21APR DATA DICTIONARY

https://21apr.ed.gov/

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INTRODUCTION

This Data Dictionary is a technical dictionary providing the basic technical requirements for any data element reported to the US Department of Education's Nita M. Lowey 21st Century Community Learning Center's data collection system, 21APR. Its purpose is to assist those responsible for technical execution of state data collection systems. This dictionary will be most useful for those working with other data systems,investigating how to best gather data at the state level, or who may wish to implement the 21APR API to submit data.. The layout of this guide is in table form. It contains the following four columns:

Data Elements:
Name of the element

Definition:
Short narrative describing the element

Values:
Allowable values for the element (e.g., text field, integer, etc.)

States looking for materials to be useful for training their State and Grantee users will want to consult the 21APR Data Guide.

RULES OF BEHAVIOR

RESPONSIBILITIES

The 21st CCLC Data Collection System is a Department of Education (ED) information system and is to be used for official use only. Users must read, understand, and comply with these Rules of Behavior. Failure to comply with the 21st CCLC Data Collection System Rules of Behavior may result in revocation of your 21st CCLC Data Collection System account privileges, job action, or criminal Prosecution.

21st CCLC Data Collection System users must complete a basic security awareness training course prior to being granted access to the system. The security topics addressed in this document provide the required security awareness content, so it is important that you read through this entire text. Users must also complete annual security awareness refresher training. 21st CCLC Data Collection System will prompt you to reread the Rules of Behavior annually (or more often due to changes in the system or regulations) to meet this requirement.

21st CCLC Data Collection System users are responsible for notifying their 21st CCLC Data Collection System User Administrator when they no longer require access to 21st CCLC Data Collection System. This may occur when a user gets new responsibilities that do not include a need to access 21st CCLC Data Collection System or when the user gets another job or position.

MONITORING

This is a Department of Education system. System usage may be monitored, recorded, and subject to audit by authorized personnel. THERE IS NO RIGHT OF PRIVACY IN THIS SYSTEM. Unauthorized use of this system is prohibited and subject to criminal and civil penalties. System personnel may provide to law enforcement officials any potential evidence of crime found on Department of Education computer systems. USE OF THIS SYSTEM BY ANY USER, AUTHORIZED OR UNAUTHORIZED, CONSTITUTES CONSENT TO THIS MONITORING, RECORDING, and AUDIT.

21ST CCLC DATA COLLECTION SYSTEM SECURITY CONTROLS

21st CCLC Data Collection System security controls have been implemented to protect the information processed and stored within the system. 21st CCLC Data Collection System users are an integral part of ensuring the 21st CCLC Data Collection System security controls provide the intended level of protection. It is important to understand these

security controls, especially those with which you directly interface. The sections below provide detail on some of those controls and the expectations for 21st CCLC Data Collection System users.

21st CCLC Data Collection System security controls are designed to:
- Ensure only authorized users have access to the system;
- Ensure users are uniquely identified when using the system;
- Tie actions taken within the system to a specific user;
- Ensure users only have access to perform the actions required by their position;
- Ensure 21st CCLC Data Collection System information is not inappropriately released; and
- Ensure 21st CCLC Data Collection System is available to users when needed.

Examples of security controls deployed within 21st CCLC Data Collection System include:
- Automated Session Timeout – Users are automatically logged out of 21st CCLC Data Collection System after fifteen minutes of inactivity. This helps ensure unauthorized users do not gain access to the system.
- Role-Based Access Control – User IDs are assigned a specific role within 21st CCLC Data Collection System. This role corresponds to the user's job function and restricts access to certain 21st CCLC Data Collection System capabilities.
- Audit Logging – Actions taken within 21st CCLC Data Collection System are captured in log files to help identify unauthorized access and enforce accountability within the system.
- Communication Protection – Traffic between a user's web browser and the 21st CCLC Data Collection System servers is encrypted to protect it during transmission. The sections below describe several other security controls in place within 21st CCLC Data Collection System. It is important that you understand and comply with these controls to ensure the 21st CCLC Data Collection System security is maintained.

