

2020

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# SAT Suite of Assessments Annual Report

SAT<sup>®</sup>

PSAT/NMSQT<sup>®</sup>

PSAT<sup>™</sup> 10

PSAT<sup>™</sup> 8/9

## Utah

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**DATA EMBARGO IN EFFECT.** Information in this report is embargoed from dissemination to the media and general public until the College Board makes it publicly available **by mid September**. Prior to that time, you may use the data and other information in this report for internal purposes. If you have questions, please contact the College Board communications department at [communications@collegeboard.org](mailto:communications@collegeboard.org).

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## About This Report

This report presents data on students in the class of 2020 who took the current SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—during the 2019-20 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understandi..

## Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each assessment in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

## Race/Ethnicity Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

## Caveat on Using the Data

Relationships between test scores and other background or contextual factors are complex and interdependent. Caution is warranted when using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations.

## Statistical Definitions

**Mean score:** The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup. Due to rounding, the mean section scores (ERW and Math) may not add up to the Total score.

**Scaled score:** A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

**Standard deviation (SD):** The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

## College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th thr..

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The current SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit [www.collegeboard.org](http://www.collegeboard.org).

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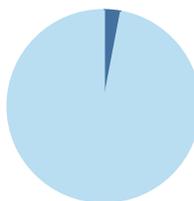
## SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

**8,755** test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2019-20 school year.

### Class of 2020

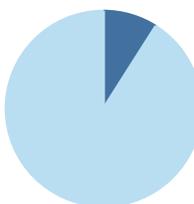
SAT Takers <sup>1</sup>	1,286
High School Graduates <sup>2</sup>	39,532
SAT Participation Rate	3%



3% of graduates in the class of 2020 took the SAT during high school

### Class of 2021

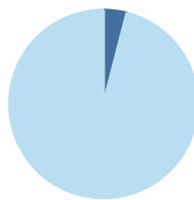
PSAT/NMSQT Takers <sup>3</sup>	4,745
11th-Grade Enrollment <sup>2</sup>	50,539
Participation Rate	9%



9% of 11th graders took the PSAT/NMSQT last fall

### Class of 2022

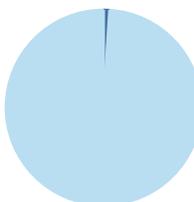
PSAT/NMSQT or PSAT 10 Taker..	2,312
10th-Grade Enrollment <sup>2</sup>	51,578
Participation Rate	4%



4% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2019-20

### Class of 2023

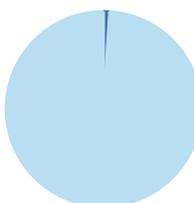
PSAT 8/9 Takers <sup>3</sup>	316
9th-Grade Enrollment <sup>2</sup>	51,439
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2019-20

### Class of 2024

PSAT 8/9 Takers <sup>3</sup>	422
8th-Grade Enrollment <sup>2</sup>	52,280
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2019-20

<sup>1</sup> Reflects 2020 high school graduates who took the current SAT during high school.

<sup>2</sup> Knocking at the College Door, WICHE, December 2016.

<sup>3</sup> PSAT-related assessment data reflect students who tested during the 2019-20 school year.

**SAT Participation and Performance**

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,286		1204	601	603	74%	91%	77%	7%
Took Essay <sup>1</sup>	707	55%	1227	612	615	77%	92%	80%	6%

Race / Ethnicity	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	3	0%							
Asian	192	15%	1225	574	651	76%	81%	88%	6%
Black/African American	33	3%	1027	517	509	39%	73%	42%	24%
Hispanic/Latino	119	9%	1097	554	543	56%	77%	57%	22%
Native Hawaiian/Other Pacific Islander	7	1%							
White	791	62%	1226	618	608	79%	96%	80%	4%
Two or More Races	70	5%	1234	624	610	84%	97%	84%	3%
No Response	71	6%	1149	583	566	59%	87%	62%	10%

Gender	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	666	52%	1182	596	586	70%	91%	72%	7%
Male	619	48%	1229	606	622	79%	91%	82%	6%
Another/ No Response	1	0%							

First Language Learned	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	911	71%	1225	617	607	79%	95%	80%	4%
English and Another Language	176	14%	1169	578	590	65%	84%	69%	11%
Another Language	138	11%	1153	538	615	67%	73%	79%	14%
No Response	61	5%	1118	565	553	52%	82%	56%	15%

