

# Utah Migrant Education Program Migrant Family Eligibility Reinterviews

**Final** Report

*March 2023*

Applied Learning Technology Associates



# Utah Migrant Education: Final Report Prospective Re-Interviews

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## **Introduction of the Prospective Re-Interviewing Report**

This is the final summary report following the completion of the Prospective Re-Interviewing process as part of the initiative to ensure child eligibility for the Title I, Part C, Migrant Education Program under Every Student Succeeds Act (ESSA). A core responsibility of the Utah Department of Education is to certify that only children who are eligible for Migrant Education are recruited, counted, and served. The U.S. Department of Education – Office of Migrant Education recommends that all funded states do a Retrospective re-interview every 3 years by an independent agency. States may also complete a prospective reinterview every year to make sure that all families are eligible and to identify any issues in recruitment practices. In order to ensure that this prospective interview will accurately identify eligibility issues the same procedures were used as with the retrospective reinterviews.

The sample size for the Utah re-interview process is 87 students. Sample size was determined using an online sample size statistical generator provided by Creative Research Systems. The sample size was based on a total population of 732 migrant students identified as eligible in 2021-2022 in Utah. The sample size was derived using a confidence level of .05 and a confidence interval (standard error) of plus or minus .05 using the assumption that 5% or less of migrant students in Utah are in actuality ineligible for migrant services. This is based on the results of three past re-interviews in Utah when less than 5% were found to be ineligible. Statistically a sample of 88 is sufficient to complete the re-interview within a .05 level of accuracy with a margin of error of plus or minus 5%. This is in line with the recommendations provided by the U.S. Office of Migrant Education. A random sample of 175 migrant students were selected from a list of all Utah migrant students (this included an oversample of 99% to account for families not available for the re-interview). The sample was stratified to include 6-10 students for each of the 13 MEP programs in Utah (with an oversample of 99% per district). The purpose of the stratification was ensure that families of students from each MEP program would be re-interviewed to enable identification of issues by district.

The State Migrant Program submitted the 175 Certificates of Eligibility spread across the 13 MEP programs in the sample to the re-interview team to enable a final result of 87 students for the re-interview. The sample gathered by the ALTA re-interview Team was for the students eligible for the migrant program for 2021- 2022. The total number of children within the families interviewed for the Prospective Re-Interview process represented 12% of the total 732 migrant students in 2021-2022.

Applied Learning Technology Associates (ALTA) was hired to complete this task. The audit interviewer was Ms. Hilda Lloyd. Ms. Lloyd is fluent in English and Spanish and has extensive experience in Migrant Education in identification and recruitment. The interviews were conducted in either English or Spanish. Interviews were completed by telephone as well though onsite interviews with families.

ALTA provided a training webinar on October 24th, 2022 for all local migrant program directors on the re-interview process (see Appendix A). Local migrant program directors from all Utah Migrant programs who had students in the random sample were sent a list of those students whose families were identified for the re-interview. Local recruiters were asked to contact the identified families and assist to set up appointments for the external re-interviewer for either a phone call or an onsite interview. Local recruiters were provided with a list of families to assist in setting up appointments and to alert families that the re-interviewer would be contacting them. This approach was used to facilitate response since many families will not answer calls from unknown numbers. In addition, the COVID 19 pandemic has also affected family availability. If a family on the list was not available, the recruiters were asked to move to the next family on their list. The re-interviewer then called or visited each family by appointment .

The re-interviewer used an interview protocol to conduct all of the interviews with the families (see Appendix B) along with a copy of the COE for each family. All of the interviews were conducted between November 2022 and March 2023.

## Interview Results

Individual students were selected as part of the random sample. Based on students selected a total of eighty-one families were reinterviewed. The following chart illustrates the breakdown of the results by student (families) interviewed by district.

