

2023

---

# SAT Suite of Assessments Annual Report

SAT

PSAT/NMSQT

PSAT 10

PSAT 8/9

## Utah

---

**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by the end of September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

---

## About This Report

This report presents data on students in the class of 2023 who took the SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2022-23 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.

This report is compiled by the College Board as a summary of the SAT program results, inclusive of all test takers. In some states, the SAT is offered as an accountability assessment to all students in 11th grade.\* Because this report is focused on the total SAT test taking activity of the graduating Class of 2023, it is not comparable with or a substitute for data that is provided by state agencies regarding their state testing programs.

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## SAT School Day

In the United States, students may take the SAT on a weekday in their school when it is provided by their state, district, or school through the SAT School Day program. SAT School Day is administered on test dates in the fall and spring. Students testing in the most recent school year as part of a state testing program are only included in the cohort-level data presented here if they are a member of the graduating class of 2023.

## Median Family Income Estimates

To generate high-level estimates of participation in the SAT Suite of Assessments by income band, we estimate family income by linking students to the median family income in the census tract in which they live, according to American Community Survey (ACS) data. Each census tract's income estimate is a three-year rolling average of the most recent available ACS data. Median family income estimates are available for the total group and for U.S. states only.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

\*Colorado, Connecticut, Delaware, Illinois, Indiana, Michigan, New Hampshire, New Mexico, Rhode Island, and West Virginia.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

<b>Assessment/ Grade level</b>	<b>ERW Section Score</b>	<b>Math Section Score</b>
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

© 2023 The College Board. College Board, AP, SAT, and the acorn logo are registered trademarks of the College Board. PSAT/NMSQT is a registered trademark of the College Board and National Merit Scholarship Corporation. PSAT and SAT Subject Tests are trademarks owned by the College Board. All other marks are the property of their respective owners. Visit the College Board on the web: [collegeboard.org](http://collegeboard.org).

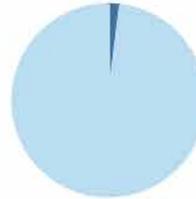
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**6,986** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2022-23 school year.

### Class of 2023

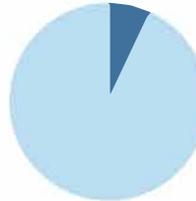
SAT Takers <sup>1</sup>	828
High School Graduates <sup>2</sup>	48,250
SAT Participation Rate	2%



2% of graduates in the class of 2023 took the SAT during high school

### Class of 2024

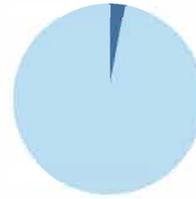
PSAT/NMSQT Takers <sup>3</sup>	3,877
11th-Grade Enrollment <sup>2</sup>	55,926
Participation Rate	7%



7% of 11th graders took the PSAT/NMSQT last fall

### Class of 2025

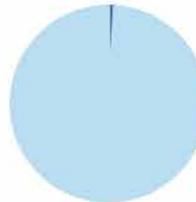
PSAT/NMSQT or PSAT 10 Taker..	1,652
10th-Grade Enrollment <sup>2</sup>	58,381
Participation Rate	3%



3% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2022-23

### Class of 2026

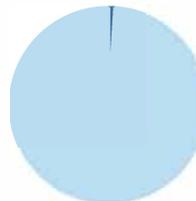
PSAT 8/9 Takers <sup>3</sup>	327
9th-Grade Enrollment <sup>2</sup>	57,919
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2022-23

### Class of 2027

PSAT 8/9 Takers <sup>3</sup>	435
8th-Grade Enrollment <sup>2</sup>	55,807
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2022-23

<sup>1</sup> Reflects 2023 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2020.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2022-23 school year.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	828		1239	621	618	78%	90%	80%	8%
Took Essay <sup>1</sup>	13	2%	1335	654	682	92%	100%	92%	0%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	136	16%	1296	622	674	84%	88%	92%	4%
Black/African American	12	1%	1127	578	548	67%	100%	67%	0%
Hispanic/Latino	97	12%	1116	570	546	58%	78%	60%	20%
Native Hawaiian/Other Pacific Islander	3	0%							
White	486	59%	1258	636	622	82%	94%	83%	5%
Two or More Races	46	6%	1278	644	634	83%	91%	83%	9%
No Response	46	6%	1143	563	580	54%	74%	59%	22%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	437	53%	1218	617	601	73%	90%	76%	8%
Male	376	45%	1266	625	641	83%	90%	85%	7%
Another/ No Response	15	2%	1178	613	565	60%	87%	60%	13%

