

2017

SAT Suite of Assessments Annual Report

SAT[®]

PSAT/NMSQT[®]

PSAT[®] 10

PSAT[®] 8/9

Utah

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About This Report

This report presents data on students in the class of 2017 who took the new SAT® during high school, as well as takers of PSAT-related assessments—the PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—across the 2016-17 school year.

Within each assessment, test takers are counted only once and only their latest scores and most recent demographic responses are summarized. (Most students supply optional demographic information when they register for or take tests in the SAT Suite of Assessments, which provides valuable contextual information to aid in interpreting and understanding individual and group scores.)

Score Ranges

Here are the ranges for reported scores for the Evidence-Based Reading and Writing (ERW) and Math sections of each test in the SAT Suite:

- SAT sections: 200–800
- PSAT/NMSQT and PSAT 10 sections: 160–760
- PSAT 8/9 sections: 120–720

Recent Changes to Data Collection and Reporting

In June 2015, the College Board aligned its collection and reporting of race/ethnicity categories with U.S. Department of Education guidelines. In addition, while previous SAT cohort assignment reflected self-reported information collected during SAT or SAT Subject Test registration only, it now leverages the most recent information from the SAT, PSAT-related assessment, or AP programs in an effort to more closely align with school, district, and state data systems. For these reasons, we advise caution when comparing data points in this report to those in previous reports.

Caveat on Using the Data

The College Board strongly discourages using scores to compare or evaluate teachers, schools, districts, or states, because of differences in participation and test taker populations. Relationships between test scores and other background or contextual factors are complex and interdependent.

Statistical Definitions

Mean score: The mean score is the arithmetic average of a defined set of test scores. Mean score statistics are reported here if there are ten or more students in a group or subgroup.

Scaled score: A scaled score is the result of adjusting a raw score (the number of questions answered correctly) in ways that ensure that results across different test forms are comparable. The scores shown here and reported to educators, students, and institutions are scaled scores.

Standard deviation (SD): The standard deviation is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a more widely dispersed distribution of scores.

College and Career Readiness Benchmarks

Each assessment in the SAT Suite has an associated set of metrics called the College and Career Readiness Benchmarks.

- The SAT Math benchmark is the section score associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in algebra, statistics, precalculus, or calculus.
- The SAT Evidence-Based Reading and Writing (ERW) benchmark is associated with a 75% chance of earning at least a C in first-semester, credit-bearing, college-level courses in history, literature, social science, or writing.

The grade-level benchmark scores for PSAT-related assessments are based on expected student growth toward the SAT benchmarks at each grade. While SAT benchmarks indicate likelihood of success in college, grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. The benchmarks are set to reflect typical annual growth from year to year from 8th through 12th grades.

College and Career Readiness Benchmarks

Assessment/ Grade level	ERW Section Score	Math Section Score
SAT	480	530
Grade 11	460	510
Grade 10	430	480
Grade 9	410	450
Grade 8	390	430

The new SAT Suite benchmark outcomes should not be compared against results from the old SAT or PSAT/NMSQT, as the score scale and benchmark definitions have changed.

Benchmark statistics are reported if there are ten or more students in a group or subgroup.

About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program® (AP®). The organization also serves the education community through research and advocacy on behalf of students, educators and schools. For further information, visit www.collegeboard.org.

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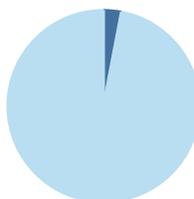
SAT Suite Participation Summary

The SAT Suite of Assessments — the SAT (grades 12 and 11), PSAT/NMSQT and PSAT 10 (grades 11 and 10), and PSAT 8/9 (grades 9 and 8) — measures a student’s college and career readiness. Together, these assessments provide a comprehensive solution that systematically and progressively measures the knowledge, skills, and understandings essential for success in college and career.

11,176 test takers completed the SAT or a PSAT-related assessment (PSAT/NMSQT, PSAT 10, or PSAT 8/9) in the 2016-17 school year.

