



Title IV, Part A: Utah Public Reporting

About Title IV, Part A

Every Student Succeeds Act (ESSA) was signed into law in December 2015. It reauthorized the Elementary and Secondary Education Act of 1965 (ESEA). Newly authorized under subpart 1 of Title IV, Part A of the ESEA is the Student Support and Academic Enrichment (SSAE) program. The SSAE program is intended to improve students' academic achievement by increasing the capacity of State educational agencies (SEAs), Local Educational Agencies (LEAs), and local communities to provide all students with:

1. access to a well-rounded education;
2. safe and healthy students; and
3. the effective use of technology to improve the academic achievement and digital literacy of all students.

Districts and Charters, or Local Education Agencies (LEAs), must use funds in accordance with [Federal Department of Education Statute SEC. 4001](#). Funds are used in the following program areas: well-rounded educational opportunities, safe and healthy students, and effective use of technology. Specifically LEAs with less than \$30,000 must choose one or more program area, while LEAs with more than \$30,000 must spend funds in all three areas as outlined below:

1. use not less than 20 percent of funds received under this subpart to support one or more of the activities in well-rounded educational opportunities (authorized under section 4107);
2. use not less than 20 percent of funds received under this subpart to support one or more activities in safe and healthy students (authorized under section 4108);
3. use a portion of funds received under this subpart to support one or more activities in effective use of technology (authorized under section 4109).



For more information or questions, please contact the Title IV, Part A team. Contact information is found at:

- [Utah Title IV, Part A Website](#)
- [T4PA Title IV, Part A Program Profile](#)

Programmatic Monitoring Reports

The Utah State Board of Education (USBE) is required to publicly report the use of funds by LEAs and complete regular programmatic monitoring. Monitoring reports outline the observations and highlights of program goals, evidence of the outcomes, recommendations from USBE staff, and any findings from each monitoring visit.

State FY 2026

- [Box Elder School District](#)
- [Cache County School District](#)
- [C.S. Lewis Academy](#)
- [Garfield School District](#)
- [Lakeview Academy](#)
- [Monticello Academy](#)
- [Murray School District](#)
- [North Sanpete School District](#)
- [Sevier School District](#)
- [Tintic School District](#)
- [Treeside Charter School](#)
- [Uintah School District](#)
- [Utah State University Edith Bowen Laboratory](#)
- [Weber School District](#)



State FY 2025

- [Esperanza Elementary](#)
- [Granite School District](#)
- [Iron School District](#)
- [Itineris Early College High School](#)
- [Juab School District](#)
- [Nebo School District](#)
- [Provo School District](#)
- [Salt Lake City School District](#)
- [San Juan School District](#)
- [Washington County School District](#)

State FY 2024

- [Canyons School District](#)
- [Davis School District](#)
- [Intech Collegiate Academy](#)
- [Logan School District](#)
- [Ogden School District](#)

State FY 2023

- [Alpine School District](#)
- [American Preparatory Academy](#)
- [Duchesne County School District](#)
- [Jordan School District](#)
- [Tooele School District](#)