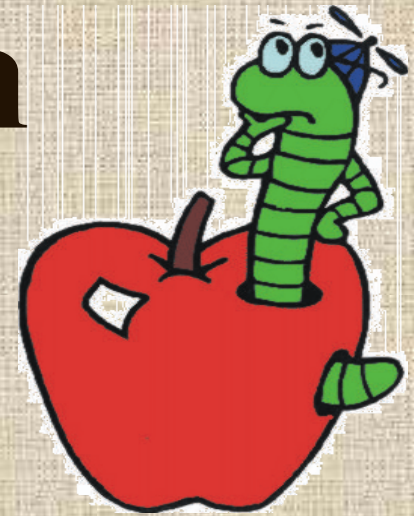


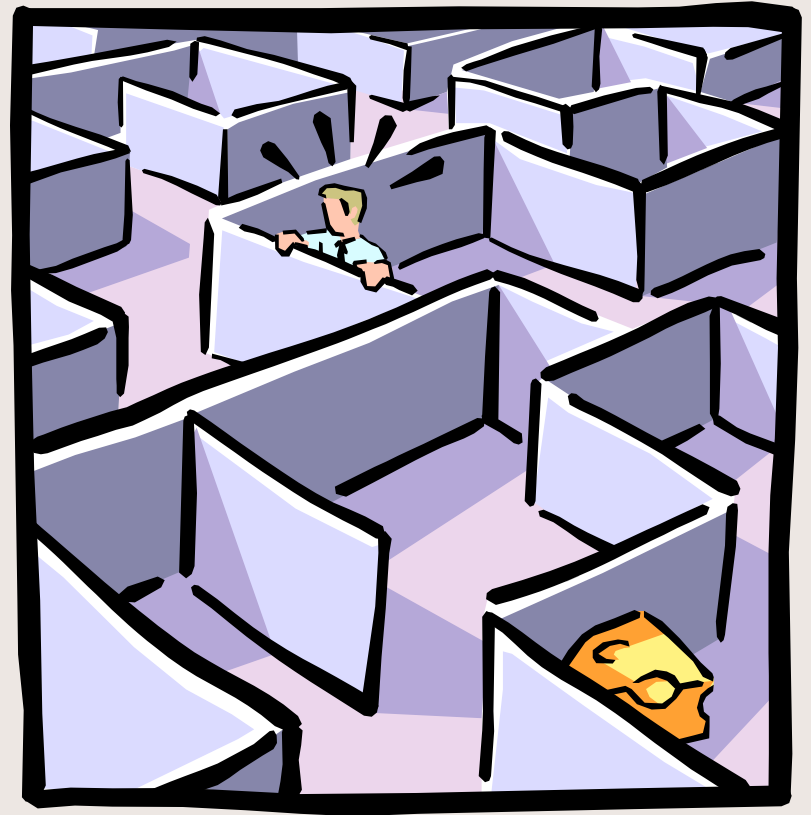
Library Media Core Curriculum

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Specialist, Library Media



A Challenge for Educators

In a time of constant and rapid change, educators are faced with the challenge of preparing students for the experiences they will encounter as they proceed through life.



The Library Media Core Curriculum

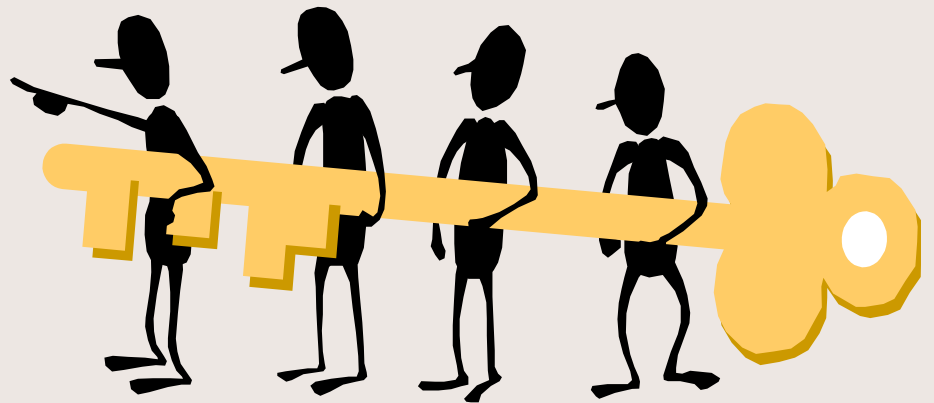
- Is an **“inclusion”** core.
- Is a series of **“process”** skills that **support and strengthen all subject areas.**
- Contains opportunities in all the **“Life Skills”** as set forth by the Utah State Office of Education.