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	563	68%	1261	637	624	82%	94%	83%	5%
English and Another Language	127	15%	1251	623	627	76%	90%	79%	8%
Another Language	93	11%	1123	534	589	58%	69%	69%	20%
No Response	45	5%	1175	590	585	60%	82%	64%	13%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	17	2%	1075	510	565	41%	59%	59%	24%
High School Diploma	69	8%	1133	561	572	59%	78%	64%	17%
Associate Degree	26	3%	1178	577	602	73%	88%	77%	8%
Bachelor's Degree	277	33%	1232	615	617	80%	91%	81%	8%
Graduate Degree	399	48%	1286	650	636	83%	95%	84%	4%
No Response	40	5%	1120	554	566	53%	70%	63%	20%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date. College Board discontinued the optional SAT Essay after June 2021, but it remains available in states where it is required as part of the use of the SAT as an accountability assessment.

## SAT Participation and Performance

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

### SAT Fee Waiver<sup>2</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	15	2%	1145	589	556	67%	93%	67%	7%
Did not use	785	98%	1247	624	623	79%	90%	81%	7%

### Test-Taking History<sup>3</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
School Day	37	4%	1097	558	539	57%	84%	57%	16%
School Day Only	28	3%	1083	556	527	54%	82%	54%	18%
School Day and Weekend	9	1%							
Weekend Only	791	96%	1246	624	622	79%	91%	81%	7%

### School Location<sup>4</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
City	186	22%	1320	666	654	88%	98%	89%	2%
Suburb	363	44%	1266	634	632	84%	93%	86%	6%
Town/Rural	149	18%	1188	598	590	67%	89%	70%	8%
Unknown	130	16%	1109	547	562	56%	73%	62%	22%

### Median Family Income<sup>5</sup>

	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Lowest Quintile (\$0-\$53,263)	21	3%	1068	545	522	48%	71%	48%	29%
2nd Lowest Quintile (\$53,264-\$69,092)	52	6%	1191	593	598	62%	85%	67%	10%
Middle Quintile (\$69,093-\$86,073)	74	9%	1243	626	617	74%	92%	77%	5%
2nd Highest Quintile (\$86,074-\$113,340)	198	24%	1234	621	613	80%	92%	82%	5%
Highest Quintile (>=\$113,341)	391	47%	1269	636	633	83%	92%	83%	7%
Unknown	92	11%	1189	586	603	70%	83%	75%	12%

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration for a Weekend administration compared to weekend test takers who did not. Students who take the SAT on a School Day are generally eligible to receive fee waivers or reductions through their schools; for more, visit [www.sat.org/register](http://www.sat.org/register).

<sup>3</sup> All students who took the SAT on a School Day as part of a State, District or School testing initiative at any point are classified under the 'School Day' breakout, including students who took a test on a weekend in addition to their School Day test. Students who tested exclusively on a nationally offered SAT administration date are classified as 'Weekend Only'.

<sup>4</sup> Schools are categorized according to the National Center for Education Statistics' locale classification definitions.

<sup>5</sup> "Median family income" refers to the median family income of students' home census tracts.

### SAT Participation and Performance: Score Distributions

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	192	23%	700–800	219	26%	226	27%	
1200–1390	308	37%	600–690	307	37%	255	31%	
1000–1190	229	28%	500–590	197	24%	239	29%	
800–990	88	11%	400–490	90	11%	89	11%	
600–790	11		300–390	14		18		
400–590	0		200–290	1		1		
Mean	1239		Mean	621		618		
SD	196		SD	101		109		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	241	234
30–34	282	306
25–29	209	193
20–24	80	77
15–19	11	14
10–14	1	0
Mean	31	31
SD	5	5

#### Test Scores

	Reading	Writing and Language	Math
35–40	233	253	226
30–34.5	287	295	253
25–29.5	207	168	238
20–24.5	90	79	88
15–19.5	6	28	18
10–14.5	1	1	1
Mean	31	31	31
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	305	273	365	257	251	320	278
10–12	329	316	270	278	289	297	260
7–9	139	195	147	189	232	138	212
4–6	37	40	38	87	48	48	70
1–3	14	0	4	13	4	21	4
Mean	11	11	12	11	11	11	11
SD	3	3	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	0	1	5	1	4	1	1	5	
Analysis	0	0	2	5	3	2	1	4	
Writing	1	0	9	1	1	0	1	6	

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

**SAT Participation and Performance: Score Distributions by Subgroup**

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized. Cross-test scores, test scores, and subscores metrics only summarize students whose most recent SAT was the paper and pencil version.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	828	437	376	2	136	12	97	3	486	46

