

SALT LAKE CITY SCHOOL DISTRICT

Title VI-American Indian Education Program

2025-2026

TITLE VI 

BY: LORNIE PINNECOOSE

AND

JOEY DU SHANE-NAVANICK



Salt Lake City School District

LORNIE PINNECOOSE



Enrolled: Northern Ute Tribe

Other: Northern Arapaho and Eastern Shoshone-

Ute Band (Uncompahgre Band):

"Tabeguacheln" : English-"Rocks That Make Water Red"

Student Advocate: Joey Du Shane-Navanick

I AM FROM THE UINTAH & OURAY RESERVATION. I GREW UP HUNTING, FISHING, DIRT BIKE RIDING, SHOOTING, AND BOW TARGET PRACTICING. I LIVED IN AN AREA CALLED "SUNSHINE ACRES". I MOVED TO THE BIG CITY TO STUDY BUSINESS AT SALT LAKE COMMUNITY COLLEGE. THERE I GOT INVOLVED WITH THE NATIVE AMERICAN CLUB CALLED AMERICAN INDIAN STUDENT LEADERSHIP (AISL). IT WAS AN AWESOME EXPERIENCE, AND I MADE LOTS OF FRIENDS. AND WITH MY BROTHER, WE MADE OUR OWN LITTLE NATIVE COMMUNITY AT THE COLLEGE.

I GRADUATED LAST YEAR, AND I PLAN TO FURTHER MY EDUCATION WITH A DEGREE IN SOCIAL WORK AND EVENTUALLY GET AN LCSW.

IN MY FREE TIME I LIKE TO READ, HIKE WITH MY FAMILY, COOK (MOSTLY FOOD THAT IS BAD FOR ME), LEARN HISTORY, GO TO THE THEATER, AND WATCH MYSTERY SHOWS. SOME OF MY CURRENT GOALS ARE TO LEARN UTE AND LOSE SOME WEIGHT.

I AM HONOURED AND PROUD TO BE WORKING AS THE TITLE VI STUDENT ADVOCATE. AND TO SERVE THE NATIVE COMMUNITY HERE IN SALT LAKE COUNTY



"Allianchu" (Inca)

"Dao't'eh" (Apache)

"maiku" (Ute)

"tous"-female (Arapaho)

"Héébee"-male (Arapaho)

"Hakaniyun" (Western Shoshone)

HELLO!

"Maiku" (Southern Paiute)

"pee-ahh-lee" (Aztec)

Yá'át'ééh (Diné - Navajo)

"Da'anzho" (Eastern Apache)

"ha'u" (Hopi)

"Bix a beel" (Mayan)

"He:yung" (Hupa)

2025-2026 TITLE VI REVIEW

SLCSD Title VI Mission and Goals

Title VI Parent Committee

AI/AN Demographic Data

Academic Progress

Cultural Observances

Monthly Cultural and Higher Ed Awareness Activities

School Clubs

Bilingual and Bicultural Programs

Collaboration and Partnerships



TITLE VI GOALS AND MISSION TO SUPPORT AI/AN STUDENTS

Mission Statement

SLCSD cultivates a love of learning in a diverse and inclusive school community, committed to educational excellence and integrity. In collaboration with families and community, we hold high expectations for all students, respond effectively to individual needs, and provide a safe, healthy environment in which every student can learn the academic, problem-solving, and social skills required for success in college, career, and life.

Vision Statement

Excellence and Equity: every student, every classroom, every day

The Salt Lake City School District supports AI/AN students through:

activities that help with native language development;

activities that affirm, respect, and celebrate native culture;

parent participation and engagement; and

personalized plans of support to enhance their progress in school and to set them up for success in life and career.

TITLE VI PARENT COMMITTEE MEMBERS

Tina
Franco

Gayle
Dawes

Chris
Glass

Kershaw
Benali

Robin
Enos

AMERICAN INDIAN EDUCATION DEPARTMENT

PARENT COMMITTEE MEETING

When: September 15th at 6pm to 8pm
Where: Sacred Circle
660 South 200 East, Suite 250
Salt Lake City, Utah. 84111



POTLUCK WILL BE HAPPENING. BRING A DISH



EVERYONE IS WELCOME!!!

VISIT FROM CTGR- CHILD CARE PROGRAM INFO



5

AMERICAN INDIAN EDUCATION DEPARTMENT

PARENT COMMITTEE MEETING

When: October 22nd 6pm to 8pm
Where: Urban Indian Center
120 West 1300 South
SLC, UT 84115



POTLUCK WILL BE HAPPENING. BRING A DISH



EVERYONE IS WELCOME!!!



lornie.pinnecoase@slcschools.org



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AMERICAN INDIAN EDUCATION DEPARTMENT

PARENT COMMITTEE MEETING @ WEST HIGH



When: December 9th at 6:30 to 8pm
Where: West High School
241 N 300 W,
Salt Lake City, UT 84103

COLLEGE FAFSA NIGHT AT WEST HIGH
STUDENTS FROM DIFFERENT HIGH SCHOOLS ARE WELCOME
WEST HIGH LIBRARY FROM 3:30-6:30 PM



PIZZA WILL BE AT THE MEETING
EVERYONE IS WELCOME!!!
ROOM: TBD



If possible, please click on the QR below to create your FAFSA ID prior to attending the FAFSA night.

StudentAid.Gov Account Setup

To create a Federal Student Aid account, visit: studentaid.gov/fsa-id



Light refreshments will be provided.



PARENT COMMITTEE MEETING @ URBAN INDIAN CENTER



When: January 21st at 6:00 to 8pm
Where: Urban Indian Center
120 West 1300 South
Salt Lake City, UT 84115

POTLUCK
EVERYONE IS WELCOME!!!



lornie.pinnecoase@slcschools.org



AMERICAN INDIAN EDUCATION DEPARTMENT

PARENT COMMITTEE MEETING @ URBAN INDIAN CENTER

Special Appearance of James Yaplas- From The Salt Lake Education Foundation



When: February 25th at 6:00 to 8pm
Where: Urban Indian Center
120 West 1300 South
Salt Lake City, UT 84115



POTLUCK
FOOD
EVERYONE IS WELCOME!!!



lornie.pinnecoase@slcschools.org



AMERICAN INDIAN EDUCATION DEPARTMENT

PARENT COMMITTEE MEETING @ URBAN INDIAN CENTER



Special Guest: Nicoletta Brown from the Girls Society

When: March 26th at 6:00 to 8pm
Where: Urban Indian Center
120 West 1300 South
Salt Lake City, UT 84115

POTLUCK
FOOD
EVERYONE IS WELCOME!!!



