	USBE Competency Based Portfolio towards obtaining the World Languages Endorsement				
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	CULTURE: Relating Cultural Practices to Perspectives Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
CULTURE: Relating Cultural Practices to Perspectives		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) The teacher demonstrates trust and respect form individuals, routines, and procedures. (see additional details in document) 5 graphs or infographics 5 digital products The teacher demonstrates trust and respect form individuals, routines, and procedures. (see additional details in document)	
	PRESENTATIONAL NOV INT ADV SUP DIST 5 visuals (photos of projects) 5 visuals (voice recordings or videos) 5 visuals products 6 visuals products 7 visuals pr	The teacher provides opportunities for students to produce language in the interpersonal and presentational modes. The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn. (see additional details in document)			
	INVESTIGATE INVESTIGATE		Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to investigate cultural products, practices, and perspectives in order to interact appropriately with others. (see additional details in document)	
	INTERCULI	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students:	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)

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WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	CULTURE: Relating Cultural Practices to Perspectives Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
CULTURE: Relating Cultural Products to Perspectives		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document) 5 graphs or infographics 5 digital products The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)	
	33	PRESENTATIONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to produce language in the interpersonal and presentational modes.
	TURAL CATION	INVESTIGATE	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: The teacher provides investigate cultural perspectives in ord with others.	The teacher provides opportunities for students to investigate cultural products, practices, and perspectives in order to interact appropriately with others. (see additional details in document)
	INTERCULTU	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)

USBE Competency Based Portfolio towards obtaining the World Languages Endorsement					sement
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	CONNECTIONS: Acquiring Information and Diverse Perspectives Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
CONNECTIONS: Making Connections	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 graphs or infographics 5 to students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 digital products 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 graphs or infographics 5 digital products 6 visuals (photos of projects) 5 graphs or infographics 5 digital products 7 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 graphs or infographics 5 visuals (photos of projects) 5 graphs or infographics 5 digital products 6 visuals (photos of projects) 5 graphs or infographics 5 digital products 7 visuals (photos of projects) 5 graphs or infographics 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 recording	
	C	PRESENTATIONAL	NOV INT ADV SUP DIST	students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences of students that advance language learning. The teacher provides opportunities for students process language in the interpretive mode. (see additional details in document) The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document) The teacher provides opportunities for students produce language in the interpersonal and presentational modes. The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn. (see additional details in document) The teacher provides opportunities for students investigate cultural products, practices, and perspectives in order to interact appropriately with others. (see additional details in document)
	JLTURAL NICATION	INVESTIGATE	NOV INT ADV SUP DIST	Swriting pieces S graphs or infographics S digital products	
	INTERCU	INTERACT		students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics	

	USBE Competency Based Portfolio towards obtaining the World Languages Endorsement					
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	CONNECTIONS: Acquiring Information and Diverse Perspectives Learners access and evaluate information and diverse perspectives that are available through the language and its cultures. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.	
ECTIONS: Acquiring Information and Diverse Perspectives		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)	
	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)	
	nformation and Dive	J	PRESENTATIONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to produce language in the interpersonal and presentational modes. The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn. (see additional details in document)
	JITURAL NICATION	INVESTIGATE	NOV INT ADV SUP DIST	□ 5 recordings (voice recordings or videos) □ 5 writing pieces □ 5 graphs or infographics □ 5 digital products Teacher provides one of the following for 5 students: □ 5 visuals (photos of projects) □ 5 recordings (voice recordings or videos) □ 5 writing pieces □ 5 graphs or infographics □ 5 digital products The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn. (see additional details in document) The teacher provides opportunities for studen investigate cultural products, practices, and perspectives in order to interact appropriately with others. □ 5 graphs or infographics □ 5 digital products Teacher provides one of the following for 5		
CONNEC	INTERCUI	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)	

	USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3				
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	COMPARISONS: Language Comparisons Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
isons	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students:	
COMPARISONS: Language Comparisons	3	PRESENTATIONAL	NOV INT ADV SUP DIST	☐ 5 graphs or infographics ☐ 5 digital products Teacher provides one of the following for 5 students: ☐ 5 visuals (photos of projects) ☐ 5 recordings (voice recordings or videos) ☐ 5 writing pieces ☐ 5 graphs or infographics ☐ The teacher provides opportunities of produce language in the interperson presentational modes. The teacher uses daily learning target sequence of activities to capture and	The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn.
	JLTURAL NICATION	INVESTIGATE	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: The teacher provides opporture investigate cultural products, p perspectives in order to interact with others.	The teacher provides opportunities for students to investigate cultural products, practices, and perspectives in order to interact appropriately with others. (see additional details in document)
	INTERCULTU	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)

USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3					– Pathway #3
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	COMPARISONS: Cultural Comparisons Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
COMPARISONS: Cultural Comparisons	<u>Z</u>	INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students:	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	5 recordings (voice recordings or videos) individuals, routines, and proced	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)
		PRESENTATIONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to produce language in the interpersonal and presentational modes. The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn. (see additional details in document)
	students: Students: 5 visuals (photos of projects) 6 visual	 □ 5 visuals (photos of projects) □ 5 recordings (voice recordings or videos) □ 5 writing pieces □ 5 graphs or infographics 	The teacher provides opportunities for students to investigate cultural products, practices, and perspectives in order to interact appropriately with others. (see additional details in document)		
	INTERCULTURAL COMMUNICATION	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students:	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)

	USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3				
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	COMMUNITIES: School and Global Communities Learners use the language both within and beyond the classroom to interact and collaborate in their community and the globalized world. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
COMMUNITIES: School and Global Communities		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students:	
	3	PRESENTATIONAL	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	
	JLTURAL NICATION	INVESTIGATE	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to investigate cultural products, practices, and perspectives in order to interact appropriately with others. (see additional details in document)
	INTERCULTU	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document)

	USBE Competency Based Portfolio towards obtaining the World Languages Endorsement – Pathway #3				
WORLD-READINESS STANDARDS FOR LEARNING LANGUAGES		PERFORMANCE INDICATORS FOR LANGUAGE LEARNERS	CAN-DO STATEMENTS & LEARNERS' PROFICIENCY BENCHMARKS	COMMUNITIES: Lifelong Learning Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement. (Portfolio Evidence: teacher provides a variety of student outcomes)	TEACHER EFFECTIVENESS FOR LANGUAGE LEARNING (TELL) Teachers facilitate meaningful learning experiences for students that advance language learning.
COMMUNITIES: Lifelong Learning		INTERPRETIVE	NOV INT ADV SUP DIST	Teacher provides one of the following from 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document)
	COMMUNICATION	INTERPERSONAL	NOV INT ADV SUP DIST	☐ 5 graphs or infographics ☐ 5 digital products Teacher provides one of the following for 5 students: ☐ 5 visuals (photos of projects) ☐ 5 recordings (voice recordings or videos) ☐ 5 writing pieces ☐ 5 graphs or infographics ☐ 5 digital products The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document) Teacher provides one of the following for 5 students: ☐ 5 visuals (photos of projects) The teacher provides opportunities for students produce language in the interpersonal and presentational modes.	
	3	PRESENTATIONAL	NOV INT ADV SUP DIST	students:	The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document) The teacher provides opportunities for students to process language in the interpretive mode. (see additional details in document) The teacher demonstrates trust and respect for individuals, routines, and procedures. (see additional details in document) The teacher provides opportunities for students to produce language in the interpersonal and presentational modes. The teacher uses daily learning targets and a sequence of activities to capture and maintain students' energy and commitment to learn. (see additional details in document)
	ILTURAL NICATION	INVESTIGATE	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: 5 visuals (photos of projects) 5 recordings (voice recordings or videos) 5 writing pieces 5 graphs or infographics 5 digital products	perspectives in order to interact appropriately with others.
	INTERCULT	INTERACT	NOV INT ADV SUP DIST	Teacher provides one of the following for 5 students: DIST 5 digital products Teacher provides one of the following for 5 students: The teacher individuals,	individuals, routines, and procedures.