

# SECONDARY LITERACY INTERVENTIONIST ENDORSEMENT

Application for the Utah State Board of Education

## APPLICANT INFORMATION

Name: \_\_\_\_\_ CACTUS ID#: \_\_\_\_\_  
E-mail: \_\_\_\_\_

## PURPOSE

This endorsement, when attached to a current Educator License with Elementary, Secondary, or Special Education area of concentration, qualifies one to teach secondary literacy intervention classes or work as a secondary literacy coach. Note that an Elementary Educator License only allows educators to teach in grades 6-8, a Secondary (grades 6-12) or Special Education (grades K-12).

## ENDORSEMENT REQUIREMENT AREAS

**Which of the following literacy certifications do you hold? *These certifications ARE NOT required but are one way to demonstrate competency for some requirement areas. Documentation required.***

- LETRS 3<sup>rd</sup> Edition Units 2-8; Date: \_\_\_\_\_
- Orton-Gillingham Associate Level; Date: \_\_\_\_\_
- Certified Academic Language Practitioner (CALP); Date: \_\_\_\_\_
- Wilson – Level 1; Date: \_\_\_\_\_

**Which of the following requirement areas did you complete? Only one demonstration of competency needed per requirement area.**

### 1. Foundations of Adolescent Literacy Acquisition and Development

- University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

- Microcredential Stack (2 total)*

Date completed and posted in MIDAS: \_\_\_\_\_

**2. Using Assessments to Inform Adolescent Literacy Instruction**

*University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

*Microcredential Stack (2 total)*

Date completed and posted in MIDAS: \_\_\_\_\_

**3. Planning and Delivering Differentiated Literacy Instruction**

*University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

*Microcredential Stack (5 total)*

Date completed and posted in MIDAS: \_\_\_\_\_

*Wilson – Level 1*

**4. Foundational Skills: Phonological Awareness**

*University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

*LETRS 3<sup>rd</sup> Ed. (Unit 2)*

*Orton-Gillingham Associate Level*

*CALP*

*Wilson – Level 1*

**5. Foundational Skills: Basic and Advanced Phonics**

*University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

*LETRS 3<sup>rd</sup> Ed. (Units 3 & 4)*

*Orton-Gillingham Associate Level*

*CALP*

*Wilson – Level 1*

**6. Text Fluency**

- University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

- LETRS 3<sup>rd</sup> Ed. (Unit 4)*
- Orton-Gillingham Associate Level*
- CALP*
- Wilson – Level 1*

**7. Vocabulary**

- University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

- LETRS 3<sup>rd</sup> Ed. (Unit 5)*
- Orton-Gillingham Associate Level*
- CALP*
- Wilson – Level 1*

**8. Comprehension**

- University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

- LETRS 3<sup>rd</sup> Ed. (Units 6 & 7)*
- Orton-Gillingham Associate Level*
- CALP*
- Wilson – Level 1*

**9. Writing**

- University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

- Microcredential Stack (5 total)*  
Date completed and posted in MIDAS: \_\_\_\_\_
- LETRS 3<sup>rd</sup> Ed. (Unit 8)*

**10. Adolescent Motivation and Engagement**

- University Course*

University: \_\_\_\_\_ Course code: \_\_\_\_\_

Course name: \_\_\_\_\_ Semester/Year: \_\_\_\_\_ Grade: \_\_\_\_\_

- Microcredential Stack (3 total)*  
Date completed and posted in MIDAS: \_\_\_\_\_

## APPLICANT'S SIGNATURE

I certify that the information contained in this application is true.

- I have submitted any required documentation such as original transcripts, certifications, MIDAS transcripts, etc.
- Electronic transcripts must be sent directly from the College/University clearinghouse to the USBE Licensing Department at [transcripts@schools.utah.gov](mailto:transcripts@schools.utah.gov).

**Educator Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

## PROFESSIONAL & ASSOCIATE REQUIREMENTS

**Professional:** All Requirement Areas met.

**Associate:** One of the two below:

- Undergraduate or graduate degree in Reading/Literacy **OR**
- 7 of the 10 Requirement Areas met.

## APPLICATION SUBMISSION

Please submit application online in the Utah Educator Licensing Application system, [Survey Monkey Apply](https://usbelicensing.smapply.us) (<https://usbelicensing.smapply.us>)