

1S1: Four-Year Graduation Rate

Numerator (Num): 12th grade CTE concentrator graduates.

Denominator (Den): 12th grade CTE concentrator graduates plus 9th-12th dropout cohort.

Percent (%): Percentage of 12th grade CTE concentrator graduates.

		Se	x			E	thnici	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTA	1																	
2023	Reporting	Year, (20	023 Data	Year)	- Target	: 90.1%	, (90%	of Targ	et: 81.09)%)								
%	97	96.3	97.7	93.1	97	96.4	96.1	96.9	97.2	96	91.7	95.1	96.1	95	92.8	93.5	100	95.9
2022	Reporting	Year, (20	022 Data	Year)	- Target	: 89.3%	, (90%	of Targ	et: 80.37	'%)								
%	96.5	95.7	97.4	93.3	97.3	94.6	94.2	94.3	97	95.3	91.3	93.3	93.2	84.6	93.6	82.6	90	95.9
2021	Reporting	Year, (20	021 Data	Year)	- Target	: 88.5%	, (90%	of Targ	et: 79.65	5%)								
%	96.1	95.4	97	90.3	97.1	91.9	94.1	96.3	96.7	94.6	88.7	92.3	91.3	100	88.8	80	100	94.3
2020	Reporting	Year, (20	020 Data	Year)	- Target	: 88.5%	, (90%	of Targ	et: 79.65	5%)								
%	96.3	95.3	97.4	93.3	96.9	92.5	94.6	95.2	96.7	97.2	88	93.4	90.8	100	90.4	81.2	89.5	94.9

ADA Compliant: March 2024

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2S1: Academic Proficiency in Reading/Language Arts

Numerator (Num): CTE concentrators proficient in 10th grade LA assessment.

Denominator (Den): CTE concentrators who took 10th grade LA assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade LA assessment.

	1 (11)	Se	ex			Ē	thnici	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 I	Reporting	y Year, (2	022 Data	Year) -	Target	: 42.55	%, (90%	% of Tar	get: 38.3	3%)								
%	50.8	47.2	55.4	24.2	59.7	29.1	31.8	27	54.8	54.5	12.1	36.3	8.9	0	28.7	15.4	40	50.3
2022 I	Reporting	y Year, (2	021 Data	Year) -	Target	: 42.13	%, (90%	6 of Tar	get: 37.9	2%)								
%	52.1	47.1	57.6	28.6	53.1	28.4	31.1	28.4	56.7	55.5	8.7	37.5	5.9	10	30.4	20	60	49.2
2021 I	Reporting	Year, (2	020 Data	Year) -	Target	: 44.1%	, (90%	of Targ	et: 39.69)%)	-	-			-			
%	46.7	42.3	51.5	25.1	47.3	22.7	27.9	28.4	51.1	50.1	9.7	34	5.9	16.7	26.6	20.4	54.2	43
2020 I	Reporting	Year, (2	019 Data	Year) -	Target	: 44.1%	, (90%	of Targ	et: 39.69)%)								
%	42	36.3	48.2	21.9	46.6	21.6	25.4	29.3	45.8	44.5	7.1	30.7	3.6	17.2	21.7	21.7	54.5	38.4
	duation R SSA rep		Assessi	ment Re	esults (I	Perkins	V indi	cators '	IS1, 2S1	, 2S2, a	nd 2S3)	are rou	ınded to	one d	ecimal	to be o	onsiste	nt

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2S2: Academic Proficiency in Mathematics

Numerator (Num): CTE concentrators proficient in 10th grade Math assessment.

Denominator (Den): CTE concentrators who took 10th grade Math assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Math assessment.