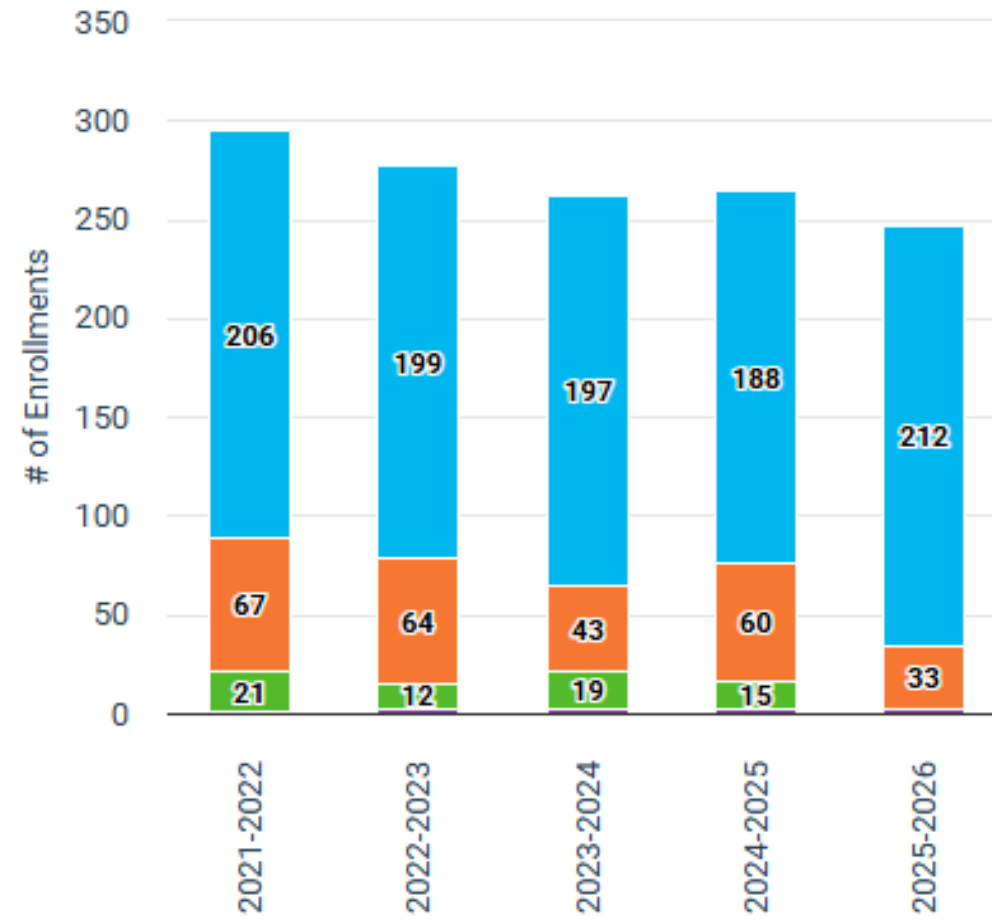
lornie.pinnecoase@slcschools.org



AI/AN DEMOGRAPHIC DATA

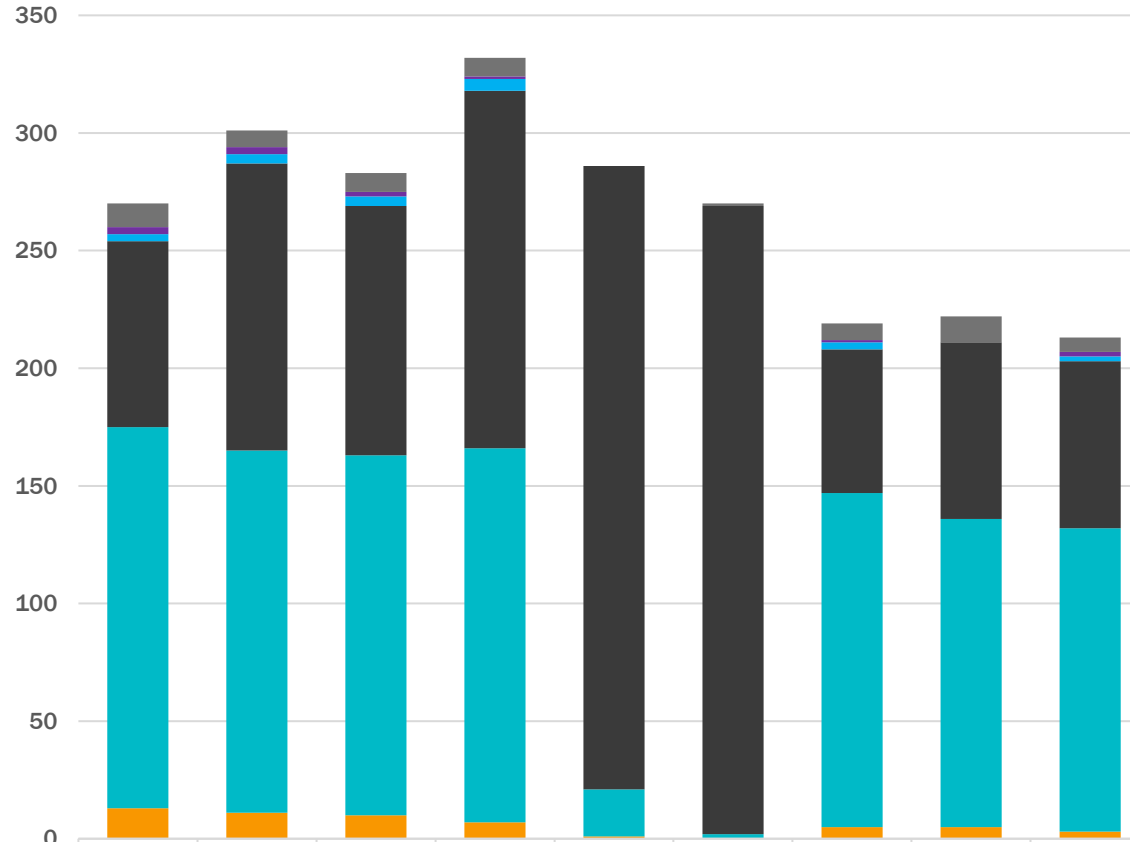


The number of students enrolled and exited over the years.



Today is 208

Tribe Affiliation Counts



- Ute
- Shoshone NWB
- Paiute
- Other
- Navajo
- Goshute

	2018	2019	2020	2021	2022	2023	2024	2025	2026
■ Ute	10	7	8	8		1	7	11	6
■ Shoshone NWB	3	3	2	1			1		2
■ Paiute	3	4	4	5			3		2
■ Other	79	122	106	152	265	267	61	75	71
■ Navajo	162	154	153	159	20	2	142	131	129
■ Goshute	13	11	10	7	1		5	5	3

Five-year AI/AN count of seniors compared to total senior enrollment

School Year	AI/AN Count	Senior Enrollment
2021	24	1,826
2022	31	1,738
2023	16	1,730
2024	20	1,840
2025	22	1,736
2026	25	1,783

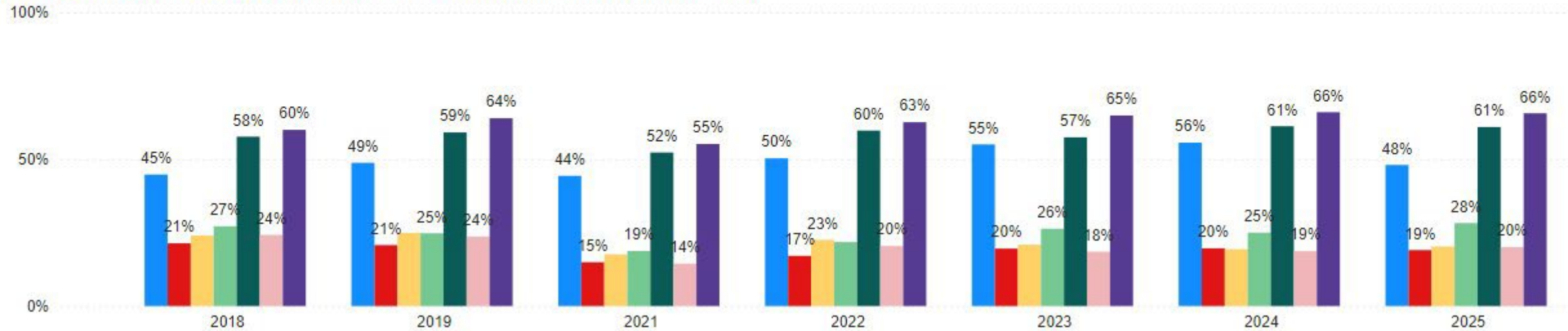
RISE: Grades 3-5
UT Aspire Plus: Grades 9-10