USER CREDENTIALS

User credentials are the mechanism by which 21st CCLC Data Collection System identifies and verifies users. These are your user ID and password. User IDs uniquely identify each 21st CCLC Data Collection System user and allow the 21st CCLC Data Collection System Administrators to attribute actions taken within the system to a specific user. This tracking is important in enforcing accountability within the system. Passwords are used by

21st CCLC Data Collection System to verify a user's identity. It is important for you to comply with the following rules governing user credentials:

- Protect your logon credentials at all times.
- Never share your user id and/or password with anyone else. You are responsible for all actions taken with your user credentials.
- Password requires a minimum complexity of:
  - at least 12 characters in length
  - case sensitive
  - at least one each of
    - upper-case letters(A-Z)
    - lower-case letters(a-z)
    - numbers (0-9)and
    - special characters (for example: $%#!*&).
  - Must not contain any part of the user's account name in any form (login name, first name, or last name).
  - Must not match or resemble the word "password" in any form (as-in, capitalized or adding a number, etc.).
- Passwords expire every 90 days.
- If your account is inactive for 60 days, you must reset your password.
- Do not write your password down or keep it in an area where it can be easily discovered.
- Avoid using the "remember password" feature.
- User accounts are locked after three (3) consecutive invalid attempts within a fifteen-minute period.
- Reinstatement of a locked user account can only be reinstated by a Help Desk technician or a system administrator.

PROTECTION OF 21ST CCLC DATA COLLECTION SYSTEM INFORMATION

You are required to protect 21st CCLC Data Collection System information in any form. This includes information contained on printed reports, data downloaded onto computers and computer media (e.g. diskettes, tapes, compact discs, thumb drives, etc.), or any other format. In order to ensure protection of 21st CCLC Data Collection System information, you should observe the following rules:

- Log out of 21st CCLC Data Collection System or lock your computer before you leave it unattended by using the < Ctrl > < Alt > < Delete > key sequence when leaving your seat.

- Media (including reports) containing 21st CCLC Data Collection System information should be removed from your desktops during non business hours.
- Store media containing 21st CCLC Data Collection System information in a locked container (e.g. desk drawer) during non-business hours.
- Store digital information in an encrypted format where technically possible
- Media containing 21st CCLC Data Collection System information should be properly cleansed or destroyed.
    - Shred paper media and compact discs prior to disposal.
    - Diskettes and other magnetic media should be cleansed using appropriate software or a magnetic field with sufficient strength so as to make the information unreadable.
        - Note that simply deleting files from magnetic media does not remove the information from the media.
        - Media containing encrypted information can be excluded from the cleansing process, although it is recommended.
- If the access which you have been granted within 21st CCLC Data Collection System is more than required to fulfill your job duties, it should be reported to appropriate personnel.
- Do not disclose 21st CCLC Data Collection System information to any individual without a "need to-know" for the information in the course of their business.

OTHER SECURITY CONSIDERATIONS

This section describes some additional security items of which you should be aware.

Incident Response - If you suspect or detect a security violation in 21st CCLC Data Collection System, contact the 21st CCLC Data Collection System Help Desk immediately. For example, if you suspect someone may have used your user id to log in to 21st CCLC Data Collection System, you should contact the 21st CCLC Data Collection System Help Desk. Other warning signs that 21st CCLC Data Collection System may have been compromised include, but are not limited to: inappropriate images or text on the web pages, data formats that are not what is expected, missing data, or 21st CCLC Data Collection System is not available. While these may not be attributed to a compromise, it is better to have it checked out and be sure than to take no action.

Shoulder Surfing - Shoulder surfing is using direct observation techniques, such as looking over someone's shoulder, to get information. An example of shoulder surfing is when a person looks over someone else's shoulder while they are entering a password for a system to covertly acquire that password. To protect against this type of attack, slouch

over your keyboard slightly when keying in your password to block the view of a possible Onlooker.

Social Engineering - Social engineering is a collection of techniques used to manipulate people into performing actions or divulging confidential information. For example, a typical social engineering attack scenario is a hacker posing as an authorized user calling a system help desk posing as that user. The hacker, through trickery, coercion, or simply being nice coaxes the help desk technician into providing the login credentials for the user he is claiming to be. The hacker then gains unauthorized access to the system using an authorized user's credentials.

The example above is one example of a social engineering technique. Another is when a hacker calls a user at random and pretends to be a help desk technician. Under the guise of purportedly fixing a problem, the hacker requests the user's login credentials. If provided, the user has unwittingly provided system access to an unauthorized person.

To defeat social engineering simply question anything that doesn't make sense to you. For example, a help desk technician should never ask a user for their login credentials to resolve a problem. If you receive a call from someone and you are not sure who they are, ask for a callback number. Hang up the phone and call back to the number provided.