Life Skills

- Lifelong Learning
- Complex Thinking
- Effective Communication
 - Collaboration
- Responsible Citizenship
 - Employability
- Character Development/Ethics

A Key to Success ---

- Integrate
- Collaborate
- Cooperate

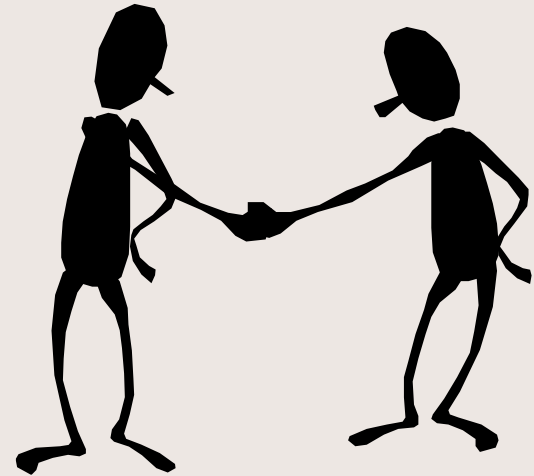


Why?

Integrate?

Collaborate?

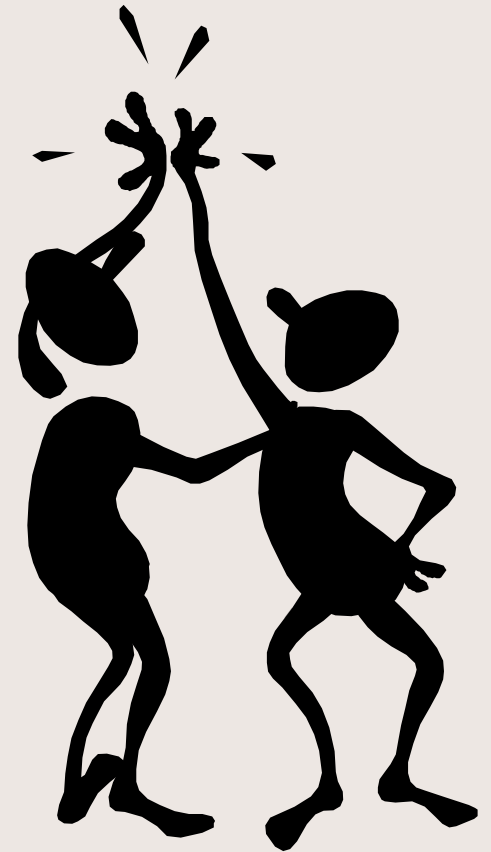
Cooperate?



The Library Media Core Curriculum **requires collaboration.**

This involves **working together** in a joint effort **to focus on student opportunities** for intellectual development.

Collaboration facilitates the creation of a professional camaraderie where members work together in a mutually supportive way and share the craft of teaching.



Here's Why!!

- Relevancy
- Reinforcement
- Retention
- Rewarding



Guide Words

“Progress comes from caring more about what needs to be done than about who gets the credit.”

---Dorothy Height

The **Big6**TM



“Information Literacy”


The Information Literacy Strand of the K-6 and the
7-12 Library Media Core Curriculums are based
on

Information Problem-Solving: The Big Six Skills©
Approach to Library and Information Skills
Instruction

by Michael B. Eisenberg and
Robert E. Berkowitz.

The **Big6**[™]

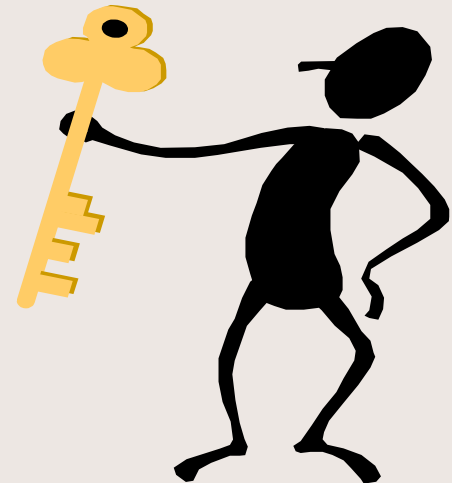
The **Big6**[™] is a systematic approach for solving life's essential questions or, on a daily basis, to simply satisfy the “need to know.”

A spiral notebook binding is visible on the left side of the page, with the metal spiral winding through a series of holes in a brown cover.

The **Big6TM** places the Library Media Core Curriculum, *not* **in isolation**, but as an **integral part** of all other curricula.