Academic Progress

RISE GRADES 3-5: ENGLISH LANGUAGE ARTS

RISE Proficiency by Race

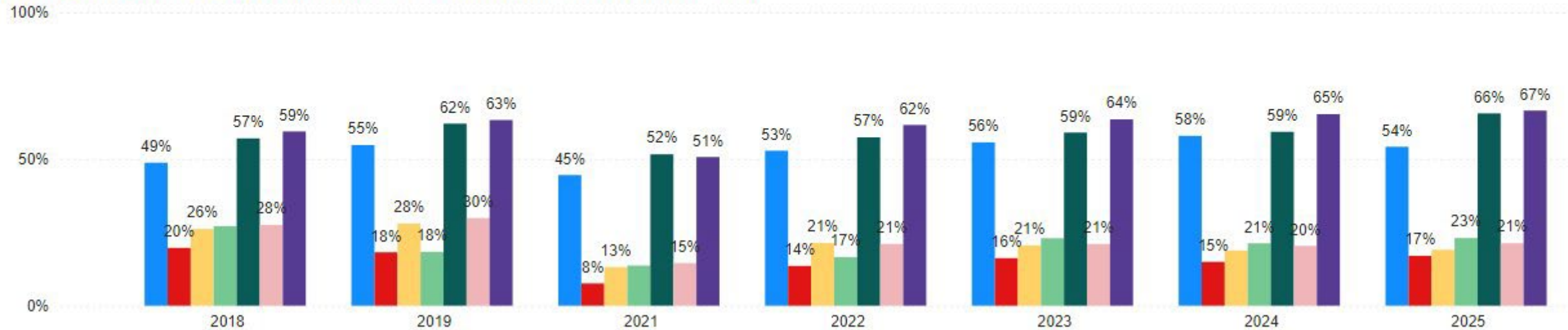
Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



RISE GRADES 3-5: MATH

RISE Proficiency by Race

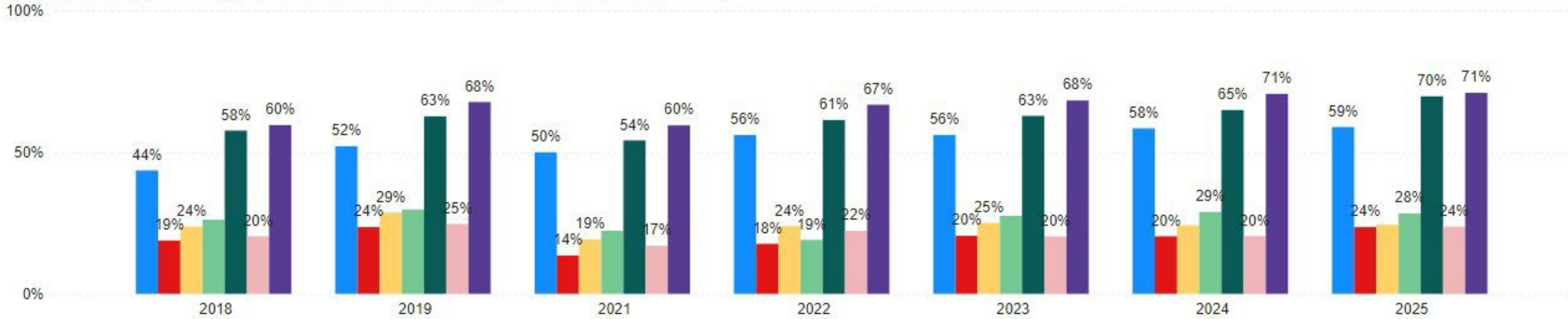
Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



RISE GRADES 3-5: SCIENCE

RISE Proficiency by Race

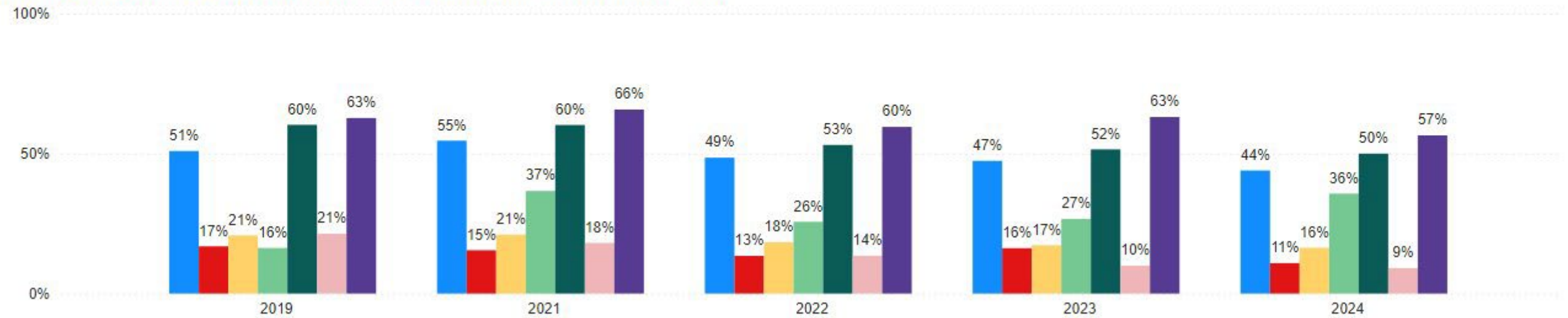
Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



UTAH ASPIRE PLUS GRADES 9-10: ENGLISH LANGUAGE ARTS

Utah Aspire Plus Proficiency by Race

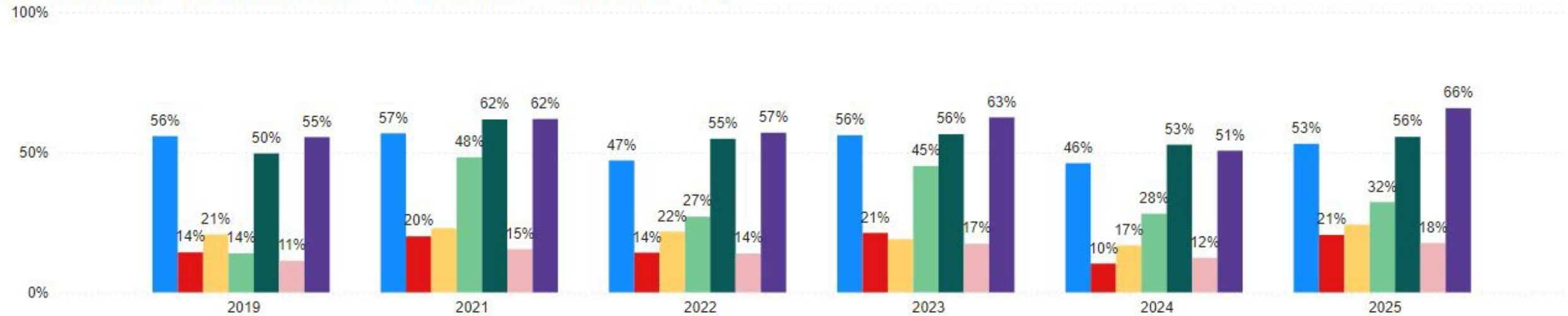
Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



UTAH ASPIRE PLUS GRADES 9-10: READING

Utah Aspire Plus Proficiency by Race

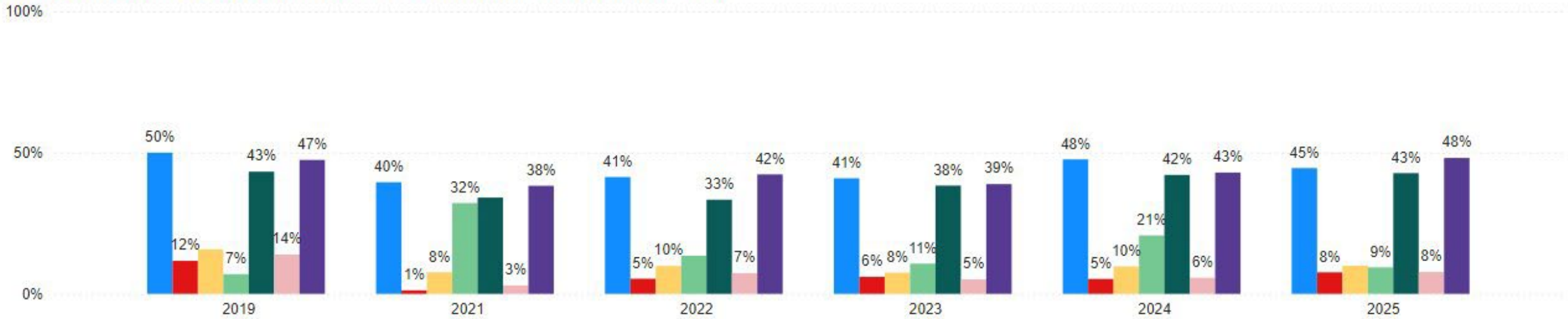
Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