Hackers will typically provide a bogus number. Ask questions. If the answers you receive do not make sense, end the call and report the incident to your local security organization.

Faxing - When faxing 21st CCLC Data Collection System information, call the recipient of the fax and let them know it is coming. Ask them to go to the fax machine so they can pull it off right away so any sensitive information is not left lying around the office. Virus

Scanning - Scan documents or files downloaded to your computer from the Internet for viruses and other malicious code. Virus scanning software should also be used on email attachments.

GRANTEE OVERVIEW

Data Element	Definition	Values

GRANTEE CONTACT INFORMATION

	Data Element	Definition	Values
1	Grantee Name	Full name of grantee organization	Text field not to exceed 100 characters
2	Grantee Contact	Grantee contact person	Text field not to exceed 100 characters
3	Grantee Phone Number	Phone number of grantee location	Text field not to exceed 10 characters
4	Grantee Contact Email	Email address of grantee	Text field not to exceed 100 characters in the form XXXX@XXX.XXX

GRANTEE LOCATION

	Data Element	Definition	Values
5	Grantee Address	The address of grantee location	Text field not to exceed 255 characters
6	Grantee ZIP	Zip of grantee location	Text field not to exceed 5 characters
7	Grantee City	The city of grantee location	Text field not to exceed 100 characters

GRANTEE TYPE

	Data Element	Definition	Values
8	Organizational Type	Type of organization	School District Charter School College or University Community Based Faith Based Other

CENTER DETAILS

Data Element	Definition	Values

CENTER INFORMATION

	Data Element	Definition	Values
1	Center Name	Full name of center	Text field not to exceed 100 characters
2	Center Address	The address of center location	Text field not to exceed 255 characters
3	Center ZIP	The zip of center location	Text field not to exceed 5 characters
4	Center City	The city of center location	Text field not to exceed 100 characters

CENTER CONTACT INFORMATION

	Data Element	Definition	Values
5	Center Contact Name	Center contact name	Text field not to exceed 100 characters
6	Center Contact Email	Center level contact email	Text field not to exceed 100 characters
7	Center Contact Phone	The phone number of center	Text field not to exceed 10 characters

CENTER TYPE

	Data Element	Definition	Values
8	Center Type	Type of center	Public School Charter School Community or University Community Based Faith Based Other

EXPANDED LEARNING TIME

9	ELT (Expanded Learning Time)	Indicates if center has Expanded Learning Time	True or False
10	ELT offered during academic year, summer, or both	Indicates if a center offered ELT in this category	Academic Year Summer Both
11	Total number of students served during ELT, by center	Total number of students served during ELT in this category	Integers not to exceed 4 characters
12	Activities in which grantees implemented during ELT	Activities in which grantees implemented during this category	STEM Literacy Tutoring Homework Help English Language Learners Support Entrepreneurship Arts & Music Physical Activity
13	Total number of hours per week ELT activities are offered, by center	Total number of hours per week in this category	Integers not to exceed 4 characters
14	Who is engaged in providing services during ELT	Staff that engaged in providing services during ELT	Administrators College Students Community Members High School Students Parents School Day Teachers Other Non-Teaching School Staff Subcontracted Staff Other
15	Percentage of funds allocated by state directed toward funding ELT activities, by center	Percentage of funds allocated by the state in this category	Integers not to exceed 4 characters

CENTER FEEDER SCHOOL

16	Feeder School(s)	Indicates if center has a feeder school	True or False
17	Feeder School Name	Full name of feeder school	Text field not to exceed 100 characters

CENTER PARTNERS

18	Partner(s)	Indicates if center has partners	True or False
19	Partner Name	Full name of partner	Text field not to exceed 100 characters

APR DATA

ACTIVITIES

	Data Element	Definition	Values
		ACADEMICS	
1	STEM	Activity that contributes to the development of science, technology, engineering, or mathematics skills	True or False
2	How often is Stem	Frequency of the activity	Monthly Once per term More than once a week More than once a month
3	Times a week (If more than once a week)	How many times per week	Time range 2-7
4	Times a month (If more than once a month)	How many times per month	2,3, or weekly
5	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
6	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
7	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
8	Literacy	Activity that contributes to the development of reading skills and enjoyment of reading	True or False
9	How often is Literacy	Frequency of the activity	Monthly Once per term More than once a week More than once a month

