

Utah Model Observation Walk Through Tool (UETS)

Standard 1: Learners and Learning

Teacher: _____ Date: _____ Time: _____

Subject: _____ Grade Level: _____ Observer: _____

Yes/No/ NA	Element Observed	Evidence and Comments
	Element 1: Personalizing Learning Designing learning that builds on background knowledge while providing opportunities for each student to access, practice and refine new learning.	
	Element 2: Building Relationships Building positive and authentic relationships with students as learning partners and supporting students in developing similar relationships with each other.	
	Element 3: Respecting Learner Backgrounds and Perspectives Demonstrating respect for each learner and exhibiting actions consistent with recognizing learners' diverse backgrounds and perspectives as assets to the classroom community.	
	Element 4: Fostering Student Self-Awareness Providing formative and timely feedback to guide students in self-assessment of learning and demonstration of competency to support students in understanding themselves as learners.	

Commendation:

Recommendation (Next Step):