UTAH ASPIRE PLUS GRADES 9-10: MATH

Utah Aspire Plus Proficiency by Race

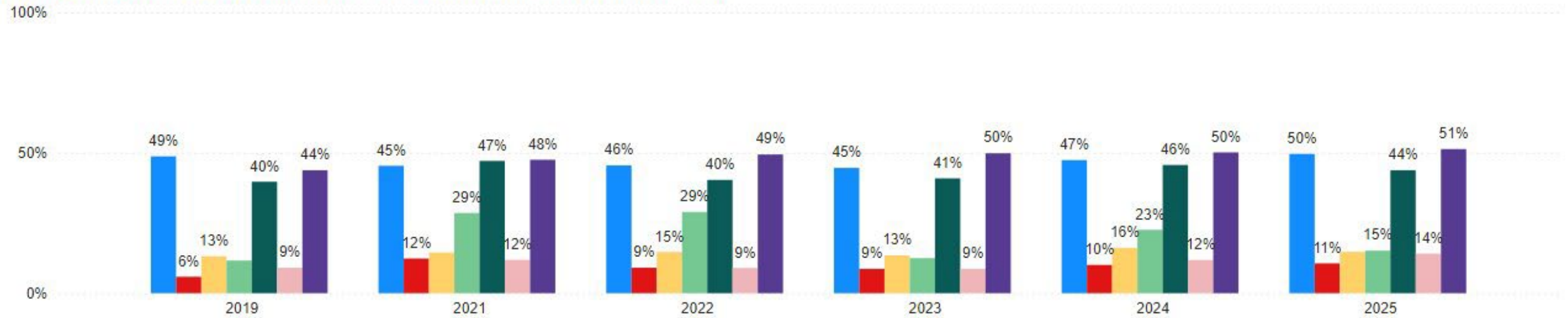
Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



UTAH ASPIRE PLUS GRADES 9-10: SCIENCE

Utah Aspire Plus Proficiency by Race

Race ● Asian ● Black ● Hispanic ● Indigenous People ● Multi-Racial ● Pacific Islander ● White



K-6 PROGRAM ELEMENTARY

CULTURAL OBSERVANCES



"BE PROUD OF WHO YOU ARE"

Indigenous Peoples Day

Native American Heritage Month

Awareness Information



lornie.pinnecoose@slcschools.org

**WEE'ACHUMUN'S
THANKSGIVING STORY**

KEEPUNUMUK WEE'ACHUMUN'S
THANKSGIVING STORY

Illustration of Native Americans in a field with pumpkins and a turkey.

Keepunumuk:
Wee'achumun's
Thanksgiving Story
Read Aloud Kid's Book

**SLC SALT LAKE CITY
SCHOOL DISTRICT**

**AMERICAN INDIAN
EDUCATION DEPARTMENT**



DISTRICT CULTURAL DANCE DISPLAY

YOUR CLUB IS INVITED TO DANCE
FOR THE SALT LAKE CITY SCHOOL DISTRICT

Native American Heritage Month

NOVEMBER 3RD
5:30
406 EAST 100 SOUTH
SALT LAKE CITY, UTAH 84111

385-290-9828
lornie.pinnecoose@slcschools.org

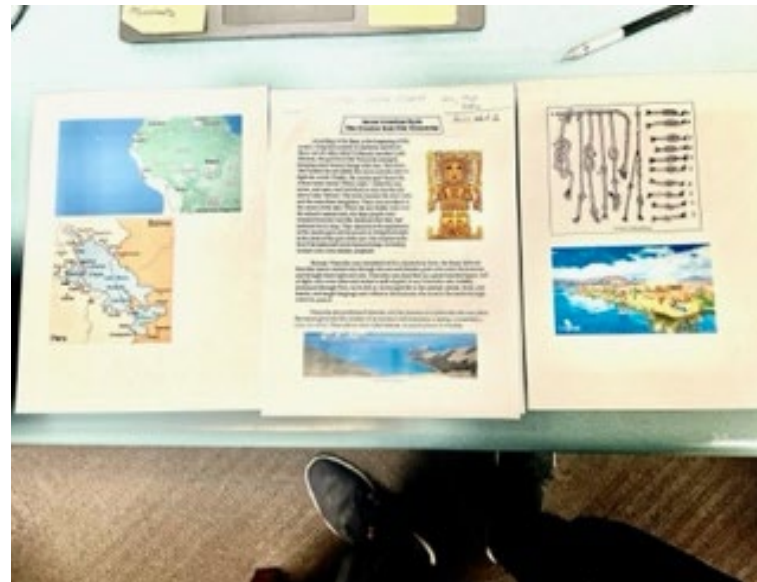
TITLE VI



NATIVE AMERICAN HERITAGE MONTH



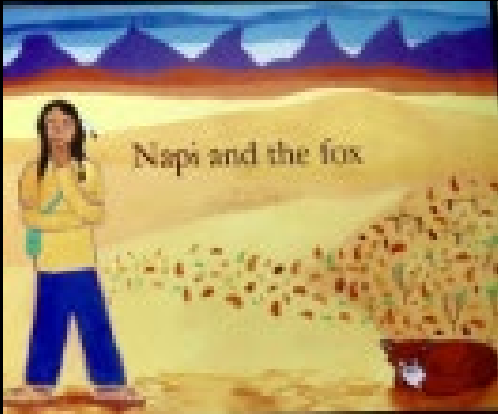
Family Tree of Lornie Pinnecoose



Reading stories



Flyers around the schools



Native American Heritage Month



Native American Heritage Month Event
The Title VI Program and the Urban Indian Center are teaming up to host a cultural activity at the Hogle Zoo in celebration of Native American Heritage Month on Nov 15 & the 16th!



Volunteers Form

Title VI



Family "Movie Night"



Trailer

4 Souls of Coyote

Showing November 7th 6pm-8pm

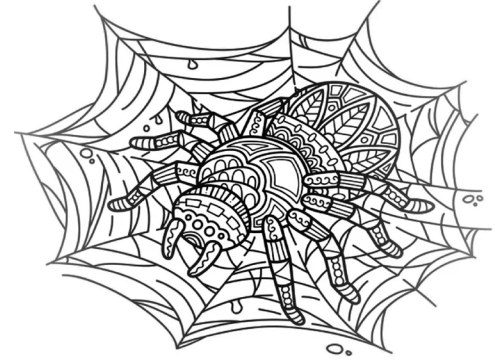
TV 14 Rated
34 and under must be accompanied by a parent

At: The Urban Indian Center

lorrie.pinnecoase@slcschools.org

SALT LAKE CITY SCHOOL DISTRICT

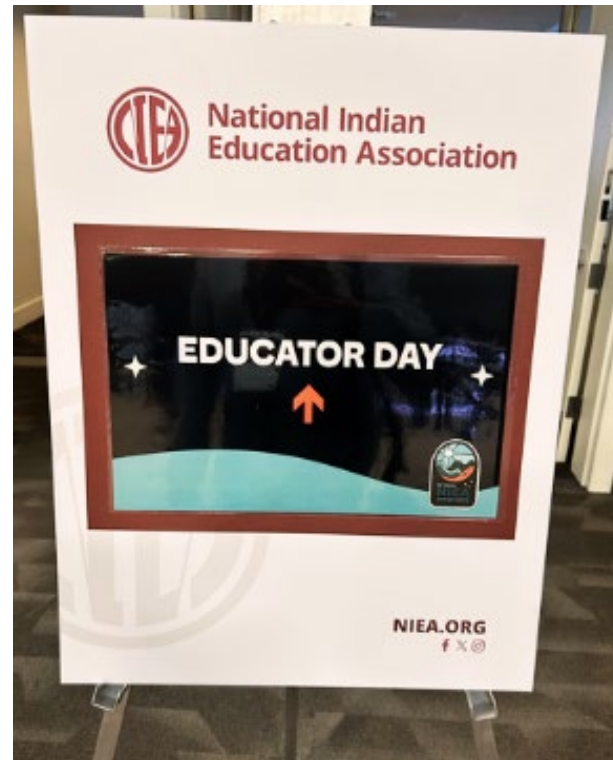




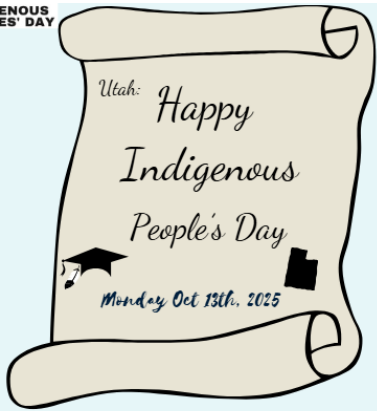
Download from
Dreamstime.com
The illustrations are made for Dreamstime.com



October



Educator Day was a great experience!