<b>District</b>	<b># of Families Interviewed</b>	<b># Not Available ( moved or not home after 3 attempts)</b>	<b>% of Total (Interviewed)</b>
Beaver	8	10	9%
Box Elder	9	4	10%
Cache	2	1	2.5%
Logan	12	1	14%
Millard	9	5	10%
Nebo	8	2	9%
North Sanpete	9	2	10%
Ogden	7	3	8%
Piute	7	4	8%
Provo	5	13	6%
Sevier	4	7	5%
South Sanpete	5	15	6%
Washington	2	17	2.5%
<b>Total</b>	<b>87</b>	<b>84</b>	<b>100%</b>

The following chart provides the detailed specific results of the re-interview by district and by student and family:

<b>Student Number</b>	<b>District</b>	<b>Name of Family and Students Interviewed</b>	<b>Number of Students Eligible</b>	<b>Number of Students Not Eligible</b>	<b>Information/ Problems with COE/Dates</b>
<b>1</b>	Beaver		1	0	None
<b>2</b>	Beaver		1	0	None
<b>3</b>	Beaver		1	0	None
<b>4</b>	Beaver		1	0	None
<b>5</b>	Beaver		1	0	None
<b>6</b>	Beaver		1	0	None
<b>7</b>	Beaver		1	0	None
<b>8</b>	Beaver		1	0	None
<b>9</b>	Box Elder		1	0	None
<b>10</b>	Box Elder		1	0	None
<b>11</b>	Box Elder		1	0	None

<b>Student Number</b>	<b>District</b>	<b>Name of Family and Students Interviewed</b>	<b>Number of Students Eligible</b>	<b>Number of Students Not Eligible</b>	<b>Information/ Problems with COE/Dates</b>
<b>12</b>	Box Elder		1	0	None
<b>13</b>	Box Elder		1	0	None
<b>14</b>	Box Elder		1	0	None
<b>15</b>	Box Elder		1	0	None
<b>16</b>	Box Elder		1	0	None
<b>17</b>	Box Elder		1	0	None
<b>18</b>	Cache		1	0	None
<b>19</b>	Cache		1	0	None
<b>20</b>	Logan		0	1	None
<b>21</b>	Logan		1	0	None
<b>22</b>	Logan		1	0	None
<b>23</b>	Logan		1	0	None
<b>24</b>	Logan		1	0	None

<b>Student Number</b>	<b>District</b>	<b>Name of Family and Students Interviewed</b>	<b>Number of Students Eligible</b>	<b>Number of Students Not Eligible</b>	<b>Information/ Problems with COE/Dates</b>
25	Logan		1	0	None
26	Logan		1	0	None
27	Logan		1	0	None
28	Logan		1	0	None
29	Logan		1	0	None
30	Logan		1	0	None
31	Logan		1	0	None
32	Millard		1	0	None
33	Millard		1	0	None
34	Millard		1	0	None
35	Millard		1	0	None
36	Millard		1	0	None
37	Millard		1	0	None
38	Millard		1	0	None

Utah Migrant Education Prospective Re-Interviews, March 2023

<b>Student Number</b>	<b>District</b>	<b>Name of Family and Students Interviewed</b>	<b>Number of Students Eligible</b>	<b>Number of Students Not Eligible</b>	<b>Information/ Problems with COE/Dates</b>
<b>39</b>	Millard		1	0	Transfer to Nebo
<b>40</b>	Millard		1	0	None
<b>41</b>	Nebo		1	0	None
<b>42</b>	Nebo		1	0	None
<b>43</b>	Nebo		0	1	None
<b>44</b>	Nebo		1	0	None
<b>45</b>	Nebo		1	0	None
<b>46</b>	Nebo		1	0	None
<b>47</b>	Nebo		1	0	None
<b>48</b>	Nebo		1	0	None
<b>49</b>	North Sanpete		1	0	None
<b>50</b>	North Sanpete		1	0	None
<b>51</b>	North Sanpete		1	0	None
<b>52</b>	North Sanpete		1	0	None
<b>53</b>	North Sanpete		1	0	None

