

PATI MONTGOMERY

Address: 8732 Dunraven St, Arvada, Colorado 80007 **Phone:** 303.981.6119 **E-mail:**
patimontgomery@schoolscubed.com

Educational Visionary | Rigorous Expectations | Outcome Driven

Highly competent and dedicated professional with solid knowledge, skills and experience in all aspects of education, encompassing educational research, systems change, educator effectiveness, school turnaround, data analysis, learning programs development, and human relations. Exhibit ability in supervising, directing, and guiding individuals, schools and districts in identifying needs and progression toward academic goals. Excel in providing and implementing effective solutions to complex educational systems in a creative, often non-traditional, and analytical approach to streamline operations and improve performance.

EDUCATION AND CREDENTIALS

Specialist Certificate in School Administration

UNIVERSITY OF DENVER, Denver, CO

Master of Arts in Special Education

UNIVERSITY OF NORTHERN COLORADO, Greeley, CO

Bachelor of Arts in Elementary Education

INDIANA UNIVERSITY OF PENNSYLVANIA, Indiana, PA

LEADERSHIP EXPERIENCE

Schools Cubed, Lakewood, CO

CHIEF EDUCATIONAL OFFICER

2014–Present

- Serve as National Literacy Expert for the Utah State Board of Education
- Author and creator of multiple school resources such as literacy audits, secondary performance rubrics
- Perform literacy support services to multiple schools, districts and state departments of education
- Serve as School Turnaround Partner with local districts
- Provide principal coaching and instructional leader coaching in the area of literacy and school improvement
- Mentor building level principals with particular focus on school turnaround and improvement
- Provide teacher coaching and teacher leader coaching and professional development in the area of literacy
- Render keen oversight to various research projects
- Prepare professional development and tools for school principals based on the results of the analyzed district's data
- Serve as forensic expert as to adequacy of district's special education program
- Analyze and improve educational programming for district's General and Special Education Departments
- Work with various state departments of education and districts to plan and implement long-term professional development for principals
- Complete research and evaluation report on educational policy for educational advocacy groups
- Create educational tools and resources for district and school leaders that lead to efficiency in systems and operations with a focus on increased literacy outcomes

Colorado Department of Education, Denver, CO

EXECUTIVE DIRECTOR, Office of Literacy

2012–2014

- Streamlined efforts in drafting rules to effectuate the READ Act
- Conceptualized and staffed the Office of Literacy for the Colorado Department of Education
- Developed and accomplished the implementation of goals for the implementation of the READ Act
- Led the vetting and selection of advisory list of professional development and instructional programming
- Supervised the elimination of antiquated assessment systems
- Oversaw state-wide understanding of new literacy paradigm
- Collaborated and communicated with the Lieutenant Governor's office and various legislative offices to apprise them of READ Act progression

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- Partnered with various state children’s advocacy, business and culturally diverse organizational groups
- Communicated with television, print and web-based media to reflect positive implementation of the READ Act
- Reduced the number of students with an SRD, state-wide by analyzing data of district literacy outcomes and creating a strategic approach to technical assistance

Jefferson County Public Schools, Jefferson County, CO

EXECUTIVE DIRECTOR, Strategic Compensation

2011-2012

- Routinely met with labor union president and executive director to conceptualize and implement changes to district’s evaluation system
- Member of administrator-labor union district task force on evaluation and compensation
- Administered then-largest grant awarded to district
- Lead and supervised a network of 20 principals and schools within the Strategic Compensation Grant
- Collaborated and presented to U.S. Department of Education on implementation of Teacher Incentive Fund Grant
- Hosted and organized members of the U.S. Department of Education district visit and oversight meeting

Principal, O’Connell Middle School

2005-2011

- Received Veterans Affairs Citizenship Award
- Chosen to honor Medal of Honor recipient
- Partnered with Boys and Girls Club and district to bring the first after-school club to Jefferson County
- Selected by staff for district’s Values Award on Team Player Award
- Wrote the Alameda Literacy Plan for the middle school and five feeder schools
- Secured funding for the Alameda Literacy Plan
- Oversaw the professional development for 150 teachers to implement the Alameda Literacy Plan
- Led school from low performing-high priority school to performing school

Sopris West Educational Publishing Services, Longmont, CO

EDITORIAL DIRECTOR, NATIONAL STAFF DEVELOPER

2004–2005

- Researched and provided white papers on current educational research that led to product development
- Worked with authors to edit products for publication
- Provided staff development in literacy and systems change for school districts throughout the country
- Served as key person in improving status of school district from low- to high-performing district