Indigenous Books/stories



Cultural Awareness Information

Childrens Books - The Boarding School Era



AMERICAN INDIAN EDUCATION

Orange Shirt Day Awareness Sep 30th

WHAT IS ORANGE SHIRT DAY?

Orange Shirt Day, on September 30th, is a day to honour the Indigenous children that were taken away from their families through the Residential "School" system and is a day to raise awareness about the struggles that Indigenous communities have faced, and the intergenerational impacts and violence Indigenous communities still face to this day.

This is a day to uplift Indigenous voices and recognize the resilience of Indigenous Peoples.



FROM: TITLE VI-AMERICAN INDIAN EDUCATION PROGRAM

lornie.pinnecoose@slcschools.org



Title VI Site

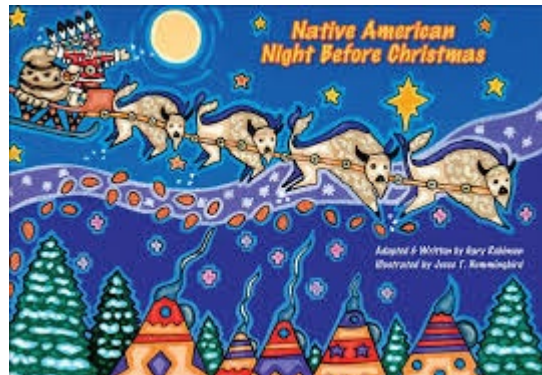
NATIONAL DAY OF AWARENESS FOR MISSING AND MURDERED INDIGENOUS WOMEN



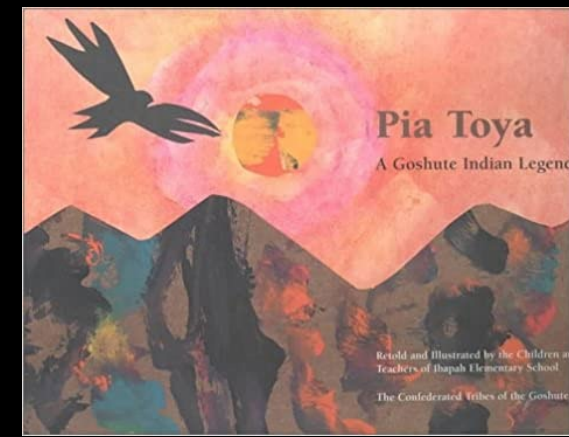
MAY 5TH



lornie.pinnecoose@slcschools.org



STORIES



lorrie.pinnecoose@slcschools.org

THE WATER LADY

story by Alice B. McCinty illustrations by Shonto Begay

THE Water Lady
How Drought, Arrows, and a Tiny Strong Woman

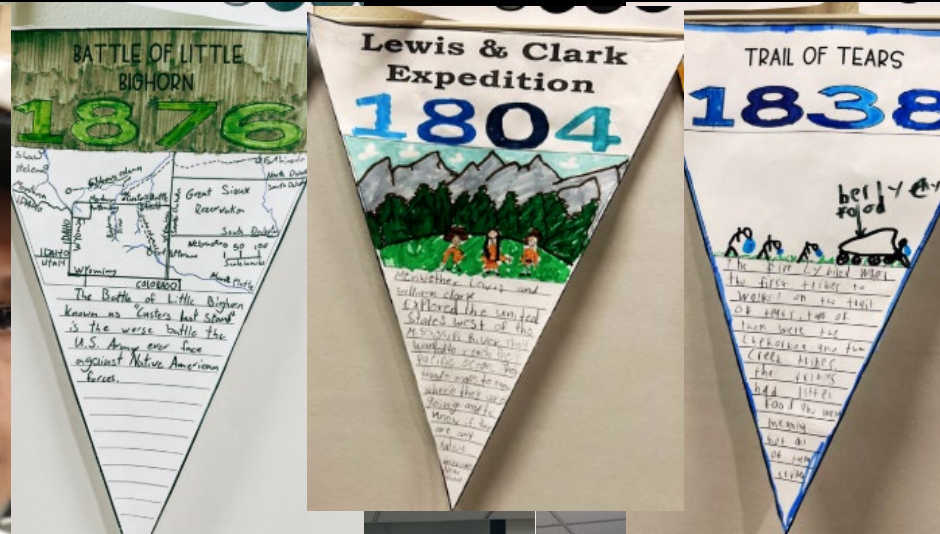
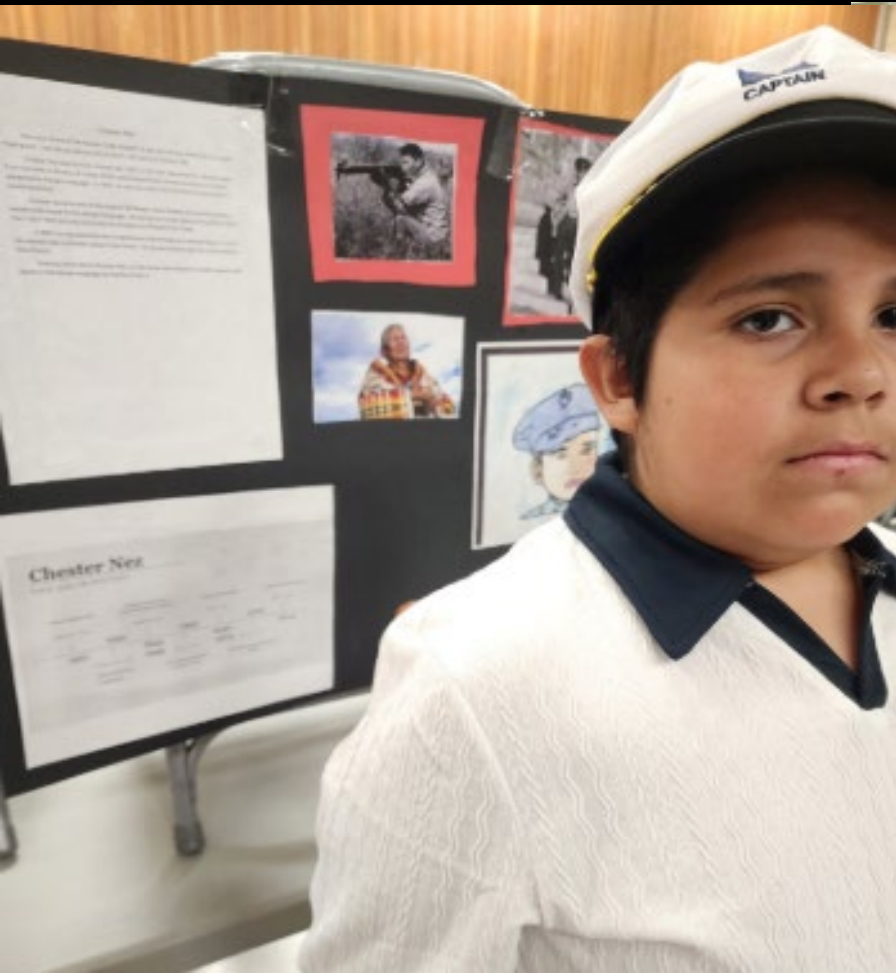
The Water Lady Story
Read Aloud Kid's Book
By Alice B. McCinty (Author)
Shonto Begay (Illustrator)

SLC SALT LAKE CITY SCHOOL DISTRICT

AMERICAN INDIAN EDUCATION DEPARTMENT



STUDENT DISPLAYS



STUDENT DISPLAYS



Jim Thorpe: The Athlete That Changed History

Thesis

Jim Thorpe was a multi-athlete star who had faced many challenges in his life and had also participated in many sports that made him a great athlete. Back when Jim Thorpe was a kid, he and his dad had also gone hunting a lot which made Jim get more athletic. Then later in Jim's years, he participated in school sports which he was good at all sports. After Carlisle, Jim Thorpe was later competing in the Olympics and became a multi-star athlete.