**Total Score**

1400–1600	23%	20%	27%		30%	0%	5%		26%	22%
1200–1390	37%	33%	42%		42%	33%	34%		38%	46%
1000–1190	28%	32%	22%		21%	42%	34%		28%	20%
800–990	11%	14%	7%		7%	25%	23%		8%	11%
600–790	1%	1%	2%		1%	0%	4%		1%	2%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

**Section Scores - ERW**

700–800	26%	26%	27%		28%	8%	9%		30%	28%
600–690	37%	33%	42%		38%	25%	39%		38%	46%
500–590	24%	28%	19%		19%	50%	28%		23%	17%
400–490	11%	12%	10%		13%	17%	19%		7%	9%
300–390	2%	1%	2%		2%	0%	5%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–800 (35–40)	27%	21%	35%		46%	0%	6%		27%	30%
600–690 (30–34.5)	31%	28%	34%		33%	42%	25%		33%	35%
500–590 (25–29.5)	29%	35%	22%		17%	25%	41%		30%	24%
400–490 (20–24.5)	11%	14%	7%		3%	25%	21%		10%	9%
300–390 (15–19.5)	2%	2%	2%		1%	8%	6%		1%	2%
200–290 (10–14.5)	0%	0%	0%		0%	0%	1%		0%	0%

**Test Scores - Reading**

35–40	28%	27%	30%		28%	17%	10%		32%	33%
30–34	35%	33%	37%		37%	8%	34%		37%	41%
25–29	25%	27%	24%		20%	75%	33%		24%	20%
20–24	11%	13%	9%		15%	0%	20%		7%	7%
15–19	1%	0%	1%		0%	0%	3%		0%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

**Test Scores - Writing and Language**

35–40	31%	32%	29%		37%	17%	16%		32%	41%
30–34	36%	33%	39%		31%	33%	36%		38%	37%
25–29	20%	22%	19%		19%	33%	20%		21%	13%
20–24	10%	10%	9%		8%	17%	19%		8%	4%
15–19	3%	3%	4%		4%	0%	9%		1%	4%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect SAT test activity for students who graduated high school in 2023. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	1	0%			
Architecture and Related Services	16	2%	1167	579	588
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	74	12%	1253	624	629
Business, Management, Marketing, and Related Support Services	75	12%	1167	576	590
Communication, Journalism, and Related Programs	15	2%	1151	584	567
Computer and Information Sciences and Support Services	51	8%	1342	661	681
Construction Trades, General	1	0%			
Education	13	2%	1196	620	576
Engineering	109	17%	1339	661	679
Engineering Technologies/Technicians	10	2%	1317	638	679
English Language and Literature/Letters	14	2%	1251	663	588
Family and Consumer Sciences/Human Sciences	4	1%			
Foreign Languages and Literatures, General	7	1%			
Health Professions and Related Clinical Sciences	54	8%	1227	617	611
History, General	4	1%			
Legal Studies, General	22	3%	1325	683	641
Liberal Arts and Sciences, General Studies and Humanities	7	1%			
Library Science/Librarianship	0				
Mathematics and Statistics	12	2%	1421	687	734
Mechanic and Repair Technologies/Technicians	1	0%			
Military Technologies	1	0%			
Multi/Interdisciplinary Studies	2	0%			
Natural Resources and Conservation	5	1%			
Parks, Recreation and Leisure Studies	0				
Personal and Culinary Services, General	0				
Philosophy and Religious Studies	3	0%			
Physical Sciences	19	3%	1299	645	654
Psychology, General	28	4%	1177	608	570
Public Administration and Social Service Professions	0				
Security and Protective Services	7	1%			
Social Sciences	21	3%	1278	650	628
Theology and Religious Vocations	0				
Visual and Performing Arts, General	21	3%	1152	595	557
Other	2	0%			
Undecided	41	6%	1316	661	655

### Degree-Level Goal

Certificate Program	6	1%			
Associate Degree	0				
Bachelor's Degree	148	21%	1148	577	571
Master's Degree	225	33%	1268	634	634
Doctoral or Related Degree	219	32%	1317	660	657
Other	4	1%			
Undecided	90	13%	1229	612	617

### SAT Score Sending: Institutions That Received the Most SAT Score Reports from Utah

Of the 828 students from Utah who took the SAT, 350 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 313 institutions received score reports from Utah students.

