

# **PARTNERSHIPS FOR STUDENT SUCCESS GRANT**

Annual Orientation 2023

Utah State Board of Education

UTAH STATE BOARD OF EDUCATION



# Introductions



# Partnerships for Student Success Grant Requirements



# **Senate Bill 67, Utah 2016 Legislature**

**Senator Ann Millner**

**Representative Rebecca Edwards**

**R277-924 Partnerships for Student Success Grant Program**



# PURPOSE:

“...to improve educational outcomes for low income students through the formation of cross-sector partnerships that use data to align and improve efforts focused on student success.”



# Eligible Partnership:

## A partnership that includes at least:

1. A Local Education Agency that has designated an eligible school feeder pattern
2. A local nonprofit organization
3. A private business
4. A municipality or county in which the eligible school feeder pattern is located
5. An institution of higher education within the state
6. A state or local government agency that provides services to students attending schools within the eligible feeder pattern
7. A local philanthropic organization
8. A local health care organization
9. **A designated local education agency or local nonprofit organization to act as the lead applicant**



# Eligible School Feeder Pattern:

The succession of schools that a student enrolls in as the student progresses from kindergarten through grade 12 that includes, as designated by the local education agency:

1. A high school
2. An eligible junior high that is a district school within the geographic boundaries of the high school, or is a charter school that sends 50% of the charter school's students to the high school
3. An eligible elementary school that is a district school within the geographic boundary of the high school or is a charter school that sends at least 50% of the charter school's students to the junior high school



# PARTNERSHIPS:

1. Established shared goals, outcomes, and measurement practices based on unique community needs.





# PARTNERSHIPS:

2. For students attending a school within an eligible school feeder pattern, address:

- a. Kindergarten readiness
- b. Reading proficiency consistent with the science of reading
- c. Grade 3 mathematics
- d. Grade 8 mathematics
- e. High school graduation
- f. Postsecondary education attainment
- g. Physical and mental health
- h. Development and career skills and readiness



# PARTNERSHIPS:

3. Coordinates and aligns services to:
  - a. Students attending schools within an eligible school feeder pattern
  - b. The families and communities of the students within an eligible school feeder pattern



# PARTNERSHIPS:

4. Implements a system for:
  - a. Sharing data to monitor and evaluate shared goals and outcomes in accordance with state and federal law
  - b. Accountability for shared goals and outcomes



# PARTNERSHIPS:

5. Commits to providing matching funds equal to two times the amount of the grant.
  - a. At least half of the matching funds provided must come from a local education agency
  - b. Matching funds may include cash or in-kind donations



# PARTNERSHIP RESPONSIBILITIES

## **A Partnership that receives a grant under this part shall:**

1. Select and contract with a technical assistance provider identified by the Board
2. Continually assess progress toward reaching shared goals and outcomes
3. Publish results of the continual assessment on an annual basis
4. Regularly report to the Utah State Board as requested
5. As requested, share information and data with the program evaluator in accordance with state and federal law



# COLLECTIVE IMPACT

**The practice of bringing people from different organizations together, in a structured way, to achieve social change.**

1. Common Agenda
2. Shared Measurement for Continuous Improvement
3. Mutually Reinforcing Activities
4. Continuous Communication
5. Strong Backbone Organization



# TECHNICAL ASSISTANCE PROVIDERS

**The Utah State Board of Education will select two or more Technical Assistance Providers from which the partnership may select to assist the partnership in:**

1. Establishing shared goals, outcomes, and measurement practices
2. Creating the capabilities to achieve shared goals and outcomes that may include providing leadership development training to members of the partnership
3. Using data to align and improve efforts focused on student success



# Performance Measures

Performance Measures	Target
Third Grade Reading	<ul style="list-style-type: none"><li>• Percent of Students reaching Acadience Benchmark</li><li>• Percent of Students Proficient in English Language Arts</li></ul>
Eighth Grade Mathematics	<ul style="list-style-type: none"><li>• Percent of Students Proficient in Mathematics</li></ul>
High School Graduation Rates	<ul style="list-style-type: none"><li>• Percent of Students who Graduate from High School</li></ul>





# ELIGIBLE EXPENSES

**This is not a direct service grant-it is meant to support infrastructure**

**A Partnership that receives a grant may use grant funds only for the following purposes:**

1. To contract with a technical assistance provider identified by the Board
2. To plan or implement a partnership, including
  - a. Project management
  - b. Planning and adaptation of services and strategies
  - c. Coordination of services
  - d. Establishment and implementation of shared measurement practices
  - e. Production of communication materials and outreach activities to build public support
  - f. Establishment of data privacy and sharing agreements in accordance with state and federal law
  - g. Purchasing infrastructure, hardware, and software to collect and store data
  - h. Analyzing data



