

WORLD LANGUAGES ENDORSEMENT SPECIFICATIONS

This endorsement may be attached to a current Professional or Associate Educator License with an Elementary or Secondary Education area of concentration and is required to be qualified to teach any world language course with a secondary course code or Dual Language Immersion.

- Arabic
- Chinese
- Farsi
- French
- German
- Hindi
- Italian
- Japanese
- Korean
- Latin
- Portuguese
- Russian
- Samoan
- Spanish
- Tongan
- Turkish
- Other language

ENDORSEMENT REQUIREMENT AREA

Only one demonstration of competency needed per requirement area.

Associate endorsement: Must meet areas 1 and 2

Requirement Area 1: Oral Language Proficiency

This competency area may be met by completing one of the following:

- *Oral Language Competency Exam – See options below.*
- *Bachelor’s degree (or higher) in the world language or from a university in another country speaking that language.*
- *Praxis exam*

Requirement Area 2: Written Language Proficiency

This competency area may be met by completing one of the following:

- *Bachelor’s degree (or higher) in the world language or from a university in another country speaking that language.*
- *Praxis exam*
- *ACTFL Written Proficiency Test (WPT)*

Requirement Area 3: World Language Methods

This competency area may be met by completing one of the following:

- *University Course - World Language Methods*
- *University Course – Foundations of Dual Language Immersion*
- *Microcredential Stack – Foundations of Dual Language Immersion (6 microcredentials)*
- *Earned English as a Second Language (ESL) Endorsement*

PRAXIS EXAM

Completing the Praxis exam in the below listed languages with the passing score or higher will meet **requirement areas 1 and 2** for the endorsement.

Educational Testing Service (ETS) Praxis Exams (www.ets.org/praxis)

- **Chinese:** Passing the [ETS Praxis II 5665 Chinese](#) – scoring 145 or higher
- **French:** Passing the [ETS Praxis II 5174 French](#) – scoring 160 or higher
- **German:** Passing the [ETS Praxis II 5183 German](#) – scoring 160 or higher
- **Japanese:** Passing the [ETS Praxis II 5661 Japanese](#) – scoring 156 or higher
- **Latin:** Passing the [ETS Praxis II 5161 Latin](#) – scoring 152 or higher
- **Spanish:** Passing the [ETS Praxis II 5195 Spanish](#) – scoring 168 or higher

ORAL LANGUAGE COMPETENCY EXAMS

Completing the ACTFL Oral Proficiency Interview (OPI) or OPI-Computer Based (OPIc) with a rating of Advanced-Mid or higher will meet **requirement area 1** for the endorsement. You may register on the [ACTFL OPI Language Testing International \(LTI\)](https://www.languagetesting.com/certifications-tests/certifications) website. <https://www.languagetesting.com/certifications-tests/certifications>

ACTFL Oral Proficiency Interview (OPI):

You must score **Advanced-Mid Level** or higher.

Test Preparation Materials:

- [Test Familiarization Manual](#)
- [Examinee Handbook](#)

ACTFL OPI - Computer Based (OPIc):

You must score **Advanced-Mid Level** or higher.

Test Preparation Materials:

- [Test Familiarization Manual](#)
- [Examinee Handbook](#)

ACTFL WRITING PROFICIENCY TEST (WPT)

For languages where there is no Praxis exam, the ACTFL Writing Proficiency Test (WPT) will **meet requirement area 2** only. <https://www.languagetesting.com/writing-proficiency-test> The WPT is not accepted for Chinese, French, German, Japanese, Latin, or Spanish. Candidates must obtain a rating of **Advanced-Low or higher**.

WORLD LANGUAGE METHODS

Completing a world language methods course will meet **requirement areas 3** for the endorsement. Please see courses offered by Utah universities:

- *Institution of Higher Education – Course Name (Course Code)*
- Brigham Young University (BYU) – [Spanish Teaching Methods 1](#) (SPAN 377)
- Brigham Young University (BYU) – [Spanish Teaching Methods 2](#) (SPAN 378)
- University of Utah (U of U)– [L2 Methodology](#) (WLC 5410)

- Weber State University (WSU) – [Methods for Teaching Foreign Language Online Course \(Undergraduate\)](#) (FL 4500)
- Utah State University (USU) – [Teaching Modern Languages](#) (LING 4400)
- Utah Valley University (UVU) – [Methods of Teaching a Foreign Language](#) (LANG 4200)
- Utah Tech University (UTech)– [Teaching Modern Languages](#) (SPAN 4700)

FOUNDATIONS OF DUAL LANGUAGE IMMERSION

Completing a foundations of dual language immersion course will meet **requirement areas 3** for the endorsement. Please see courses offered by Utah universities:

- *Institution of Higher Education – Course Name (Course Code)*
- BYU – [Foundations of Dual Language and Immersion Education](#) (FLANG 300)
- U of U – [Foundations of Dual Language Immersion](#) (WLC 5015)
- WSU – [Foundations of Dual Immersion or Immersion Education](#) (EDUC 3375)
- USU – [Foundations of Dual Immersion or Immersion Education](#) (LING 4700)
- UVU – [Foundations of Dual Language Immersion Education](#) (EDUC 5700)
- UTech – [Foundations of Dual Language Immersion Education](#) (SPAN 4000)

MICROCREDENTIAL STACK

Completing all six (6) competency-based microcredentials in the Foundations of Dual Language Immersion microcredential stack will meet **requirement area 3** for the endorsement.

- [Literacy and Content-Based Instruction for Dual Language Immersion](#) Dual Language Immersion Foundations - Educators who earn this microcredential will show evidence of their ability to design instruction that integrates language and academic content.
- [Theoretical Foundations of Dual Language Immersion](#) Dual Language Immersion Foundations - Educators who earn this microcredential will demonstrate understanding of major theories and research supporting dual language and immersion education.
- [Utah DLI Model Familiarity](#) Dual Language Immersion Foundations - Teachers who earn this microcredential will demonstrate knowledge of Utah's DLI framework and program implementation standards.
- [Language Acquisition and Practice](#) Dual Language Immersion Foundations - Educators who earn this microcredential will apply first and second language acquisition principles to instruction and classroom design.
- [Dual Language Immersion Models and Program Structures](#) Dual Language Immersion Foundations - Educators who earn this microcredential will identify and compare immersion models (one-way, two-way, heritage, indigenous, L3, secondary).
- [Dual Language Immersion Challenges, Advocacy, and Equity](#) Dual Language Immersion Foundations - Educators who earn this microcredential will recognize and address issues for struggling learners and advocate for dual language programming.

ESL ENDORSEMENT

Having an earned professional English as a Second Language (ESL) Endorsement meets **requirement area 3** for this endorsement.

APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, [Survey Monkey Apply \(https://usbelicensing.smapply.us\)](https://usbelicensing.smapply.us)