



Let us put our minds together and see what life we can make  
our children

**-Sitting Bull**

Find us on :



@ Nebo Title VI Indian Education



@nebotitlevi



facebook.com/ groups/ nebotitleVI

Spanish Fork  
Title VI Office  
Spanish Oaks Elementary  
2701 E Canyon Crest Dr.  
Spanish Fork



Payson Lab  
Park View Elementary  
360 S 100 E Payson

## Alicia Rudd

Federal Programs Director alicia.rudd@nebo.edu



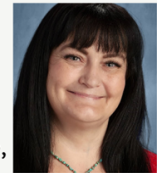
## Eileen Quintana

Program Manager eileen.quintan@nebo.edu or 801-361-9030  
covers: Goshen, Santaquin, Apple Valley, Orchard Hills, Spring Lake  
Wilson, Taylor, Park View, Barnett, Mt. Loafer, Salem, Foothills, Mt. Nebo  
Middle, Valley View Middle, Payson Jr. High, Salem Jr. High, Payson  
High School & Salem Hills High



## Natalie Billie

Technician: natalie.billie@nebo.edu  
Covers Brockbank, Canyon, East Meadows, Larsen, Park, Rees,  
Riverview, Sierra Bonita, Spanish Oaks, Landmark, Dimond Fork middle,  
SFJHS & SFHS



## Shoshana Begay

Teacher: shoshana.begay@nebo.edu  
Covers: Art City, Hobble Creek, Maple Ridge, Mapleton, Maple Ridge  
Mapleton Jr, Maple Grove Middle & Maple Mountain High



## Analysa Allison

Teacher: analysa.allison@nebo.edu  
Brookside, Meadow Brook, Sage Creek, Westside, Cherry Creek,  
Spring Canyon Middle, Springville Jr. & Springville High



<http://title7.nebo.edu/>

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# Formula Grant

- 2025/ 2026 Allocation
- Amount \$56,360 Native Student count 244 with 506 forms.
- approximately 518 together with self-identified.
- \$230.00 (approximate) per student for the whole year
- Objectives: early childhood education preparation, cultural information, Suicide prevention.

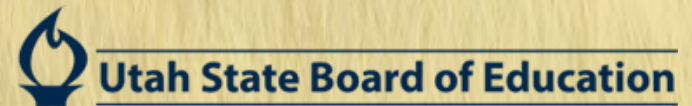
# PROFESSIONAL DEVELOPMENT, IN-SERVICE TRAINING

- NIEA conference in Spokane WA
- NAME conference in SLC, Utah.
- USBE Teacher Training - librarians, counselors, teachers
- Utah Native American Summit



# Funding

- Formula grant
- Partners-Adopt-A-Native Elder, USBE, and CLASP
- Grants-Running Strong for Native Youth
- Service hours- people donating time to help with labs and activities
- Donations, we often receive donations of monies, supplies, books etc.
- We could not do the things that we do without this help!



**RUNNING STRONG**  
for American Indian Youth®



# Services that support culture language and traditions.

- Navajo Language/ Govt. classes with Clayton Long
- Camp Eagle, Pow Wow, Winter Storytelling, Water Festival, Indigenous Film Festival.
- Earth Connection, ANE, PBS Reading marathon, Indigenous food preparation.
- Native Clubs in secondary schools. Dreamstarter mentor workshops.
- Performing Arts group. Parent Regalia workshops/ activities.



Parent Committee  
Dreamstarters  
Newsletters

# Parent Committee

## Parent Committee

*Parent committee meetings are on the first Wednesday of each month at 7 pm at Spanish Oaks Elementary in Spanish Fork. If needed, we can provide a Zoom link for you to join.*

*Nebo Title VI Parent Committee serves as an advisory board that helps to steer the Title VI program. The committee provides parental participation in program activities' planning, development, implementation, and evaluation.*

- Parent committee is made up of parents, grandparents or family members of Native students in our district.
- Each year we have an election to vote on leadership members, these parents meet monthly to plan activities and events that happen throughout the year.
- Parent Committee works with and helps Title VI staff throughout the year.



