

Adult Education Endorsement Application

Please use the table below to indicate which evidence option you will be submitting for each of the seven competencies required for the Adult Education Endorsement. Refer to the **Adult Education Endorsement Specifications, Competencies, and Requirements** document for detailed descriptions of each competency and the available evidence options.

Competency #	CANVAS Course	Microcredentials	LINCS/EE Courses	In-Person Professional Learning
1: Understand the Current Landscape of Adult Education	<input type="checkbox"/> Adult Education from a National, State, and Local Perspective			
2: Apply Adult Learner Theory	<input type="checkbox"/> Understanding and Engaging Adult Learners <input type="checkbox"/> Instructional Coaching Endorsement Adult Learning Theory Course	<input type="checkbox"/> Understanding and Engaging Adult Learners Pathway <input type="checkbox"/> Instructional Coaching Endorsement Adult Learning Theory Pathway	<input type="checkbox"/> Essential Education: Motivating Adult Learners	
3: Design Learner-Centered Instruction	<input type="checkbox"/> Meeting the Needs of Adult Learners Through Universal Design for Learning	<input type="checkbox"/> Meeting Diverse Needs Through Universal Design for Learning Pathway	<input type="checkbox"/> LINCS Universal Design for Learning Course Series	

Competency #	CANVAS Course	Microcredentials	LINCS/EE Courses	In-Person Professional Learning
4: Integrate Adult Education Standards	<input type="checkbox"/> Mastering Standards-Based Instruction in Adult Education	<input type="checkbox"/> Adult Education Standards-Based Instruction Pathway	<input type="checkbox"/> LINCS Content Standards for English Language Learners Course Series	<input type="checkbox"/> State-sponsored standards-based instruction workshop (Standards in Action, Teaching the Skills That Matter, Etc.)
5: Demonstrate Cultural Responsiveness	<input type="checkbox"/> Trauma-Informed Teaching for Adult Education	<input type="checkbox"/> Trauma-Informed Practices Pathway		<input type="checkbox"/> Attend an LEA-approved workshop on Trauma-Informed Teaching Practices (Full day or equivalent, Agenda and Admin Verification Required)
6: Apply Evidence-Based Reading Strategies	<input type="checkbox"/> Evidence-Based Reading Instruction for Adult Learners	<input type="checkbox"/> Adult Education Learners with Low Literacy Pathway	<input type="checkbox"/> LINCS Teaching Adults to Read Course Series <input type="checkbox"/> Essential Education: Identifying and Remediating Reading Skill Difficulties	

7: Engage in Ongoing Professional Learning

Customize your learning by selecting **4 or more additional activities** from the options below. (Note: Educators may not duplicate any of the activities used for previous competencies.)

CANVAS Course Options	Microcredential Pathway Options	LINCS Course Series Options	Essential Education Course Options	Local Conference Attendance Options	National/Regional Conference Attendance Options
<input type="checkbox"/> Understanding and Engaging Adult Learners <input type="checkbox"/> Instructional Coaching Endorsement: Adult Learning Theory <input type="checkbox"/> Meeting the Needs of Adult Learners Through Universal Design for Learning <input type="checkbox"/> Mastering Standards-Based Instruction in Adult Education <input type="checkbox"/> Trauma-Informed Teaching for Adult Educators <input type="checkbox"/> Evidence-Based Reading Instruction for Adult Learners <input type="checkbox"/> Best Practices for Supporting Adult English Learners <input type="checkbox"/> Supporting Adult Learner Success	<input type="checkbox"/> Understanding and engaging adult learners <input type="checkbox"/> Instructional Coaching Endorsement: Adult Learning Theory <input type="checkbox"/> Meeting Diverse Needs Through Universal Design <input type="checkbox"/> Adult Education Standards-Based Instruction <input type="checkbox"/> Trauma-Informed Practices <input type="checkbox"/> Supporting Adult Learners with Low Literacy <input type="checkbox"/> Best practices for supporting adult English learners <input type="checkbox"/> Supporting Adult Learner Success	<input type="checkbox"/> Adult Career Pathways <input type="checkbox"/> Integrated Education and Training <input type="checkbox"/> English Language Acquisition <input type="checkbox"/> Content Standards for English Language Learners <input type="checkbox"/> Teaching Adults to Read: <input type="checkbox"/> Integrating Technology <input type="checkbox"/> Universal Design for Learning <input type="checkbox"/> Science	<input type="checkbox"/> Motivating Adult Learners to Persist <input type="checkbox"/> Blended Learning In Adult Education <input type="checkbox"/> Identifying and Remediating Adult Reading Difficulties	<input type="checkbox"/> Adult Education Fall Conference <input type="checkbox"/> Corrections Education Convening <input type="checkbox"/> English Language Acquisition (ELA) Teachers' Summit <input type="checkbox"/> Adult Education Small Programs Summit <input type="checkbox"/> Other Local Conference Approved By Local Program Director (Must Be Adult Education Specific)	<input type="checkbox"/> Coalition on Adult Basic Education (COABE) <input type="checkbox"/> Mountain Plains Adult Education Association (MPAEA) <input type="checkbox"/> GED Annual Conference <input type="checkbox"/> ProLiteracy <input type="checkbox"/> Teachers of English to Speakers of Other Languages (TESOL) Annual Conference <input type="checkbox"/> CASAS Summer Institute <input type="checkbox"/> Other National/Regional Conference Approved By Local Program Director (Must Be Adult Education Specific)

APPLICATION SUBMISSION

Please apply online in the [Utah Educator Licensing Application system](#). There, you will upload this document and your evidence for each competency. For Adult Education Canvas Courses, Microcredentials, and Local Conferences, attach a copy of your MIDAS transcript and highlight options utilized for this application. For LINCS and Essential Education Courses and non-USBE-hosted conferences, upload your certificates of completion.

APPLICANT'S SIGNATURE

I certify that the information contained in this application is true.

- I have submitted my MIDAS transcript, highlighting any required documentation of completed coursework, microcredentials, or USBE-sponsored conferences.
- I have uploaded any additional documentation for evidence types not in MIDAS (if applicable)

Educator Signature: _____

Date: _____