

# **Title I, Part A**

## **Improving Basic Programs Operated by Local Educational Agencies (LEAs)**

Title I Committee of Practitioners  
April 24, 2026

Utah State Board of Education

Student Support Services

ESEA Federal Programs and Related State Initiatives

# Agenda

- Introduction and Setting Direction
- FY 27 Preliminary Title I, Part A Allocations
  - Department of ED Funding Calculations
- President's FY 27 Budget Proposal
  - Make Education Great Again (MEGA)
  - Impact on Federal Program Title Grants
- Consolidation of State Administrative Federal Program Set-Asides
  - Rationale
- Membership of the Committee of Practitioners
  
- Adjourn – 9:45

# Context

## Every Student Succeeds Act (Public Law 114–95)

TITLE I, Part A—IMPROVING THE ACADEMIC ACHIEVEMENT OF THE  
***DISADVANTAGED***

SEC. 1001. [20 U.S.C. 6301] STATEMENT OF PURPOSE.

The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps.

\$18 billion dollars appropriated by Congress

# Title I Committee of Practitioners

ESSA Sec. 1603(b)(1) requires State Committee of Practitioners:

- Advise the State in carrying out its responsibilities under Title I
- Review, before publication, any proposed or final State rule or policy pursuant to Title I
- Title I implementation challenges – We'll get to this
- Program design and delivery
- Practical impacts of Title I requirements on LEAs and schools
- Certain Title I expenses

# Committee of Practitioners Membership

- Administrators
- Teachers
- \*Parents
- \*Local School Board Members
- \*Private School Representative
- \*Paraprofessionals
- Charter School Leaders
- Community Partners

# Committee of Practitioners Membership

If you have a recommendation, please contact me.

- Parent
- Local school board member
- Private school representative
- Paraprofessional

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# FY 27 Preliminary Allocations Have Arrived

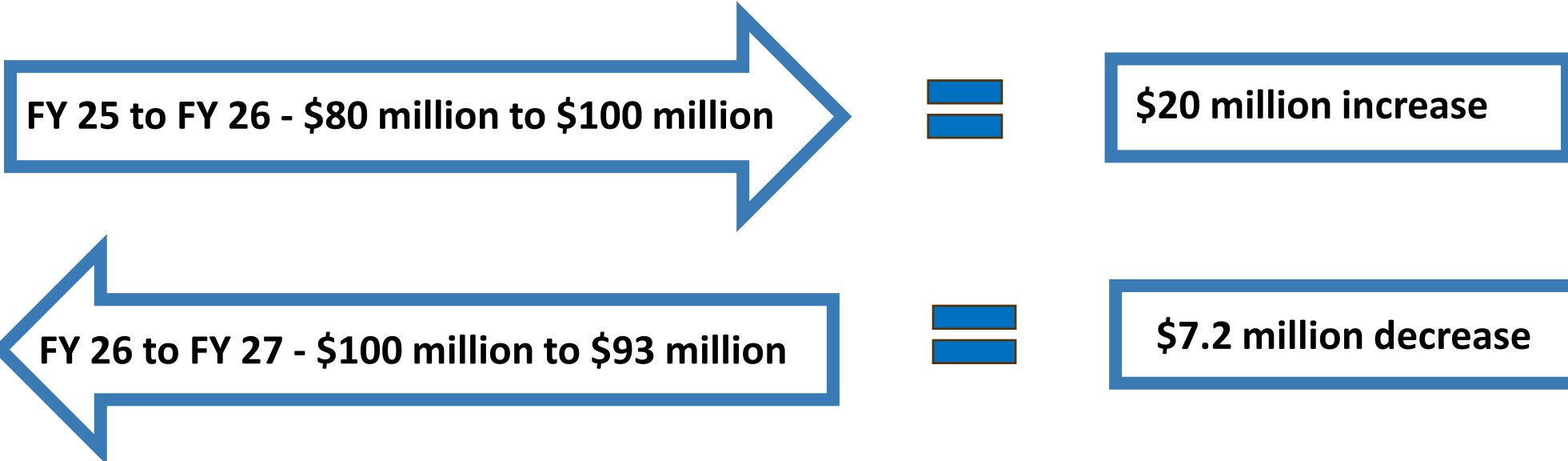
Based on Census poverty estimates by district LEA boundaries on a 2-year lag and calculated through 4 statutory grant formulas:

- **Basic** – at least 10 students and at least 2% of LEA enrollment
- **Targeted** – at least 10 students and at least 5% of LEA enrollment
- **Concentration** – meets Basic Grant requirements, at least 6,500 students or 15% of LEA enrollment
- **Education Finance Incentive Grant (EFIG)** - meets the Basic Grant criteria and measures a state's financial effort compared to relative wealth

[congress.gov](https://www.congress.gov) - [Funding Formulas](#)

# Title I, Part A Grant Awards

2021/2022	2022/2023	2023/2024	2024/2025	2025/2026	2026/2027
\$86,948,791	\$74,461,276	\$79,064,809	\$80,489,806	\$100,106,751	\$92,893,107



# FY 2027 Budget Proposal

President Trump released budget proposal on April 3.

The President's budget proposal informs congressional deliberations.

Appropriations Committees have begun work.

Bipartisanship is required in Senate to avoid filibuster

# FY 2027 Overview

- Proposes discretionary Education funding at \$75.7 billion
  - ~ \$5 billion below FY 2026
- Proposes to consolidate 17 K-12 programs into MEGA Grant
- Proposes to consolidate and increase funding for IDEA grants
- Proposes eliminating Title III, Migrant Education Program, Comprehensive Centers, Full-Service Community Schools
- Proposes increase for the Charter School Program

# FY 2025-2027

<i>Dollar amounts (in millions)</i>	FY 2025 (last fiscal year)	FY 2026 as Enacted (current fiscal year through Sep 30, 2026)	FY 2027 President Trump's Budget Request
IDEA Grants to States	\$14,214	\$14,234 (+\$20)	\$15,401 (Includes consolidated \$)
ESEA Title I, Part A	\$18,407	\$18,427 (+\$20)	\$18,427
ESEA Title II, Part A	\$2,190	Level	\$0 (Consolidated into MEGA)
ESEA Title III	\$890	Level	\$0
ESEA Title IV, Part A	\$1,380	Level	\$0 (Consolidated into MEGA)

# Proposed MEGA Grant

Program	FY2026 Enacted Level (In Thousands)
Comprehensive Literacy State Development Grants	\$194,000
Innovative Approaches to Literacy	\$30,000
Neglected, Delinquent and At-Risk Children and Youth	\$49,329
Supporting Effective Instruction State Grants	\$2,190,080
→ 21 <sup>st</sup> Century Community Learning Centers	\$1,329,673
State Assessment Grants	\$380,000
→ Education for Homeless Children and Youth	\$129,000
Alaska Native Education	\$44,953
Rural Education	\$225,000
Student Support and Academic Enrichment Grants	\$1,380,000
American History and Civics Education	\$23,000
Magnet Schools Assistance	\$139,000
Arts in Education	\$36,500
Javits Gifted and Talented Education	\$16,500
Statewide Family Engagement Centers	\$20,000
School Safety National Activities	\$190,000
Promise Neighborhoods	\$91,000
Total Program Funding FY2026	<b>\$6,468,035</b>
Total MEGA FY2027 Funding Request	<b>\$2,000,000</b>

# Why This Matters

Without an Every Student Succeeds Act (ESSA) reauthorization from Congress, the statutory programmatic requirements still exist.

- Title I, Part C – Migrant Education Program
- Title II, Part A – Supports for Excellent Teaching and Leading
- Title III – Language Instruction for English Learners and Immigrant Students
- Title IV, Part A – Student Support and Academic Enrichment
- 21<sup>st</sup> Century Community Learning Centers

\* Administrative Set Asides

# Consolidation of State Administrative Funds

ESSA Sec. 8201(a):

(a) CONSOLIDATION OF ADMINISTRATIVE FUNDS.— (1) IN GENERAL.—A State educational agency may consolidate the amounts specifically made available to it for State administration under one or more of the programs under paragraph (2) if the State educational agency can demonstrate that the majority of its resources are derived from non-Federal sources.

# Consolidation of State Administrative Funds

- ASAD, ASSA, ELAD, ELSA, MGAD, MVAD, T1AD, T1SA, IMM,T2AD, TIVAD

Instead of managing separate admin budgets for each Title, consolidation lets states:

- Streamline administration – No time and effort documentation
- Reduce duplication of effort
- Use funds more flexibly for oversight, monitoring, and support

# Discussion, Questions

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- Private school representative

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# THANK YOU!!

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