Institution	State	Type	Number of Students	% of Score Senders <sup>1</sup>
University of Utah	UT	Public College	138	39.4%
National Merit Scholarship Corporation	IL	NO ANSWER	57	16.3%
Brigham Young University	UT	Private College	50	14.3%
Utah State University	UT	Public College	47	13.4%
Utah Valley University	UT	Public College	24	6.9%
Univ of Michigan Ann Arbor	MI	Public College	23	6.6%
Stanford University	CA	Private College	22	6.3%
University of Southern California	CA	Private College	22	6.3%
Princeton University	NJ	Private College	21	6.0%
Harvard College	MA	Private College	21	6.0%
University of Washington	WA	Public College	19	5.4%
Carnegie Mellon University	PA	Private College	18	5.1%
Massachusetts Institute of Technology	MA	Private College	18	5.1%
New York University	NY	Private College	17	4.9%
Penn State University Park	PA	Public College	15	4.3%
Boston University	MA	Private College	15	4.3%
University of Texas at Austin	TX	Public College	14	4.0%
Purdue University	IN	Public College	14	4.0%
Columbia University	NY	Private College	14	4.0%
Georgetown University	DC	Private College	14	4.0%
Cornell University	NY	Private College	14	4.0%
Northwestern University	IL	Private College	13	3.7%
Northeastern University	MA	Private College	13	3.7%
University of Colorado Boulder	CO	Public College	13	3.7%
Yale University	CT	Private College	12	3.4%
Southern Utah University	UT	Public College	12	3.4%
Duke University	NC	Private College	12	3.4%
United States Naval Academy	MD	Public College	11	3.1%
Weber State University	UT	Public College	11	3.1%
Montana State University	MT	Public College	10	2.9%
University of Wisconsin-Madison	WI	Public College	10	2.9%
Texas A&M University	TX	Public College	9	2.6%
Boston College	MA	Private College	9	2.6%
Brigham Young University-Idaho	ID	Private College	9	2.6%
Oregon State University	OR	Public College	9	2.6%
Dartmouth College	NH	Private College	9	2.6%
Georgia Institute Of Technology	GA	Public College	9	2.6%
Ohio State University: Columbus Campus	OH	Public College	9	2.6%
Arizona State University	AZ	Public College	9	2.6%
Vanderbilt University	TN	Private College	9	2.6%
University of Denver	CO	Private College	8	2.3%
Colorado School of Mines	CO	Public College	8	2.3%
University Of Illinois At Urbana Champaign	IL	Public College	8	2.3%
Johns Hopkins University	MD	Private College	8	2.3%
United States Air Force Academy	CO	Public College	8	2.3%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	5,574	1094	562	532	
PSAT/NMSQT	5,557	1094	562	532	
PSAT 10	20	1178	616	562	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	2,956	53%	1077	561	516
Male	2,538	46%	1114	563	550
Another/ No Response	80	1%	1103	585	517

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	1,652	30%	1058	542	517	69%	88%	71%	10%
11th Grade	3,878	70%	1109	571	538	64%	87%	66%	11%
Other/No Response	44	1%	1107	567	540				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	61	1%	993	505	488
Asian	372	7%	1150	576	574
Black/African American	71	1%	969	490	479
Hispanic/Latino	695	12%	983	503	480
Native Hawaiian/Other Pacific Islander	22	0%	1004	506	497
White	3,451	62%	1128	583	545
Two or More Races	226	4%	1128	580	548
No Response	676	12%	1019	520	499

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	19	1%	931	466	465	47%	58%	53%	37%
Asian	135	8%	1111	559	552	76%	91%	79%	6%
Black/African American	16	1%	957	484	473	50%	88%	50%	13%
Hispanic/Latino	197	12%	942	478	464	43%	66%	45%	31%
Native Hawaiian/Other Pacific Islander	4	0%							
White	945	57%	1089	560	529	76%	93%	77%	6%
Two or More Races	70	4%	1060	546	514	74%	90%	76%	9%
No Response	266	16%	1024	523	501	63%	85%	68%	11%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	42	1%	1020	523	498	36%	76%	38%	21%
Asian	233	6%	1172	584	588	73%	88%	77%	9%
Black/African American	54	1%	970	491	479	28%	56%	30%	43%
Hispanic/Latino	495	13%	1000	513	486	39%	71%	42%	26%
Native Hawaiian/Other Pacific Islander	17	0%	1015	511	504	53%	71%	53%	29%
White	2,481	64%	1143	591	551	72%	93%	73%	6%
Two or More Races	154	4%	1159	595	564	77%	95%	77%	5%
No Response	402	10%	1015	518	497	44%	74%	46%	24%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

**First Language Learned**

	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
<b>10th Grade</b>									
English Only	919	56%	1070	551	519	72%	91%	73%	8%
English and Another Language	145	9%	971	487	484	50%	69%	54%	27%
Another Language	77	5%	987	497	490	45%	73%	48%	25%
No Response	511	31%	1073	548	524	74%	90%	76%	7%