Highest Level of Parental Education	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	24	2%	1077	503	574	50%	63%	67%	21%
High School Diploma	181	14%	1122	553	568	60%	84%	66%	10%
Associate Degree	56	4%	1151	576	576	61%	82%	63%	16%
Bachelor's Degree	440	34%	1206	602	605	76%	93%	78%	5%
Graduate Degree	530	41%	1255	630	626	84%	95%	85%	4%
No Response	55	4%	1077	551	527	42%	75%	45%	22%

SAT Fee Waiver <sup>2</sup>	Test Takers		Mean Score				Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	44	3%	1126	560	567	66%	84%	70%	11%
Did not use	1,242	97%	1207	603	604	75%	91%	77%	6%

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

<sup>2</sup> Reflects students who used a fee waiver for an SAT or Subject Test registration at any point. Caution is warranted if using fee waiver usage to estimate participation and performance for low-income students. For example, fee-waiver usage will likely understate low-income participation in locations in which students participate in SAT School Day under a district or state contract.

### SAT Participation and Performance: Score Distributions

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

#### Total and Section Scores

Total Score			ERW			Math		
1400–1600	199	15%	700–800	220	17%	248	19%	
1200–1390	485	38%	600–690	483	38%	439	34%	
1000–1190	445	35%	500–590	418	33%	417	32%	
800–990	141	11%	400–490	142	11%	152	12%	
600–790	16		300–390	23		30		
400–590	0		200–290	0		0		
Mean	1204		Mean	601		603		
SD	177		SD	92		101		

#### Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	221	255
30–34	500	520
25–29	422	348
20–24	119	146
15–19	22	17
10–14	2	0
Mean	30	30
SD	5	5

#### Test Scores

	Reading	Writing and..	Math
35–40	239	260	248
30–34.5	478	478	439
25–29.5	393	376	417
20–24.5	151	144	152
15–19.5	24	28	30
10–14.5	1	0	0
Mean	30	30	30
SD	5	5	5

#### Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	338	307	399	273	294	390	375
10–12	593	584	551	478	505	517	427
7–9	264	330	268	383	397	281	381
4–6	82	63	64	138	85	85	88
1–3	9	2	4	14	5	13	15
Mean	11	11	11	10	10	11	11
SD	3	2	3	3	3	3	3

#### Essay<sup>1</sup>

	8	7	6	5	4	3	2	Mean	SD
Reading	6	22	272	161	192	32	22	5	1
Analysis	1	6	72	119	266	130	113	4	1
Writing	19	67	406	101	97	10	7	6	1

<sup>1</sup> Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

### SAT Participation and Performance: Score Distributions by Subgroup

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	1,286	666	619	3	192	33	119	7	791	70

#### Total Score

1400–1600	15%	11%	20%		21%	0%	5%		17%	14%
1200–1390	38%	36%	40%		36%	24%	25%		41%	47%
1000–1190	35%	39%	30%		32%	33%	40%		34%	31%
800–990	11%	13%	9%		10%	33%	25%		7%	7%
600–790	1%	1%	1%		1%	9%	4%		1%	0%
400–590	0%	0%	0%		0%	0%	0%		0%	0%

#### Section Scores - ERW

700–800	17%	15%	19%		17%	3%	8%		20%	17%
600–690	38%	38%	37%		23%	15%	30%		43%	47%
500–590	33%	33%	32%		33%	39%	35%		31%	31%
400–490	11%	13%	9%		23%	33%	23%		6%	4%
300–390	2%	1%	2%		4%	9%	4%		1%	0%
200–290	0%	0%	0%		0%	0%	0%		0%	0%

#### Section (Test) Scores - Math<sup>1</sup>

700–800 (35–40)	19%	14%	26%		37%	0%	8%		18%	19%
600–690 (30–34.5)	34%	31%	37%		34%	24%	20%		38%	34%
500–590 (25–29.5)	32%	38%	26%		20%	33%	45%		32%	40%
400–490 (20–24.5)	12%	14%	10%		7%	30%	18%		10%	7%
300–390 (15–19.5)	2%	3%	2%		2%	12%	9%		1%	0%
200–290 (10–14.5)	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Reading

35–40	19%	15%	22%		17%	3%	7%		22%	21%
30–34	37%	37%	37%		23%	12%	32%		42%	43%
25–29	31%	33%	28%		27%	55%	32%		29%	31%
20–24	12%	13%	10%		28%	21%	26%		6%	4%
15–19	2%	2%	2%		4%	9%	3%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

#### Test Scores - Writing and Language

35–40	20%	19%	21%		21%	6%	11%		22%	20%
30–34	37%	37%	37%		24%	21%	25%		42%	46%
25–29	29%	30%	28%		34%	24%	38%		27%	30%
20–24	11%	12%	10%		15%	39%	22%		8%	4%
15–19	2%	2%	3%		5%	9%	4%		1%	0%
10–14	0%	0%	0%		0%	0%	0%		0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

### SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2020 high school graduates who took the current SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	5	0%			
Architecture and Related Services	22	2%	1163	586	577
Area, Ethnic, Cultural, and Gender Studies	2	0%			
Biological and Biomedical Sciences	106	10%	1259	633	627
Business, Management, Marketing, and Related Support Services	136	13%	1180	585	596
Communication, Journalism, and Related Programs	16	2%	1189	610	579
Computer and Information Sciences and Support Services	62	6%	1252	616	637
Construction Trades, General	1	0%			
Education	23	2%	1145	570	576
Engineering	127	12%	1300	634	666
Engineering Technologies/Technicians	9	1%			
English Language and Literature/Letters	15	1%	1216	649	567
Family and Consumer Sciences/Human Sciences	2	0%			
Foreign Languages and Literatures, General	13	1%	1254	618	635
Health Professions and Related Clinical Sciences	139	13%	1202	603	600
History, General	7	1%			
Legal Studies, General	32	3%	1189	608	582
Liberal Arts and Sciences, General Studies and Humanities	5	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	29	3%	1352	646	706
Mechanic and Repair Technologies/Technicians	0				
Military Technologies	6	1%			
Multi/Interdisciplinary Studies	3	0%			
Natural Resources and Conservation	8	1%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	7	1%			
Physical Sciences	29	3%	1326	666	660
Psychology, General	57	5%	1157	586	571
Public Administration and Social Service Professions	2	0%			
Security and Protective Services	16	2%	1122	563	559
Social Sciences	36	3%	1238	634	603
Theology and Religious Vocations	1	0%			
Visual and Performing Arts, General	66	6%	1180	600	580
Other	9	1%			
Undecided	60	6%	1230	616	614

### Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	5	0%			
Bachelor's Degree	228	22%	1147	572	575
Master's Degree	327	32%	1230	611	619
Doctoral or Related Degree	337	33%	1266	634	632
Other	4	0%			
Undecided	117	11%	1213	606	607

**SAT Score Sending: Institutions That Received the Most SAT Score Reports from Utah**

Of the 1,286 students from Utah who took the SAT, 776 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 562 institutions received score reports from Utah students.

<b>Institution</b>	<b>State</b>	<b>Type</b>	<b>Number of Students</b>	<b>% of Score Senders<sup>1</sup></b>
University of Utah	UT	Public College	390	50.3%
Utah State University	UT	Public College	146	18.8%
Brigham Young University	UT	Private College	123	15.9%
Southern Utah University	UT	Public College	74	9.5%
Utah Valley University	UT	Public College	64	8.2%
University of Washington	WA	Public College	58	7.5%
Stanford University	CA	Private College	57	7.3%
Westminster College	UT	Private College	55	7.1%
University of Southern California	CA	Private College	55	7.1%
University of California: Los Angeles	CA	Public College	53	6.8%
Weber State University	UT	Public College	52	6.7%
Harvard College	MA	Private College	49	6.3%
Princeton University	NJ	Private College	47	6.1%
University of California: Berkeley	CA	Public College	46	5.9%
New York University	NY	Private College	45	5.8%
University of Michigan	MI	Public College	43	5.5%
Arizona State University	AZ	Public College	39	5.0%
University of Colorado Boulder	CO	Public College	39	5.0%
Massachusetts Institute of Technology	MA	Private College	36	4.6%
University of Oregon	OR	Public College	34	4.4%
Boston University	MA	Private College	34	4.4%
Brigham Young University-Idaho	ID	Private College	32	4.1%
Penn State University Park	PA	Public College	32	4.1%
Salt Lake Community College	UT	Public College	32	4.1%
Cornell University	NY	Private College	32	4.1%
NMSC Scholarship Admin	IL	NO ANSWER	32	4.1%
Montana State University	MT	Public College	30	3.9%
Dixie State University	UT	Public College	29	3.7%
University of California: Irvine	CA	Public College	27	3.5%
Carnegie Mellon University	PA	Private College	27	3.5%
Colorado State University	CO	Public College	26	3.4%
University of Denver	CO	Private College	26	3.4%
Brown University	RI	Private College	26	3.4%
Vanderbilt University	TN	Private College	25	3.2%
Northeastern University	MA	Private College	24	3.1%
University of Texas at Austin	TX	Public College	23	3.0%
University of San Diego	CA	Private College	23	3.0%
Yale University	CT	Private College	23	3.0%
University of Portland	OR	Private College	23	3.0%
University of California: San Diego	CA	Public College	23	3.0%
Ohio State University: Columbus Campus	OH	Public College	23	3.0%
University of Pennsylvania	PA	Private College	23	3.0%
University of Arizona	AZ	Public College	22	2.8%
Purdue University	IN	Public College	22	2.8%
Duke University	NC	Private College	22	2.8%

<sup>1</sup> Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to e..