Class of 2017

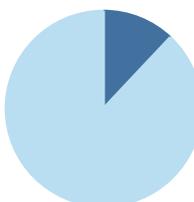
SAT Takers ¹	1,277
High School Graduates ²	37,874
SAT Participation Rate	3%



3% of graduates in the class of 2017 took the SAT during high school

Class of 2018

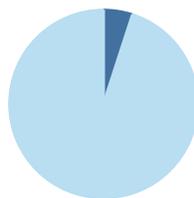
PSAT/NMSQT Takers ³	5,934
11th-Grade Enrollment ²	47,975
Participation Rate	12%



12% of 11th graders took the PSAT/NMSQT last fall

Class of 2019

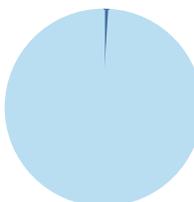
PSAT/NMSQT or PSAT 10 Takers ³	2,543
10th-Grade Enrollment ²	48,836
Participation Rate	5%



5% of 10th graders took the PSAT/NMSQT or PSAT 10 in 2016-17

Class of 2020

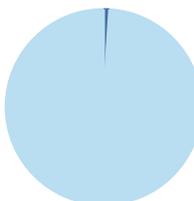
PSAT 8/9 Takers ³	449
9th-Grade Enrollment ²	49,153
Participation Rate	1%



1% of 9th graders took the PSAT 8/9 in 2016-17

Class of 2021

PSAT 8/9 Takers ³	597
8th-Grade Enrollment ²	50,001
Participation Rate	1%



1% of 8th graders took the PSAT 8/9 in 2016-17

¹ Reflects 2017 high school graduates who took the new SAT during high school.

² Knocking at the College Door, WICHE, December 2016.

³ PSAT-related assessment data reflect students who tested during the 2016-17 school year.

SAT Participation and Performance

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Total	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Total	1,277		1238	624	614	77%	92%	79%	6%
Took Essay ¹	765	60%	1256	634	622	81%	95%	83%	4%

Race / Ethnicity	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	0%							
Asian	144	11%	1236	587	649	72%	78%	87%	7%
Black/African American	28	2%	1085	550	535	46%	75%	50%	21%
Hispanic/Latino	121	9%	1166	593	573	65%	87%	66%	12%
Native Hawaiian/Other Pacific Islander	6	0%							
White	831	65%	1269	645	624	83%	97%	83%	2%
Two or More Races	71	6%	1274	641	632	80%	93%	82%	6%
No Response	72	6%	1061	546	516	43%	74%	46%	24%

Sex	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Female	675	53%	1219	622	597	74%	94%	75%	5%
Male	602	47%	1260	627	633	80%	90%	83%	7%

First Language Learned	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	968	76%	1260	641	619	81%	96%	81%	4%
English and Another Language	150	12%	1204	598	605	67%	87%	71%	9%
Another Language	109	9%	1161	544	617	61%	69%	79%	14%
No Response	50	4%	1085	555	530	54%	76%	56%	22%

Highest Level of Parental Education	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	17	1%	1137	541	596	65%	77%	77%	12%
High School Diploma	143	11%	1135	571	564	59%	82%	64%	13%
Associate Degree	54	4%	1134	573	561	63%	89%	67%	7%
Bachelor's Degree	439	34%	1244	626	618	78%	93%	80%	5%
Graduate Degree	547	43%	1300	657	642	86%	97%	87%	2%
No Response	77	6%	1056	534	522	42%	73%	48%	21%

SAT Fee Waiver	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Used at any point	51	4%	1171	590	581	67%	84%	69%	14%
Did not use	1,226	96%	1241	626	615	77%	92%	79%	6%

¹ Reflects test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance Continued

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

High School Grade Point Average	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	308	24%	1356	680	677	95%	99%	95%	1%
A (93–96)	417	33%	1276	641	635	84%	95%	87%	2%
A- (90–92)	205	16%	1205	612	593	73%	94%	76%	3%
B (80–89)	256	20%	1117	567	550	55%	82%	59%	14%
C (70–79)	23	2%	1078	533	544	52%	78%	61%	13%
D, E, or F (below 70)	0								
No Response	68	5%	1081	556	525	46%	74%	49%	24%

High School Rank	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
Highest Tenth	427	33%	1358	679	679	95%	99%	96%	0%
Second Tenth	127	10%	1219	619	601	78%	95%	80%	3%
Second Fifth	61	5%	1188	601	587	70%	92%	75%	3%
Final Three-Fifths	48	4%	1111	561	550	60%	85%	63%	13%
No Response	614	48%	1174	595	579	65%	87%	69%	10%

Took the PSAT/NMSQT ¹	Test Takers		Mean Score			Met Benchmarks			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
As a Junior and Sophomore or Younger	377	30%	1309	659	650	89%	98%	89%	2%
As a Junior	462	36%	1273	641	632	83%	95%	85%	4%
As a Sophomore or Younger	77	6%	1178	602	576	65%	91%	66%	8%
Never Took PSAT/NMSQT	361	28%	1133	572	561	58%	82%	64%	13%

¹ Derived from College Board records of student test-taking history. Previously, these data were based on self-reported information collected during registration.