Utah Migrant Education Prospective Re-Interviews, March 2023

<b>Student Number</b>	<b>District</b>	<b>Name of Family and Students Interviewed</b>	<b>Number of Students Eligible</b>	<b>Number of Students Not Eligible</b>	<b>Information/ Problems with COE/Dates</b>
<b>54</b>	North Sanpete		1	0	None
<b>55</b>	North Sanpete		1	0	None
<b>56</b>	North Sanpete		1	0	None
<b>57</b>	North Sanpete		1	0	None
<b>58</b>	Ogden		1	0	None
<b>59</b>	Ogden		1	0	None
<b>60</b>	Ogden		1	0	None
<b>61</b>	Ogden		1	0	None
<b>62</b>	Ogden		1	0	None
<b>63</b>	Ogden		0	1	None
<b>64</b>	Ogden		1	0	None
<b>65</b>	Piute		1	0	None
<b>66</b>	Piute		1	0	None
<b>67</b>	Piute		1	0	None

Utah Migrant Education Prospective Re-Interviews, March 2023

<b>Student Number</b>	<b>District</b>	<b>Name of Family and Students Interviewed</b>	<b>Number of Students Eligible</b>	<b>Number of Students Not Eligible</b>	<b>Information/ Problems with COE/Dates</b>
<b>68</b>	Piute		1	0	None
<b>69</b>	Piute		1	0	None
<b>70</b>	Piute		1	0	None
<b>71</b>	Piute		1	0	None
<b>72</b>	Provo		1	0	None
<b>73</b>	Provo		1	0	None
<b>74</b>	Provo		1	0	None
<b>75</b>	Provo		1	0	None
<b>76</b>	Provo		1	0	None
<b>77</b>	Sevier		1	0	None
<b>78</b>	Sevier		1	0	None
<b>79</b>	Sevier		1	0	None
<b>80</b>	Sevier		1	0	None
<b>81</b>	South Sanpete		1	0	None

Utah Migrant Education Prospective Re-Interviews, March 2023

Student Number	District	Name of Family and Students Interviewed	Number of Students Eligible	Number of Students Not Eligible	Information/ Problems with COE/Dates
82	South Sanpete		1	0	None
83	South Sanpete		1	0	None
84	South Sanpete		1	0	None
85	South Sanpete		1	0	None
86	Washington		1	0	None
87	Washington		1	0	None