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number		Total	ERW	Math
Total	7,111		1087	557	530
PSAT/NMSQT	7,094		1087	557	530
PSAT 10	17		1051	545	506

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	3,848	54%	1079	560	519
Male	3,234	45%	1098	554	544
Another/ No Response	29	0%	1033	537	496

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,312	33%	1041	534	506	62%	85%	63%	13%
11th Grade	4,745	67%	1111	569	542	65%	87%	66%	12%
Other/No Response	54	1%	990	502	488				

Race/Ethnicity	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
<b>Total</b>					
American Indian/Alaska Native	116	2%	1045	531	514
Asian	421	6%	1150	572	579
Black/African American	85	1%	939	483	456
Hispanic/Latino	993	14%	988	503	485
Native Hawaiian/Other Pacific Islander	49	1%	980	493	488
White	4,271	60%	1132	582	550
Two or More Races	312	4%	1121	576	544
No Response	864	12%	963	494	469

10th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	38	2%	1027	519	508	53%	84%	55%	13%
Asian	148	6%	1134	563	571	84%	93%	86%	4%
Black/African American	29	1%	931	476	455	41%	69%	41%	31%
Hispanic/Latino	296	13%	958	486	472	42%	69%	45%	28%
Native Hawaiian/Other Pacific Islander	13	1%	1012	523	489	46%	85%	46%	15%
White	1,203	52%	1100	569	531	77%	96%	77%	3%
Two or More Races	95	4%	1047	541	505	65%	85%	68%	12%
No Response	490	21%	923	474	449	32%	67%	33%	32%

11th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	76	2%	1058	539	520	61%	84%	61%	16%
Asian	270	6%	1158	575	583	76%	86%	80%	10%
Black/African American	56	1%	943	487	456	25%	59%	27%	39%
Hispanic/Latino	694	15%	1001	510	491	40%	72%	41%	26%
Native Hawaiian/Other Pacific Islander	36	1%	969	482	487	31%	64%	36%	31%
White	3,032	64%	1147	589	558	73%	93%	73%	6%
Two or More Races	216	5%	1153	592	561	69%	92%	70%	7%
No Response	365	8%	1017	521	496	43%	71%	45%	27%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	1,273	55%	1084	559	526	73%	93%	74%	6%
English and Another Language	255	11%	1025	521	505	56%	80%	59%	17%
Another Language	119	5%	942	465	477	41%	60%	47%	34%
No Response	665	29%	980	506	474	46%	77%	47%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	3,372	71%	1137	583	554	71%	92%	71%	7%
English and Another Language	552	12%	1052	535	517	51%	79%	52%	20%
Another Language	292	6%	1012	502	510	40%	62%	47%	31%
No Response	529	11%	1062	546	516	54%	81%	56%	18%

## Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	72	3%	883	444	439	24%	57%	29%	38%
High School Diploma	253	11%	987	503	485	51%	78%	53%	20%
Associate Degree	104	4%	1026	527	499	56%	89%	57%	10%
Bachelor's Degree	643	28%	1076	553	522	73%	94%	74%	5%
Graduate Degree	661	29%	1145	590	554	84%	97%	84%	3%
No Response	579	25%	928	477	452	35%	69%	36%	30%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	154	3%	921	464	457	21%	51%	25%	46%
High School Diploma	739	16%	1026	524	503	45%	76%	47%	21%
Associate Degree	254	5%	1074	551	523	55%	87%	56%	12%
Bachelor's Degree	1,723	36%	1130	579	550	70%	92%	71%	7%
Graduate Degree	1,443	30%	1194	611	583	82%	96%	82%	4%
No Response	432	9%	994	508	486	38%	70%	41%	28%

## High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	396	17%	1167	598	569	89%	98%	90%	1%
A (93–96)	608	26%	1105	569	537	79%	96%	80%	4%
A- (90–92)	304	13%	1021	522	499	61%	86%	64%	11%
B (80–89)	268	12%	930	475	454	33%	74%	35%	24%
C (70–79)	45	2%	828	421	407	16%	47%	18%	51%
D, E, or F (below 70)	7	0%							
No Response	684	30%	977	504	473	45%	76%	46%	23%

