Application for the Utah State Board of Education				
Deafblind Endorsement attaching to an Educator License with a Special Education Area of Concentration				
Applicant Information				
Name	Cactus ID	Date Application Submitted		
District	School			
Home Address				
Home Phone	Work Phone			
E-mail				
Mark Applicable Item(s):				
 Applicant holds a current Educator License with a Special Education Area of Concentration and a Mild/Moderate Endorsement Applicant holds a current Educator License with a Special Education Area of Concentration and a Severe Disabilities Endorsement 				
 Applicant holds a current Educator License with a Special Education Area of Concentration and a Hearing Impaired Endorsement Applicant holds a current Educator License with a Special Education Area of Concentration and a Visually Impaired Endorsement 				

Applicant must meet the requirements of one of the two lists below.

1) Applicant must include: a. Completed application

b. Original transcripts with the following courses from Utah State University highlighted:

Course ID	Course Description	Credits
CD/DE 6660*	Introduction to Deafblindness	4
CD/DE 6840*	Children with Vision and Hearing Loss	4
CD/DE 68 *	Assessment for Children with Deafbliindness	4
CD/DE 6850	Seminar: Brain Development Function, and Sensory Loss	1
CD/DE 6900*	Tactile Signing	1
CD/DE 6500*	Studies in Blindness and Visual Impairments	3
CD/DE 6530*	Issues in Low Vision	3
CD/DE 2910*	Sign Language I	4
CD/DE 5610	Introduction to Education of the Deaf and Hard of Hearing	3
CD/DE 6700	Practicum II: Student Teaching with Learners who are Deafblind	6
Total Require	d Credits	33
Optional/Addi	tional Courses	
CD/DE 6520*	Anatomy, Function, and Disorder of the Eye	3
CD/DE 6560*	Braille	3
CD/DE 6430	Speech Communication and Hearing Loss	3

2) Applicant must include:

- a. Completed application
- b. Original transcripts with the following courses from University of Utah highlighted:

Course ID	Course ID Course Description	
SPED	Advanced Assessment and Instructional Design for Learners who are	3
5455/6455	Deafblind (This course will alternate with Teaching Children who are Deafblind.)	
SPED	Fundamentals of Orientation and Mobility for Teachers of Children who are	3
5465/6465	Deafblind (This course will alternate with the Multi University's Introduction to O&M course.)	
SPED 5960	A to Z Braille: Uncontracted Braille for Reading Partners	1
	(Current Multi University summer course.)	
SPED 6450	Teaching Children who are Deafblind	3
	(Existing University of Utah class – fall course.)	
SPED 6430	Ocular Disorders & Examination Techniques/Low Vision	4
	(Existing University of Utah class – fall course.)	
ASL 1010	American Sign Language	4
SPED 6520	Audiology for Teachers of the Hearing Impaired	3
	(Existing University of Utah class – fall course.)	
SPED 6260	Transdisciplinary Approaches in Severe Disabilities	3
OR	(Existing University of Utah class, required in severe disabilities.)	
SPED 6960	Medical and Health Issues in Early Childhood	2
	(Existing University of Utah Early Childhood – required in EC.) course.)	
SPED 6452	Practicum I: Supervised Field work with Learners who are Deaflind	4
SPED 6750	Practicum II: Student Teaching with Learners who are Deafblind	7
Total Require	d Credits	37

For information, contact Director, Special Education: Office: 801-538-7757

Send requirements to: USBE Licensing 250 East 500 South P.O. Box 144200 Salt Lake City, UT 84114-4200