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		36	^					.y		Į			Sper	JIAI FU	pulatio	1113		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 F	Reporting	y Year, (2	022 Data	Year) -	Target	: 36.59	%, (90%	6 of Tar	get: 32.9	3%)								
%	33.8	36	30.9	14.7	43.3	12	16	15.3	37.6	34.9	6.7	21.8	4.7	4.8	16.4	0	10	32.7
2022 F	Reporting	y Year, (2	021 Data	Year) -	Target	: 36.23	%, (90%	6 of Tar	get: 32.6	31%)								
%	37.3	38.3	36.1	19.5	46.1	15.9	18.2	14	41.3	37.7	5.2	23.7	4.8	7.7	16.1	13.8	31.6	33.5
2021 F	Reporting	y Year, (2	020 Data	Year) -	Target	: 38.38	%, (90%	6 of Tar	get: 34.5	54%)								
%	38.4	39.1	37.6	19.5	46	17.7	19.3	18.8	42.7	38.8	7.3	25.6	5.3	11.1	19.5	15.6	32	34.5
2020 F	Reporting	y Year, (2	019 Data	Year) -	Target	: 38.38	%, (<mark>90</mark> %	of Tar	get: 34.5	54%)								
%	39.5	40	39	20	47	16.5	20.8	22	43.8	41.5	7.8	27.2	5.6	22.9	20.9	21.4	29.4	35.2
	luation R SSA repo		Assessr	nent Re	esults (I	Perkins	V indi	cators 1	IS1, 2S1	, 2S2, a	nd 2S3)	are rou	nded to	one d	ecimal	to be c	onsiste	nt

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2S3: Academic Proficiency in Science

Numerator (Num): CTE concentrators proficient in 10th grade Science assessment.

Denominator (Den): CTE concentrators who took 10th grade Science assessment.

Percent (%): Percentage of CTE concentrators proficient in 10th grade Science assessment.

		Se	x			E	thnici	ty					Spe	cial Po	pulatio	ns		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH			,															
2023 F	Reporting	Year, (20	022 Data	Year)	Target	: 39.17°	%, (90%	6 of Tar	get: 35.2	25%)								
%	39.8	41.1	38	21.3	49.6	19.8	24.1	19.1	43.2	40	11.5	28.6	9.9	9.1	24	13.9	40	38.3
2022 F	Reporting	Year, (20	021 Data	Year)	Target	: 38.76°	%, (90%	6 of Tar	get: 34.8	8%)								
%	36.3	38.2	34.1	18.5	43.8	15.9	18.2	13.4	40.1	39.4	7.4	24.1	4.2	8.3	18.4	7.4	40	33.5
2021 F	Reporting	Year, (20	020 Data	Year)	Target	: 38.4%	, (90%	of Targ	et: 34.56	5%)					-		-	
%	37.2	39.7	34.5	18.1	44.9	18.3	18	14.9	41.5	38.3	9.9	25.6	3.8	25	20.4	9.3	50	33.1
2020 F	Reporting	Year, (20	019 Data	Year)	Target	: 38.4%	, (90%	of Targ	et: 34.56	6%)								
%	41.3	44.2	38.1	21	45.6	23.3	21.7	20.8	45.7	42.1	11.5	29.2	4.2	20.8	21	22.7	50	38.2

^{*} Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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3S1: Secondary Placement

Numerator (Num): 12th grade CTE concentrator graduates placed in any of the categories in survey.

Denominator (Den): 12th grade CTE concentrator graduates.

Percent (%): Percentage of 12th grade CTE concentrator graduates placed in any of the categories in survey.

		Se	x			E	thnicit	ty					Spe	cial Po	pulatio	ons		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH	I		,							·								
2023 I	023 Reporting Year, (2022 Data Year) - Target: 64.57%, (90% of Target: 58.11%)																	
%	72.18	67.38	77.62	65.7	71.97	69.4	67.62	63.51	73.25	72.86	67.68	68.91	62.84	60	65.99	52.63	66.67	73.75
2022 I	Reporting	Year, (2	021 Data	Year)	- Target	: 63.93	%, (90%	6 of Tar	get: 57.5	54%)								
%	70.7	65.71	76.06	71.69	74.03	66.51	63.37	58.13	72.23	68.33	68.66	68.04	61.64	62.5	64.83	65	85.71	70.88
2021 I	Reporting	Year, (2	020 Data	Year)	- Target	:: 68.7%	, (90 %	of Targ	et: 61.83	3%)	_							
%	65.21	59.46	71.23	62.71	58.31	58.01	54.02	51.95	68.02	59.33	61.09	59.94	46.52	62.5	58.5	56	41.18	66.07
2020 I	Reporting	Year, (2	019 Data	Year)	- Target	:: 68.7%	s, (90 %	of Targ	et: 61.83	3%)								
%	63.93	57.95	70.27	66.67	55.09	62.11	54.55	54.68	65.71	67.48	61.4	58.35	43.33	50	59.46	63.64	62.5	63.65

Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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with ESSA reports.

