

Utah Model Observation Walk Through Tool (UETS)

Standard 2: Instructional Design and Clarity

Teacher: _____ Date: _____ Time: _____

Subject: _____ Grade Level: _____ Observer: _____

Yes/No/ NA	Element Observed	Evidence and Comments
	Element 1: Content Demonstrating a comprehensive understanding of Utah Core Standards, communicating relevance of content, communicating clear pathways to student mastery, and designing learning experiences aligned to clear learning intentions and success criteria.	
	Element 2: Learning Progression Demonstrating a comprehensive understanding of where students have been, where they are now and where they are going using strategically sequenced learning experiences aligned within and across grade levels.	
	Element 3: Instructional Planning Planning high quality, personalized instructional activities that are informed by student progress data, provide multiple opportunities for students to reflect upon and assess their own growth and allow multiple opportunities and means for demonstration of competency.	
	Element 4: Engagement Designing lessons and activities that actively engage students in their learning and use a variety of effective tools and strategies.	

Commendation:

Recommendation (Next Step):