Jim Thorpe's Prime

After one year of the Olympics, Jim was charged by the New England Association of the Amateur Athletic Union. One day later, Jim Thorpe was guilty, he would have to lose his trophies, and records would have to be erased from the books. Jim's reason was that he didn't know better just because he grew up in an Indian school. Then a person named Sullivan told the AAU National Committee to tell the Olympic Organization that Jim Thorpe had forfeited his national medals.

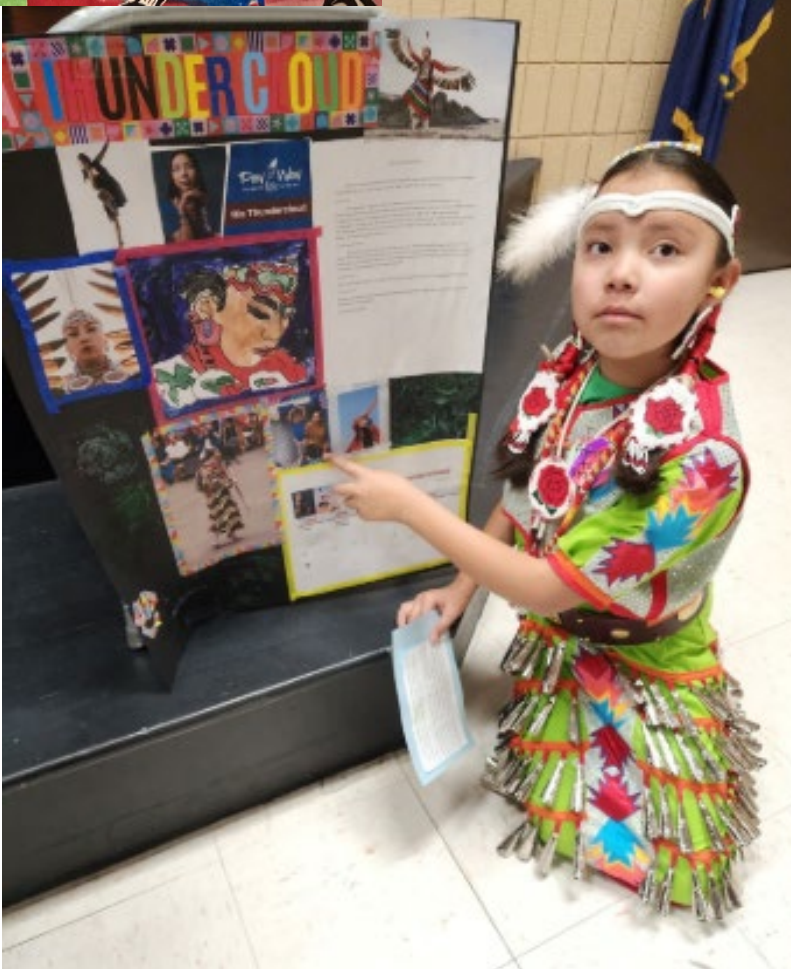
"You are now the greatest athlete in the world. I would consider it an honor to shake your hand."
- King Gustav V, 1912, Jim Thorpe Biobank

"I luck and fast, because it was something I could do by myself, one-on-one, no against everyone else."
- Jim Thorpe, 1912, CMS Wordnote

All the time of Jim Thorpe's Olympic experience, 1912, he earned a gold medal before and was dunked by one of the kings of Sweden at the time. The sports that Jim Thorpe played at the time during the Olympics were track (sprint and decathlon) and got to be in the Hall of Fame in 1983.

"Come, Yankees, you see, they're a mighty team, and they're the best of baseball. You don't ever get behind them."
- Jim Thorpe, 1918, CMS Wordnote

Before the Olympic Jim Thorpe retired in 1919 and has no more trophies in baseball. Every game that Jim Thorpe played, he earned \$5 each game.



STUDENT -INDIGENOUS CLUB WEST HIGH

Suzanne Aurther
Amilia Whitlock

-Invited one of the elders
from the community to
teach how to cut and
shave teepee poles

Arts and Crafts



CLUBS



November Events

Wednesday, Nov 12 in C407 after school
N.A. Club Meeting & planning for Seal of Civic Readiness

Wednesday, Nov 19 in C407 after school
Graduation Cap Beading Workshop

Tuesday, Nov 25 during 3B on the lawn
Tipi Set Up

Every Wednesday is craft day & sewing!

**Make a ribbon shirt or skirt! Bead a lanyard or grad cap!
Most materials provided!**

Email Suzanne Arthur, Courtney Davis, or Amelia Whitlock with questions





Navajo Language and
Navajo Government
(Clayton Long)

Reading Stories -speaker
for schools- Professional
Development information
for Staff-UIC

BILINGUAL AND BICULTURAL PROGRAMS



PARTNERSHIPS FOR ACCESSING COLLEGE EDUCATION (PACE)

PACE-SLCC- WEST HIGH PROGRAM



COLLABORATION AND PARTNERSHIPS





Sacred Circle Health Care



Indian Training
Education
Center (ITEC)



Ute Education
Donations



Indigenous Program



K-6 worker "Elder"- Rose Jacob

Native Foster
Care of Utah
Donations



Donations



Donations



**Liberty
Community Learning
Center**

**Glendale
Community Learning
Center**



West Family Support

**West Community
Education**

West PACE

College -Higher Ed



**Highland Family
Support**

**Rose Park
Community
Learning Center**

AMERICAN INDIAN EDUCATION DEPARTMENT

THANK YOU FOR SUPPORTING OUR SENIOR MALE STUDENTS!!!

SUITED FOR GOOD
suitedforgood.com

lornie.pinnecoose@slcschools.org

Sacred Circle HEALTHCARE | ASST

FALL BREAK BASKETBALL CAMP

Boys & Girls
Age: 6-11, 9am-12
12-17, 12pm-4

OCTOBER 13-14
Lied Boys & Girls Club
Register below by October

Eligibility: CTGR member or AN/AI residing in Salt Lake/Tooele county and Ibapah, UT
Gas cards and hotel accommodations available for traveling CTGR members

Address: 2782 S. 4000 W. West Valley City, UT 84120 United States

6TH GRADE - 12TH GRADE

JUNIOR MEDICINE BEGINNER BASKETBALL

LIMITED SPOTS AVAILABLE

SCAN CODE TO RSVP

7 DAY CAMP
JULY 21-23 & JULY 28-31
9:00 AM - 12:00 PM
LOCATION: TBD

URBAN INDIAN CENTER
of Salt Lake

CONTACT:
(801) 486-4877

MUST BE A REGISTERED CLIENT OR LIVE WITHIN THE SAME HOUSEHOLD OF A REGISTERED CLIENT OF THE URBAN INDIAN CENTER OF SALT LAKE



SUITED FOR GOOD



URBAN INDIAN CENTER
of Salt Lake

Special Collaborations



SUITED FOR GOOD







Sacred Circle Basketball Camp



Goshute students came out to the city for the Sacred Circle Basketball Camp



GOSHUTE STUDENTS

*1 West High Senior (Student enrolled of CTGR)

1 Highland (Parent enrolled of CTGR)

11 Skull Valley Goshutes k-6 grades

Past students asking for a Letter of Recommendation



Recommendation Form
Deadline: March 2, 2026

Student Section

Fill out the section below. Then give this form to your counselor, teacher or someone with direct knowledge of your abilities, accomplishments, and potential. This person may not be a relative. Once complete, attach this to your scholarship application and return by March 2, 2026.

Student's Full Name: Jordan Rhianna White
Mailing Address: 1415 South 700 East, Apt. 3
City ST Zip Salt Lake City, 84115

Recommendation Section

Name: Lornie Pinnecoose Position: Title VI Coordinator
School/Company: Salt Lake City School District Email: lornie.pinnecoose@slcschools.org

We would like a candid evaluation of this student's ability and potential for success at Salt Lake Community College. You may include a separate letter of recommendation.
To Whom It May Concern,

It is my pleasure to recommend Jordan Rhianna White for the Student Program of the South High Alumni Association Scholarship at Salt Lake Community College.