SAT Participation and Performance: Score Distributions

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score is summarized.

Total and Section Scores

Total Score			ERW			Math		
1400–1600	278	22%	700–800	326	26%	298	23%	
1200–1390	515	40%	600–690	511	40%	441	35%	
1000–1190	337	26%	500–590	298	23%	380	30%	
800–990	138	11%	400–490	120	9%	132	10%	
600–790	9		300–390	22		26		
400–590	0		200–290	0		0		
Mean	1238		Mean	624		614		
SD	185		SD	96		102		

Cross-Test Scores

	Analysis in History/Social Studies	Analysis in Science
35–40	366	377
30–34.5	460	468
25–29.5	313	308
20–24.5	109	118
15–19.5	28	6
10–14.5	1	0
Mean	31	31
SD	5	5

Test Scores

	Reading	Writing and Language	Math
35–40	367	351	298
30–34.5	468	508	441
25–29.5	299	287	380
20–24.5	128	101	132
15–19.5	15	28	26
10–14.5	0	2	0
Mean	31	31	31
SD	5	5	5

Subscores

	Words in Context	Command of Evidence	Expression of Ideas	Standard English Conventions	Heart of Algebra	Problem Solving and Data Analysis	Passport to Advanced Mathematics
13–15	483	397	524	395	359	373	440
10–12	538	505	485	447	507	538	420
7–9	194	303	202	312	338	269	310
4–6	53	68	61	112	67	84	102
1–3	9	4	5	11	6	13	5
Mean	11	11	12	11	11	11	11
SD	2	3	3	3	3	3	3

Essay¹

	8	7	6	5	4	3	2	Mean	SD
Reading	40	114	293	179	98	24	17	6	1
Analysis	22	63	168	194	171	76	71	5	1
Writing	37	109	334	151	96	22	16	6	1

¹ Reflects the most recent essay of test takers who completed the SAT Essay at any point, not necessarily on the most recent test administration date.

SAT Participation and Performance: Intended College Major and Degree-Level Goal

Data reflect 2017 high school graduates who took the new SAT during high school. If a student took the SAT more than once, the most recent score and self-reported SAT questionnaire responses are summarized.

Intended College Major	Test Takers	Percent	Total	Mean Score	
				ERW	Math
Agriculture, Agriculture Operations, and Related Sciences	9	1%			
Architecture and Related Services	12	1%	1264	636	628
Area, Ethnic, Cultural, and Gender Studies	1	0%			
Biological and Biomedical Sciences	96	9%	1286	649	638
Business, Management, Marketing, and Related Support Serv...	101	9%	1193	595	598
Communication, Journalism, and Related Programs	19	2%	1226	646	580
Computer and Information Sciences and Support Services	51	5%	1321	652	669
Military Technologies	6	1%			
Construction Trades, General	0				
Education	33	3%	1224	620	603
Engineering	155	14%	1322	655	667
Engineering Technologies/Technicians	18	2%	1253	614	639
English Language and Literature/Letters	21	2%	1239	645	593
Family and Consumer Sciences/Human Sciences	7	1%			
Foreign Languages and Literatures, General	12	1%	1256	646	610
Health Professions and Related Clinical Sciences	159	14%	1221	615	606
History, General	9	1%			
Legal Studies, General	28	3%	1235	634	601
Liberal Arts and Sciences, General Studies and Humanities	4	0%			
Library Science/Librarianship	0				
Mathematics and Statistics	24	2%	1410	693	717
Mechanic and Repair Technologies/Technicians	0				
Multi/Interdisciplinary Studies	8	1%			
Natural Resources and Conservation	6	1%			
Parks, Recreation and Leisure Studies	0				
Personal And Culinary Services, General	1	0%			
Philosophy and Religious Studies	7	1%			
Physical Sciences	33	3%	1304	651	653
Precision Production	0				
Psychology, General	57	5%	1218	638	581
Public Administration and Social Service Professions	1	0%			
Security and Protective Services	10	1%	1222	620	602
Social Sciences	40	4%	1282	659	622
Theology and Religious Vocations	1	0%			
Transportation and Materials Moving	0				
Visual and Performing Arts, General	92	8%	1227	626	601
Other	7	1%			
Undecided	74	7%	1279	640	639

