

SECONDARY MATHEMATICS ENDORSEMENT

Application for the Utah State Board of Education

APPLICANT INFORMATION

Name: _____ CACTUS ID#: _____
E-mail: _____

PURPOSE

This endorsement, when attached to a secondary education license area, verifies that the individual has the skills and knowledge necessary to teach all secondary mathematics courses (qualifications for teaching Concurrent Enrollment (CE) coursework require approval by an LEA's partner Institution of Higher Education as defined by [53E-10-301](#)).

ENDORSEMENT REQUIREMENT AREAS

The Secondary Mathematics endorsement has the following 2 competency areas:

Area #1: [Mathematics Content Knowledge](#)

Area #2: [Pedagogy, Skills, and Dispositions](#)

For approved courses and their corresponding course numbers from Utah Institutions of Higher Education, please see this document: [Secondary Mathematics Endorsement Specifications](#)

1. COLLEGE ALGEBRA

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

I'VE TAKEN CALCULUS 1

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD).

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

2. TRIGONOMETRY

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

I'VE TAKEN CALCULUS 1

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

3. CALCULUS I OR CALCULUS FOR SECONDARY MATHEMATICS TEACHERS OR CONCEPTUAL CALCULUS

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

4. CALCULUS II

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

5. MULTIVARIABLE CALCULUS

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

6. LINEAR ALGEBRA

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

7. NON-INTRODUCTORY STATISTICS OR NON-INTRODUCTORY PROBABILITY AND STATISTICS OR STATISTICS AND PROBABILITY FOR SECONDARY MATHEMATICS TEACHERS

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

8. ADVANCED CALCULUS OR INTRODUCTION TO ANALYSIS

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

9. EUCLIDEAN AND NON-EUCLIDEAN GEOMETRY OR GEOMETRY FOR SECONDARY MATHEMATICS TEACHING

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

10. DIFFERENTIAL EQUATIONS OR MATHEMATICAL MODELING

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

11. ADDITIONAL MATHEMATICS COURSES

Choose from: History of Mathematics, Discrete Mathematics, Geometry, Introduction to Proof, Computer Programming, Advanced Probability, Data Science, Advanced Statistics, Abstract Algebra, OR Mathematical Modeling

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS (OR RELATED FIELD)

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

GRE MATHEMATICS SUBJECT EXAM (PASSING SCORE 515)

DATE TAKEN: _____ SCORE: _____

Area #2: Secondary Mathematics Dispositions, Skills, and Pedagogy ([P.1-4](#), [D.1-5](#), [S.1-6](#))

1. ALGEBRA FOR SECONDARY MATHEMATICS TEACHING

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: ____

COLLEGE DEGREE

MAJOR IN MATHEMATICS EDUCATION

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

[ADOLESCENCE & YOUNG ADULTHOOD NATIONAL BOARD CERTIFIED TEACHER](#) (AYA NBCT MATH)

YEAR COMPLETED: _____

[PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING](#)

FINALIST OR AWARDEE: _____ YEAR: _____

[ALGEBRA FOR SECONDARY MATHEMATICS TEACHING MICROCREDENTIAL STACK](#) (A SET OF SIX MICROCREDENTIALS)

MONTH/YEAR POSTED IN MIDAS: _____

2. GEOMETRY FOR SECONDARY MATHEMATICS TEACHING

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: ____

COLLEGE DEGREE

MAJOR IN MATHEMATICS EDUCATION

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

[ADOLESCENCE & YOUNG ADULTHOOD NATIONAL BOARD CERTIFIED TEACHER](#) (AYA NBCT MATH)

YEAR COMPLETED: _____

[PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING](#)

FINALIST OR AWARDEE: _____ YEAR: _____

[GEOMETRY FOR SECONDARY MATHEMATICS TEACHING MICROCREDENTIAL STACK](#) (A SET OF SIX MICROCREDENTIALS)

MONTH/YEAR POSTED IN MIDAS: _____

3. STATISTICS AND PROBABILITY FOR SECONDARY MATHEMATICS TEACHING

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS EDUCATION

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

[ADOLESCENCE & YOUNG ADULTHOOD NATIONAL BOARD CERTIFIED TEACHER](#) (AYA NBCT MATH)

YEAR COMPLETED: _____

[PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING](#)

FINALIST OR AWARDEE: _____ YEAR: _____

[STATISTICS AND PROBABILITY FOR SECONDARY MATHEMATICS TEACHING MICROCREDENTIAL STACK](#) (A SET OF SIX MICROCREDENTIALS)

MONTH/YEAR POSTED IN MIDAS: _____

4. SECONDARY MATHEMATICS TEACHING METHODS

UNIVERSITY COURSE

UNIVERSITY: _____ COURSE CODE: _____

COURSE NAME: _____ SEMESTER/YEAR: _____ GRADE: _____

COLLEGE DEGREE

MAJOR IN MATHEMATICS EDUCATION

UNIVERSITY: _____ DEGREE EARNED: _____

YEAR: _____

[ADOLESCENCE & YOUNG ADULTHOOD NATIONAL BOARD CERTIFIED TEACHER](#) (AYA NBCT MATH)

YEAR COMPLETED: _____

[EXPERIENCE](#) (3+ YEARS OF EXPERIENCE TEACHING SECONDARY MATHEMATICS)

SUBJECT(S) TAUGHT: _____

[PRESIDENTIAL AWARD FOR EXCELLENCE IN MATHEMATICS AND SCIENCE TEACHING](#)

FINALIST OR AWARDEE: _____ YEAR: _____

[SECONDARY MATHEMATICS METHODS MICROCREDENTIAL STACK](#) (A SET OF SIX MICROCREDENTIALS)

MONTH/YEAR POSTED IN MIDAS: _____

INSTRUCTIONS FOR COMPLETING THE APPLICATION

Please submit application online in the Utah Educator Licensing Application system, [Survey Monkey Apply](https://usbelicensing.smapply.us) (<https://usbelicensing.smapply.us>)