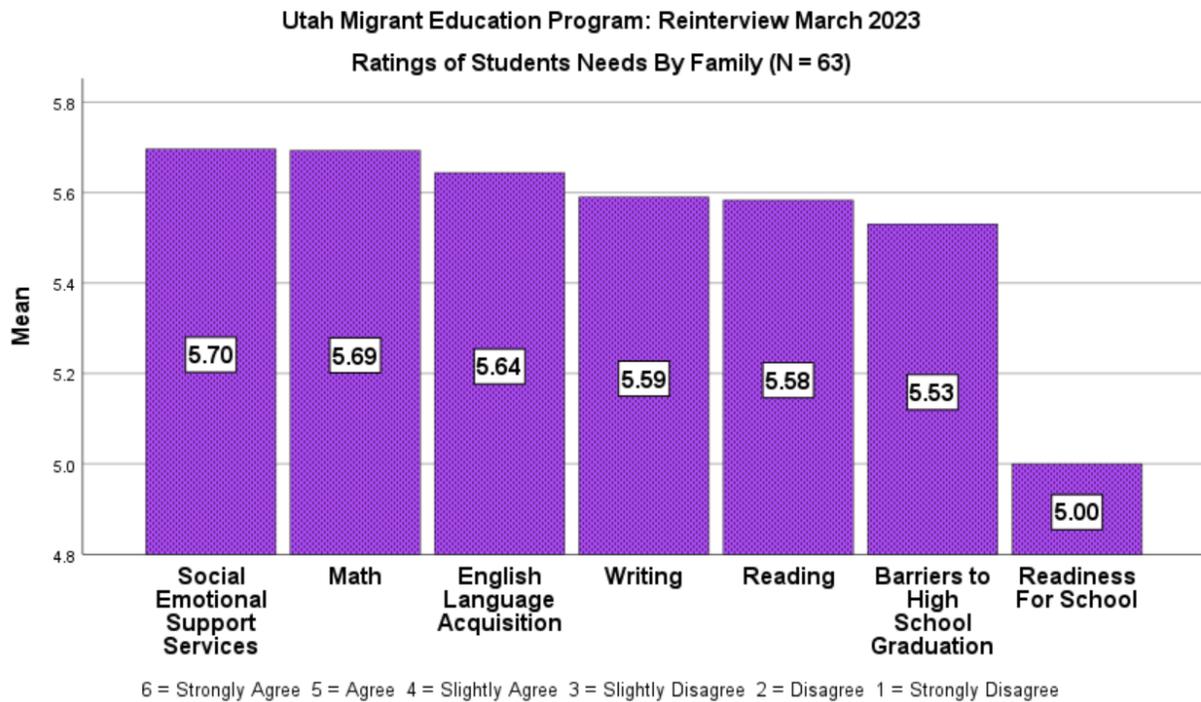
### Conclusions

The results of the reinterview based on the random sample of families interviewed from all 13 MEP programs throughout Utah indicated that there were 3 ineligible students from 3 families who were not eligible for services during 2021-2022 performance period. The ultimate result is a **.41** defect rate for the state of Utah for 2021-2022 based on the sample.

The re-interviewer did find that there was a definite need for expanded ID & R training for both recruiters and other MEP staff. There are several new local program directors in Utah who need extensive training related to family and student eligibility and program requirements. There are also new recruiters that need more training.

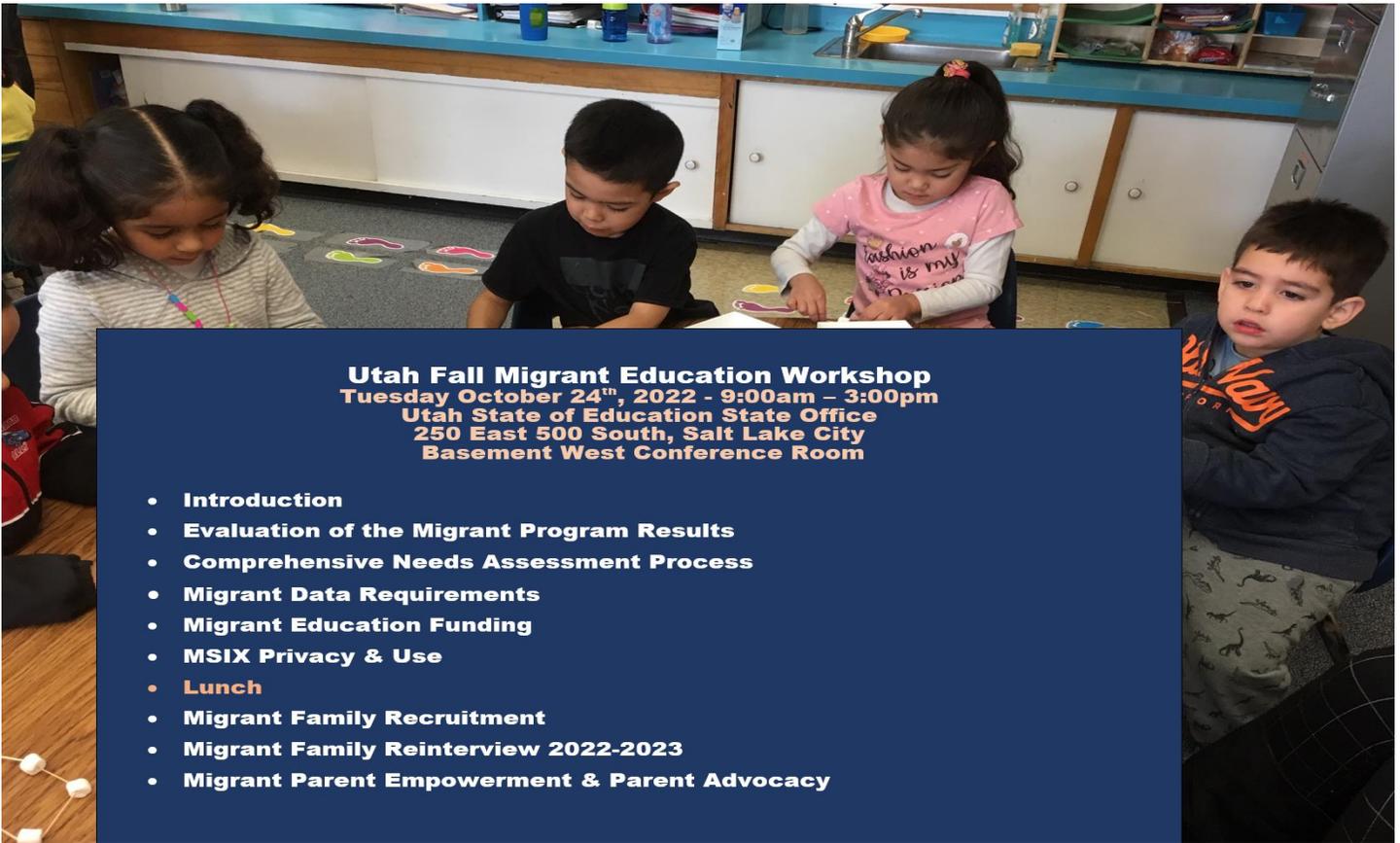
The re-interviewer also asked families to respond to the impact of the program for their children. There were many families, even though they had signed a COE, who were not aware of the program or its' purposes.