Degree-Level Goal

Certificate Program	3	0%			
Associate Degree	3	0%			
Bachelor's Degree	177	17%	1189	600	589
Master's Degree	383	36%	1256	636	620
Doctoral or Related Degree	391	37%	1300	654	646
Other	2	0%			
Undecided	95	9%	1196	605	590

SAT Score Sending: Institutions That Received the Most SAT Score Reports from Utah

Of the 1,277 students from Utah who took the SAT, 924 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the institutions that received the most score reports. A total of 578 institutions received score reports from Utah students.

Institution	State	Type	Number of Students	% of Score Senders¹
University of Utah	UT	Public College	467	50.5%
Brigham Young University	UT	Private College	210	22.7%
Utah State University	UT	Public College	178	19.3%
Stanford University	CA	Private College	134	14.5%
NMSC Scholarship Admin	IL	NO ANSWER	131	14.2%
Harvard College	MA	Private College	92	10.0%
Utah Valley University	UT	Public College	76	8.2%
University of California: Berkeley	CA	Public College	66	7.1%
Westminster College	UT	Private College	66	7.1%
Massachusetts Institute of Technology	MA	Private College	61	6.6%
Southern Utah University	UT	Public College	59	6.4%
University of Washington	WA	Public College	58	6.3%
Princeton University	NJ	Private College	56	6.1%
University of Southern California	CA	Private College	55	6.0%
Yale University	CT	Private College	53	5.7%
University of California: Los Angeles	CA	Public College	48	5.2%
Cornell University	NY	Private College	47	5.1%
Weber State University	UT	Public College	46	5.0%
Boston University	MA	Private College	43	4.7%
Columbia University	NY	Private College	41	4.4%
Brigham Young University-Idaho	ID	Private College	40	4.3%
University of Colorado Boulder	CO	Public College	39	4.2%
New York University	NY	Private College	39	4.2%
Dartmouth College	NH	Private College	38	4.1%
University of Pennsylvania	PA	Private College	38	4.1%
Brown University	RI	Private College	37	4.0%
Northwestern University	IL	Private College	36	3.9%
Duke University	NC	Private College	32	3.5%
University of Michigan	MI	Public College	31	3.4%
Washington University in St. Louis	MO	Private College	30	3.2%
University of Oregon	OR	Public College	28	3.0%
University of California: San Diego	CA	Public College	28	3.0%
Colorado State University	CO	Public College	27	2.9%
University of San Diego	CA	Private College	27	2.9%
University of Chicago	IL	Private College	27	2.9%
University of Denver	CO	Private College	25	2.7%
Northeastern University	MA	Private College	25	2.7%
California Institute of Technology	CA	Private College	24	2.6%
Salt Lake Community College	UT	Public College	23	2.5%
University of California: Irvine	CA	Public College	22	2.4%
University of California: Santa Barbara	CA	Public College	22	2.4%
University of Portland	OR	Private College	22	2.4%
Vanderbilt University	TN	Private College	22	2.4%
Montana State University	MT	Public College	21	2.3%
Johns Hopkins University	MD	Private College	21	2.3%

¹ Of students who designated that their SAT score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	8,698	1101	559	542	
PSAT/NMSQT	8,490	1102	559	543	
PSAT 10	208	1053	537	515	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	4,613	53%	1093	560	533
Male	4,043	47%	1113	558	554

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
10th Grade	2,543	29%	1070	544	526	72%	88%	74%	10%
11th Grade	5,934	68%	1119	567	552	69%	87%	71%	11%
Other/No Response	221	3%	977	495	482				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	32	0%	959	492	468
Asian	531	6%	1110	542	568
Black/African American	120	1%	926	467	459
Hispanic/Latino	999	11%	994	507	488
Native Hawaiian/Other Pacific Islander	60	1%	941	469	473
White	6,467	74%	1125	572	552
Two or More Races	302	3%	1119	567	552
No Response	187	2%	984	495	489

