply.us)