10	Times a week (If more than once a week)	How many times per week	Time range 2-7
11	Times a month (If more than once a month)	How many times per month	2,3, or weekly
12	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
13	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
14	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
15	Tutoring	Activity that provides direct support for the core academic subjects	True or False
16	How often is Tutoring	Frequency of the activity	Monthly Once per term More than once a week More than once a month
17	Times a week (If more than once a week)	How many times per week	Time range 2-7
18	Times a month (If more than once a month)	How many times per month	2,3, or weekly
19	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
20	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
21	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
22	Homework Help	Activities that provide direct support in the completion of homework assigned during the school day	True or False

23	How often is Homework Help	Frequency of the activity	Monthly Once per term More than once a week More than once a month
24	Times a week (If more than once a week)	How many times per week	Time range 2-7
25	Times a month (If more than once a month)	How many times per month	2,3, or weekly
26	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
27	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
28	Also College and Career Readiness	Indicates if the activity is also college and career readiness	True or False
29	ELL (English Language Learners Support)	Activities that provide direct support to students classified as an English language learner	True or False
30	How often is ELL	Frequency of the activity	Monthly Once per term More than once a week More than once a month
31	Times a week (If more than once a week)	How many times per week	Times range from 2-7
32	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
33	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
34	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5

35	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False

ENRICHMENT

36	Entrepreneurship	Activity that contributes to the understand of small business practices and business ownership	True or False
37	How often is Entrepreneurship	Frequency of the activity	Monthly Once per term More than once a week More than once a month
38	Times a week (If more than once a week)	How many times per week	Times range from 2-7
39	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
40	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
41	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
42	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
43	Arts and Music	Activity that engages students in the creation of art and music and develops the appreciation of art and music	True or False
44	How often is Arts and Music	Frequency of the activity	Monthly Once per term More than once a week More than once a month
45	Times a week (If more than once a week)	How many times per week	Times range from 2-7
46	Times a month (If more than once a month)	How many times per month	2, 3, or weekly

47	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
48	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
49	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
50	Physical Activity	Activity that engages students in a physical activity and develops the appreciation of an active lifestyle	True or False
51	How often is Physical Activity	Frequency of the activity	Monthly Once per term More than once a week More than once a month
52	Times a week (If more than once a week)	How many times per week	Times range from 2-7
53	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
54	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
55	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
56	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
57	Community/Service Learning	Activity that engages the students in an activity that benefits the community outside the center	True or False
58	How often is Community/Service Learning	Frequency of the activity	Monthly Once per term More than once a week More than once a month

59	Times a week (If more than once a week)	How many times per week	Times range from 2-7
60	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
61	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
62	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
63	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
64	Mentoring	Activity that engages the student with a role model	True or False
65	How often is Mentoring	Frequency of the activity	Monthly Once per term More than once a week More than once a month
66	Times a week (If more than once a week)	How many times per week	Times range from 2-7
67	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
68	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
69	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
70	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False

CHARACTER EDUCATION

71	Drug Prevention	Activity that provides information about the dangers of drugs use	True or False
72	How often is Drug Prevention	Frequency of the activity	Monthly Once per term More than once a week More than once a month
73	Times a week (If more than once a week)	How many times per week	Times range from 2-7
74	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
75	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
76	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
77	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
78	Counseling Programs	Activity that provides socio-emotional counseling services	True or False
79	How often is Counseling Programs	Frequency of the activity	Monthly Once per term More than once a week More than once a month
80	Times a week (If more than once a week)	How many times per week	Times range from 2-7
81	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
82	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour

83	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
84	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
85	Violence Prevention	Indicates if Activity is also college and career readiness	True or False
86	How often is Violence Prevention	Frequency of the activity	Monthly Once per term More than once a week More than once a month
87	Times a week (If more than once a week)	How many times per week	Times range from 2-7
88	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
89	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
90	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
91	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
92	Truancy Prevention	Activity that promotes school attendance	True or False
93	How often is Truancy Prevention	Frequency of activity	Monthly Once per term More than once a week More than once a month
94	Times a week (If more than once a week)	How many times per week	Times range from 2-7
95	Times a month (If more than once a month)	How many times per month	2, 3, or weekly

96	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
97	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
98	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False
99	Youth Leadership	Activity that promotes the active engagement of leadership roles	True or False
100	How often is Youth Leadership	Frequency of activity	Monthly Once per term More than once a week More than once a month
101	Times a week (If more than once a week)	How many times per week	Times range from 2-7
102	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
103	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
104	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5
105	Also College and Career Readiness	Indicates if activity is also college and career readiness	True or False