# Parent Committee Activities

- **Camp Eagle Parent Committee partnerships:**
- Ambassador Pageant
- Regalia Class
- Pow Wow fundraiser
- **Monthly Parent Committee meetings.**
- after-school social events: Halloween & Christmas!
- **Winter Storytelling Festival:**
- Navajo Taco dinner sale to raise \$ for scholarships!
  - **at Pow Wow and Storytelling**
- Make stoles for graduating seniors



Parent committee raises money for scholarship that are given to seniors each year. Almost 60 scholarships have been given to date



Parent Committee teaches parents how to make Native regalia

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# Parent Committee

# Parent Committee

Sew stoles for graduating seniors



This year  
we are  
making 41  
stoles






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for American Indian Youth®

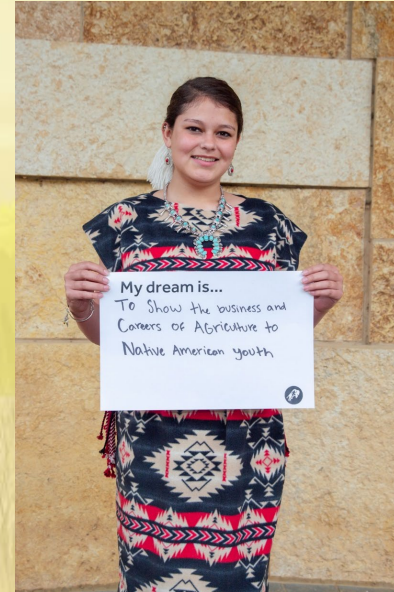
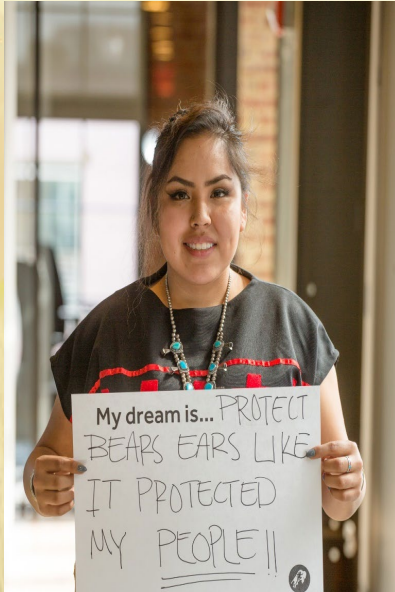
# DreamStarter

- Running Strong for American Indian Youth® believes in the dreams of young Native Americans: creating stronger communities and building a better tomorrow for themselves and their families.
- Fifty years ago, Billy Mills achieved his dream of winning an Olympic gold medal, and since then, he has used that victory to help him give back to the Native American community. To celebrate Billy's dream and his leadership, Running Strong is proud to announce the Dreamstarter® grant program to help the next generation of American Indian youth make their dreams come true.
- Since 2015, Running Strong has provided ten \$10,000 grants each year to a young Dreamstarter® and their community non-profit partner and works with them to implement a project inspired by their dream for their community. For the last three years it has been \$20,000
- Each year, Dreamstarter® grants will be awarded to projects addressing a different theme.

# Our DreamStarter projects



**Rose Quintana**  
**Dreamstarter**  
**2018**  
**Science &**  
**Environment**



**Taylor Eddie**  
**DreamStarter**  
**2019**  
**Entrepreneurship**

**DreamStarter 2020**  
**Shakotah Billie**

**Health &**  
**Wellness**

Shakotah Star Billie (Navajo Nation), 20, Spanish Fork, UT

Mentor Organization: Nebo Title VI Indian Education Program

By teaching the five different types of wellness: spiritual, cultural, physical, mental, and environmental, Shakotah wants to help those her community to recognize their Hózhó. Her dream is to educate her community about using things like food, exercise, and traditional medicine to live a healthier lifestyle.



# DreamStarter 2023 Environmental Justice



**Alfredo Quintana**

Navajo Nation  
Spanish Fork, Utah

“Maybe if we all united in this goal of bringing awareness to the invisibility and erasure of Indigenous people it will move forward. It’s time for our children, youth, parents, and professionals to tell our story, the whole story”



**Sara Powell**

Navajo Nation  
Springfield, UT

“In the past our Navajo grandparents always planted their own gardens in the spring, they gathered wild celery, onions, spinach, carrots and medicines during the summer for winter storage, they were self-sufficient.”