11th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,010	21%	1219	623	596	88%	97%	88%	2%
A (93–96)	1,539	32%	1154	589	564	77%	94%	78%	5%
A- (90–92)	707	15%	1072	550	522	55%	88%	56%	11%
B (80–89)	809	17%	1003	513	490	37%	74%	39%	24%
C (70–79)	124	3%	899	461	438	14%	48%	15%	51%
D, E, or F (below 70)	19	0%	796	403	394	11%	26%	11%	74%
No Response	537	11%	1060	546	514	53%	81%	55%	17%

<sup>1</sup> Based on grade-level benchmarks.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 11th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	4,745	2,555	2,170	76	270	56	694	36	3,032	216

**Total Score**

1400–1520	5%	3%	7%	0%	11%	0%	1%	3%	5%	5%
1200–1390	29%	27%	31%	25%	35%	9%	10%	6%	34%	40%
1000–1190	42%	45%	38%	41%	34%	23%	41%	25%	44%	39%
800–990	20%	21%	20%	29%	14%	50%	37%	44%	15%	13%
600–790	4%	4%	4%	5%	4%	18%	11%	22%	1%	2%
320–590	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

**Section Scores - ERW**

700–760	8%	8%	8%	1%	12%	2%	3%	3%	9%	13%
600–690	36%	35%	36%	28%	40%	16%	16%	8%	41%	40%
500–590	35%	37%	34%	42%	26%	21%	38%	39%	36%	32%
400–490	16%	16%	16%	25%	13%	48%	31%	31%	11%	13%
300–390	5%	4%	6%	4%	9%	13%	12%	17%	2%	2%
160–290	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	6%	3%	9%	0%	15%	0%	2%	3%	7%	6%
600–690 (30–34.5)	19%	16%	24%	14%	27%	5%	6%	8%	23%	26%
500–590 (25–29.5)	46%	50%	42%	54%	42%	27%	40%	28%	50%	45%
400–490 (20–24.5)	24%	26%	21%	25%	14%	45%	42%	47%	19%	22%
300–390 (15–19.5)	4%	5%	4%	5%	2%	23%	10%	14%	2%	1%
160–290 (8–14.5)	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%

**Test Scores - Reading**

35–38	11%	11%	11%	3%	17%	2%	3%	0%	14%	14%
30–34	31%	31%	32%	32%	30%	14%	17%	8%	36%	36%
25–29	37%	39%	36%	41%	30%	27%	39%	50%	38%	35%
20–24	16%	16%	16%	21%	14%	48%	31%	25%	11%	14%
15–19	4%	3%	5%	4%	8%	9%	10%	14%	1%	1%
8–14	0%	0%	0%	0%	0%	0%	0%	3%	0%	0%

**Test Scores - Writing and Language**

35–38	9%	10%	9%	1%	13%	2%	3%	3%	11%	15%
30–34	37%	37%	37%	30%	40%	16%	18%	17%	43%	40%
25–29	33%	34%	31%	37%	29%	20%	38%	28%	32%	29%
20–24	15%	14%	16%	26%	9%	52%	27%	33%	11%	12%
15–19	6%	4%	7%	4%	9%	11%	14%	19%	3%	3%
8–14	0%	0%	0%	1%	1%	0%	1%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Score Distributions by Subgroup - 10th Grade**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	2,312	1,268	1,036	38	148	29	296	13	1,203	95

**Total Score**

1400–1520	2%	1%	2%	5%	7%	0%	0%	0%	2%	1%
1200–1390	19%	17%	21%	8%	30%	10%	11%	23%	25%	22%
1000–1190	40%	42%	38%	39%	44%	21%	28%	31%	48%	45%
800–990	30%	32%	28%	39%	18%	45%	42%	38%	24%	25%
600–790	9%	8%	10%	8%	2%	24%	18%	8%	1%	6%
320–590	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

**Section Scores - ERW**

700–760	4%	4%	3%	3%	5%	0%	1%	0%	6%	1%
600–690	25%	24%	26%	16%	30%	14%	16%	23%	33%	28%
500–590	38%	40%	36%	47%	43%	28%	29%	46%	41%	45%
400–490	24%	24%	23%	21%	20%	38%	34%	15%	18%	19%
300–390	9%	7%	11%	13%	1%	21%	20%	15%	1%	6%
160–290	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–760 (35–38)	3%	2%	4%	5%	11%	0%	1%	0%	3%	1%
600–690 (30–34.5)	12%	9%	15%	11%	27%	3%	6%	8%	15%	11%
500–590 (25–29.5)	41%	42%	41%	32%	41%	28%	30%	23%	52%	44%
400–490 (20–24.5)	35%	39%	30%	45%	20%	48%	46%	62%	26%	34%
300–390 (15–19.5)	9%	9%	9%	8%	2%	17%	16%	8%	3%	11%
160–290 (8–14.5)	1%	1%	1%	0%	0%	3%	1%	0%	0%	0%