10th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	1%	967	492	475	40%	67%	40%	33%
Asian	162	6%	1107	547	560	76%	82%	80%	14%
Black/African American	29	1%	850	430	420	17%	45%	24%	48%
Hispanic/Latino	296	12%	962	490	472	45%	72%	47%	25%
Native Hawaiian/Other Pacific Islander	15	1%	940	473	467	40%	67%	40%	33%
White	1,871	74%	1093	558	536	78%	92%	80%	6%
Two or More Races	89	3%	1097	559	538	78%	93%	79%	6%
No Response	66	3%	913	461	451	35%	64%	38%	33%

11th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	15	0%	947	486	461	13%	60%	13%	40%
Asian	351	6%	1120	545	575	67%	78%	76%	13%
Black/African American	83	1%	964	486	478	35%	61%	37%	36%
Hispanic/Latino	667	11%	1017	518	499	45%	71%	47%	27%
Native Hawaiian/Other Pacific Islander	44	1%	948	472	477	30%	50%	34%	45%
White	4,460	75%	1141	580	561	74%	92%	75%	7%
Two or More Races	208	4%	1133	573	560	72%	86%	74%	12%
No Response	106	2%	1033	518	514	46%	72%	47%	27%

¹ Based on grade-level benchmarks.

PSAT/NMSQT and PSAT 10 Participation and Performance

Data reflect students who took the PSAT/NMSQT and/or PSAT 10 during the 2016-17 school year. If a student tested more than once, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

10th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	2,061	81%	1086	555	532	76%	91%	77%	7%
English and Another Language	260	10%	1026	517	509	61%	77%	62%	22%
Another Language	140	6%	963	473	490	46%	65%	54%	27%
No Response	82	3%	975	495	481	50%	71%	52%	27%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	4,906	83%	1135	577	558	73%	91%	74%	8%
English and Another Language	581	10%	1052	529	523	53%	73%	57%	23%
Another Language	348	6%	1012	496	516	43%	63%	50%	29%
No Response	99	2%	1071	540	530	57%	81%	58%	18%

Highest Level of Parental Education

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	67	3%	869	435	434	22%	48%	24%	51%
High School Diploma	339	13%	999	508	491	58%	81%	60%	17%
Associate Degree	157	6%	1014	511	503	66%	84%	69%	13%
Bachelor's Degree	996	39%	1077	549	528	74%	91%	77%	7%
Graduate Degree	859	34%	1143	583	560	85%	95%	87%	4%
No Response	125	5%	878	443	435	29%	54%	32%	42%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
No High School Diploma	140	2%	966	489	478	34%	63%	39%	33%
High School Diploma	1,007	17%	1033	523	510	48%	75%	52%	21%
Associate Degree	437	7%	1060	537	523	59%	83%	62%	14%
Bachelor's Degree	2,422	41%	1130	573	557	73%	91%	74%	8%
Graduate Degree	1,790	30%	1191	605	587	82%	94%	83%	5%
No Response	138	2%	962	484	478	30%	62%	34%	33%

High School Grade Point Average

10th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	482	19%	1180	601	579	91%	97%	91%	3%
A (93–96)	909	36%	1111	566	544	83%	95%	85%	3%
A- (90–92)	421	17%	1054	534	521	70%	89%	73%	9%
B (80–89)	451	18%	976	495	480	50%	76%	54%	20%
C (70–79)	80	3%	854	435	419	18%	46%	19%	53%
D, E, or F (below 70)	5	0%							
No Response	195	8%	949	483	467	46%	71%	49%	26%

11th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	1,078	18%	1239	626	613	92%	98%	93%	1%
A (93–96)	2,112	36%	1163	589	574	81%	94%	82%	4%
A- (90–92)	1,179	20%	1089	554	535	64%	88%	66%	11%
B (80–89)	1,225	21%	1009	511	497	42%	72%	45%	25%
C (70–79)	183	3%	916	469	447	21%	52%	25%	44%
D, E, or F (below 70)	17	0%	938	477	461	29%	41%	47%	41%
No Response	140	2%	1035	528	507	47%	76%	51%	20%

