

ALS Agenda August 26, 2026

1. Welcome and Agenda Review
2. WIDA update – Megan Lopez
3. Update about new Dept of Ed Consultant in Dept of Labor: Grant on Time and someone to answer the questions.
4. Reviewing Budget Allocations and [Standard Operating Procedure](#): Title III – ELFT (Flow Through) Immigrant, already uploaded for 10 Districts.

English Learner Education 27ELFT

7,053,899

27IMM Immigrant Subgrants (5% of GAN) \$352,694.95

27ELFT Flow Through \$6,348,509.10

Allocations Decided by USBE Leadership

27ELAD Administrative \$175,000.00

27ELSA State Activities \$177,694.95

5. State Emergency Enrollment Funding in [2026 Base Budget](#) in Line 191: Section 3. Section 53F-2-316 is amended to read:53F-2-316Effective 07/01/26.
6. Recognizing Competency-based ESL Endorsement Programs
7. Updates on courses being offered for LEAs and schools to build their own Professional Learning in the new Altitude System (no longer MIDAS) and Competency-based ESL Endorsement
8. USBE Interpreter Certification Course and Link for Self-Enrollment

USBE offers this free-of-cost opportunity for those who want to receive the USBE Interpreter Level One Certificate. There will also be access to an Advanced 40hr. course co-designed with Linguist.

Every Local Education Agency (Districts and Charters) MUST have a Language Access Policy to ensure that all families are engaged in their children's education by state law [\(HB302\) Links to an external site.](#)

Course link to Self-enrollment

<https://usbealtitude.org/sections/01a016a9-0e73-70fb-947a-6b5c5368ef78/manage>