There were 63 (72%) who were able to respond to the survey regarding their children's needs. The results of the survey indicated that the children of these families highest rated needs in order are illustrated in the following graph.



# **Appendix A**

## Reinterview Training Slides



# Utah Migrant Family Re-Interview

- Interview families of 6-10 migrant students per every Utah MEP program to assure eligibility
- COEs of families randomly selected
- Interviews will begin November 2022
- Hilda Lloyd will be the re-interviewer
- **It is critical that all local recruiters work with Hilda to assist with contacting families**
- Interviews will be in person or by phone
- Hilda will also be asking families about their kids needs in relation to the migrant program
- We need copies of COEs from all Utah districts with migrant programs - we will let all districts know which families will be interviewed

UTAH RE-INTERVIEW PROTOCOL 2022-2023	
<b>SECTION I – SAMPLE INFORMATION</b>	
<b>A. Sample Child to be tested</b>	
1 Name of Child:	
2 ID Number of Child:	
3 Date of Birth:	
4 Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female
5 Address of Child & Person to Be Re-Interviewed:	Street: City: Zip: School District:
<b>B. Re-Interview Information</b>	
1 Date of Re-Interview:	
2 Name of Re-interviewer:	
3 Person Accompanying Interviewer:	
4 Was a re-interview conducted on this sampled child?	<input type="checkbox"/> Home (re-interview conducted); <input type="checkbox"/> Not Home: Attempt 1; Attempt 2; Attempt 3; <input type="checkbox"/> Declined Interview; <input type="checkbox"/> Moved Away
5 Person Being Interviewed:	
6 Relationship to Child/Student:	
7 Language of Interview:	
<b>SECTION II – RE-INTERVIEW QUESTIONS</b>	
<b>A. Introduction</b>	
1 Introduction: Your child was identified as eligible for migrant education services during 2022-2023. The purpose of this interview is to determine, if in fact, your child was eligible for services during 2022-2023. We are conducting these interviews with families to ensure that only those children who meet the definition in the Migrant Education Program statute and regulations were served. We truly appreciate your help to improve migrant education in Utah.	
<b>B. Basic Re-interview Questions</b>	
1 Have you or your [spouse] ever moved and taken your children to find work in agriculture?	
2 Do you remember moving [with your spouse] to find work in agriculture in 2018, 2019, 2020, 2021, or 2022?	
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# **Appendix B**