**Test Scores - Reading**

35–38	6%	7%	5%	5%	10%	3%	3%	8%	8%	5%
30–34	24%	23%	25%	21%	30%	10%	13%	15%	31%	32%
25–29	40%	40%	39%	42%	41%	31%	32%	46%	44%	38%
20–24	23%	24%	22%	26%	17%	34%	36%	31%	16%	19%
15–19	7%	6%	8%	5%	2%	21%	15%	0%	1%	6%
8–14	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%

**Test Scores - Writing and Language**

35–38	4%	4%	5%	5%	5%	0%	1%	0%	7%	2%
30–34	29%	28%	29%	11%	39%	17%	18%	31%	37%	29%
25–29	35%	38%	31%	50%	34%	28%	28%	38%	37%	43%
20–24	22%	22%	22%	21%	20%	31%	32%	15%	17%	18%
15–19	9%	7%	12%	13%	2%	21%	20%	15%	3%	7%
8–14	1%	1%	1%	0%	0%	3%	1%	0%	0%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT/NMSQT and PSAT 10 Participation and Performance: Intended College Major - 10th and 11th Grades**

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Intended College Major	10th Grade		11th Grade	
	Test Takers	Percent	Test Takers	Percent
Agriculture, Agriculture Operations, and Related Sciences	12	1%	28	1%
Architecture and Related Services	32	2%	87	2%
Area, Ethnic, Cultural, and Gender Studies	5	0%	13	0%
Biological and Biomedical Sciences	125	10%	326	9%
Business, Management, Marketing, and Related Support Services	83	6%	302	8%
Communication, Journalism, and Related Programs	14	1%	56	1%
Computer and Information Sciences and Support Services	82	6%	210	6%
Construction Trades, General	0		0	0%
Education	30	2%	108	3%
Engineering	132	10%	417	11%
Engineering Technologies/Technicians	13	1%	30	1%
English Language and Literature/Letters	7	1%	37	1%
Family and Consumer Sciences/Human Sciences	1	0%	18	0%
Foreign Languages and Literatures, General	8	1%	29	1%
Health Professions and Related Clinical Sciences	213	16%	665	18%
History, General	10	1%	18	0%
Legal Studies, General	29	2%	87	2%
Liberal Arts and Sciences, General Studies and Humanities	4	0%	7	0%
Library Science/Librarianship	0		0	0%
Mathematics and Statistics	9	1%	49	1%
Mechanic and Repair Technologies/Technicians	0		0	0%
Military Technologies	5	0%	8	0%
Multi/Interdisciplinary Studies	1	0%	8	0%
Natural Resources and Conservation	5	0%	24	1%
Parks, Recreation and Leisure Studies	4	0%	8	0%
Personal And Culinary Services, General	1	0%	2	0%
Philosophy and Religious Studies	3	0%	8	0%
Physical Sciences	19	1%	80	2%
Psychology, General	34	3%	139	4%
Public Administration and Social Service Professions	2	0%	16	0%
Security and Protective Services	27	2%	61	2%
Social Sciences	18	1%	73	2%
Theology and Religious Vocations	0		2	0%
Visual and Performing Arts, General	82	6%	278	7%
Other	12	1%	43	1%
Undecided	269	21%	554	15%

**PSAT 8/9 Participation and Performance**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	742	849	429	420	
Fall	742	849	429	420	
Spring	0				

Gender	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	380	51%	855	438	417
Male	355	48%	845	421	424
Another/ No Response	7	1%			

Grade Level	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	422	57%	830	419	411	36%	63%	37%	36%
9th Grade	316	43%	875	443	432	36%	64%	39%	33%
Other / No Response	4	1%							

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	15	2%	772	389	383
Asian	54	7%	969	482	487
Black/African American	23	3%	780	382	397
Hispanic/Latino	268	36%	801	404	396
Native Hawaiian/Other Pacific Islander	7	1%			
White	179	24%	932	474	458
Two or More Races	33	4%	925	474	451
No Response	163	22%	805	406	399

8th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	10	2%	775	390	385	20%	50%	20%	50%
Asian	36	9%	962	479	483	75%	92%	78%	6%
Black/African American	15	4%	759	371	389	13%	40%	20%	53%
Hispanic/Latino	141	33%	779	391	388	19%	52%	21%	47%
Native Hawaiian/Other Pacific Islander	3	1%							
White	86	20%	899	458	441	55%	76%	57%	22%
Two or More Races	17	4%	911	459	452	65%	82%	65%	18%
No Response	114	27%	804	408	396	30%	58%	31%	41%

