

Affirmation of Tribal Consultation
Utah State Board of Education
Title VI American Indian Education
Every Student Succeeds Act (ESSA)
P.L. 114-95, Section 8538
2025-2026

Name of LEA:

LEA Rep: _____ Phone: _____

Title: _____ Phone: _____

Email: _____

Name of Tribe: _____

Address: _____

Tribal Representative: _____ Phone: _____

Title: _____ Phone: _____

Email: _____

Check if the Tribe did not respond to the LEA's repeated attempts (2) for consultation.

Affected LEAs are required to consult with local tribal officials on plans or applications for a covered program under ESSA, to include: VI Part A Subpart 1.

Section 8538 of P.S. 114-95 states:

(a) IN GENERAL-To ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, an affected local educational agency shall consult with appropriate officials from Indian Tribes or Tribal organizations approved by the Tribes located in the area served by the local educational agency prior to the affected local educational agency's submission of a required plan or application for a covered program under this Act or for a program under Title VI of this Act. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from American Indian Tribes or Tribal organizations to contribute to such plan meaningfully and substantively.

Section 8538 of P.S. 114-95 states

(b) DOCUMENTATION-Each affected local educational agency shall maintain in the agency's records and provide to the State educational agency a written affirmation signed by the appropriate officials of the participating Tribes or Tribal organizations approved by the Tribes that the consultation required by this section has occurred. If such officials do not provide such affirmation within a reasonable period, the affected Local Educational Agency shall forward documentation that such consultation has taken place to the State Educational Agency.

Strengthening Tribal Assurances

<input type="checkbox"/> Innovative programs (community service, read along, pow-wow, pageants etc.)	<input type="checkbox"/> Data sharing with tribes
<input type="checkbox"/> Professional Development, in-service training	<input type="checkbox"/> Parent engagement, participation, involvement (the how to)

Creating and Strengthening Education Programs

<input type="checkbox"/> Raise academic achievement (ACT, math, English, science, social studies, etc.)	<input type="checkbox"/> Provide bilingual and bicultural programs and projects
<input type="checkbox"/> Transition and tracking students from elementary through post-secondary programs	<input type="checkbox"/> Partnerships with institutions of higher education and technical programs, etc.
<input type="checkbox"/> Activities that include and support culture, language development, traditions, etc.	<input type="checkbox"/> Comprehensive related services
<input type="checkbox"/> Increase attendance and high school graduation rates	