COLLEGE AND CAREER

106	College and Career Readiness	Activity that prepares students to enroll and succeed, in a credit bearing course at a postsecondary institution or a high quality certificate program with a career path to future advancement	True or False
107	How often is College and Career Readiness	Frequency of activity	Monthly Once per term More than once a week More than once a month
108	Times a week (If more than once a week)	How many times per week	Times range from 2-7
109	Times a month (If more than once a month)	How many times per month	2, 3, or weekly
110	Average hours per session	Average duration in hours of activity	More than 4 hours 2-4 hours 1-2 hours Less than 1 hour
111	Average participants	Average participants in attendance of the activity	More than 30 21-30 11-20 5-10 Less than 5

STAFFING

	Data Element	Definition	Values
1	Administrators	Staff who are administrators	True or False
2	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
3	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
4	College Students	Staff who are college students	True or False
5	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
6	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
7	Community Members	Staff who are community members	True or False
8	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
9	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
10	High School Students	Staff who are high school students	True or False
11	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
12	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
13	Parents	Staff who are parents	True or False
14	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
15	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
16	School Day Teachers	Staff who are teachers	True or False

17	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
18	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
19	Other Non-Teaching Staff	Staff who are other non-teaching school staff	True or False
20	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
21	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
22	Subcontracted Staff	Staff who are subcontractors	True or False
23	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
24	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters
25	Other	Staff who do not fit in the above categories	True or False
26	Number of Paid	Total number of paid staff in this category	Integers not to exceed 4 characters
27	Number of Volunteer	Total number of volunteer staff in this category	Integers not to exceed 4 characters

PARTICIPATION

	Data Element	Definition	Values
1	How many PreKindergarten	Total number of participants in this grade level	Integers not to exceed 4 characters
2	How many Kindergarten	Total number of participants in this grade level	Integers not to exceed 4 characters
3	How many 1st Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
4	How many 2nd Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
5	How many 3rd Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
6	How many 4th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
7	How many 5th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
8	How many 6th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
9	How many 7th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
10	How many 8th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
11	How many 9th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
12	How many 10th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
13	How many 11th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
14	How many 12th Grade	Total number of participants in this grade level	Integers not to exceed 4 characters
15	Days attended less than 30 days	How many students < 30 days	Integers not to exceed 4 characters

16	Days attended 30-59 days	How many students attended 30-59 days	Integers not to exceed 4 characters
17	Days attended 60-89 days	How many students attended 60-89 days	Integers not to exceed 4 characters
18	Days attended 90+ days (or 90 or more)	How many students attended 90+ days (or 90 or more)	Integers not to exceed 4 characters
19	American Indian or Alaska Native	How many students are American Indian and Alaska Native	Integers not to exceed 4 characters
20	Asian	How many students are Asian	Integers not to exceed 4 characters
21	Black or African American	How many students are Black or African American	Integers not to exceed 4 characters
22	Hispanic or Latino	How many students are Hispanic or Latino	Integers not to exceed 4 characters
23	Native Hawaiian or Pacific Islander	How many students are Native Hawaiian or Pacific Islander	Integers not to exceed 4 characters
24	White	How many students are white	Integers not to exceed 4 characters
25	Two or more races	How many students are two or more races	Integers not to exceed 4 characters
26	Data not provided	How many students are data not provided	Integers not to exceed 4 characters
27	Male	How many students are male	Integers not to exceed 4 characters
28	Female	How many students female	Integers not to exceed 4 characters
29	Data Not provided	How many students data not provided	Integers not to exceed 4 characters
30	Student numbers with limited English Language Proficiency	Number of students with limited english language proficiency	Integers not to exceed 4 characters
31	Student numbers who are eligible for free or reduced lunch	Number of students who are eligible for free or reduced price lunch	Integers not to exceed 4 characters
32	Student numbers with special needs	Number of students with special needs	Integers not to exceed 4 characters
33	Family member numbers	Numbers of family members of participating students served	Integers not to exceed 4 characters