9th Grade	Test Takers		Mean Score			Met Benchmarks <sup>1</sup>			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	5	2%							
Asian	18	6%	982	488	494	61%	78%	61%	22%
Black/African American	8	3%							
Hispanic/Latino	126	40%	826	419	407	25%	56%	26%	42%
Native Hawaiian/Other Pacific Islander	4	1%							
White	91	29%	958	488	470	58%	78%	60%	20%
Two or More Races	16	5%	939	490	449	31%	94%	31%	6%
No Response	48	15%	811	403	408	21%	48%	31%	42%

<sup>1</sup>Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

## First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	123	29%	876	448	429	46%	76%	46%	23%
English and Another Language	112	27%	806	403	403	29%	53%	31%	45%
Another Language	57	14%	796	398	398	21%	60%	23%	39%
No Response	130	31%	822	415	407	38%	59%	40%	39%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	131	41%	930	472	458	47%	77%	50%	20%
English and Another Language	103	33%	832	419	413	28%	51%	29%	48%
Another Language	47	15%	873	446	427	32%	70%	32%	30%
No Response	35	11%	802	404	398	23%	46%	34%	43%

## High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	36	9%	983	491	491	72%	78%	72%	22%
A (93–96)	54	13%	894	453	441	59%	85%	59%	15%
A- (90–92)	45	11%	842	432	411	40%	78%	40%	22%
B (80–89)	86	20%	780	390	389	16%	56%	20%	41%
C (70–79)	38	9%	739	367	372	3%	29%	8%	66%
D, E, or F (below 70)	9	2%							
No Response	154	36%	826	419	407	38%	60%	40%	38%

9th Grade	Test Takers			Mean Score			Met Benchmarks <sup>1</sup>		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	37	12%	1022	518	505	73%	86%	76%	11%
A (93–96)	59	19%	958	485	473	59%	88%	61%	10%
A- (90–92)	48	15%	909	461	448	42%	79%	44%	19%
B (80–89)	84	27%	857	435	422	26%	63%	27%	36%
C (70–79)	34	11%	707	357	350	3%	18%	6%	79%
D, E, or F (below 70)	7	2%							
No Response	47	15%	803	404	399	19%	45%	28%	47%

<sup>1</sup> Based on grade-level benchmarks.

## PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 9th Grade

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	316	171	143	5	18	8	126	4	91	16

## Total Score

1400–1440	0%	0%	1%		0%		0%		1%	0%
1200–1390	3%	3%	3%		17%		1%		5%	6%
1000–1190	19%	22%	16%		33%		10%		36%	13%
800–990	45%	42%	48%		28%		48%		38%	75%
600–790	29%	29%	29%		22%		35%		15%	6%
240–590	3%	4%	3%		0%		6%		3%	0%

## Section Scores - ERW

700–720	0%	0%	0%		0%		0%		0%	0%
600–690	5%	5%	6%		22%		1%		10%	6%
500–590	23%	26%	20%		22%		16%		38%	31%
400–490	40%	39%	41%		33%		44%		34%	56%
300–390	28%	28%	29%		22%		35%		16%	6%
120–290	3%	2%	4%		0%		4%		1%	0%

Section (Test) Scores - Math<sup>1</sup>

700–720 (35–36)	1%	0%	1%		0%		1%		1%	0%
600–690 (30–34.5)	3%	3%	4%		17%		0%		7%	6%
500–590 (25–29.5)	18%	16%	21%		28%		11%		34%	6%
400–490 (20–24.5)	41%	40%	41%		33%		42%		36%	75%
300–390 (15–19.5)	34%	36%	31%		22%		40%		19%	13%
120–290 (6–14.5)	3%	5%	2%		0%		6%		3%	0%

## Test Scores - Reading

35–36	0%	0%	0%		0%		0%		0%	0%
30–34	9%	9%	10%		39%		2%		16%	13%
25–29	20%	22%	18%		11%		19%		29%	31%
20–24	42%	42%	41%		28%		43%		41%	38%
15–19	27%	25%	29%		22%		36%		13%	19%
6–14	2%	1%	2%		0%		1%		1%	0%

## Test Scores - Writing and Language

35–36	0%	0%	0%		0%		0%		0%	0%
30–34	7%	8%	6%		17%		2%		13%	19%
25–29	23%	26%	20%		28%		16%		40%	19%
20–24	40%	37%	42%		44%		43%		32%	56%
15–19	24%	25%	24%		6%		33%		14%	6%
6–14	6%	5%	8%		6%		7%		1%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**PSAT 8/9 Participation and Performance: Score Distributions by Subgroup - 8th Grade**