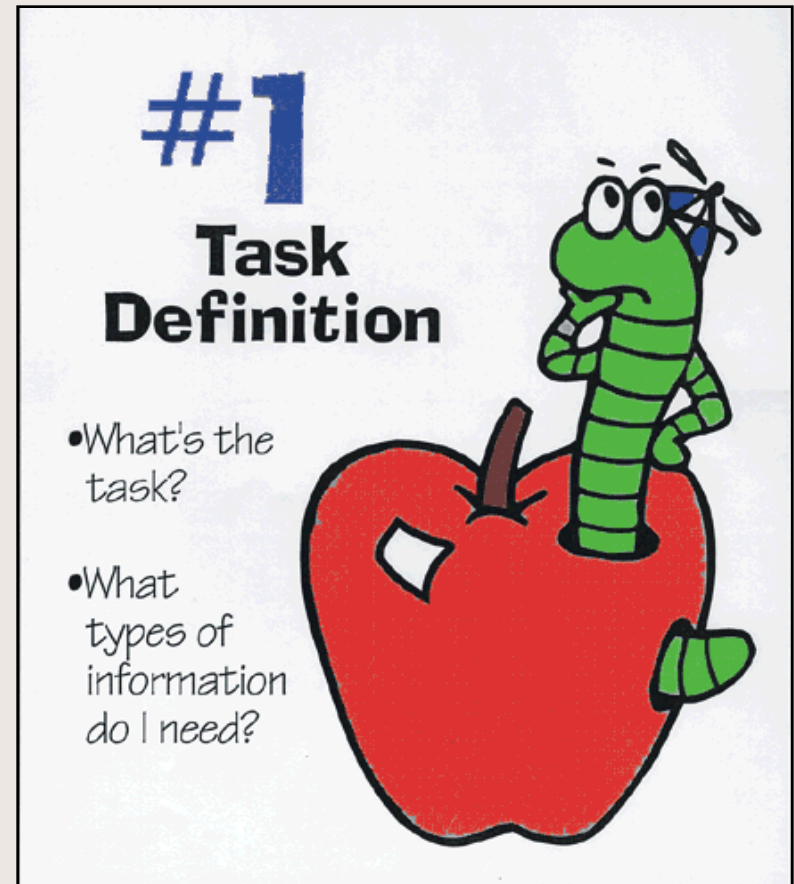
The **Big6**TM process allows students to communicate what they learn as they

- become critical users of information.
- develop high standards for their work.
- create quality products



Integrate Collaborate **Cooperate**

- **Plan with classroom teacher**
 - Set subject for project
 - Identify criteria
 - Locate and assess resource needs




Integrate Collaborate Cooperate

- Plan with classroom teacher
- **Adapt your lessons to fit curriculum**
 - Grade level
 - Research topic
 - Resources
 - Classroom
 - LMC
 - Community

#1
Task Definition

- What's the task?
- What types of information do I need?




Integrate **Collaborate** Cooperate

- Plan with classroom teacher
- Adapt lessons to fit curriculum
- **Share teaching with the classroom teachers**
 - Plan ahead who will do what and when
 - Divide responsibilities
 - Confer **frequently**

#1
Task Definition


- What's the task?
- What types of information do I need?



Collaborate Integrate Cooperate

#2
Information Seeking Strategies

- What are possible sources?
- Which are the best?




- Introduce, teach, or review LMC resources--- print, non-print, electronic

Objective - Students will understand that “the best source” depends on information needed.

Cooperate Collaborate Integrate

- Introduce, teach, or review organization of LMC, location of community resources
- Introduce, teach, or review parts of a book
- Introduce, teach, or review search strategies



#3
**Location
And
Access**

- Where is each source?
- Where is the information in each source?

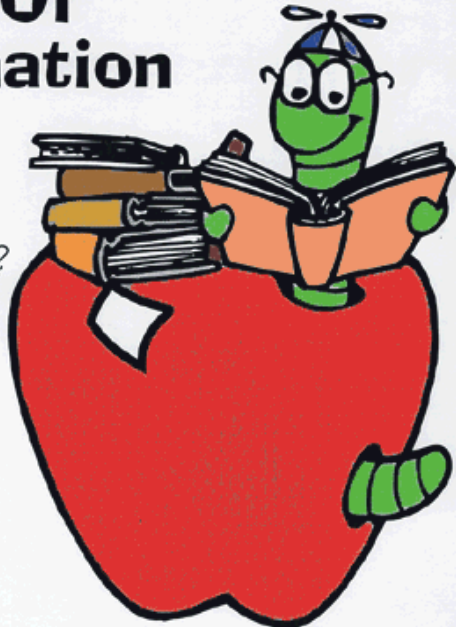
Collaborate **Integrate** Cooperate

- Introduce, teach, or review copyright
- Introduce, teach, or review methods for recording information
 - Note-taking
 - Photocopying
 - Downloading
 - Etc.

#4

Use Of Information


- How can I best use each source?
- What information in each source is useful?



