Affirmation of Tribal Consultation For Local Educational Agencies Utah State Board of Education, Title VI Every Student Succeeds Act P.L. 114-95, Section 8538 2023-2024

Name of LEA:		
	Phone:	
Title:	Phone:	
Email:		
Address:		
	Phone:	
Title:	Phone:	
Email:		

Check if the Tribe did not respond to the LEA's repeated good attempts (2) for consultation.

Affected LEAs are required to consult with local tribal officials on plans or applications for a covered program under ESSA, to include: VI Part A Subpart 1.

Section 8538 of P.S. 114-95 states:

(a) IN GENERAL-To ensure timely and meaningful consultation on issues affecting American Indian and Alaska Native students, an affected local educational agency shall consult with appropriate officials from Indian Tribes or Tribal organizations approved by the Tribes located in the area served by the local educational agency prior to the affected local educational agency's submission of a required plan or application for a covered program under this Act or for a program under Title VI of this Act. Such consultation shall be done in a manner and in such time that provides the opportunity for such appropriate officials from Indian Tribes or Tribal organizations to meaningfully and substantively contribute to such plan.

Section 8538 of P.S. 114-95 states

(b) DOCUMENTATION-Each affected local educational agency shall maintain in the agency's records and provide to the State educational agency a written affirmation signed by the appropriate officials of the participating Tribes or Tribal organizations approved by the Tribes that the consultation required by this section has occurred. If such officials do not provide such affirmation within a reasonable period of time, the affected Local Educational Agency shall forward documentation that such consultation has taken place to the State Educational Agency.

Strengthen Tribal Assurances

Innovative programs (community service, read along, pow-wow, pageants etc.)	Data sharing with tribes
Professional Development, in-service training	Parent engagement, participation, involvement (the how to)

Creating and Strengthening Education Programs

Raise academic achievement (ACT, math, English, science, social studies, etc.)	Provide bilingual and bicultural programs and projects
Transition and tracking students from elementary thru post-secondary programs	Partnerships with institutions of higher education and technical programs, etc.
Activities that include and support culture, language development, traditions, etc.	Comprehensive related services
Increase attendance and high school graduation rates	

Provide funding for AI/AN students.

Increase recruitment and retain highly qualified teachers and administrators	State and national conferences, workshops, in-service, etc.
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<u>Signatures:</u>

Tribal Representative	Print Name	Date	
LEA Representative	Print Name	Date	
	i intervalite	Dutt	