4S1: Non-traditional Program Enrollment

Numerator (Num): 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways.

Denominator (Den): 9th-12th CTE concentrators in Non-traditional Pathways.

Percent (%): Percentage of 9th-12th Non-traditional CTE concentrators in Non-traditional Pathways

		Se	х			E	Ethnicit	ty					Spe	cial Po	pulation	ons		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTA	1																	
2023	Reporting	Year, (2	023 Data	Year)	- Target	: 33.98	%, (90%	6 of Tar	get: 30.5	58%)								
%	34.24	20.83	57.51	35.56	40.85	43.61	36.24	40.61	33.48	34.96	31.47	35.29	32.55	35.71	37.08	33.33	44.44	100
2022	Reporting	year, (2	022 Data	Year)	- Target	: 38.34	%, (90%	6 of Tar	get: 34.5	51%)								
%	33.5	21.35	53.96	39.32	39.21	37.68	34.19	40.13	32.92	36.36	30.99	34.23	32.58	37.04	33.8	32.88	45.45	100
2021	Reporting	Year, (2	021 Data	Year)	- Target	: 30.02	%, (90 %	6 of Tar	get: 27.0)2%)	-			•	•	,		
%	34.28	28.07	43.93	40.2	35.38	43.11	35.49	35.95	33.73	36.38	33.62	34.75	34.3	60	35.47	34	36.84	100
2020	Reporting	Year, (2	020 Data	Year)	- Target	: 30.02	%, (90%	6 of Tar	get: 27.0)2%)								
%	38.04	35.02	42.7	39.88	41.7	36.07	40.69	42.86	37.28	41.65	38.24	39.09	39.29	61.54	36.42	38.78	52.38	99.11

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5S3: Program Quality - Participated in Work-Based Learning

Numerator (Num): Total number of CTE concentrator graduates who participated in work-based learning courses during high school.

Denominator (Den): Total number of CTE concentrator graduates.

Percent (%): Percentage of CTE concentrator graduates who participated in work-based learning courses during high school.

Perce	nt (%): P	ercentag	e of CTE	conce	ntrator	graduat	es wno	partici	pated in	WOLK-D	ased le	arning c	ourses	auring	nign sc	chool.		
		Se	x			E	thnicit	y					Spe	cial Po	pulatio	ons		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH																		
2023 F	Reporting	y Year, (2	023 Data	Year)	- Target	: 14.039	%, (90 %	6 of Tar	get: 12.6	63%)								
%	12.59	9.46	15.88	17.46	10.23	6.57	8.11	6.42	13.67	11.79	9.3	11.83	7.65	10.53	8.97	6.9	28.57	11.21
2022 F	Reportino	y Year, (2	022 Data	Year)	- Target	: 13.89	%, (90 %	6 of Tar	get: 12.5	5%)								
%	14.71	10.5	19.47	22.73	14.35	7.63	9.18	8.03	15.87	13.65	10.56	13.58	8.52	14.29	11.52	7.32	22.22	20.41
2021 F	Reportino	y Year, (2	021 Data	Year)	- Target	: 13.75	%, (90 %	6 of Tar	get: 12.3	38%)								
%	12.69	9.47	16.11	14.05	5.81	6.97	7.37	6.25	14.06	10.17	9.02	11.65	4.65	27.27	9.85	29.17	11.11	14.6
2020 F	Reporting	y Year, (2	020 Data	Year)	- Target	: 18.749	%, (90 %	6 of Tar	get: 16.8	37%)								
%	7.35	5.63	9.07	8.28	5.24	3.93	5.66	5.51	7.81	6.65	4.78	7.65	3.23	0	5	3.85	6.67	7.61
* Grac	luation R	ates and	Assessi	ment Re	esults (l	Perkins	V indi	cators 1	IS1, 2S1	, 2S2, a	nd 2S3)	are rou	nded to	o one d	lecimal	to be c	onsiste	ent

^{*} Graduation Rates and Assessment Results (Perkins V indicators 1S1, 2S1, 2S2, and 2S3) are rounded to one decimal to be consistent with ESSA reports.