OUTCOMES

Data Element	Definition	Values
STATE ASSESSMENT		
1 30-59 days not proficient in reading or math	Number of students who attended 30-59 days and not proficient in reading or math - Prek-5 only collects in reading - 6-12th grade only collects in math	Integer not to exceed 4 characters
2 30-59 days improved in reading or math	Number of students who attended 30-59 days and improved to proficient or above in reading or math - Prek-5 only collects in reading - 6-12th grade only collects in math	Integer not to exceed 4 characters
3 60-89 days not proficient in reading or math	Number of students who attended 60-89 days and not proficient in reading or math - Prek-5 only collects in reading - 6-12th grade only collects in math	Integer not to exceed 4 characters
4 60-89 days improved in reading or math	Number of students who attended 60-89 days and improved to proficient or above in reading or math - Prek-5 only collects in reading - 6-12th grade only collects in math	Integer not to exceed 4 characters
5 90+ days (or 90 or more) not proficient in reading or math	Number of students who attended more than 90 days and not proficient in reading or math - Prek-5 only collects in reading - 6-12th grade only collects in math	Integer not to exceed 4 characters
6 90+ days (or 90 or more) improved in reading or math	Number of students who attended more than 90 days and improved to proficient or above in reading or math - Prek-5 only collects in reading - 6-12th grade only collects in math	Integer not to exceed 4 characters

TEACHER REPORTED

7	Number of teacher reports distributed	Number of teacher reports distributed	Integer not to exceed 4 character
8	Number of teacher reports returned	Number of teacher reports returned	Integer not to exceed 4 character
9	Number of students attended 30-59 days	Number of students attended 30-59 days	Integer not to exceed 4 character
10	Number of students attended 60-89 days	Number of students attended 60-89 days	Integer not to exceed 4 character
11	Number of students attended 90+ days	Number of students attended 90+ days	Integer not to exceed 4 character
12	Number of students attended 30-59 days improved in homework and class participation	Number of students attended 30-59 days improved in homework and class participation	Integer not to exceed 4 character
13	Number of students attended 30-59 days improved in student behavior	Number of students attended 30-59 days improved in student behavior	Integer not to exceed 4 character
14	Number of students attended 60-89 days improved in homework and class participation	Number of students who attended 60-89 days reported improvement in homework completion and class participation	Integer not to exceed 4 character
15	Number of students attended 60-89 days improved in student behavior	Number of students who attended 60-89 days reported improvement in student behavior	Integer not to exceed 4 character
16	Number of students attended 90+ days (or 90 or more) improved homework and class participation	Number of students who attended more than 90s days reported improvement in homework completion and class participation	Integer not to exceed 4 character
17	Number of students attended 90+ days (or 90 or more) improved in student behavior	Number of students who attended more than 90 days reported improvement in student behavior	Integer not to exceed 4 character

GRADES

18	Number of students attended 30-59 days need to improve Mathematics from Fall to Spring	Number of students who attended 30-59 days who need to improve Mathematics grades from Fall to Spring	Integer not to exceed 4 character
19	Number of students attended 30-59 days need to improve Mathematics from Fall to Spring	Number of students who attended 30-59 days who need to improve Mathematics grades from Fall to Spring	Integer not to exceed 4 character
20	Number of students attended 30-59 days improve Mathematics from Fall to Spring	Number of students who attended 30-59 who improved Mathematics grades from Fall to Spring	Integer not to exceed 4 character
21	Number of students attended 30-59 days improve English from Fall to Spring	Number of students who attended 30-59 days who improved English grades from Fall to Spring	Integer not to exceed 4 character
22	Number of students attended 60-89 days need to improve Mathematics from Fall to Spring	Number of students who attended 60-89 days need to improve mathematics grades from Fall to Spring	Integer not to exceed 4 character
23	Number of students attended 60-89 days improve Mathematics from Fall to Spring	Number of students attended 60-89 days improved mathematics grades from Fall to Spring	Integer not to exceed 4 character
24	Number of students attended 60-89 days improve English from Fall to Spring	Number of students who attended 60-89 days improved English grades from Fall to Spring	Integer not to exceed 4 character
25	Number of students attended 90+ days (or 90 or more) need to improve	Number of students who attended more than 90 days need to improve mathematics grades from Fall to Spring	Integer not to exceed 4 character
26	Number of students attended 90+ days (or 90 or more) improve Mathematics from Fall to Spring	Number of students who attended more than 90 days improved mathematics grades from Fall to Spring	Integer not to exceed 4 character
27	Number of students attended 90+ days (or 90 or more) need to improve English from Fall to Spring	Number of students who attended more than 90 days need to improve English grades from Fall to Spring	Integer not to exceed 4 character

28	Number of students attended 90+ days (or 90 or more) improve English from Fall to Spring	Number of students who attended more than 90 days improved English grades from Fall to Spring	Integer not to exceed 4 character