## DreamStarter 2022 Social Action



**DREAMSTARTER™**  
A program of  
**RUNNING STRONG**  
for American Indian Youth®



## Dreamstarter 2026 Kylee Reese

# DreamStarter Gold

## Rose Quintana (she/her)

### Navajo Nation Spanish Fork, UT

*Warrior of Ancestral & Modern Medicine*

Native Americans have the lowest representation in healthcare careers. Rose is a 2018 Dreamstarter and Nursing student who is on a mission to inspire Native American students, young adults, and individuals to pursue careers in the healthcare field and integrate traditional healing methods with Western medical practices. Her vision is to empower the next generation of Native healthcare professionals who can honor both their heritage and the advancements in modern medicine, ultimately strengthening the well-being of indigenous communities.

Through strategic mentorship and hands-on workshops, she will help students build confidence in their healthcare interests and abilities, develop emergency response skills, equip them with knowledge, and promote wellness in their lives and their communities. By bridging the gap between Western medicine and traditional medicine, Rose aims to create a pathway that encourages Indigenous students to not only see healthcare as an accessible and rewarding career choice but to see that they can ensure their communities receive holistic and culturally competent care.



# Poster Campaign

Dream Starter 2022

## Becoming Visible



**STEVIE IS FROM THE HOPI TRIBE. SHE IS CURRENTLY IN THE 1ST GRADE AT MAPLE RIDGE ELEMENTARY. STEVIE ENJOYS PARTICIPATING IN THE NEBO TITLE VI PROGRAM EVENTS AND AFTER-SCHOOL LABS. WHEN SHE GROWS UP SHE WANTS TO BE A TEACHER, SINGER, OR VETERINARIAN. SOME OF HER HOBBIES INCLUDE: DRAWING, PLAYING WITH FRIENDS, AND WATCHING TV. HER GRANDMA HELPS HER STAY CONNECTED TO HER CULTURE.**

**HOPI STEVIE ALLRED**

Hopi



**DREAMSTARTER**  
RUNNING STRONG



# DreamStarter 2026 Food Sovereignty



How to plant  
and  
grow a garden

Learning the basics





# NATIVE CLUBS



# NATIVE CLUBS

The purpose of Native Clubs is to build connections with our secondary students. Our meetings provide a space and time to strengthen relationships as we check -in with each other and participate in discussions and activities. We center our activities around cultural stories, games, and crafts.





# NATIVE CLUBS

Native Clubs have been established at each of the middle schools, junior highs, and high schools in our district.

Meeting dates & times vary and are ultimately determined by each school administrator or sponsor/collaborating teacher.

- Native Clubs meet monthly in the middles school, junior highs, and high schools.
- Junior Highs may meet during make -up period
- High Schools may meet during lunch
- Some Native Clubs may meet during class time

Another important task that Title VI team members can utilize Native Club meetings for are academic progress checks. When needed, Title VI team members can schedule face -to -face meetings (with student only and/or school counselor) to review academic progress. These checks occur around mid -term time periods.



# Seniors

# TRACKING STUDENTS K-12

- Gathering Grades and Attendance
  - 30 Elementary Schools
    - Progress Reports
    - Reading Level Reports
    - CRT Scores
  - 5 Middle School And 5 Junior High Schools
    - Visit with Counselors and Students
    - Progress Reports
    - CRT Scores
  - 6 Senior High Schools
    - Visit with Counselor and Students
    - Progress Reports
    - CRT Scores

American Indian students make up 1% of total student population



# INCREASE ATTENDANCE AND HIGH SCHOOL GRADUATION RATES

- Dedicated staff to track Seniors
  - Analysa Allison 20 hours per week
- Track credits
- Senior Newsletter Emails
- Weekly communication with parents and counselors
- Senior spotlights
- Graduation stoles by parent committee





# Our Goal Title VI & District Wide

- 20 years ago graduation rate was only 37%. Many Native American students were falling behind and between the cracks
- In 2016, J. Lynn Jones, a former director, proposed a goal for 100% graduation rate
- We have reached 100% six times!
- Each year our goal is 100% graduation rate for our American Indian Seniors
- National Graduation rate for Native American Seniors is 72%
- Since 2015, graduation rates among Native Americans students hasn't fallen under 93%

