

STRANDS AND STANDARDS

CAREERS IN CRIMINAL JUSTICE



Course Description

This course provides an overview of the various jobs and careers within the criminal justice system. This includes jobs and careers in law enforcement, in the courts, and in corrections. Students that are interested in a criminal justice occupation will be able to explore and understand the educational, physical, mental, and emotional requirements necessary to pursue those careers. This course relies upon the use of guest speakers from various occupations within the criminal justice system.

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| Intended Grade Level | 11-12 |
| Units of Credit | 1.0 |
| Core Code | 40.06.00.00.105 |
| Concurrent Enrollment Core Code | 40.06.00.13.105 |
| Prerequisite | None |
| Skill Certification Test Number | N/A |
| Test Weight | N/A |
| License Area of Concentration | CTE and/or Secondary Education 6-12 |
| Required Endorsement(s) | |
| Endorsement 1 | Law Enforcement |
| Endorsement 2 | |
| Endorsement 3 | |

STRAND 1

Students will understand careers within the Criminal Justice System and related fields

Standard 1

Students will be exposed to a variety of jobs and occupations in law enforcement, courts, and corrections.

- Police/law enforcement:
 - Local, state and federal police agencies.
 - Police officer/investigator
 - Crime Scene Investigators
 - Evidence Technicians/custodian
 - Records and other administrative support personnel
- Courts
 - Local, state, and federal courts
 - Attorneys/paralegals
 - Judges
 - Clerks
 - Bailiffs
 - Counseling services
 - Probation services
 - Records and other administrative support personnel
- Corrections
 - Local, state, and federal correctional institutions
 - Correctional officers
 - Parole/Board of Pardons
 - Counseling services
 - Vocational training services
 - Facility maintenance and other related support occupations
- Private Security

Standard 2

Students will examine the requirements necessary to attain employment in the occupations explored.

- Occupation/Educational requirements
- Physical fitness/demands
- Mental Health stability
- Related experience
- Pass security/background check

Standard 3

Students will describe the Occupational Outlook for the careers explored.

- Geographical demand
- Wage/salary/benefits

STRAND 2

Students will be able to understand the importance of Resume development.

Standard 1

Explore the variety of Resume structures appropriate for criminal justice occupations.

Standard 2

Learn how to create a compilation of their work, educational development, and experience.

- Community Service Projects
- Occupational Internships
- Awards/Certifications
- Scholarships earned
- CTSO participation

STRAND 3

Students will be able to understand the significance of completing an internship in their fields of interest.

Standard 1

Describe the availability of desired internships.

- Age requirements
- Sources
 - Educational institutions
 - Criminal Justice agencies
- Background requirements

Standard 2

Define the different types of internships.

- Paid
- Unpaid

STRAND 4

Students will be able to understand the ethical issues and demands of a career in the criminal justice system.

Standard 1

Describe choices/actions that could disqualify a candidate for a criminal justice related occupation.

Standard 2

Explore ethical issues within the criminal justice system.

Performance Skills

1. Students will create resumes.
 - Current
 - Fictional based on a criminal justice occupation.
2. Research and write a short paper on a criminal justice related occupation that is of interest.
 - Must include:
 - Educational requirements
 - Physical requirements
 - Geographical Occupational outlook
 - Wages/Salary
 - Should be typewritten and consistent with professional formatting requirements
3. Complete a sample job application.
4. Participate in a mock job interview.

Workplace Skills

- Communication
- Problem Solving
- Teamwork
- Critical Thinking
- Dependability
- Accountability
- Legal Requirements/expectations