My name is Lornie Pinnecoose, and I serve as the Title VI Coordinator for the Salt Lake City School District within the American Indian Education Department, where I support Native American students. Over the past four years, I have had the privilege of working with Jordan, beginning in her freshman year of high school.

Jordan's dedication to our Title VI program has been exceptional. She has consistently prioritized her education while remaining actively engaged in our program, demonstrating reliability, compassion, and efficiency. She carries herself with integrity and serves as a strong role model for her family, peers, and tribal community.

I am confident that Jordan will be an outstanding recipient of this scholarship and a successful student at Salt Lake Community College. Her dedication, strong work ethic, and genuine desire to succeed make her an excellent candidate for the South High Alumni Association Scholarship. If you have any questions or would like to discuss Jordan's involvement and contributions, please feel free to contact me at 385-290-9828 or lornie.pinnecoose@slcschools.org.

Sincerely,
Lornie Pinnecoose
Title VI Coordinator
Salt Lake City School District

I recommend this student enthusiastically without reservation with reservation

Signature (required) [Signature] Date 3/20/26

NATIVE PATHWAYS TO COLLEGE

9th grade tips

College will offer many possibilities for you to develop a vision for your future, acquire knowledge and skills, apply that knowledge towards a career, provide a better future for you and your community, and to be a role model for your future generations in your tribe. Here is a guide that will help you start thinking about college early.

Get good grades

Do well in your classes and know the importance of maintaining a good Grade Point Average or GPA.

Create a plan

What do you want to accomplish in the next four years? Start developing a vision for your life after school including jobs and careers. Identify your interests, what is important to you? Create a vision board to understand yourself, interests and future aspirations. These ideas are not concrete and can change over time, but it's good to start thinking about possibilities and identify what drives you in life.

Meet with your counselor

Let this person know that you intend to go to college and they will recommend courses for you in order to make your high school plan.

Questions to Ask

- What academic courses do you recommend I take to prep for college?
- How many years of each academic subject does the high school require for graduation?
- What elective courses do you recommend I take?
- Is there any help or tutoring available to me?
- What activities can I do at home and over the summers to prepare me for college?

Talk to people

People who have gone to college such as your teachers, elders, older relatives, professionals in your community, etc. may lead you to careers you find interesting. What does a leader look like to you?

Connect with us!
1.877.557.3863 | nativeways@collegefund.org | collegefund.org/nativeways

AMERICAN INDIAN COLLEGE FUND

NATIVE PATHWAYS TO COLLEGE

10th grade tips

College will offer many possibilities for you to develop a vision for your future, acquire knowledge and skills, apply that knowledge towards a career, provide a better future for you and your community, and to be a role model for your future generations in your tribe. Here is a guide that will help you start thinking about college.

Create a plan

It's important that you do well in school, but extracurricular activities are important to colleges. Joining a sport or club will show your interests and involvement.

Tech Savvy

Follow us on social media! We have videos, helpful links, and follow our stories.

- NativeCollegePathways on
- NativePathways on

Seek Guidance

The exchange and open communication that you are establishing with your counselor is important in setting up your future. What courses are you taking this year that will set you up for success during your junior and senior year?

Questions to Ask

- What leadership skills or qualities are colleges looking for? How can I develop these talents?
- What classes will prepare me for the ACTs and SATs?
- What are AP courses and what does my school offer?
- What is dual enrollment?

PSAT or PLAN

Set yourself up for success by taking this practice test in preparation for the ACTs or SATs the following year

AP classes

Taking college level courses will prepare you and potentially grant you credit in college if you do well in the course and exam.

Compile a list

Attend college fairs and begin requesting information from schools on your list. If you can, try visiting colleges in your area to get an idea of what to look for in a college. Tour a college on your family vacations. Your entire family can share in the experience and learn about the college process.

Connect with us!
1.877.557.3863 | nativeways@collegefund.org | collegefund.org/nativeways

AMERICAN INDIAN COLLEGE FUND

College-Going Guidebook

NATIVE PATHWAYS TO COLLEGE

WHY AM I GOING TO COLLEGE?
WHAT ARE MY TALENTS?
WHAT AREAS IN MY LIFE DO I WANT TO CHANGE?
WHAT SUPPORT DO I NEED?
WHAT GIVES ME STRENGTH TO FACE CHALLENGES?
WHAT AM I PASSIONATE ABOUT?
WHAT DO I WANT OUT OF LIFE?
WHERE DO I WANT TO BE IN 5 YEARS? HOW ABOUT 10 YEARS?

AMERICAN INDIAN COLLEGE FUND.ORG
EDUCATION IS THE ANSWER.

NATIVE PATHWAYS TO COLLEGE

12th grade checklist

Check-in w/ Counselor

- Update them on your college application process and ask about any fee waivers or programs that can help with testing or college applications.
- Justify them if any major decisions with academics and applications.
- Give them a copy of your resume with any additional accomplishments over the summer.

Stay Organized

- Keep a calendar
- Keep a binder
- Keep a folder
- Keep a folder
- Keep a folder

Semester Checklist

Fall | Sept - Jan

- Check in with your teachers or provide writing letters of recommendation. Make sure they are aware of your plans for your senior year.
- Prepare and submit your college applications. When writing your essays, be sure to proofread your work. Show your resume and ask a teacher to review your essay before submitting them.
- Search and apply for scholarships from a variety of sources, including religious or ethnic.
- The FAFSA application opens on October 1st. Ask school if they require additional information for your financial aid package.
- Early decision/early action Nov. 1-15. Ask your counselor for details.
- Complete at least one college application by Thanksgiving. Don't forget to include transcripts with your application.
- Finalize your college choice by December. If you need more time, be sure to submit a decision letter.

Spring | Jan - May

- Start researching majors or careers at the school of your choice. Consider living at home or on campus during college to save money.
- Prepare to start school and your grades up. If you have an existing job, you may wish to leave or reduce your hours.
- Visit the college before applying and inquire about any concerns such as housing.
- Mid-May. Complete financial aid packages at the school you have accepted you to. Do not accept any funds or money that you do not need or intend to use.
- Consider any funding needed for living expenses and what action you may need to take to secure your funding with your school and personal needs.
- Accept your school by May. Be sure to accept the college of your choice if you have not already done so. If you have not accepted by the deadline, you may be required to re-apply for admission. See your high school counselor for more information on what to do if you are not accepted by the deadline.

Communication is important!

- Email etiquette is important when communicating with your teachers, counselors, and college representatives.
- Use complete words - no DMs or PIV.
- Don't be afraid to ask for help when you need it.
- Check if there are any important dates or deadlines.
- Being sent to you, but it is a great asset for college.

College Visits

- Visit colleges and explore what they offer. If possible, visit a range of local colleges - large, small, public, private, tribal - and decide what fits your needs.
- Talk to your staff members such as the professors, students, the Native American Center or the Multicultural Center.
- Contact the Admissions Office to set up a tour or inquire about the admission process and schedule an interview.
- If one or both of your parents did not attend college, you could be eligible for first generation services like TRIO or Upward Bound. They are designed to assist in your transition to college and some programs.
- Get connected with the Native American or Multicultural Center. They may offer services or programs that are specific to your identity and will most likely be interested in your journey.
- For more guidance to prepare for a campus visit:
 - Campus Visits: <https://www.collegefund.org/nativeways>
 - NativePathways: <https://www.collegefund.org/nativeways>
 - NativePathways: <https://www.collegefund.org/nativeways>

Connect with us!
@NativeCollegePathways Facebook
@NativeCollegePathways Instagram, Snapchat, Twitter
Call: 1.877.557.3863
Email: nativeways@collegefund.org
Visit our page: www.collegefund.org/nativeways

AMERICAN INDIAN COLLEGE FUND

NATIVE PATHWAYS TO COLLEGE

11th grade checklist

Questions to Ask

- What is the difference between a community college and a four-year college? What is a tribal college and how are they different from other colleges?
- How much homework can I expect as a student preparing for college?
- What do different colleges require in terms of high school grades and SAT or ACT scores?
- Are there classes that I need to take in anticipation of my college choice or potential scholarships, i.e. language courses for tribal scholarships?