¹ Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

Total	Test Takers		Mean Score		
	Number	Total	ERW	Math	
Total	1,322	872	446	426	
Fall	1,152	862	441	421	
Spring	170	939	478	460	

Sex	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
Female	671	51%	874	454	421
Male	637	49%	871	438	433

Grade Level	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
8th Grade	597	45%	854	438	416	44%	71%	47%	26%
9th Grade	449	34%	921	469	452	51%	73%	55%	24%
Other / No Response	276	21%	832	425	406				

Total	Test Takers		Mean Score		
	Number	Percent	Total	ERW	Math
American Indian/Alaska Native	8	1%			
Asian	96	7%	903	452	451
Black/African American	32	2%	778	401	376
Hispanic/Latino	357	27%	812	412	399
Native Hawaiian/Other Pacific Islander	21	2%	779	390	389
White	657	50%	912	470	443
Two or More Races	65	5%	906	467	440
No Response	86	7%	817	413	405

8th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	4	1%							
Asian	42	7%	882	444	439	50%	76%	60%	14%
Black/African American	13	2%	780	404	376	8%	46%	8%	54%
Hispanic/Latino	169	28%	794	403	391	27%	56%	31%	40%
Native Hawaiian/Other Pacific Islander	12	2%	770	384	386	8%	50%	8%	50%
White	295	49%	897	464	433	55%	82%	58%	16%
Two or More Races	30	5%	889	457	432	57%	73%	57%	27%
No Response	32	5%	770	385	385	28%	53%	31%	44%

9th Grade	Test Takers		Mean Score			Met Benchmarks ¹			
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
American Indian/Alaska Native	2	0%							
Asian	29	6%	906	444	462	55%	76%	62%	17%
Black/African American	11	2%	774	398	375	18%	36%	18%	64%
Hispanic/Latino	131	29%	853	433	420	35%	56%	40%	39%
Native Hawaiian/Other Pacific Islander	6	1%							
White	213	47%	987	505	482	66%	85%	69%	12%
Two or More Races	19	4%	965	496	468	63%	95%	63%	5%
No Response	38	8%	848	432	416	32%	61%	34%	37%

¹Based on grade-level benchmarks.

PSAT 8/9 Participation and Performance

Data reflect students who took the PSAT 8/9 during the 2016-17 school year. If a student took the PSAT 8/9 more than once during the school year, the most recent score and self-reported questionnaire responses are summarized.

First Language Learned

8th Grade	Test Takers			Mean Score			Met Benchmarks ¹		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	360	60%	888	458	429	53%	79%	55%	18%
English and Another Language	139	23%	818	418	400	31%	61%	34%	36%
Another Language	74	12%	774	387	387	23%	47%	31%	45%
No Response	24	4%	803	404	399	38%	63%	42%	33%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
English Only	232	52%	971	499	472	62%	84%	65%	13%
English and Another Language	107	24%	870	439	431	40%	61%	42%	37%
Another Language	68	15%	846	425	421	32%	54%	41%	37%
No Response	42	9%	898	454	443	50%	71%	52%	26%

High School Grade Point Average

8th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	52	9%	978	508	470	79%	88%	79%	12%
A (93–96)	140	23%	937	483	454	65%	88%	67%	10%
A- (90–92)	98	16%	877	453	425	50%	85%	53%	12%
B (80–89)	183	31%	806	410	396	32%	60%	35%	37%
C (70–79)	77	13%	758	387	371	14%	45%	18%	51%
D, E, or F (below 70)	20	3%	760	401	360	15%	60%	20%	35%
No Response	27	5%	766	376	390	26%	44%	37%	44%

9th Grade	Test Takers			Mean Score			Met Benchmarks		
	Number	Percent	Total	ERW	Math	Both	ERW	Math	None
A+ (97–100)	43	10%	1083	543	540	91%	93%	93%	5%
A (93–96)	98	22%	989	502	487	71%	87%	78%	7%
A- (90–92)	64	14%	953	490	463	61%	89%	66%	6%
B (80–89)	155	35%	871	446	425	35%	63%	37%	35%
C (70–79)	31	7%	756	385	372	6%	26%	10%	71%
D, E, or F (below 70)	9	2%							
No Response	49	11%	894	451	444	45%	71%	49%	24%

¹ Based on grade-level benchmarks.