100



## Native Education By the Numbers

72%

**NATIVE STUDENTS IN PUBLIC SCHOOLS**

*Graduation Rates of Native Students*

53%

**NATIVE STUDENTS IN BIE SCHOOLS**

*Graduation Rates of Native Students*

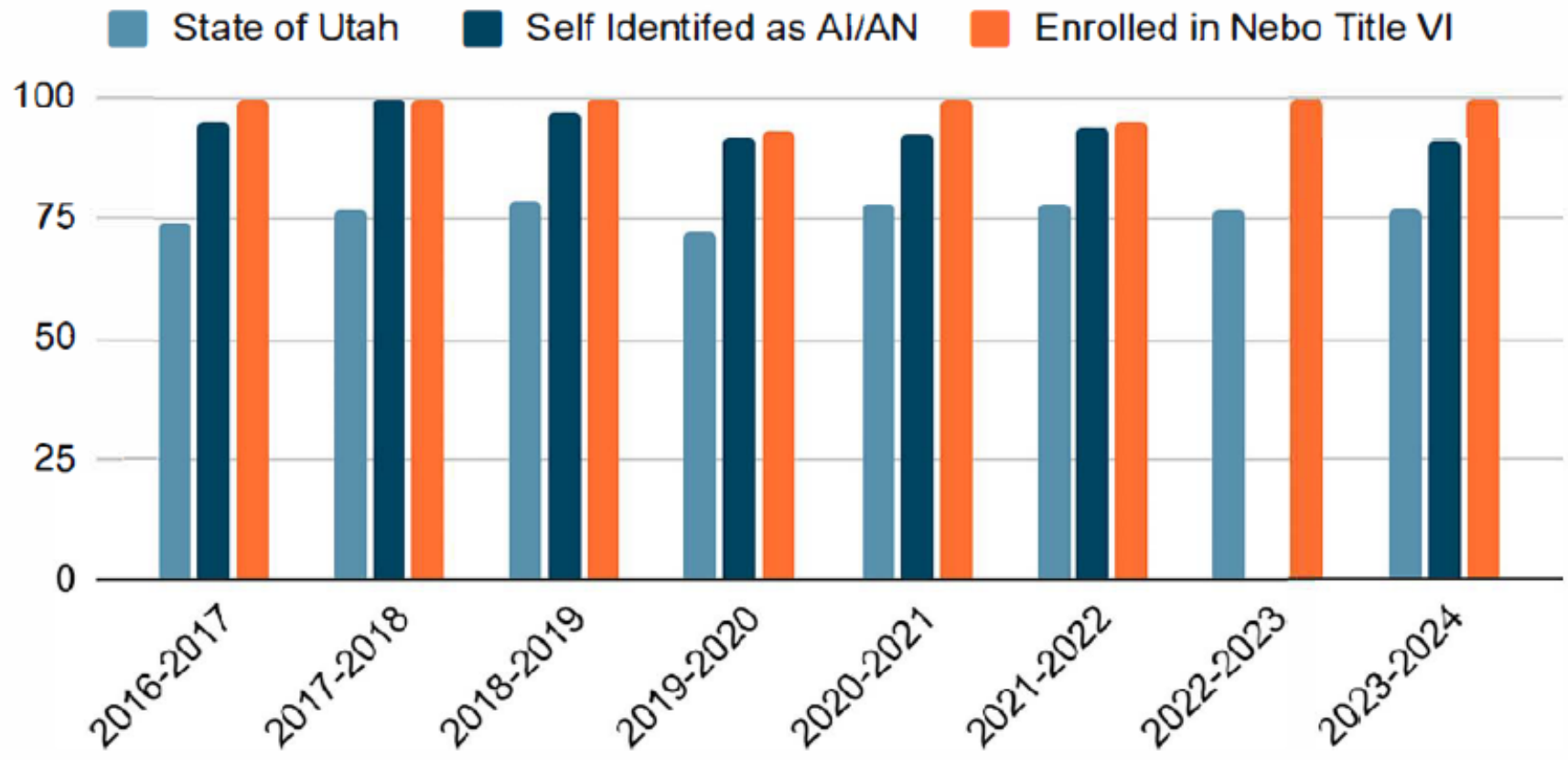
85%

**NATIONAL AVERAGE GRADUATION RATE**

*Graduation Rates of Non Native Students*

# Graduation Rate

State of Utah , Self Identified and Enrolled in Nebo Title VI



# Collaborative Effort

- It is a very collaborative process to help insure American Indian Seniors are on track to graduate.
- I reach out to parents, counselors, trackers, & teachers to let them know I am available for tutoring, mentoring, credit recovery, and scholarship searches.
- Inform students/parents about services available at their school that will help them academically. Also, I invite students to our after school labs.



# Timeline

## August

- Meet with Counselors/ Trackers
- Identify Seniors credit standing, especially struggling students.

## September

- Begin Intervention Plans with Trackers, Counselors, and after school help.
- Contact Parents for Seniors who are behind and schedule one-on-one tutoring with me

## October

- Begin Scholarship Searches
- Begin FAFSA for those Seniors who have made college decision



# After-school Program



Spanish Oaks  
Mondays  
Once a month  
4-6pm



Park View  
Thursdays  
3:15pm-5:15pm

# Integrated Curriculum



“Perhaps it is easiest to integrate an actual in-depth study of Indian culture into the social studies curriculum. However, discussion of Native culture, activities, and beliefs, can enhance the study of many other subjects, including music, art, mathematics, reading, writing, drama, and physical education.”

(CURRICULUM DEVELOPMENT FOR NATIVE AMERICAN STUDENTS)

# Classroom Schedule

- Brainbuilders
- P.E. and snack
- Academics
- Culture and Art
- Performing Arts



# Monthly Newsletter

## NEBO TITLE VI AFTER SCHOOL LAB MARCH NEWS

SPANISH OAKS ELEMENTARY- ONCE A MONTH

