

BEVERLEY TAYLOR SORENSON ARTS LEARNING PROGRAM
BASIC CLASSROOM MANAGEMENT
for BTS Arts Specialists

Part 2: Proximity

Proactive:

- Move purposefully around the classroom to manage behavior and monitor student work.
- Reinforce good behavior and conference with students who need feedback.



Reactive:

- Use your physical presence to curtail negative behavior.
- Make eye contact with students to let them know you are aware of their behavior.
- Hold up a finger or tap their desk if they continue with negative behavior.



[Basic Classroom Management Overview Part 2: Proximity](#)