	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
<b>11th Grade</b>									
English Only	2,409	62%	1138	588	549	70%	92%	71%	7%
English and Another Language	281	7%	1085	551	534	58%	78%	59%	21%
Another Language	221	6%	1003	502	501	40%	67%	45%	29%
No Response	967	25%	1070	549	521	57%	82%	59%	15%

**Highest Level of Parental Education**

	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
<b>10th Grade</b>									
No High School Diploma	15	1%	885	445	439	20%	60%	20%	40%
High School Diploma	174	11%	971	493	477	49%	76%	51%	22%
Associate Degree	70	4%	1027	528	499	61%	86%	64%	11%
Bachelor's Degree	501	30%	1085	556	529	79%	94%	80%	5%
Graduate Degree	456	28%	1137	585	551	84%	96%	85%	3%
No Response	436	26%	992	505	487	54%	78%	58%	18%

	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
<b>11th Grade</b>									
No High School Diploma	96	2%	919	466	454	25%	53%	28%	44%
High School Diploma	425	11%	1032	527	505	48%	79%	52%	18%
Associate Degree	159	4%	1066	551	515	60%	87%	60%	12%
Bachelor's Degree	1,395	36%	1132	584	548	69%	92%	71%	6%
Graduate Degree	1,183	31%	1184	612	572	78%	95%	79%	4%
No Response	620	16%	1010	516	494	43%	72%	45%	25%

**High School Grade Point Average**

	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
<b>10th Grade</b>									
A+ (97–100)	331	20%	1149	590	560	90%	96%	91%	3%
A (93–96)	499	30%	1085	557	528	77%	94%	78%	6%
A- (90–92)	186	11%	1031	531	500	65%	91%	67%	6%
B (80–89)	197	12%	954	487	467	42%	71%	45%	25%
C (70–79)	33	2%	849	416	433	27%	48%	27%	52%
D, E, or F (below 70)	8	0%							
No Response	398	24%	1036	530	507	64%	85%	67%	12%

	Test Takers		Total	Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent		ERW	Math	Both	ERW	Math	None
<b>11th Grade</b>									
A+ (97–100)	869	22%	1214	625	589	86%	97%	87%	2%
A (93–96)	1,197	31%	1135	585	550	71%	92%	72%	7%
A- (90–92)	518	13%	1075	554	521	57%	87%	59%	11%
B (80–89)	462	12%	1017	524	493	41%	75%	43%	23%
C (70–79)	77	2%	918	467	451	23%	53%	23%	47%
D, E, or F (below 70)	5	0%							
No Response	750	19%	1048	538	510	52%	80%	55%	18%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	3,878	2,088	1,738	42	233	54	495	17	2,481	154

**Total Score**

1400–1520	5%	3%	7%	2%	15%	0%	1%	0%	5%	9%
1200–1390	28%	25%	32%	12%	37%	13%	14%	12%	33%	32%
1000–1190	42%	45%	40%	36%	28%	30%	37%	47%	45%	45%
800–990	21%	24%	17%	45%	15%	37%	35%	24%	16%	13%
600–790	4%	4%	4%	5%	4%	20%	12%	18%	1%	1%
320–590	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

**Section Scores - ERW**

700–760	10%	8%	11%	5%	15%	0%	2%	12%	11%	11%
600–690	35%	34%	36%	19%	37%	24%	21%	6%	40%	44%
500–590	34%	36%	32%	38%	27%	22%	34%	29%	35%	30%
400–490	16%	17%	16%	33%	13%	28%	27%	41%	12%	14%
300–390	5%	5%	5%	5%	8%	26%	14%	12%	2%	1%
160–290	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	6%	3%	9%	2%	19%	0%	1%	0%	6%	11%
600–690 (30–34.5)	18%	13%	25%	10%	30%	7%	9%	12%	21%	18%
500–590 (25–29.5)	46%	48%	43%	36%	32%	28%	38%	47%	50%	51%
400–490 (20–24.5)	25%	31%	19%	45%	15%	48%	38%	29%	21%	18%
300–390 (15–19.5)	4%	5%	4%	7%	4%	17%	13%	12%	2%	3%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%	0%	0%	0%

**Test Scores - Reading**

35–38	13%	11%	16%	12%	19%	4%	5%	12%	16%	15%
30–34	33%	33%	34%	12%	34%	19%	22%	12%	38%	42%
25–29	35%	36%	34%	48%	28%	28%	38%	24%	34%	34%
20–24	14%	15%	13%	19%	11%	31%	24%	41%	10%	8%
15–19	4%	5%	4%	10%	9%	17%	11%	12%	1%	1%
8–14	0%	0%	0%	0%	0%	2%	1%	0%	0%	0%

