R277. Education, Administration.

R277-465. CPR in Schools.

R277-465-1. Authority and Purpose.

- (1) This rule is authorized by:
- (a) Utah Constitution Article X, Section 3, which vests general control and supervision over public education in the Board;
- (b) Subsection 53E-3-401(4), which allows the Board to make rules to execute the Board's duties and responsibilities under the Utah Constitution and state law; and
- (c) Subsection 53G-10-408(2), which requires the Board to make rules to develop and implement cardiopulmonary resuscitation (CPR) training as part of the core curriculum standards for instruction in health.
 - (2) The purpose of this rule is to provide:
 - (a) the requirements for the teaching of CPR in the health standards; and
 - (b) the criteria and distribution method for CPR training grants.

R277-465-2. Definitions.

- (1) "Cardiopulmonary resuscitation" or "CPR" means the same as the term is defined in Subsection 53G-10-408(1)(b).
- (2) "Psychomotor skills" means the same as the term is defined Subsection 53G-10-408(1)(e).
- (3) "Specific material" means any material used by an LEA to comply with the Health Education Core Standards related to CPR.

R277-465-3. CPR Health Standards Requirements.

- (1) An LEA shall provide the CPR instruction consistent with the Health Education Core Standards and as required in Subsection 53G-10-408(5):
 - (a) using a certified CPR instructor;
- (b) following a current Emergency Cardiovascular Care (ECC) guidelines for CPR; and
 - (c) using cognitive and psychomotor skills training.

- (2) An LEA shall provide the CPR instruction using the following ratios as closely as possible:
 - (a) a student to instructor ratio of no greater than 15:1; and
 - (b) a mannequin to student ratio no greater than 1:6.
- (3) An LEA shall provide the CPR instruction at least once to each student between grades 9 through 12 except as provided for in Subsection 53G-10-408(7).
- (4) An LEA is not required to provide the psychomotor skills instruction if the student is in an online-only educational experience.

R277-465-4. CPR Training Grant Program.

- (1) An LEA may apply to receive CPR training grant funds.
- (2) If an LEA chooses to apply for grant funds the LEA shall submit the following information as part of the LEA's application:
 - (a) LEA name;
 - (b) point of contact to oversee the use of the funds;
 - (c) the number of students the LEA will provide training;
 - (d) the total amount of requested funds; and
- (e) which of the allowable uses of funding as described in Subsection (4) of this part the LEA plans to utilize.
- (3) Except as provided for in Subsection (6), an LEA may not receive more than \$6 per student as the LEA's total award under this grant program.
 - (4) An LEA may only use awarded funds for the following purposes:
- (a) to contract with the local emergency management system for a certified instructor;
 - (b) to certify an LEA employee as an instructor; or
- (c) to contract with a third party or group who specializes in CPR and AED instruction to provide the instruction.
- (5) Subject to legislative appropriation, an LEA may also apply to receive funds to replace or purchase specific materials or equipment for the CPR instruction.

- (6) The Superintendent shall distribute the funds described in Subsection (5) to an LEA in an amount proportionate to the LEA's number of students compared to the total number of students of all LEAs applying for specific materials or equipment grant.
- (7) The Superintendent may adjust the amount an LEA receives for a specific materials or equipment grant if the LEA demonstrates greater need through:
 - (i) lack of enough necessary materials or equipment;
 - (ii) low quality or deteriorated materials or equipment; and
- (iii) an extended period since the last update or purchase of materials or equipment.

KEY: health standards; CPR; cardiopulmonary resuscitation

Date of Last Change: July 22, 2022

Authorizing, and Implemented, or Interpreted Law: Art X Sec 3; 53E-3-401(4);

53G-10-408(2)