SPRINGVILLE JUNIOR HIGH -WEDNESDAY'S 3:30PM-5:30PM

PARK VIEW ELEMENTARY -THURSDAY'S 3:15PM-5:15PM



### MONTHLY THEME:

OPERA BY CHILDREN  
SONG WRITER WORKSHOP  
AND  
FRIENDSHIP QUILT MAKING



THIS MONTH, STUDENTS ARE IN FOR A TREAT! THEY'RE JOINING THE OPERA BY CHILDREN'S TEAM FOR A SONG WRITER'S WORKSHOP. THEY'LL GET TO CREATE THEIR OWN THEME SONG FOR THE NEBO TITLE VI PROGRAM. THEY'LL ALSO BE MAKING A QUILT SQUARES TO ADD TO THEIR OWN BEAUTIFUL FRIENDSHIP QUILT.

### After school lab activities and important dates

March 5: **Springville Junior High**- Opera by Children song writer workshop

March 6: **Park View Elementary**- Native Friendship quilt

March 12: **Springville Junior High**- Opera by Children song writer workshop

March 13: **Park View Elementary**- Opera by Children song writer workshop

March 19: **No lab**

March 20: **Park View Elementary**- Native friendship quilt

March 24: **Family night at ALC Career Night**- Trades Programs Apprentices, Transportation Welding/automation

March 26: **Springville Junior High**- Native friendship quilt

March 27: **Park View Elementary**- Native friendship quilt



Contact Shoshana Begay for more information: [shoshana.begay@nebo.edu](mailto:shoshana.begay@nebo.edu)



# Highlights of the school year!

# Farmer's Market





# Tipi Workshop



# Performance at UVU Storytelling Night



# Adopt-A-Native Elder Rug Show Presentation



# Dreamstarter Gold Presentations



# Adopt-A-Native-Elder Winter Storytelling performance



# Harvest Day at Thanksgiving Point





PBS  
Utah's



FROM THE UNIVERSITY OF UTAH

# 32<sup>nd</sup> Annual Reading Marathon

## PAWS and Read!



# Eli Secody and Merrill Yesslith



# Angeline Bouley



# Hoop Dancing



# Multicultural Fashion Show



# Multicultural Fashion Show



# Ambassador Pageant June 10, 2026 at the Springville Museum of Art





# Categories Traditional Dress Talent Question