Take on a leadership position. College seeks out students with demonstrated leadership and involvement.

Consider how your interests in the "real" world can be an asset to your college application. Be sure to be an active participant in your community.

Semester Checklist

Fall | Sept - Nov

- Let your advisor, personal qualities and any interests that you may want to study in college. Research your college(s) to: - Research, visit or visit their website and find college at collegefair.org or collegeboard.org.
- Talk to your counselor, teachers or those in charge of your college night events for students and families in the area. Meet them on your calendar.
- Sign up for the SAT or ACT in the spring by registering online or through your school.
- Consider the financial aspect of free classes. Consider your financial aid package and how it will affect your college choice. Ask your advisor for more information on how to apply for financial aid.
- Consider the cost of college. Consider your academic and financial resources to help you prepare and practice.
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Spring | Jan - May

- Complete your college applications. Consider requesting scholarships and grants from the local area for graduation seniors.
- Complete your college choice by May 1st. Download your applications and work on them and financial aid information for your college.

Winter | Nov - Jan

- Complete your college applications. Consider requesting scholarships and grants from the local area for graduation seniors.
- Complete your college choice by May 1st. Download your applications and work on them and financial aid information for your college.

College Visits

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Connect with us!
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Call: 1.877.557.3863
Email: nativeways@collegefund.org
Visit our page: www.collegefund.org/nativeways

AMERICAN INDIAN COLLEGE FUND

NATIVE PATHWAYS

A College-Going Guidebook

Ebook Version

Click Book

Click Book

AMERICAN INDIAN COLLEGE FUND

PRESS Please Press Anywhere in the School Logo color for information to their site! **PRESS**

Utah College's Multicultural & Native Service Contacts

 University of Utah <u>Native Excellence Student Affairs</u> 801-581-7392	 UTAH VALLEY UVU <u>Native American Excellence</u> (801) 863-5382
 Native Indigenous Student Union SLCC 801-957-5839	 <u>-Native American Student Association</u> (435)-865-8761
 <u>-Native American Culture Program</u> (435)-797-9096	 THE CENTER FOR INCLUSION & BELONGING: A STUDENT'S PERSPECTIVE (435)-879-4680
 NATIVE AMERICAN STUDENT ASSOCIATION (801)-626-7586	 Center for Student Engagement (435)-613-5468
 <u>Multicultural Student Services</u> (801)-422-3065	 <u>Equal Opportunity and Affirmative Action</u> (435)-283-7390
 <u>Diversity, Equity & Inclusion</u> (801)-484-7651	 Tribal College <u>-Aneth Microsite Dine College Counseling Services</u> (928) 724-8015

SLCSD-SLEF Scholarships Resources

The Salt Lake Education Foundation proudly hosts and provides several scholarships for Salt Lake City School District seniors. Most of our scholarships are for any postsecondary education and are not limited to four-year institutions. Find your school below and apply to all the scholarships for which you qualify. You can apply for more than one scholarship.

NOTE: When applying make sure to use your school email that ends in @slcschools.org. Otherwise, you will not be able to complete your application.

If you have any questions, please contact Sol Jimenez 801.833.2945 or sol.jimenez-erreguin@slcschools.org.

Scholarships OPEN Tuesday 1/27/2026 and CLOSE Tuesday 3/31/2026 @ 11:59 PM

Please Click The Salt Lake Education Foundation Logo For The Schools Scholarships



Or QR Code



AMERICAN INDIAN EDUCATION
HIGHER EDUCATION
TRIBAL
SCHOLARSHIPS

UTAH
ARIZONA
COLORADO
IDAHO
NEVADA
NEW MEXICO
WYOMING

American Indian Education

UTAH SCHOOLS

lorrie.pinnecoose@sicschools.org

**Tribal Colleges
&
Universities**

**SLC SALT LAKE CITY
SCHOOL DISTRICT**



Indian Training & Education Center (ITEC)

We are recruiting Native Americans, Alaskan Natives and Hawaiian Natives

ITEC is a federally funded Workforce Innovation and Opportunity Act program serving Native Americans, Alaskan Natives and Hawaiian Natives living in Utah. ITEC serves students in college or other training programs. We do continuous recruitment and have no application deadlines.

- Monthly Stipends
- Assistance w/books, fees, transportation, and other related expenses

Eligibility Criteria:

- Low income
- Proof of Native descent
- Live in Utah
- Completing a program within 12 months

Call Us for Further Info

801-973-6484
www.indiantrainingcenter.com
 TWilliams@itecutah.org
 1455 West 2200 South, Suite 200

**Indian Training Education Center
ITEC**



PACE-SLCC- PROGRAM

HIGHER EDUCATION COLLABORATION

HOLIDAY AND YEAR ROUND HELP

Coats
Shoe's
Food
Holiday Donations



NEW-FUNDS FOR FAMILY SUPPORT



SUITED FOR GOOD

Family needs support

UWM Foundation Submissions

First & Last Name of person submitting the form *

First & Last Name of Family/Person in Need of Help *

Please describe in detail their situation *

Ages if applicable

Current living situation if applicable

If approved, who the check should be made to *

HONORING OUR 2024-25 SENIORS

HELLO SENIOR,

THE TITLE VI-AMERICAN INDIAN EDUCATION DEPARTMENT HELPS OUR STUDENTS EXPRESS THEIR CULTURE IN THE SALT LAKE CITY SCHOOL DISTRICT, ESPECIALLY FOR OUR SENIOR STUDENTS THAT ARE GRADUATING.

THE GRADUATION CAP IS GIVEN TO YOU EARLY SO YOU AND YOUR FAMILY CAN START YOUR BEADING PROCESS ON DECORATING YOUR TRIBAL CULTURE ON THE CAP.



VIDEO HOW TO BEAD YOUR CAP



Last year
2024/25



You Are Invited!!!



Title VI Senior Honoring Ceremony



Hello,
You are cordially invited to
celebrate the academic
achievement of our American Indian
Seniors. We will be honoring our
graduating seniors at the 2026 Title
VI American Indian Education
Honoring Ceremony

When: Tuesday May 26th
5:45pm to 7pm

Location: Horizonte Address:
1234 S Main St



TITLE VI

lornie.pinnecoose@slcschools.org



Senior Honoring Ceremony Agenda

HORIZONTE

5 LEVEL
AUDITORIUM

5:45

DOORS OPEN

6:00

DRUM GROUP
(WILD
SALMON)
MUSIC

6:05

TITLE VI INTRO
"LORNIE PINNECOOSE"

6:10

-ELDER BLESSING- (FROM SACRED CIRCLE)

6:15

SENIOR BLESSING SONG
(WILD SALMON) SONG

6:20

KAYDEN DENNY
PAST-HIGHLAND HIGH STUDENT,
PRESENT-UOFU PRINCESS

6:30

SENIOR "STOLE'S"
ANNOUNCMENTS

6:45-7pm

OUTRO
DRUM MUSIC



NATIVE AMERICAN YOUTH DAY



Saturday, May 2, 2026
11 AM - 3PM

At Rose Park Elementary's
Outdoor Field

1105 W. 1000 N.
Salt Lake City, UT

Free! Everyone Welcome

*You don't have to be Native to Attend
No pre-registration necessary*

**STORIES. GAMES. TIPIS.
RACES. FOOD SAMPLES.
CRAFTS. DANCING.**

Want to
volunteer?
Sign up with this
QR code!



Bring a chair & water bottle

Email
suzanne.arthur@slcschools.org
with questions



***Our Stories
Connect
Us***



HARDSHIPS THIS YEAR FOR FAMILIES

Shutdown of the Government

Loss of jobs for our families

Loss of our K-6 worker

Fear of ICE

"Pilamayaye" (Lakota)

"Askwali" (Hopi female)

"kwakwhay" (Hopi male)

THANK YOU!

"Pe-sha uh" (Paiute)

"eh-shun" (Eastern Shoshone)



"A'ho" (Universal Tribes)