**Test Scores - Writing and Language**

35–38	10%	9%	11%	0%	17%	2%	3%	12%	12%	12%
30–34	32%	32%	33%	21%	37%	20%	21%	12%	37%	40%
25–29	36%	36%	35%	38%	25%	24%	35%	35%	37%	33%
20–24	15%	16%	15%	33%	12%	31%	25%	29%	11%	12%
15–19	6%	6%	6%	7%	7%	20%	14%	12%	3%	4%
8–14	1%	1%	1%	0%	1%	2%	3%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,652	849	778	19	135	16	197	4	945	70

**Total Score**

1400–1520	2%	1%	3%	0%	7%	0%	1%		2%	0%
1200–1390	18%	16%	20%	5%	24%	0%	6%		22%	16%
1000–1190	46%	48%	44%	32%	41%	31%	33%		49%	54%
800–990	29%	30%	27%	42%	26%	56%	40%		24%	26%
600–790	5%	5%	6%	21%	3%	13%	21%		2%	4%
320–590	0%	0%	0%	0%	0%	0%	0%		0%	0%

**Section Scores - ERW**

700–760	4%	4%	4%	0%	6%	0%	1%		5%	4%
600–690	27%	28%	25%	5%	32%	0%	12%		31%	30%
500–590	39%	40%	38%	32%	36%	38%	31%		41%	36%
400–490	23%	22%	24%	42%	24%	50%	29%		19%	26%
300–390	7%	6%	8%	21%	2%	13%	26%		3%	4%
160–290	0%	0%	0%	0%	1%	0%	1%		0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	3%	1%	4%	0%	8%	0%	1%		3%	0%
600–690 (30–34.5)	12%	8%	16%	5%	23%	0%	4%		14%	10%
500–590 (25–29.5)	47%	48%	47%	37%	40%	38%	29%		52%	54%
400–490 (20–24.5)	33%	37%	28%	42%	25%	56%	51%		28%	30%
300–390 (15–19.5)	5%	5%	5%	16%	4%	6%	15%		3%	6%
160–290 (8–14.5)	0%	0%	0%	0%	0%	0%	1%		0%	0%

**Test Scores - Reading**

35–38	8%	7%	8%	5%	9%	0%	2%		10%	9%
30–34	27%	27%	26%	5%	30%	13%	13%		32%	31%
25–29	39%	40%	39%	37%	39%	44%	31%		40%	37%
20–24	20%	20%	21%	32%	20%	38%	34%		15%	20%
15–19	5%	5%	5%	21%	1%	6%	18%		2%	3%
8–14	1%	1%	1%	0%	1%	0%	2%		1%	0%

**Test Scores - Writing and Language**

35–38	4%	4%	4%	0%	7%	0%	1%		6%	3%
30–34	25%	25%	25%	5%	33%	0%	15%		29%	21%
25–29	40%	41%	38%	37%	35%	44%	34%		41%	44%
20–24	21%	21%	22%	26%	20%	44%	25%		19%	23%
15–19	9%	8%	10%	26%	5%	6%	24%		5%	9%
8–14	1%	1%	1%	5%	0%	6%	2%		1%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	8	1%	23	1%
Architecture and Related Services	13	1%	45	2%
Area, Ethnic, Cultural, and Gender Studies	2	0%	5	0%
Biological and Biomedical Sciences	76	8%	217	9%
Business, Management, Marketing, and Related Support Services	64	7%	202	8%
Communication, Journalism, and Related Programs	9	1%	28	1%
Computer and Information Sciences and Support Services	59	6%	154	6%
Construction Trades, General	0		0	0%
Education	24	3%	58	2%
Engineering	94	10%	283	11%
Engineering Technologies/Technicians	9	1%	28	1%
English Language and Literature/Letters	5	1%	29	1%
Family and Consumer Sciences/Human Sciences	2	0%	7	0%
Foreign Languages and Literatures, General	2	0%	26	1%
Health Professions and Related Clinical Sciences	126	14%	355	14%
History, General	0		13	1%
Legal Studies, General	24	3%	44	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	8	0%
Library Science/Librarianship	0		1	0%
Mathematics and Statistics	8	1%	37	1%
Mechanic and Repair Technologies/Technicians	0		2	0%
Military Technologies	2	0%	8	0%
Multi/Interdisciplinary Studies	1	0%	6	0%
Natural Resources and Conservation	4	0%	15	1%
Parks, Recreation and Leisure Studies	0		11	0%
Personal and Culinary Services, General	0		3	0%
Philosophy and Religious Studies	2	0%	4	0%
Physical Sciences	13	1%	49	2%
Psychology, General	38	4%	122	5%
Public Administration and Social Service Professions	2	0%	6	0%
Security and Protective Services	19	2%	42	2%
Social Sciences	13	1%	49	2%
Theology and Religious Vocations	0		1	0%
Visual and Performing Arts, General	59	6%	147	6%
Other	5	1%	19	1%
Undecided	224	25%	462	18%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	772	872	443	429	
Fall	743	861	438	423	
Spring	29	1159	578	581	