Integrate **Collaborate** Cooperate

- Introduce, teach or review bibliographies, outlining, and proper format
- Review copyright and define plagiarism
- Discuss various formats or projects to share information

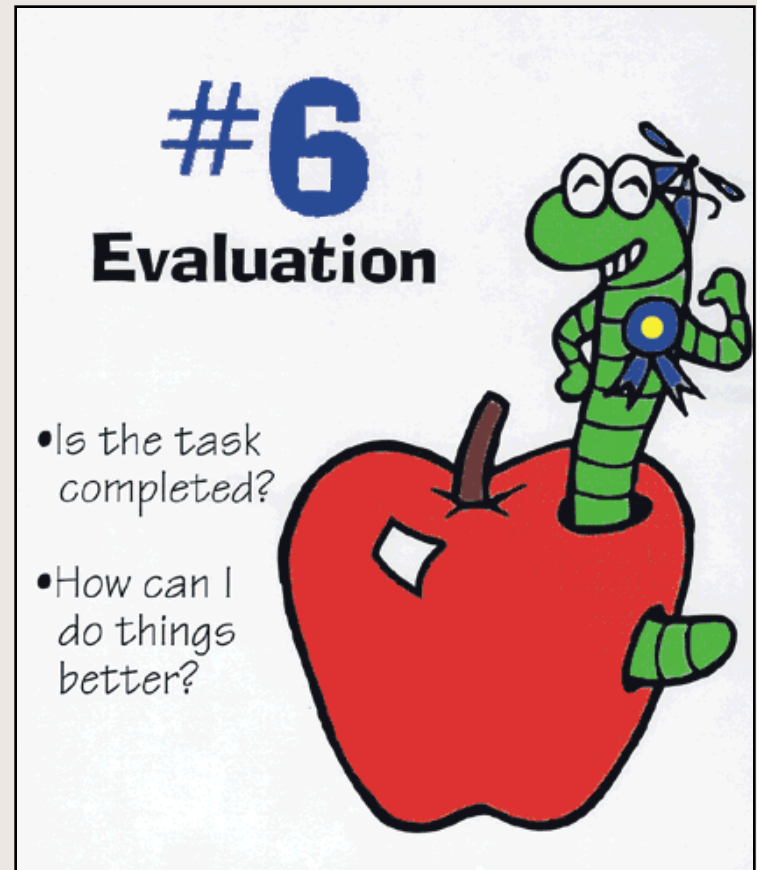
#5
Synthesis



- How can I organize all the information?
- How can I present the result?

Integrate Collaborate *Cooperate*

- Evaluate products with students and classroom teacher using criteria established in Step 1
- Evaluate process with students and classroom teacher
- ***Record reflections and assessment of unit for refinement and future use***



The Big6™ is sequential *BUT*

- Accommodates
 - Branching
 - Jumping out of sequence
 - Looping back to any previous stage

**Note:* Step 1 and Step 6 must be first and last respectively. However, Step 1 may need to be revisited within the process.

Not Tested—don't believe it!

- The information skills taught in the Library Media Core are an integral part of the research, experiments, and reports required in the Science Core.
- The end of level tests for Science include specific questions that test the ability of students to use the Information Literacy skills of the Library Media Core.

Q & A

❖ Questions?

❖ Comments?

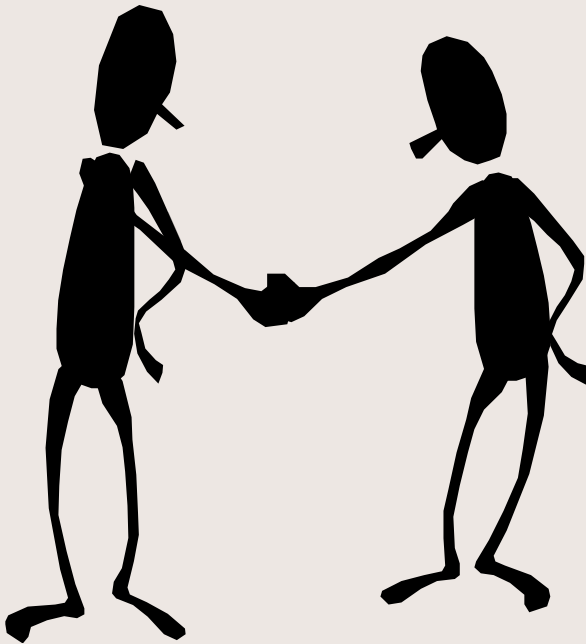
❖ Criticisms?

Go forth and...

Integrate!

Collaborate!

Cooperate!



Why!!

- Relevancy
- Reinforcement
- Retention
- Rewarding



Finally (almost)

What next?

Teach the Core---

start with one teacher, one class,
even one student---

You can do it.

Remember ---

T.F.G.M.I.N.C.

Words for the wise---

You can't do everything,
but **YOU** can do
something!

“The longest journey begins with one step.”

It's up to you...

*“T.F.G.M.I.N.C.”**

* “The Fairy God Mother is **not** Coming!”