## Reinterview Protocol Format

## UTAH RE-INTERVIEW PROTOCOL 2022-2023

### SECTION I – SAMPLE INFORMATION

#### A. Sample Child to be tested

1	Name of Child:	
2	ID Number of Child:	
3	Date of Birth:	
4	Gender:	<input type="checkbox"/> Male <input type="checkbox"/> Female
5	Address of Child & Person to Be Re-Interviewed:	Street: City: Zip: School District:

#### B. Re-Interview Information

1	Date of Re-Interview:	
2	Name of Re-interviewer:	
3	Person Accompanying Interviewer:	
4	Was a re-interview conducted on this sampled child?	<input type="checkbox"/> Home (re-interview conducted); <input type="checkbox"/> Not Home: Attempt 1; Attempt 2; Attempt 3; <input type="checkbox"/> Declined Interview; <input type="checkbox"/> Moved Away
5	Person Being Interviewed:	
6	Relationship to Child/Student:	
7	Language of Interview:	

### SECTION II -- RE-INTERVIEW QUESTIONS

#### A. Introduction

1	Introduction: Your child was identified as eligible for migrant education services during 2022-2023. The purpose of this interview is to determine, if in fact, your child was eligible for services during 2022-2023. We are conducting these interviews with families to ensure that only those children who meet the definition in the Migrant Education Program statute and regulations were served. We truly appreciate your help to improve migrant education in Utah.
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#### B. Basic Re-interview Questions

1	Have you or your [spouse] ever moved and taken your children to find work in agriculture?
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2	Do you remember moving [with your spouse] to find work in agriculture in 2018, 2019, 2020, 2021, or 2022?
3	When specifically did you move for that work? (Record date(s) of move(s))
4	Who was actually looking for this employment? [ <input type="checkbox"/> Self, <input type="checkbox"/> Spouse] Clarify relationship to Student: [ <input type="checkbox"/> Parent <input type="checkbox"/> Guardian]
5	Did [name of child] move with you? (or join your recently thereafter?)
6	When you made this move, where did you move from? City: State: Country:
7	Where did you move to? City: State: Country:
8	[Note: Using the information from items 6 and 7, the re-interviewer needs to ascertain that the relevant move was <input type="checkbox"/> or was not <input type="checkbox"/> from one school district to another.]
9	What specific kind of work were you looking for? <input type="checkbox"/> Agricultural (describe): Probe to determine if work was – <input type="checkbox"/> Temporary (explain why): <input type="checkbox"/> Seasonal (explain why): <input type="checkbox"/> Permanent (explain why):  <input type="checkbox"/> Non-agricultural (describe):
9	What specific kind of work did you get? <input type="checkbox"/> Agricultural (describe): Probe to determine if work was – <input type="checkbox"/> Temporary (explain why): <input type="checkbox"/> Seasonal (explain why): <input type="checkbox"/> Permanent (explain why):  <input type="checkbox"/> Non-agricultural (describe):
10	Did the work you moved to look for (or got) play an important part in providing a living for your family?

**SECTION III – RE-INTERVIEWER’S ELIGIBILITY ANALYSIS**

1	Discrepancies between re-interview and COE (describe)	
2	Does this child meet all the eligibility criteria? At the time of the move --	<input type="checkbox"/> less than 22 years of age <input type="checkbox"/> did not hold a high school diploma or GED <input type="checkbox"/> moved with or as a migratory agricultural worker <input type="checkbox"/> moved <u>from one school district to another</u> for work that was <input type="checkbox"/> within 3 years of date of completion of COE <input type="checkbox"/> for temporary or seasonal employment <input type="checkbox"/> in an agricultural or fishing activity <input type="checkbox"/> a principal means of livelihood
3	Eligible	<input type="checkbox"/> Yes <input type="checkbox"/> No
4	Re-Interviewer’s Signature	_____
5	Date:	