Data reflect students who took the PSAT 8/9 during the 2019-20 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

	Total Students	Female	Male	American Indian	Asian	African American	Hispanic	Native Hawaiian	White	Two or More Races
<b>Test Takers</b>	422	208	210	10	36	15	141	3	86	17

**Total Score**

1400–1440	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
1200–1390	1%	1%	1%	0%	8%	0%	0%	0%	2%	0%
1000–1190	15%	15%	16%	0%	28%	0%	6%	0%	33%	35%
800–990	36%	40%	33%	40%	58%	40%	31%	0%	35%	35%
600–790	44%	42%	46%	60%	6%	60%	61%	0%	27%	29%
240–590	3%	2%	3%	0%	0%	0%	2%	0%	3%	0%

**Section Scores - ERW**

700–720	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690	3%	4%	2%	0%	11%	0%	0%	0%	8%	0%
500–590	18%	19%	16%	10%	28%	0%	9%	0%	29%	29%
400–490	35%	37%	33%	20%	53%	33%	31%	0%	37%	47%
300–390	41%	38%	44%	70%	8%	53%	56%	0%	21%	24%
120–290	4%	3%	4%	0%	0%	13%	4%	0%	5%	0%

**Section (Test) Scores - Math<sup>1</sup>**

700–720 (35–36)	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
600–690 (30–34.5)	2%	1%	3%	0%	8%	0%	1%	0%	6%	0%
500–590 (25–29.5)	13%	14%	11%	0%	31%	0%	4%	0%	20%	29%
400–490 (20–24.5)	38%	36%	40%	40%	50%	47%	33%	0%	41%	47%
300–390 (15–19.5)	45%	46%	43%	60%	11%	53%	60%	0%	30%	24%
120–290 (6–14.5)	3%	3%	2%	0%	0%	0%	2%	0%	3%	0%

**Test Scores - Reading**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	4%	5%	3%	0%	11%	0%	0%	0%	8%	12%
25–29	19%	19%	19%	10%	31%	0%	11%	0%	33%	35%
20–24	38%	38%	39%	40%	47%	33%	39%	0%	37%	29%
15–19	36%	36%	36%	50%	11%	60%	48%	0%	17%	24%
6–14	3%	2%	4%	0%	0%	7%	2%	0%	5%	0%

**Test Scores - Writing and Language**

35–36	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
30–34	3%	3%	4%	0%	11%	0%	0%	0%	8%	0%
25–29	17%	18%	15%	10%	31%	0%	9%	0%	30%	24%
20–24	36%	42%	30%	10%	50%	40%	35%	0%	34%	41%
15–19	37%	32%	42%	80%	8%	40%	48%	0%	21%	35%
6–14	7%	5%	9%	0%	0%	20%	8%	0%	7%	0%

<sup>1</sup> The Math test score is found by dividing the Math section score by 20.

**SAT Suite Performance: Interquartile Ranges**

Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group. SAT data reflect 2020 high school graduates who took the current SAT during high school. PSAT/NMSQT and PSAT 10 data reflect 10th or 11th grade students who took the PSAT/NMSQT and/or PSAT 10 during the 2019-20 school year. PSAT 8/9 data reflect 8th or 9th grade students who took the PSAT 8/9 during the 2019-20 school year. If a student took the respective assessment more than once, the most recent score is summarized.

**SAT**

Percentile	Total	Section..					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1330	670	670	33	34	33.5	33	34	
50th	1210	610	600	30	30	30	30	31	
25th	1080	540	530	27	27	26.5	27	27	

**PSAT/NMSQT and PSAT 10 - Grade 11**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1230	640	600	32	32	30	32	33	
50th	1120	580	540	29	29	27	29	29	
25th	1000	510	480	25	25	24	25	25	

**PSAT/NMSQT and PSAT 10 - Grade 10**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	1160	610	560	31	30	28	31	30	
50th	1050	540	500	27	27	25	27	27	
25th	920	470	450	24	23	22.5	23	23	

**PSAT 8/9 - Grade 9**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	990	510	490	26	26	24.5	25	25	
50th	860	430	420	22	22	21	21	22	
25th	750	370	370	19	18	18.5	18	19	

**PSAT 8/9 - Grade 8**

Percentile	Total	Section					Math	Analysis in History/ Social Studies	Analysis in Science
		ERW	Math	Reading	Writing and Language	Math			
75th	920	470	450	24	24	22.5	23	24	
50th	810	410	400	21	20	20	20	21	
25th	720	350	360	18	17	18	17	18	