PRINCIPAL, Eiber Elementary School

2000–2004

- Recognized for closing achievement gaps within a high ethnic and culturally diverse student population
- Received Governor’s Distinguished Improvement Award
- Wrote, received and implemented Reading First Grant
- Collaborated with Red Rocks Community College to create the first Paraprofessional Literacy Training in Colorado
- Selected by staff for district’s Value Award “Integrity” recipient
- Developed school/business partnership with Heinrich Marketing to acquire Spanish literacy materials and secured tutoring by employees of marketing firm

ASSISTANT DIRECTOR, Intervention Services

1994–2000

- Designed and created professional development for district’s special education teachers
- Created and directed the district’s first twice-exceptional student centers
- District Liaison for the U.S. Department of Education, Office of Special Education audit
- Wrote the district’s Special Education Policies and Procedures Staff Handbook

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TEACHING EXPERIENCE

REGULAR EDUCATION AND SPECIAL EDUCATION TEACHER 1991–1994

Denver Public Schools, Denver, CO

SPECIAL EDUCATION TEACHER, Rishel Middle School 1987-1991

- Wrote district's accommodations section for district Scope and Sequence
- Provided instruction to students that aligned to their individualized education plans
- Took an active role as member of the district's inclusion committee
- Member of grant writing committee for multi-million-dollar grant

AWARDS AND HONORS

National Education Reformer Award, Foundation for Educational Excellence: 2013

Floyd G. Hudson Service Award: 2012

Carnegie Foundation for the Advancement of Teaching—initial collaborator group member on educator effectiveness: 2012

Governor's Distinguished Improvement Award (Eiber Elementary Principal): 2004

Association for Retarded Citizens Outstanding School Administrator Award: 2001

PUBLICATIONS

Montgomery, P., Hasbrouck, J. (2015). *The Colorado READ Act, An evaluation of implementation and outcomes after year one.* Denver, CO: Colorado Succeeds.

Montgomery, P., Ilk, M., and Moats, L. (2013). *A Principal's Primer for Raising Reading Achievement.* Longmont, CO: Sopris Learning.

Montgomery, P. (2012). One Middle School's Journey. *Perspectives on Language and Literacy*, 38 (2), 37-40.

PRESENTATIONS (SAMPLING)

Montgomery, P. (1998). *Addressing the needs of struggling adolescent readers in middle school and high school.* International Dyslexia Association National Conference, Baltimore, MD.

Montgomery, P. (2009). *Alameda Literacy Project: A K-8 reading initiative that ensures student success.* Reading in the Rockies, Beaver Creek, CO.

Montgomery, P. (2009, 2010). *Alameda Literacy Project: A K-8 reading initiative that ensures student success.* LETRS Summit, New Orleans LA.

Montgomery, P. (2012a). *Our time has come – The READ Act.* Reading in the Rockies, Beaver Creek, CO.

Montgomery, P. (2012b). *Helping teachers get better with the right support.* Colorado Association of School Executives, Breckenridge, CO.

Montgomery, P. (2013a). *Alliance for early success, state policy levers that put children on the path to success.* Panel Presentation, Boise, ID.

Montgomery, P. (2013b). *What is necessary to improve the trajectory for reading in Colorado?* Reading in the Rockies, Beaver Creek, CO.

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- Montgomery, P.** (2013c). *National K-3 literacy policies initiative*. Foundation for Excellence in Education Conference, Boston, MA.
- Montgomery, P.** (2014a). *Changing the outcome for students in Nevada*. Panel Presentation, Nevada Literacy Summit, Las Vegas, NV.
- Montgomery, P.** (2014b). *Wisconsin LETRS literacy initiative; Voyager-Sopris Learning*. Principal's Primer Training, Milwaukee, WI.
- Montgomery, P.** (2015a). *The administrator's role in improving literacy outcomes in schools*. Rowland Reading Foundation Symposium on Literacy, Houston, TX.
- Montgomery, P.** (2015b). *What effective principals do to increase literacy achievement*. Plain Talk About Literacy and Learning, National Conference on Literacy, New Orleans, LA.
- Montgomery, P.** (2014-2015). *Principal Webinar series: Who needs help and what kind of help do they need? Establishing goals and using protocols; The half-time report; do you see what I see? How did we end with literacy?* Mississippi Department of Education.
- Montgomery, P.** (2016) *The Principal-Coach Relationship*. Mississippi Department of Education, Principal-Coach Symposium
- Montgomery, P.** (2017). *What Secondary School Administrators Can Do to Increase Outcomes for Students* Plain Talk About Literacy and Learning, National Conference on Literacy, New Orleans, LA.
- Montgomery, P.** (2017). *Flipping Co-Teaching on Its Head*, Plain Talk About Literacy and Learning, National Conference on Literacy, New Orleans, LA.
- Montgomery, P.** (2021). *Busting Common Myths in Systems and Structures Required in Literacy Outcomes*, Plain Talk About Literacy and Learning, National Conference on Literacy, New Orleans, LA.
- Montgomery, P.** (2022). *Professional Development to Principals in Literacy Instruction May be More Important than to Teachers*, Plain Talk About Literacy and Learning, National Conference on Literacy, New Orleans, LA.