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	401	52%	865	444	421
Male	359	47%	881	442	439
Another/ No Response	12	2%	853	463	391

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	435	56%	845	429	416	40%	66%	44%	30%
9th Grade	327	42%	907	460	447	43%	68%	47%	28%
Other / No Response	10	1%	922	497	425				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	7	1%			
Asian	54	7%	940	465	475
Black/African American	16	2%	789	389	401
Hispanic/Latino	269	35%	792	399	393
Native Hawaiian/Other Pacific Islander	10	1%	847	425	422
White	125	16%	982	504	478
Two or More Races	42	5%	995	518	477
No Response	249	32%	872	446	426

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	27	6%	916	459	457	52%	74%	56%	22%
Black/African American	9	2%							
Hispanic/Latino	144	33%	759	381	378	19%	44%	24%	51%
Native Hawaiian/Other Pacific Islander	5	1%							
White	51	12%	942	480	462	61%	82%	67%	12%
Two or More Races	20	5%	946	506	440	55%	95%	55%	5%
No Response	175	40%	871	445	426	47%	76%	51%	20%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	1%							
Asian	26	8%	953	465	488	54%	65%	73%	15%
Black/African American	7	2%							
Hispanic/Latino	123	38%	831	420	411	27%	53%	28%	46%
Native Hawaiian/Other Pacific Islander	4	1%							
White	73	22%	1009	521	489	63%	88%	66%	10%
Two or More Races	21	6%	1033	526	508	81%	95%	81%	5%
No Response	70	21%	883	449	434	39%	67%	43%	29%

<sup>1</sup>Based on grade-level benchmarks.

### PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

#### First Language Learned

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
<b>8th Grade</b>									
English Only	84	19%	936	480	456	60%	86%	63%	11%
English and Another Language	25	6%	863	441	422	40%	76%	40%	24%
Another Language	22	5%	895	448	447	45%	73%	55%	18%
No Response	304	70%	815	413	402	34%	59%	38%	37%

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
<b>9th Grade</b>									
English Only	115	35%	990	504	486	64%	83%	66%	15%
English and Another Language	56	17%	877	446	431	36%	64%	36%	36%
Another Language	38	12%	882	437	445	32%	55%	47%	29%
No Response	118	36%	848	432	417	31%	58%	34%	38%

#### High School Grade Point Average

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
<b>8th Grade</b>									
A+ (97–100)	31	7%	1056	532	524	77%	94%	77%	6%
A (93–96)	27	6%	933	476	456	78%	93%	81%	4%
A- (90–92)	23	5%	894	461	433	48%	78%	57%	13%
B (80–89)	16	4%	866	443	423	44%	69%	44%	31%
C (70–79)	9	2%							
D, E, or F (below 70)	1	0%							
No Response	328	75%	819	416	403	33%	62%	38%	34%

	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
<b>9th Grade</b>									
A+ (97–100)	31	9%	1073	542	531	77%	90%	77%	10%
A (93–96)	50	15%	989	501	488	60%	80%	70%	10%
A- (90–92)	38	12%	1016	508	507	76%	89%	82%	5%
B (80–89)	46	14%	837	425	412	26%	54%	30%	41%
C (70–79)	13	4%	770	398	372	8%	38%	8%	62%
D, E, or F (below 70)	3	1%							
No Response	146	45%	852	434	418	32%	62%	34%	36%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	327	178	146	3	26	7	123	4	73	21

**Total Score**

1400–1440	0%	0%	1%		4%		0%		0%	0%
1200–1390	8%	7%	8%		12%		3%		15%	14%
1000–1190	23%	21%	25%		19%		9%		41%	57%
800–990	39%	41%	38%		46%		43%		33%	19%
600–790	27%	29%	25%		15%		41%		10%	10%
240–590	2%	2%	3%		4%		4%		1%	0%

