

# Utah Model Observation Walk Through Tool (UETS)

## Standard 4: Classroom Climate

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Subject: \_\_\_\_\_ Grade Level: \_\_\_\_\_ Observer: \_\_\_\_\_

Yes/No/ NA	Element Observed	Evidence and Comments
	<b>Element 1: Respectful Learning Environment</b> Modeling and fostering respectful communication with students while appreciating differences of opinion and facilitating respectful classroom discussion.	
	<b>Element 2: Classroom Safety</b> Involving students in establishing clear guidelines for behavior that support a developmentally appropriate and safe learning environment while consistently following through with clear expectations, procedures, norms, and protocols.	
	<b>Element 3: Classroom Organization</b> Strategically organizing and structuring the physical classroom environment for optimal student learning.	
	<b>Element 4: Growth-Oriented Classroom Climate</b> Cultivating a classroom culture that encourages rigorous learning, perseverance and promotes critical thinking.	

Commendation:

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Recommendation (Next Step):

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