Teacher Instructions: Rating Migrant Education Students in Content Skills

The federal government requires that student progress toward achieving proficiency in language arts and math be evaluated regularly to assess the impact of the migrant education program and local school programs on migrant student success. In most states fewer than 50% of migrant students take the state assessment (due to mobility and other factors). Therefore, teachers of migrant students are asked to rate student proficiency at grade level in relation to the state standards using the same rubric used by the state assessment.

Each migrant student in your class(es) should be listed on the following student rating forms (one form for language arts and one form for math). Please provide a subjective rating of performance on the Utah standards using the following rubric for each student:

Utah Teacher Ratings Rubric: Language Arts & Math 2023-2024

The teacher rating of the rubric is indicative of overall teacher **judgment** of individual student performance in relation to grade level on the new CORE standards in language arts and math. The rating can be loosely related to letter grades on student work (e.g. an A/B = 4; C = 3; and D = 2; F = 1)

4 = Highly Proficient: The student is working **above** the proficient level.

3 = Proficient: The student is proficient and is operating at grade level

2 = Approaching Proficient: The student is emerging toward proficiency in these content skills but

still has some gaps in knowledge.

1= Below Proficient: The student needs to be taught these skills and knows very little and or

nothing in regard to this content standard.

Please rate kids <u>only</u> on standards that you have provided instruction on for that child. Leave all others blank.

Please rate kids <u>only</u> on their current grade level (note that the standards are included on the forms for all grade levels K-12).

Please rate kids only on the subject areas you have taught them (e.g. if you have only taught the student math do not fill out the language arts form and vice versa).

Please return the completed forms to your local migrant program staff.

THANK YOU FOR YOUR ASSISTANCE!