**Section Scores - ERW**

700–720	0%	0%	1%		4%		0%		0%	0%
600–690	11%	11%	12%		12%		4%		29%	19%
500–590	24%	23%	23%		19%		14%		33%	48%
400–490	36%	38%	34%		31%		42%		27%	29%
300–390	25%	24%	27%		31%		33%		11%	0%
120–290	3%	3%	3%		4%		7%		0%	5%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	2%	1%	3%		12%		1%		3%	0%
600–690 (30–34.5)	6%	5%	7%		4%		3%		11%	14%
500–590 (25–29.5)	18%	18%	17%		15%		4%		34%	52%
400–490 (20–24.5)	41%	41%	41%		62%		44%		33%	24%
300–390 (15–19.5)	30%	32%	27%		4%		44%		15%	10%
120–290 (6–14.5)	3%	3%	4%		4%		4%		4%	0%

**Test Scores - Reading**

35–36	1%	2%	1%		8%		0%		1%	5%
30–34	11%	10%	12%		4%		6%		25%	14%
25–29	28%	26%	30%		23%		16%		41%	52%
20–24	34%	37%	29%		38%		41%		23%	24%
15–19	24%	24%	26%		27%		33%		8%	5%
6–14	2%	2%	2%		0%		3%		1%	0%

**Test Scores - Writing and Language**

35–36	0%	0%	0%		0%		0%		0%	0%
30–34	14%	13%	14%		19%		5%		29%	19%
25–29	23%	24%	22%		15%		14%		34%	57%
20–24	33%	37%	30%		38%		39%		26%	19%
15–19	25%	22%	28%		23%		34%		11%	0%
6–14	5%	4%	5%		4%		8%		0%	5%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2022-23 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	435	219	209	4	27	9	144	5	51	20

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	5%	4%	7%	25%	11%	0%	1%	0%	10%	5%
1000–1190	14%	13%	15%	25%	22%	0%	4%	0%	24%	40%
800–990	39%	41%	36%	25%	37%	33%	31%	60%	49%	35%
600–790	36%	37%	35%	25%	30%	44%	56%	40%	16%	20%
240–590	6%	6%	7%	0%	0%	22%	8%	0%	2%	0%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%
600–690	5%	5%	5%	25%	4%	0%	1%	0%	10%	10%
500–590	18%	17%	18%	25%	33%	11%	6%	0%	27%	45%
400–490	39%	40%	37%	50%	37%	22%	31%	40%	41%	40%
300–390	34%	32%	36%	0%	22%	44%	52%	60%	20%	5%
120–290	5%	6%	4%	0%	4%	22%	10%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	3%	2%	3%	25%	7%	0%	0%	0%	4%	5%
600–690 (30–34.5)	4%	2%	6%	0%	11%	0%	1%	0%	8%	0%
500–590 (25–29.5)	9%	7%	11%	25%	15%	0%	3%	0%	12%	10%
400–490 (20–24.5)	41%	41%	41%	0%	30%	33%	36%	60%	57%	60%
300–390 (15–19.5)	32%	34%	31%	50%	33%	56%	47%	20%	18%	20%
120–290 (6–14.5)	11%	13%	8%	0%	4%	11%	13%	20%	2%	5%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%
30–34	7%	8%	7%	50%	11%	0%	2%	0%	12%	20%
25–29	20%	17%	22%	0%	33%	11%	11%	0%	33%	40%
20–24	40%	43%	38%	50%	22%	33%	35%	80%	35%	35%
15–19	29%	27%	31%	0%	30%	33%	44%	20%	18%	5%
6–14	4%	5%	2%	0%	4%	22%	7%	0%	0%	0%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	2%	0%
30–34	6%	5%	7%	25%	4%	0%	1%	0%	10%	15%
25–29	18%	18%	17%	25%	30%	11%	6%	0%	27%	35%
20–24	34%	37%	32%	25%	41%	22%	27%	20%	39%	35%
15–19	34%	30%	36%	25%	19%	33%	48%	80%	20%	15%
6–14	9%	9%	9%	0%	7%	33%	17%	0%	2%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect test activity for students who graduated high school in 2023. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2022-23 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2022-23 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1380	700	700	35	35	35	35	35
50th	1250	630	620	31	32	31	32	32
25th	1110	550	540	27	28	27	28	28

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1230	650	590	33	32	29.5	32	32
50th	1120	580	540	29	29	27	29	29
25th	990	510	480	26	25	24	25	25

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1170	610	570	31	30	28.5	31	30
50th	1060	550	520	28	27	26	27	27
25th	950	480	460	24	23	23	23	24

**PSAT 8/9 - Grade 9**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	1040	530	500	27	27	25	26	26
50th	870	460	430	23	23	21.5	22	23
25th	760	380	380	19	18	19	18	19

**PSAT 8/9 - Grade 8**

Percentile	Total	Section		Reading	Writing and Language	Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math					
75th	940	490	470	25	24	23.5	24	24
50th	830	420	400	22	20	20	21	21
25th	710	360	360	19	17	18	17	17