# Fiscal Reimbursement of State and Federal Education Funds

USBE will accept a General Ledger with a detailed listing of expenses as described below:

- Detailed general ledger, not journal entries
- Needs to document who is being paid for services in line items
- Additionally, needs to document specific items for purchase (so not “we spent \$500 at Amazon.” but “We purchased liters of hand sanitizer, pencils, paper, etc.”) or LEAs/Programs may provide the receipts with this information
- The LEA/Program needs to have the receipts on file for auditing and monitoring as requested in alignment with the project and grant



# Budget and Reimbursements



# Invoices and Budget

## Utah Grant Management System

- Submit at least 4 reimbursement requests each year
- Full documentation required with the first request and General Ledger required with every reimbursement request



# Food Reimbursement Policy

- Reimbursement for food needs to meet the following guidelines:
- At least four (4) hours in duration.
- Must have an agenda.
- Participation by ten (10) or more people.
- Documentation for reimbursement must include:
  - The agenda
  - Participant sign in list.



# Monitoring and Site Visits



# Carryover Funding from Fiscal Year 2023

- Carryover Plan
- Carryover Budget Narrative Form
- Carryover must be approved by the Board



# BOARD INTERVENTIONS

**The Board shall establish interventions for a partnership that**

1. Fails to comply with the requirements of the grant
2. Is not making progress toward reaching the shared goals and outcomes established by the partnership in the approved application

**These interventions may include the reduction or discontinuation of grant funds.**





# Questions

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# Evaluation



# Evaluation Requirements

**PURPOSE: Utah Code 53F-5-405 states:**

- (1) The state board shall annually evaluate a partnership that receives a grant under this part.
- (2) The evaluation described in Subsection [\(1\)](#) shall:
  - (a) assess implementation of a partnership, including the extent to which members of a partnership:
    - (i) share data to align and improve efforts focused on student success; and
    - (ii) meet regularly and communicate authentically; and
  - (b) assess the impact of a partnership on student outcomes using appropriate statistical evaluation methods.



# Program Measures and Target Outcomes

<b>Program Measures</b>	<b>Target Outcomes</b>
Third Grade Reading	Kindergarten Readiness
Eighth Grade Mathematics	Third Grade Mathematics
High School Graduation	Eighth Grade Reading
	Post-Secondary Education Attainment
	Career Readiness Skills
	Physical and Mental Health



# Evaluation Requirements & Due Dates

## Mid Year Items Due October 2023

- Partnership Contact List (Template provided in follow-up email)
- 2023 Outcomes Status Chart Targets
- Updated Logic Models

## End of Year Items Due June 2024

- Partner Survey (Open May-June 2024)\*
- 2024 Evaluation Worksheet
- 2024 Outcomes Status Chart Report

\*Completed by grantee partners

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# Partnership Contact List

The contact list is used to:

- Provide information on the number and types of partners engaged in each grant distribution
- Email the individuals each grant works with for the partnership Survey



# Logic Models

Most of the current grantees have logic models already.

Take some time to review them and update

If you need assistance with developing a grant email Emily



# Evaluation Worksheet

The evaluation worksheet is designed to facilitate and align grantee efforts and improve partnership infrastructure. Additionally, it should help grantees self-evaluate their practices.

The worksheet will be used in the report to show how the partnerships are building infrastructure and aligning efforts.





# Outcomes Status Chart

NEW!!

Grantees will work with their partners to develop goals and targets for each of program measures and target outcomes.

The data collected will help grantees guide their efforts and will be reported in the evaluation report.



# Outcomes Status Chart

Program Measure 1 \_\_\_\_\_

1. a. Performance Measure	Target		Actual Performance		Target Met
	Ratio	%	Ratio	%	
	/		/		Choose an item.

1. b. Performance Measure	Target		Actual Performance		Target Met
	Ratio	%	Ratio	%	
	/		/		Choose an item.

Explanation of Progress and Action Plan (Include Qualitative Data and Data Collection Information)



# Evaluation Guidance

USBE will be scheduling meetings for additional evaluation requirement and grant guidance.

... more information to come!



# Contact Me!

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Please don't hesitate to reach out.