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5S4: Program Quality – Attained Secondary Pathway Completion

Numerator (Num): 12th grade CTE completers.

Denominator (Den): 12th CTE concentrators.

Percent (%): Percentage of 12th grade CTE completers.

		Se	x			E	thnici	ty					Spe	cial Po	pulation	ons		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH	1	-																
2023	Reporting	Year, (2	023 Data	Year)	- Target	: 23.96	%, (90 %	% of Tar	get: 21.5	56%)								
%	36.32	34.38	38.38	40.21	36.57	24.31	30.04	18.22	38.01	34.43	25.82	32.77	25.41	15	28.92	16.13	14.29	20.4
2022	Reporting	Year, (2	022 Data	Year)	- Target	: 23.72	%, (90 %	% of Tar	get: 21.3	35%)								
%	24.43	24.62	24.21	26.89	21.92	15.32	19.88	11.25	25.71	21.44	21.61	24.05	16.17	25	21.77	13.64	11.11	14.8
2021	Reporting	Year, (2	021 Data	Year)	- Target	: 23.49	%, (90 %	% of Tar	get: 21.1	14%)								
%	35.47	34.37	36.67	23.4	28.83	22.12	28.14	16.82	37.67	32.24	32.78	32.58	20.47	42.86	29.67	25	53.33	23.88
2020	Reporting	Year, (2	020 Data	Year)	- Target	: 23.49	%, (90 %	% of Tar	get: 21.1	14%)								
%	33.41	31.9	35.02	26.04	29.6	21.6	26.78	22.22	35.31	31.26	27.61	31.5	16.01	25	28.25	16.67	31.58	19.23
	duation R		Assess	ment Re	esults (Perkins	V indi	cators 1	IS1, 2S1	, 2S2, a	and 2S3)	are rou	nded to	o one d	lecimal	to be c	onsiste	ent

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5S5: Program Quality - Workplace and College Readiness

Numerator (Num): 9th-12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

Denominator (Den): 9th-12th grade CTE pathway concentrators who enrolled in (CE or IB or AP) OR who took skill certification/third-party industry exams.

Percent (%): Percentage of 9th-12th grade CTE concentrators who earned credit, at "C" grade or better, in (CE or IB or AP) OR who passed skill certification/third-party industry exams at 80%.

		Se	ex			E	thnicit	ty					Spe	cial Po	pulatio	ons		
	Grand Total	Male	Female	Native American	Asian	Black	Hispanic	Pacific Islander	Caucasian	Multi-Race	Disabled	Economic	English Learners	Migrant	Homeless	Foster Care	Military Child	Non Trad
UTAH			,							,								Ì
2023 F	Reporting	y Year, (2	023 Data	Year)	- Target	: 75.55	%, (90%	6 of Tar	get: 67.9	99%)								
%	85.25	83.73	86.99	50.37	86.84	73.96	73.33	67.43	88.43	87.41	54.68	74.65	53.38	55.26	70.08	77.46	73.91	83.9
2022 F	Reporting	y Year, (2	022 Data	Year)	- Target	:: 75%,	(90% o	f Targe	t: 67.5%))								
%	86.42	85.01	88.17	56.99	88.24	70.99	76.28	70.49	89.14	87.15	58.46	77.85	57.42	65.71	72.58	67.71	63.64	85.1
2021 F	Reporting	y Year, (2	021 Data	Year)	- Target	: 78.17	%, (90%	6 of Tar	get: 70.3	35%)								
%	82.75	80.68	85.13	54.78	85.12	64.89	70.21	61.34	85.99	82.53	49.03	71.67	45.62	52.63	66.22	59.46	85.71	79.11
2020 F	Reporting	y Year, (2	020 Data	Year)	- Target	: 78.17	%, (90%	6 of Tar	get: 70.3	35%)								
%	84.45	82.6	86.49	58.33	85.37	67.05	72.7	69.23	87.51	85.77	53.25	75.07	45.11	54.55	69.57	60.71	83.33	81.46
	luation R SSA rep		Assess	ment R	esults (Perkins	V indi	cators '	1S1, 2S1	, 2S2, a	nd 2S3) are roι	ınded t	o one c	lecimal	to be c	onsiste	ent

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