PROJECTS (REFLECTING THOSE OVER 1000 STUDENTS)

- 2021 – Present School District of Cudahy
Cudahy WI
Oversee leadership coaching, consulting, and systems of support to elementary and secondary school leadership to increase literacy outcomes in schools.
Provide training and systems support to elementary district leadership to increase literacy outcomes.
- 2021 – Present Chetak-Weyerhaeuser School District
Chetak WI
Oversee leadership coaching, consulting, and systems of support to elementary and school leadership to increase literacy outcomes in schools.
Provide training and systems support to elementary district leadership to increase literacy

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outcomes.

2021 – Present Delta School District
Delta CO

Provide leadership coaching, consulting, and systems of support to elementary and secondary school leadership to increase literacy outcomes in schools.

Provide training and systems support to elementary, secondary and district leadership to increase literacy outcomes

2020 – Present Bottineau School District
Bottineau ND

Oversee leadership coaching, consulting, and systems of support to elementary and secondary school leadership to increase literacy outcomes in schools.

Provide training and systems support to elementary district leadership to increase literacy

2020 – Present Neillsville School District
Neillsville WI
Literacy Consultant

Oversee leadership coaching, consulting, and systems of support to elementary school leadership to increase literacy outcomes in schools.

Provide training and systems support to elementary district leadership to increase literacy

2019--Present Quest Academy
West Haven UT
Literacy Consultant

Provide leadership coaching, consulting, and systems of support to elementary school leadership to increase literacy outcomes in schools.

2019 – Present Thorp School District
Thorp WI
Literacy Consultant

Oversee leadership coaching, consulting, and systems of support to elementary and secondary school leadership to increase literacy outcomes in schools.

Provide training and systems support to elementary district leadership to increase literacy outcomes.

2019 – Present Box Elder School District
Literacy Consultant

Provide leadership coaching, consulting, and systems of support to secondary school leadership teams and to increase literacy outcomes in schools.

Provide training and systems support to elementary district leadership to increase literacy through summer school academies.

2018 – 2020 **Adams 14 School District**

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Literacy Consultant

Provide leadership coaching, consulting and systems of support to elementary school leadership teams and External Management Partner to increase literacy outcomes in schools

- 2017 – Present **New Madrid County Central**
School Turnaround Consultant
Act as a partner/consultant with the Superintendent and Local School Board to enhance the quality of instruction in NMCCSD.
- 2017-Present **Utah State Board of Education**
Principal Literacy Leadership Institute
- Consult with the Utah Board of Education to create and train a cadre of 80-100 principals each year in the principles of effective school leadership in literacy.
- 2016-Present **Early Literacy Grant Consultant**
Colorado District 49, Colorado Springs, CO
- Provide literacy consulting to 3 elementary schools regarding the implementation of the Early Literacy Grant offered by the Colorado Department of Education
- 2016-Present **Early Literacy Grant Consultant**
Jefferson County, Golden, CO
- Provide literacy consulting to 3 elementary schools regarding the implementation of the Early Literacy Grant offered by the Colorado Department of Education
- 2016-Present **New Madrid School District**
New Madrid, Missouri
- Furnish educational consulting to 3 elementary schools and middle and high school on school improvement strategies, structures, and systems in order to improve overall school improvement
- 2013-2016 **Literacy Initiative, Principal's Primer**
Mississippi Department of Education
- Provided a two-day training for over 800 principals, assistant principals and instructional coaches on creating school structures and systems in order to increase reading achievement
- 2004–2011 **Alameda Literacy Project**
LEAD ADMINISTRATOR
- Conceptualized and authored K-8 Literacy initiative concerning six schools, wherein two of the six were recipients of the Schools of Excellence Award, National Title I Schools and Gates Foundation
- 2003 **Red Rocks Para Educator Program**
CREATOR
- Developed and executed reading program for Red Rocks Community College for Title I paraprofessionals
- Worked with the teachers in creating a para-educator program, including the curriculum
- 2003 **Colorado Reading First**
CHAIRMAN, Principal's Reading Advisory Board

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- Worked with the Colorado Department of Education to create an advisory board of principals for the Colorado Reading First Grant

BOARDS

2017 – Present Colorado **Christian University**
Outside Advisory Board to Dean of Education

2017 – 2019 Academy of **Advanced Learning**
Board of Directors